

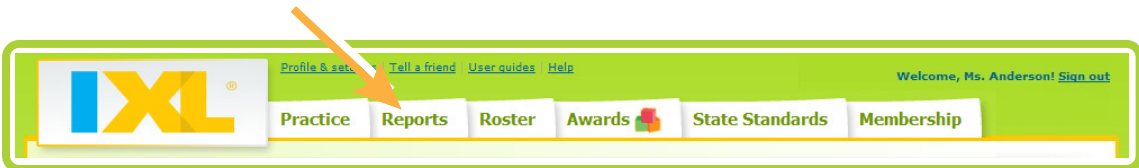
Discover IXL's reporting suite

- IXL reports offer a winning combination of interactive data, powerful analytics, and easy-to-read graphs.
- Once your students have started practicing math with IXL, the reports in your teacher account will automatically update with real-time data!
- We crunch the numbers, so you can recognize outstanding effort, identify trouble spots, and monitor progress.

1 Sign in to your IXL account at www.ixl.com.



2 Click the **Reports** tab.





3 Review your Reports dashboard and make a selection. IXL offers 3 ways to choose.

The basic graphs give you an instant status update for your class. If you see anything interesting or unusual, click the graph to view a report with detailed information.

If you're not sure which report will give you the answers you're looking for, click here to view our Questions Page, then click any question to find valuable answers.

At a glance
IXL's reporting suite features more than 35 reports to give you all the information you need about your students. Have a question? [IXL reports have the answer.](#)

Graphs last updated a moment ago. [Refresh](#)

Status update

Class overview – time spent by category

Category	Color
Money	Green
Subtraction	Yellow
Geometry	Light Green
Addition	Light Blue
Multiplication	Red
Place value	Dark Blue
Time	Grey
Measurement	Blue
Graphs	Light Green
Other	Orange

Choose from 7 reports:
[Class overview](#)
[Student overview](#)
[Class goals](#)
[Proficiency assessment](#)
[Weighted rankings](#)
[News flashes](#)
[Student report card](#)

Usage

Class usage

Month	Time Spent (hr)
August	12
September	54
October	36
November	6
December	0

Choose from 7 reports:
[Problems received](#)
[Usage overview](#)
[Skills practiced](#)
[Class usage log](#)
[Student usage log](#)
[Usage rankings](#)
[Usage by category](#)

You can also click any report name to view it. Choose from more than 35 reports!

? IXL reports display real-time data! Click **Refresh** to update your data at any time.

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With so many reports, most teachers choose a couple of go-to favorites. Here are a few popular ones to get you started:

- Class overview report

This report provides an overview of class performance and recent usage data.

Reports >> Class overview [Related reports](#) [Last 5](#) [Print](#) [Refresh](#)

Date range: School year | 08/01/2009 | 12/29/2009
Grade: 3 | Category: All
[Update report](#)

Class summary

School year		Top students by time spent	
Problems attempted	17,825	(1) Tina Levenston	15 hr 5 min
Skills practiced	97	(2) Sam Alder	12 hr 38 min
Time spent	108 hr 36 min	(3) Aaron Turner	11 hr 27 min
Medals earned	388	(4) Brad Mathews	9 hr 56 min
Students practicing	100%	(5) Eric Stewart	7 hr 58 min

News flash [View all news flashes](#) [Printable certificate](#)
10/22/2009 Your class has spent 100 hours practicing math (across all grades).

Time spent

Month	Time spent (hr)
August	12
September	54
October	36
November	6
December	0

Class usage - time spent by category

- Money
- Subtraction
- Geometry
- Addition
- Multiplication
- Place value
- Time
- Measurement
- Graphs
- Division
- Other

How has my class been performing overall?

How much time have my students spent on IXL?

What topics have they spent the most time practicing?

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- Recent skills report

This report is a quick look at the skills that your students have worked on recently. The report tells you how much time your students spent on these skills, as well as how they did on each.

Most popular recent skills

skill	Time spent
L.1	~2 hr 15 min
O.3	~2 hr 0 min
P.6	~1 hr 55 min
M.4	~1 hr 30 min
L.4	~1 hr 15 min

Skills practiced

Skill	SmartScore ?	Time spent	Problems		
			Correct	Missed	Total
▼ Sam Alder					
P.6 Perimeter	72 (satisfactory)	0 hr 4 min	12	2	14
P.9 Angles: greater than, less than, or equal to a right angle	100 (mastered)	0 hr 8 min	47	7	54
L.2 Which picture shows more?	83 (good)	0 hr 10 min	21	2	23
O.2 Reasonable temperature	45 (needs improvement)	0 hr 3 min	8	5	13
O.1 Read a thermometer	100 (mastered)	0 hr 2 min	14	0	14
▼ Brian Birch					
P.6 Perimeter	85 (good)	0 hr 7 min	21	3	24
E.1 Multiplication sentences	100 (mastered)	0 hr 11 min	28	1	29
Q.3 Compare fractions	0 (provisional)	0 hr 0 min	0	1	1

What are the most popular skills in recent practice?

What's the breakdown of correct and missed problems in these skills?

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- Problems received report

This report lists every problem your students have answered, to help diagnose common trouble spots and identify what to review.

Reports >> Problems received Related reports Last 5

Date range: School year 08/01/2009 12/29/2009 Student: Sam Alder

Grade: 3 Category/skill: F.1 Division facts to 5

View problems: Correct Missed **All**

Problems per page: 10

Update report

Problems received [Next student >>](#)

<< < 1 2 3 4 5 6 > >>

Problems

1. Submitted on 10/06/2009 at 11:45:04 AM by Sam Alder

Question

Divide:

5 ÷ 5 =

Correct answer

1

Sam Alder answered

0

2. Submitted on 10/06/2009 at 11:45:14 AM by Sam Alder

Question

Divide:

25 ÷ 5 =

? Track incorrect responses to diagnose common misconceptions, or review missed questions with students.



- Standards trouble spots report

This report identifies standards that need more practice and skills that offer it, so you can provide targeted intervention.

Reports >> Standards trouble spots (California) Related reports Last 5

Grade: **3**

Include skills from other grades?

Trouble spots are standards with average score below: **70**

Update report

Trouble spots

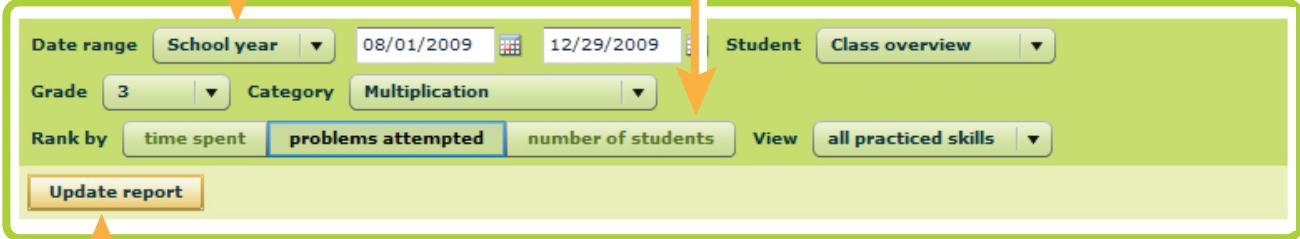
Standard	Class score ?	Number of students with score below 70 ?
▼ 3.NS Number Sense	14	20
▼ 3.NS.1.0 Students understand the place value of whole numbers:	18	20
3.NS.1.1 Count, read, and write whole numbers to 10,000.	6	20
3.NS.1.2 Compare and order whole numbers to 10,000.	2	20
3.NS.1.3 Identify the place value for each digit in numbers to 10,000.	45	13
3.NS.1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand.	15	19
3.NS.1.5 Use expanded notation to represent numbers (e.g., 3,206 = 3,000 + 200 + 6).	11	20
▼ 3.NS.2.0 Students calculate and solve problems involving addition, subtraction, multiplication, and division:	20	20
3.NS.2.1 Find the sum or difference of two whole numbers between 0 and 10,000.	25	20
3.NS.2.2 Memorize to automaticity the multiplication table for numbers between 1 and 10.	42	16
3.NS.2.3 Use the inverse relationship of multiplication and division to compute and check results.	26	19
3.NS.2.4 Solve simple problems involving multiplication of multidigit numbers by one-digit numbers (3,671 × 3 =).	3	20

How many students are struggling with this standard? Which students?

4 Use the options at the top of each page to customize your reports.

View data from last week, from the entire school year, or even set a custom date range.

Click a toggle button to choose from several ways to represent your data. The option displayed with black text is the active option.



After changing the options, click **Update report** to view your customized report.

? Try out the Class goals report. Set the options to match what you want students to achieve with IXL, and this report becomes a great tool to see who's keeping up.

Discover IXL's reporting suite

5 Make the most of your favorite reports! With printing, scrolling, mouseovers, and linked reports, you can view your students' work from all angles.

Reports >> Class trouble spots

Grade: 3 | Category: All

Limit to skills that at least: 50% of the class practiced

Limit to skills with total class practice time of at least: 30 minutes

Show number of students who did not practice:

Update report

Biggest trouble spots

Skill	Students with trouble spots
M.6	3
O.3	3
E.2	2
L.2	3
B.4	1
B.2	0
D.6	0
P.13	2
C.1	3
E.1	4

Trouble spots

Skill	Class average SmartScore	Number of students	
		Needs improvement	Did not practice
Subtraction			
D.6 Subtraction patterns over increasing place values	49	0	0
Multiplication			
E.1 Multiplication sentences	43	0	0
E.2 Multiplication - facts to 12	43	0	0
Division			
F.1 Division facts to 5	61	2	7
Money			
L.1 Count coins and bills - up to \$5 bill	82	1	2
L.2 Which picture shows more?	44	3	9
L.3 Purchases - do you have enough money - up to \$10	62	0	7

Related reports

- Who is having trouble overall?
- Which students are having trouble in a particular skill?
- Which standards are my students having trouble with?
- Which students aren't practicing enough?
- Which skills have my students practiced recently?
- [See all questions](#)

Last 5

Generate printer-friendly PDF versions of any report by clicking the green print icon.

This drop-list suggests related reports you may want to look at next.

This drop-list provides links to the last five reports you viewed, so it's easy to return to something you recently saw.

Scroll down or scroll right to view more data.

Clicking the skill name takes you directly to a report with more detailed information.

Here, placing your mouse over the number of students displays a list of the students' names.

Check back often! IXL reports update automatically, using real-time data to display your class's latest practice trends.