



IXL Skill Alignment

Level 1 alignment for ¡Así se dice!

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Lecciones preliminares

Textbook section	IXL skills
Saludos	<p>1.M Greeting people and saying goodbye >></p> <p>1.N How are you doing? >></p> <p><i>See also:</i></p> <p>1.R What is the conversation about? >></p>
¡Adiós!	<p>1.M Greeting people and saying goodbye >></p>
La cortesía	
Algunos números	<p>1.B Numbers 0-10 >></p> <p>1.C Numbers 11-20 >></p> <p>1.D Numbers 21-31 >></p> <p>5.G Recognize numbers: 30-100 >></p> <p>5.H Provide numbers: 30-100 >></p> <p><i>See also:</i></p> <p>1.P Listen and fill in a form with personal information: letters and numbers >></p>
La fecha	<p>1.E Days of the week >></p> <p>1.F Months of the year >></p> <p>1.G Provide the date >></p> <p><i>See also:</i></p> <p>1.Q Listen and choose the appropriate response to basic questions >></p> <p>1.R What is the conversation about? >></p>
La hora	<p>3.A Telling time: provide hours and minutes >></p> <p><i>See also:</i></p> <p>3.I Schedules with ordinal numbers and times >></p>
Las estaciones y el tiempo	<p>1.H Weather and seasons >></p>

Capítulo 1

¿Cómo somos?

Textbook section	IXL skills
Vocabulario 1: ¿Cómo es?	2.C Recognize adjectives that describe appearance >>
	2.D Provide adjectives that describe appearance >>
	2.E Recognize adjectives that describe personalities >>
	2.F Provide adjectives that describe personalities >>
Vocabulario 2: ¿Quiénes son?	2.A Recognize nouns to identify people >>
	2.B Provide nouns to identify people >>
	2.E Recognize adjectives that describe personalities >>
	2.F Provide adjectives that describe personalities >>
	3.J Common adjectives >>
	<i>See also:</i>
	2.O Listen and identify the person from the description >>
	2.P Listen to people describe themselves and others >>
	2.Q Read about famous people from the Spanish-speaking world >>
	3.C Recognize school subjects >>
3.D Name school subjects >>	
Gramática: Artículos y sustantivos	3.L Definite and indefinite articles >>
Gramática: Adjetivos	2.L Basics of gender and noun-adjective agreement: singular forms >>
	2.M Basics of number and forming the plural >>
	3.M Gender and number agreement: articles, adjectives, and nouns >>

See also:

- 2.N** Categorize words based on gender and number >>
- 2.O** Listen and identify the person from the description >>
- 3.T** Choose the correct form to describe an image >>

Gramática: El verbo *ser*

- 2.G** Subject pronouns >>
 - 2.H** Informal and formal language: *tú* and *usted* >>
 - 2.J** Select the correct present-tense form of *ser* >>
 - 2.K** Provide the correct present-tense form of *ser* >>
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Capítulo 2

La familia y la casa

Textbook section	IXL skills
Vocabulario 1: La familia	5.A Recognize immediate family members and pets >>
	5.B Name immediate family members and pets >>
	5.C Recognize extended family members >>
	5.D Name extended family members >>
	<i>See also:</i>
	5.S Listen to people talk about their families >>
Vocabulario 2: La casa	5.T Read about families from the Spanish-speaking world >>
	5.V Write sentences about yourself, your family, or people you know >>
	<i>See also:</i>
Vocabulario 2: Los cuartos y los muebles	4.E Prepositions of place >>
Gramática: El verbo <i>tener</i>	5.N Present tense of <i>tener</i> : recognize the correct form >>
	5.O Present tense of <i>tener</i> : provide the correct form >>
Gramática: Los adjetivos posesivos	5.L Select the correct possessive adjective >>
	5.M Provide the correct possessive adjective >>

Capítulo 3

En clase y después

Textbook section	IXL skills
Vocabulario 1: En la sala de clase	3.E Recognize school supplies >>
	3.F Name school supplies >>
	3.G Recognize <i>-ar</i> verbs related to school >>
	3.H Provide <i>-ar</i> verbs related to school >>
	<i>See also:</i>
	3.K Common <i>-ar</i> verbs >>
	3.Q Listen and recognize classes and school supplies >>
	3.R Listen to people talk about the school day >>
	3.S Read materials related to school and student life >>
	4.A Recognize things in the classroom >>
	4.B Name things in the classroom >>
	4.O Listen to people talk about their school and everything in it >>
	4.P Read about schools and education in the Spanish-speaking world >>
4.Q Describe scenes from around school >>	
4.R What's happening at school? >>	
Vocabulario 2: Después de las clases	7.A Recognize day-to-day activities >>
	7.B Name day-to-day activities >>
	<i>See also:</i>
	4.E Prepositions of place >>
	4.F Recognize question words: set 1 >>
6.J Recognize question words: set 2 >>	
Gramática: Presente de los verbos en <i>-ar</i>	3.N Select the correct present-tense form of regular <i>-ar</i> verbs >>
	3.O Provide the correct present-tense form of regular <i>-ar</i> verbs >>

See also:

3.K Common *-ar* verbs >>

3.U Use *-ar* verbs in conversations about classes and school supplies >>

4.S Complete conversations about student life >>

Gramática: Los verbos *ir, dar, estar*

4.I Select the correct present-tense form of *estar* >>

4.J Provide the correct present-tense form of *estar* >>

4.K Select the correct present-tense form of *ir* >>

4.L Provide the correct present-tense form of *ir* >>

Gramática: Las contracciones *al y del*

4.M The prepositions *a* and *de* and the contractions *al* and *del* >>

Capítulo 4

¿Qué comemos y dónde?

Textbook section	IXL skills
Vocabulario 1: Las comidas	6.A Recognize meals and types of food >>
	6.B Name meals and types of food >>
	6.C Recognize food items >>
	6.D Name food items >>
	<i>See also:</i>
	6.G Recognize fruits and vegetables >>
	6.H Name fruits and vegetables >>
	6.R Listen to statements about actions and habits related to food >>
	6.S Listen to people talk about their favorite foods and drinks >>
	6.T Read about typical meals and foods from the Spanish-speaking world >>
Vocabulario 1: Las bebidas	6.E Recognize drinks >>
	6.F Name drinks >>
Vocabulario 1: ¿Dónde comemos?	6.I Verbs for talking about food, eating, and drinking >>
Vocabulario 2: En el café	
	Gramática: Presente de los verbos en <i>-er, -ir</i>
	5.P Select the correct present-tense form of regular <i>-er/-ir</i> verbs >>
	5.Q Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >>
	6.N Select the correct present-tense form of <i>ver</i> >>
	<i>See also:</i>
	5.I Common <i>-er</i> and <i>-ir</i> verbs >>
5.R Listen and match the statement to the image >>	

Gramática: Expresiones con el infinitivo

6.Q *Acabar de* + infinitive >>

7.O *Ir a* + infinitive to talk about the future >>

7.P Select the use of *tener* or *tener que* >>

Capítulo 5

Deportes

Textbook section	IXL skills
Vocabulario 1 & 2: El fútbol, El béisbol, El básquetbol, El baloncesto, El tenis	7.E Recognize sports >>
	7.F Name sports >>
	7.G Recognize people, places, and things associated with sports >>
	<i>See also:</i>
	7.H Name people, places, and things associated with sports >>
	7.V Write sentences that are true for you about sports, hobbies, and free time >>
Gramática: Los verbos de cambio radical <i>e:ie</i>	6.P Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >>
	<i>See also:</i>
	6.L Common stem-changing verbs: <i>e</i> to <i>ie</i> >>
	6.R Listen to statements about actions and habits related to food >>
	6.U Ask questions related to plans and preferences >>
Gramática: Los verbos de cambio radical <i>o:ue</i>	7.N Present tense of stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jug</i> >>
	<i>See also:</i>
	7.J Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jug</i> >>
Gramática: Los verbos <i>interesar, aburrir, gustar</i>	7.L Recognize the correct form of <i>gustar</i> + infinitive >>
	7.M Provide the correct form of <i>gustar</i> + infinitive >>
	<i>See also:</i>
	7.V Write sentences that are true for you about sports, hobbies, and free time >>