



# IXL Skill Alignment

4th alignment for Bridges

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# Unit 1

## Multiplicative Thinking

Textbook section	IXL skills
<b>Module 1:</b> Models for Multiplication and Division	<b>D.1</b> Multiplication facts to 12 >> <b>D.2</b> Multiplication facts up to 12: find the missing factor >>
<b>Module 2:</b> Primes and Composites	<b>A.14</b> Prime and composite - up to 20 >> <b>D.5</b> Identify factors >>
<b>Module 3:</b> Multiplicative Comparisons and Equations	<b>D.3</b> Compare numbers using multiplication >> <b>E.1</b> Division facts to 12 >> <b>E.2</b> Division facts to 12: word problems >>
<b>Module 4:</b> Measurement Experiences	

# unit 1

## Multiplicative Thinking

Textbook section	IXL skills
<b>Module 2:</b> Primes and Composites	<b>A.15</b> Prime and composite - up to 100 >>

## Unit 2

### Multi-Digit Multiplication and Early Division

Textbook section	IXL skills
<b>Module 1:</b> Building Multiplication Arrays	
<b>Module 2:</b> Arrays and Ratio Tables	
<b>Module 3:</b> Multiplication Stories and Strategies	
<b>Module 4:</b> Early Division with Remainders	<b>E.5</b> Divide 2-digit numbers by 1-digit numbers: word problems >>

# Unit 3

## Fractions and Decimals

Textbook section	IXL skills
<b>Module 1:</b> Equivalent Fractions	<b>P.1</b> Fractions review >>
<b>Module 2:</b> Comparing, Composing and Decomposing Fractions and Mixed Numbers	<b>P.2</b> Fractions of a whole: word problems >>
	<b>P.3</b> Fractions of a group: word problems >>
	<b>P.4</b> Mixed number review >>
	<b>P.23</b> Convert between improper fractions and mixed numbers >>
	<b>Q.5</b> Add fractions with like denominators >>
	<b>Q.7</b> Subtract fractions with like denominators >>
	<b>Q.9</b> Add and subtract fractions with like denominators >>
<b>Module 3:</b> Introducing Decimals	<b>Q.11</b> Add and subtract fractions with like denominators: word problems >>
	<b>T.1</b> What decimal number is illustrated? >>
	<b>T.2</b> Model decimals and fractions >>
	<b>T.3</b> Understanding decimals expressed in words >>
	<b>T.6</b> Graph decimals on number lines >>
	<b>T.9</b> Convert fractions and mixed numbers to decimals - denominators of 10 and 100 >>
<b>Module 4:</b> Fractions and Decimals	<b>T.15</b> Compare decimal numbers >>
	<b>T.10</b> Convert fractions and mixed numbers to decimals >>
	<b>T.18</b> Compare decimals and fractions on number lines >>
	<b>T.19</b> Compare decimals and fractions >>

# Unit 4

## Addition, Subtraction, and Measurement

Textbook section	IXL skills
<b>Module 1:</b> Place Value and the Traditional Addition Algorithm	<b>A.2</b> Convert between standard and expanded form >>
	<b>A.3</b> Place value names >>
	<b>A.5</b> Choose word names for numbers up to one thousand >>
	<b>A.6</b> Write word names for numbers up to one thousand >>
	<b>A.16</b> Rounding >>
	<b>B.2</b> Add numbers up to millions >>
	<b>B.4</b> Add numbers up to millions: word problems >>
	<b>B.5</b> Addition: fill in the missing digits >>
	<b>B.9</b> Choose numbers with a particular sum >>
<b>Module 2:</b> The Traditional Subtraction Algorithm	<b>C.2</b> Subtract numbers up to millions >>
	<b>C.4</b> Subtract numbers up to millions: word problems >>
	<b>C.5</b> Subtraction: fill in the missing digits >>
	<b>C.7</b> Choose numbers with a particular difference >>
<b>Module 3:</b> Measurement	<b>N.13</b> Compare and convert metric units of weight >>
	<b>N.14</b> Compare and convert metric units of volume >>
	<b>O.6</b> Elapsed time: word problems >>
<b>Module 4:</b> Measurement and Data Displays	<b>N.1</b> Measure using an inch ruler >>

# Unit 5

## Geometry and Measurement

Textbook section	IXL skills
<b>Module 1:</b> Measuring Angles	<b>W.7</b> Parts of a circle >>
	<b>Z.1</b> Acute, right, obtuse, and straight angles >>
	<b>Z.3</b> Measure angles with a protractor >>
	<b>Z.4</b> Estimate angle measurements >>
<b>Module 2:</b> Polygons and Symmetry	<b>W.2</b> Is it a polygon? >>
	<b>W.3</b> Number of sides in polygons >>
	<b>W.5</b> Parallel, perpendicular, and intersecting lines >>
	<b>X.1</b> Acute, obtuse, and right triangles >>
	<b>X.2</b> Scalene, isosceles, and equilateral triangles >>
	<b>X.3</b> Classify triangles >>
	<b>X.9</b> Classify quadrilaterals >>
	<b>Y.1</b> Identify lines of symmetry >>
	<b>Y.2</b> Draw lines of symmetry >>
	<b>Y.3</b> Count lines of symmetry >>
<b>Module 3:</b> Area and Perimeter	<b>BB.1</b> Perimeter >>
	<b>BB.7</b> Area of complex figures (with all right angles) >>
	<b>BB.10</b> Relationship between area and perimeter >>
	<b>BB.11</b> Area and perimeter: word problems >>
<b>Module 4:</b> Angles in Motion	<b>Z.5</b> Adjacent angles >>

# Unit 6

## Multiplication & Division, Data & Fractions

Textbook section	IXL skills
<b>Module 1:</b> Multiplication and Division Strategies	<b>G.2</b> Write variable expressions: word problems >>
	<b>G.4</b> Write variable equations to represent word problems >>
<b>Module 2:</b> Revisiting Area and Perimeter	<b>BB.2</b> Perimeter: find the missing side lengths >>
	<b>BB.6</b> Find the area or missing side length of a rectangle >>
	<b>BB.12</b> Rectangles: relationship between perimeter and area word problems >>
<b>Module 3:</b> Line Plots, Fractions & Division	<b>J.6</b> Interpret line plots >>
	<b>J.7</b> Create line plots >>
	<b>J.8</b> Create and interpret line plots with fractions >>
<b>Module 4:</b> More Division	<b>E.4</b> Divide 2-digit numbers by 1-digit numbers >>
	<b>E.7</b> Divide 2-digit numbers by 1-digit numbers: interpret remainders >>



# Unit 7

## Reviewing & Extending Fractions, Decimals & Multi-Digit Multiplication

Textbook section	IXL skills
<b>Module 1:</b> Comparing Fractions & Writing Equivalent Fractions	<b>P.5</b> Find equivalent fractions using area models >>
	<b>P.6</b> Graph equivalent fractions on number lines >>
	<b>P.7</b> Equivalent fractions >>
	<b>P.12</b> Graph and compare fractions with like numerators or denominators on number lines >>
	<b>P.13</b> Compare fractions with like numerators or denominators >>
	<b>P.14</b> Compare fractions using models >>
	<b>P.17</b> Compare fractions >>
	<b>P.18</b> Compare fractions in recipes >>
<b>Module 2:</b> Decimals & Decimal Fractions	<b>R.5</b> Add fractions with denominators of 10 and 100 >>
	<b>T.4</b> Place values in decimal numbers >>
	<b>T.5</b> Equivalent decimals >>
	<b>T.8</b> Graph fractions as decimals on number lines >>
<b>Module 3:</b> Introducing the Standard Multiplication Algorithm	<b>D.6</b> Multiply 1-digit numbers by 2-digit numbers >>
	<b>D.7</b> Multiply 1-digit numbers by 3-digit or 4-digit numbers >>
	<b>D.13</b> Estimate products - multiply by 1-digit numbers >>
<b>Module 4:</b> Extending the Standard Multiplication Algorithm	<b>D.18</b> Multiply a 2-digit number by a 2-digit number: complete the missing steps >>
	<b>D.19</b> Multiply a 2-digit number by a 2-digit number >>
	<b>D.20</b> Multiply a 2-digit number by a 2-digit number: word problems >>
	<b>D.30</b> Multiplication input/output tables >>

# Unit 8

## Playground Design

Textbook section	IXL skills
<b>Module 1:</b> Introducing Playground Design	
<b>Module 2:</b> Making Decisions	<b>J.1</b> Read a table >> <b>V.5</b> Find the mean >> <b>BB.8</b> Area between two rectangles >>
<b>Module 3:</b> Using Scale Models for Our Playground &Field	<b>BB.14</b> Use area and perimeter to determine cost >>
<b>Module 4:</b> Building Model Playgrounds	