



IXL Skill Alignment

Level 1 alignment for Descubre

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Lección 1

Hola, ¿qué tal?

Textbook section	IXL skills
Contextos: Greetings and goodbyes	1.M Greeting people and saying goodbye >> 1.N How are you doing? >> 1.R What is the conversation about? >>
Contextos: Identifying yourself and others	1.O Introductions >>
Contextos: Courtesy expressions	
Estructura 1.1: Nouns and articles	2.M Basics of number and forming the plural >> 3.L Definite and indefinite articles >> <i>See also:</i> 2.L Basics of gender and noun-adjective agreement: singular forms >> 2.N Categorize words based on gender and number >> 3.M Gender and number agreement: articles, adjectives, and nouns >>
Estructura 1.2: Numbers 0-30	1.B Numbers 0-10 >> 1.C Numbers 11-20 >> 1.D Numbers 21-31 >> 1.P Listen and fill in a form with personal information: letters and numbers >>
Estructura 1.3: Present tense of <i>ser</i>	2.G Subject pronouns >> 2.H Informal and formal language: <i>tú</i> and <i>usted</i> >> 2.J Select the correct present-tense form of <i>ser</i> >> 2.K Provide the correct present-tense form of <i>ser</i> >> <i>See also:</i> 3.T Choose the correct form to describe an image >>

Estructura 1.4: Telling time

3.A Telling time: provide hours and minutes >>

See also:

3.1 Schedules with ordinal numbers and times >>

Lección 2

En la clase

Textbook section	IXL skills
<p>Contextos: The classroom and school life</p>	<p>3.E Recognize school supplies >> 3.F Name school supplies >> 4.A Recognize things in the classroom >> 4.B Name things in the classroom >> 4.C Recognize places in school >> 4.D Name places in school >></p> <p><i>See also:</i></p> <p>3.Q Listen and recognize classes and school supplies >> 3.R Listen to people talk about the school day >> 3.S Read materials related to school and student life >> 4.N Listen to questions about student life and choose the appropriate response >> 4.O Listen to people talk about their school and everything in it >> 4.P Read about schools and education in the Spanish-speaking world >> 4.Q Describe scenes from around school >> 4.R What's happening at school? >></p>
<p>Contextos: Fields of study and school subjects</p>	<p>3.C Recognize school subjects >> 3.D Name school subjects >></p>
<p>Contextos: Days of the week</p>	<p>1.E Days of the week >></p> <p><i>See also:</i></p> <p>1.Q Listen and choose the appropriate response to basic questions >></p>
<p>Contextos: Class schedules</p>	<p>3.I Schedules with ordinal numbers and times >></p>

Estructura 2.1: Present tense of *-ar* verbs

- 3.N** Select the correct present-tense form of regular *-ar* verbs >>
- 3.O** Provide the correct present-tense form of regular *-ar* verbs >>

See also:

- 3.G** Recognize *-ar* verbs related to school >>
- 3.H** Provide *-ar* verbs related to school >>
- 3.K** Common *-ar* verbs >>
- 3.U** Use *-ar* verbs in conversations about classes and school supplies >>
- 4.S** Complete conversations about student life >>
- 7.L** Recognize the correct form of *gustar* + infinitive >>
- 7.M** Provide the correct form of *gustar* + infinitive >>

Estructura 2.2: Forming questions in Spanish

- 4.F** Recognize question words: set 1 >>
- 6.J** Recognize question words: set 2 >>
- 7.I** Question words: review >>

Estructura 2.3: Present tense of *estar*

- 4.I** Select the correct present-tense form of *estar* >>
- 4.J** Provide the correct present-tense form of *estar* >>

See also:

- 4.E** Prepositions of place >>
- 4.Q** Describe scenes from around school >>

Estructura 2.4: Numbers 31 and higher

- 5.G** Recognize numbers: 30-100 >>
- 5.H** Provide numbers: 30-100 >>

Lección 3

La familia

Textbook section	IXL skills
Contextos: The family	5.A Recognize immediate family members and pets >>
	5.B Name immediate family members and pets >>
	5.C Recognize extended family members >>
	5.D Name extended family members >>
	<i>See also:</i>
	5.S Listen to people talk about their families >>
Contextos: Identifying people	5.T Read about families from the Spanish-speaking world >>
	5.V Write sentences about yourself, your family, or people you know >>
Contextos: Professions and occupations	2.A Recognize nouns to identify people >>
	2.B Provide nouns to identify people >>
Estructura 3.1: Descriptive adjectives	2.C Recognize adjectives that describe appearance >>
	2.D Provide adjectives that describe appearance >>
	2.E Recognize adjectives that describe personalities >>
	2.F Provide adjectives that describe personalities >>
	2.L Basics of gender and noun-adjective agreement: singular forms >>
	3.J Common adjectives >>
	3.M Gender and number agreement: articles, adjectives, and nouns >>

See also:

- 2.N** Categorize words based on gender and number >>
- 2.O** Listen and identify the person from the description >>
- 2.P** Listen to people describe themselves and others >>
- 2.Q** Read about famous people from the Spanish-speaking world >>
- 3.P** Sentence structure in affirmative and negative sentences >>
- 3.T** Choose the correct form to describe an image >>

Estructura 3.2: Possessive adjectives

- 5.L** Select the correct possessive adjective >>
- 5.M** Provide the correct possessive adjective >>

Estructura 3.3: Present tense of *-er* and *-ir* verbs

- 5.P** Select the correct present-tense form of regular *-er/-ir* verbs >>
- 5.Q** Provide the correct present-tense form of regular *-er/-ir* verbs >>

See also:

- 5.I** Common *-er* and *-ir* verbs >>
- 5.R** Listen and match the statement to the image >>

Estructura 3.4: Present tense of *tener* and *venir*

- 5.N** Present tense of *tener*: recognize the correct form >>
- 5.O** Present tense of *tener*: provide the correct form >>
- 7.P** Select the use of *tener* or *tener que* >>

See also:

- 5.U** Complete a letter to a pen pal >>
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Lección 4

Los pasatiempos

Textbook section	IXL skills
Contextos: Pastimes	7.A Recognize day-to-day activities >>
	7.B Name day-to-day activities >>
	7.C Recognize pastimes and hobbies >>
	7.D Name pastimes and hobbies >>
	<i>See also:</i>
	7.S Listen to people talk about sports, hobbies, and free time >>
	7.T Read street interviews about plans, habits, and free time >>
Contextos: Sports	7.E Recognize sports >>
	7.F Name sports >>
	7.G Recognize people, places, and things associated with sports >>
	7.H Name people, places, and things associated with sports >>
	<i>See also:</i>
	7.V Write sentences that are true for you about sports, hobbies, and free time >>
Contextos: Places in the city	
Estructura 4.1: Present tense of <i>ir</i>	4.K Select the correct present-tense form of <i>ir</i> >>
	4.L Provide the correct present-tense form of <i>ir</i> >>
	7.O <i>Ir a</i> + infinitive to talk about the future >>
	<i>See also:</i>
	4.M The prepositions <i>a</i> and <i>de</i> and the contractions <i>al</i> and <i>del</i> >>
Estructura 4.2: Stem-changing verbs: <i>e:ie, o:ue</i>	6.L Common stem-changing verbs: <i>e</i> to <i>ie</i> >>
	6.P Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >>

- 7.J** Common stem-changing verbs: *o* to *ue* and *jugar* >>
- 7.N** Present tense of stem-changing verbs: *o* to *ue* and *jugar* >>

See also:

- 6.U** Ask questions related to plans and preferences >>
- 7.R** Listen to conversations about making plans >>
- 7.U** Respond to plans and invitations by giving reasons and excuses >>

Estructura 4.3: Stem-changing verbs: *e:i*

Estructura 4.4: Verbs with irregular *yo* forms

- 6.N** Select the correct present-tense form of *ver* >>
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Lección 5

Las vacaciones

Textbook section	IXL skills	
Contextos: Travel and vacation		
Contextos: Months of the year	1.F	Months of the year >>
Contextos: Seasons and weather	1.H	Weather and seasons >>
Contextos: Ordinal numbers	3.I	Schedules with ordinal numbers and times >>
Estructura 5.1: <i>Estar</i> with conditions and emotions	5.E	Adjectives for feelings or states of being: recognize the correct word >>
	5.F	Adjectives for feelings or states of being: provide the correct word >>
Estructura 5.2: The present progressive		
Estructura 5.3: <i>Ser</i> and <i>estar</i>		
Estructura 5.4: Direct object nouns and pronouns		