



# IXL Skill Alignment

Level 1A alignment for Descubre

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# Lección 1

## Hola, ¿qué tal?

Textbook section	IXL skills
<b>Contextos:</b> Greetings and goodbyes	<b>1.M</b> Greeting people and saying goodbye >> <b>1.N</b> How are you doing? >> <b>1.R</b> What is the conversation about? >>
<b>Contextos:</b> Identifying yourself and others	<b>1.O</b> Introductions >>
<b>Contextos:</b> Courtesy expressions	
<b>Estructura 1.1:</b> Nouns and articles	<b>2.M</b> Basics of number and forming the plural >> <b>3.L</b> Definite and indefinite articles >>  <i>See also:</i> <b>2.L</b> Basics of gender and noun-adjective agreement: singular forms >> <b>2.N</b> Categorize words based on gender and number >> <b>3.M</b> Gender and number agreement: articles, adjectives, and nouns >>
<b>Estructura 1.2:</b> Numbers 0-30	<b>1.B</b> Numbers 0-10 >> <b>1.C</b> Numbers 11-20 >> <b>1.D</b> Numbers 21-31 >> <b>1.P</b> Listen and fill in a form with personal information: letters and numbers >>
<b>Estructura 1.3:</b> Present tense of <i>ser</i>	<b>2.G</b> Subject pronouns >> <b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >> <b>2.J</b> Select the correct present-tense form of <i>ser</i> >> <b>2.K</b> Provide the correct present-tense form of <i>ser</i> >>  <i>See also:</i> <b>3.T</b> Choose the correct form to describe an image >>

**Estructura 1.4:** Telling time

**3.A** Telling time: provide hours and minutes >>

*See also:*

**3.I** Schedules with ordinal numbers and times >>

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# Lección 2

## En la clase

Textbook section	IXL skills
<b>Contextos:</b> The classroom and school life	<b>3.E</b> Recognize school supplies >>
	<b>3.F</b> Name school supplies >>
	<b>4.A</b> Recognize things in the classroom >>
	<b>4.B</b> Name things in the classroom >>
	<b>4.C</b> Recognize places in school >>
	<b>4.D</b> Name places in school >>
	<i>See also:</i>
	<b>3.Q</b> Listen and recognize classes and school supplies >>
	<b>3.R</b> Listen to people talk about the school day >>
	<b>3.S</b> Read materials related to school and student life >>
	<b>4.N</b> Listen to questions about student life and choose the appropriate response >>
	<b>4.O</b> Listen to people talk about their school and everything in it >>
	<b>4.P</b> Read about schools and education in the Spanish-speaking world >>
	<b>4.Q</b> Describe scenes from around school >>
<b>4.R</b> What's happening at school? >>	
<b>Contextos:</b> Fields of study and school subjects	<b>3.C</b> Recognize school subjects >>
	<b>3.D</b> Name school subjects >>
<b>Contextos:</b> Days of the week	<b>1.E</b> Days of the week >>
	<i>See also:</i>
	<b>1.Q</b> Listen and choose the appropriate response to basic questions >>
<b>Contextos:</b> Class schedules	<b>3.I</b> Schedules with ordinal numbers and times >>

**Estructura 2.1:** Present tense of *-ar* verbs

- 3.N** Select the correct present-tense form of regular *-ar* verbs >>
- 3.O** Provide the correct present-tense form of regular *-ar* verbs >>

*See also:*

- 3.G** Recognize *-ar* verbs related to school >>
- 3.H** Provide *-ar* verbs related to school >>
- 3.K** Common *-ar* verbs >>
- 3.U** Use *-ar* verbs in conversations about classes and school supplies >>
- 4.S** Complete conversations about student life >>
- 7.L** Recognize the correct form of *gustar* + infinitive >>
- 7.M** Provide the correct form of *gustar* + infinitive >>

**Estructura 2.2:** Forming questions in Spanish

- 4.F** Recognize question words: set 1 >>
- 6.J** Recognize question words: set 2 >>
- 7.I** Question words: review >>

**Estructura 2.3:** Present tense of *estar*

- 4.I** Select the correct present-tense form of *estar* >>
- 4.J** Provide the correct present-tense form of *estar* >>

*See also:*

- 4.E** Prepositions of place >>
- 4.Q** Describe scenes from around school >>

**Estructura 2.4:** Numbers 31 and higher

- 5.G** Recognize numbers: 30-100 >>
- 5.H** Provide numbers: 30-100 >>

# Lección 3

## La familia

Textbook section	IXL skills
<b>Contextos:</b> The family	<b>5.A</b> Recognize immediate family members and pets >>
	<b>5.B</b> Name immediate family members and pets >>
	<b>5.C</b> Recognize extended family members >>
	<b>5.D</b> Name extended family members >>
	<i>See also:</i>
	<b>5.S</b> Listen to people talk about their families >>
<b>Contextos:</b> Identifying people	<b>5.T</b> Read about families from the Spanish-speaking world >>
	<b>5.V</b> Write sentences about yourself, your family, or people you know >>
<b>Contextos:</b> Professions and occupations	<b>2.A</b> Recognize nouns to identify people >>
	<b>2.B</b> Provide nouns to identify people >>
<b>Estructura 3.1:</b> Descriptive adjectives	<b>2.C</b> Recognize adjectives that describe appearance >>
	<b>2.D</b> Provide adjectives that describe appearance >>
	<b>2.E</b> Recognize adjectives that describe personalities >>
	<b>2.F</b> Provide adjectives that describe personalities >>
	<b>2.L</b> Basics of gender and noun-adjective agreement: singular forms >>
	<b>3.J</b> Common adjectives >>
	<b>3.M</b> Gender and number agreement: articles, adjectives, and nouns >>

*See also:*

- 2.N** Categorize words based on gender and number >>
- 2.O** Listen and identify the person from the description >>
- 2.P** Listen to people describe themselves and others >>
- 2.Q** Read about famous people from the Spanish-speaking world >>
- 3.P** Sentence structure in affirmative and negative sentences >>
- 3.T** Choose the correct form to describe an image >>

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**Estructura 3.2:** Possessive adjectives

- 5.L** Select the correct possessive adjective >>
- 5.M** Provide the correct possessive adjective >>

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**Estructura 3.3:** Present tense of *-er* and *-ir* verbs

- 5.P** Select the correct present-tense form of regular *-er/-ir* verbs >>
- 5.Q** Provide the correct present-tense form of regular *-er/-ir* verbs >>

*See also:*

- 5.I** Common *-er* and *-ir* verbs >>
- 5.R** Listen and match the statement to the image >>

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**Estructura 3.4:** Present tense of *tener* and *venir*

- 5.N** Present tense of *tener*: recognize the correct form >>
- 5.O** Present tense of *tener*: provide the correct form >>
- 7.P** Select the use of *tener* or *tener que* >>

*See also:*

- 5.U** Complete a letter to a pen pal >>
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# Lección 4

## Los pasatiempos

Textbook section	IXL skills
<b>Contextos:</b> Pastimes	<b>7.A</b> Recognize day-to-day activities >>
	<b>7.B</b> Name day-to-day activities >>
	<b>7.C</b> Recognize pastimes and hobbies >>
	<b>7.D</b> Name pastimes and hobbies >>
	<i>See also:</i>
	<b>7.S</b> Listen to people talk about sports, hobbies, and free time >>
	<b>7.T</b> Read street interviews about plans, habits, and free time >>
<b>Contextos:</b> Sports	<b>7.E</b> Recognize sports >>
	<b>7.F</b> Name sports >>
	<b>7.G</b> Recognize people, places, and things associated with sports >>
	<b>7.H</b> Name people, places, and things associated with sports >>
	<i>See also:</i>
	<b>7.V</b> Write sentences that are true for you about sports, hobbies, and free time >>
<b>Contextos:</b> Places in the city	
<b>Estructura 4.1:</b> Present tense of <i>ir</i>	<b>4.K</b> Select the correct present-tense form of <i>ir</i> >>
	<b>4.L</b> Provide the correct present-tense form of <i>ir</i> >>
	<b>7.O</b> <i>Ir a</i> + infinitive to talk about the future >>
	<i>See also:</i>
	<b>4.M</b> The prepositions <i>a</i> and <i>de</i> and the contractions <i>al</i> and <i>del</i> >>
<b>Estructura 4.2:</b> Stem-changing verbs: <i>e:ie, o:ue</i>	<b>6.L</b> Common stem-changing verbs: <i>e</i> to <i>ie</i> >>
	<b>6.P</b> Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >>



**7.J** Common stem-changing verbs: *o* to *ue* and *jugar* >>

**7.N** Present tense of stem-changing verbs: *o* to *ue* and *jugar* >>

*See also:*

**6.U** Ask questions related to plans and preferences >>

**7.R** Listen to conversations about making plans >>

**7.U** Respond to plans and invitations by giving reasons and excuses >>

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**Estructura 4.3:** Stem-changing verbs: *e:i*

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**Estructura 4.4:** Verbs with irregular *yo* forms

**6.N** Select the correct present-tense form of *ver* >>

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