



# IXL Skill Alignment

Course 1 alignment for Common Core Code X



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# Unit 1

## Stories of Survival

### Textbook section

**Short Story: "Tuesday of the Other June" by Norma Fox Mazer**

### IXL skills

#### Language

1. Use context to identify the meaning of a word 5UB
2. Find words using context LQN
3. Use dictionary definitions RLF

#### Reading literary text

4. Analyze short stories RJL
5. Vocabulary review: Analyze short stories 25G
6. Positive and negative connotation CMA
7. Identify the narrative point of view TTM
8. Interpret figures of speech FWM
9. Classify figures of speech QX9
10. Analyze the effects of figures of speech on meaning and tone M8D
11. Identify supporting details in literary texts 6FM
12. Choose evidence to support a claim T7W

**Poem: "Life Doesn't Frighten Me" by Maya Angelou**

#### Language

1. Words with -ful DT9
2. Words with -less P2A
3. Words with -able and -ible PPK
4. Use dictionary definitions RLF
5. Use context to identify the meaning of a word 5UB

#### Reading literary text

6. Analyze short stories RJL
7. Identify supporting details in literary texts 6FM
8. Choose evidence to support a claim T7W
9. Determine the meaning of idioms from context: set 1 FQN
10. Determine the meaning of idioms from context: set 2 42L

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 11. Identify adjectives M7T
 

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**Speaking and Listening**

1. Choose evidence to support a claim T7W
  2. Which sentence is more formal? R5Q
  3. Identify supporting details in literary texts 6FM
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**Writing: Fictional Narrative**

1. Transitions with conjunctive adverbs FG8
2. Identify sensory details 52H
3. Identify supporting details in literary texts 6FM
4. Formatting quotations and dialogue FNT
5. Analyze short stories RJL
6. Choose evidence to support a claim T7W
7. Identify pronouns and their antecedents 5AR
8. Describe the difference between related words RBH
9. Positive and negative connotation CMA
10. Use the pronoun that agrees with the antecedent EXW
11. Identify main verbs and helping verbs MAL
12. Identify adjectives M7T
13. Identify the narrative point of view TTM
14. Interpret figures of speech FWM
15. Classify figures of speech QX9
16. Analyze the effects of figures of speech on meaning and tone M8D
17. Correct capitalization errors GTT
18. Commas with series, dates, and places SSV
19. Commas with compound and complex sentences 2AC
20. Commas with direct addresses, introductory words, interjections, and interrupters KV5
21. Commas with coordinate adjectives 5DU
22. Commas: review B2P
23. What does the punctuation suggest? CVE
24. Commas with nonrestrictive elements PZY
25. Use dashes TGX
26. Suggest appropriate revisions KV2
27. Use the correct frequently confused word ZK7

28. Correct errors with frequently confused words QGB
29. Correct errors with signs FYL
30. Correct errors in everyday use GS8

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**Extended Readings: "Dirk the Protector" from  
*My Life in Dog Years* by Gary Paulsen**

1. Analyze short stories RJL
  2. Determine the meaning of words using synonyms in context GYH
  3. Identify supporting details in literary texts 6FM
  4. Use context to identify the meaning of a word 5UB
  5. Find words using context LQN
  6. Vocabulary review: Analyze short stories 25G
  7. Identify sensory details 52H
  8. Determine the meaning of idioms from context: set 1 FQN
  9. Determine the meaning of idioms from context: set 2 42L
  10. Classify figures of speech QX9
  11. Interpret figures of speech FWM
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# Unit 2

## Live Your Dream

### Textbook section

**Biography: from *The Life You Imagine* by Derek Jeter with Jack Curry**

### IXL skills

#### Language

1. Use context to identify the meaning of a word 5UB
2. Find words using context LQN
3. Use dictionary definitions RLF

#### Reading informational text

4. Read and understand informational passages KJZ
5. Vocabulary review: Read and understand informational passages Y47
6. Which sentence is more formal? R5Q
7. Choose evidence to support a claim T7W
8. Identify supporting details in informational texts 23B
9. Match causes and effects in informational texts F7K
10. Identify text structures 6G9
11. Determine the main idea of a passage R2C
12. Interpret figures of speech FWM
13. Classify figures of speech QX9
14. Analyze the effects of figures of speech on meaning and tone M8D

**Memoir: from *Dreams From My Father* by Barack Obama**

#### Language

1. Determine the meanings of words with Greek and Latin roots K6P
2. Use Greek and Latin roots as clues to the meanings of words N5R
3. Use dictionary definitions RLF
4. Use context to identify the meaning of a word 5UB

**Reading informational text**

5. Read and understand informational passages KJZ
6. Vocabulary review: Read and understand informational passages Y47
7. Choose evidence to support a claim T7W
8. Determine the main idea of a passage R2C
9. Identify supporting details in informational texts 23B
10. Match causes and effects in informational texts F7K
11. Determine the meaning of idioms from context: set 1 FQN
12. Determine the meaning of idioms from context: set 2 42L
13. Compare and contrast in informational texts QZW
14. Identify author's purpose GEU

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**Speaking and Listening**

1. Identify supporting details in informational texts 23B
2. Which sentence is more formal? R5Q
3. Choose evidence to support a claim T7W

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**Writing: Informative Essay**

1. Determine the meaning of domain-specific words with pictures N5K
2. Use in-text citations (MLA 8th edition) C9Y
3. Choose evidence to support a claim T7W
4. Identify supporting details in informational texts 23B
5. Transitions with conjunctive adverbs FG8
6. Identify pronouns and their antecedents 5AR
7. Use the pronoun that agrees with the antecedent EXW
8. Identify vague pronoun references MGF
9. Identify all of the possible antecedents RYQ
10. Correct inappropriate shifts in pronoun number and person HTL
11. Which sentence is more formal? R5Q
12. Identify text structures 6G9
13. Compare passages for tone ZBZ

14. Commas with series, dates, and places SSV
15. Use coordinating conjunctions N62
16. Identify coordinating conjunctions PHY
17. Commas with compound and complex sentences 2AC
18. Commas with direct addresses, introductory words, interjections, and interrupters KV5
19. Commas with coordinate adjectives 5DU
20. Commas: review B2P
21. What does the punctuation suggest? CVE
22. Correct capitalization errors GTT
23. Commas with nonrestrictive elements PZY
24. Use dashes TGX
25. Identify thesis statements ERK

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**Extended Readings: "Peak Performance" by Samantha Larson from *Teen Vogue***

1. Identify supporting details in informational texts 23B
  2. Identify author's purpose GEU
  3. Vocabulary review: Read and understand informational passages Y47
  4. Identify text structures 6G9
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# Unit 3

## World Wonders

### Textbook section

**Magazine Article: "World's Wonders, Worn Down?" by Cody Crane from *Science World***

### IXL skills

#### Language

1. Use dictionary entries YQU
2. Use dictionary definitions RLF
3. Use context to identify the meaning of a word 5UB

#### Reading literary text

4. Read and understand informational passages KJZ
5. Vocabulary review: Read and understand informational passages Y47
6. Choose evidence to support a claim T7W
7. Determine the main idea of a passage R2C
8. Identify text structures 6G9
9. Identify supporting details in informational texts 23B
10. Identify author's purpose GEU
11. Trace an argument A9H
12. Match problems with their solutions WGB
13. Distinguish facts from opinions F94
14. Use context to identify the meaning of a word 5UB

**Magazine Article: from "How to Save the Taj Mahal?" by Jeffrey Bartholet from *Smithsonian***

#### Language

1. Words with -ful DT9
2. Words with -less P2A
3. Words with -able and -ible PPK
4. Use Greek and Latin roots as clues to the meanings of words N5R
5. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
6. Use words as clues to the meanings of Greek and Latin roots 75T
7. Determine the meanings of Greek and Latin roots CE5



8. Determine the meanings of words with Greek and Latin roots K6P
9. Use dictionary definitions RLF
10. Use context to identify the meaning of a word 5UB

### Reading literary text

11. Read and understand informational passages KJZ
12. Vocabulary review: Read and understand informational passages Y47
13. Choose evidence to support a claim T7W
14. Identify supporting details in informational texts 23B
15. Identify author's purpose GEU
16. Trace an argument A9H
17. Determine the main idea of a passage R2C
18. Find words using context LQN
19. Distinguish facts from opinions F94
20. Use context to identify the meaning of a word 5UB
21. Compare and contrast in informational texts QZW
22. Match causes and effects in informational texts F7K
23. Use dashes TGX

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### Speaking and Listening

1. Trace an argument A9H
2. Choose evidence to support a claim T7W
3. Identify supporting details in informational texts 23B
4. Which sentence is more formal? R5Q
5. Identify counterclaims 6AW

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### Writing: Argumentative Essay

1. Trace an argument A9H
2. Choose evidence to support a claim T7W
3. Distinguish facts from opinions F94
4. Use the correct frequently confused word ZK7
5. Correct errors with frequently confused words QGB
6. Correct errors with signs FYL

7. Correct errors in everyday use GS8
8. Suggest appropriate revisions KV2
9. Identify supporting details in informational texts 23B
10. Create varied sentences based on models YJK
11. Describe the difference between related words RBH
12. Positive and negative connotation CMA
13. Which sentence is more formal? R5Q
14. Commas with series, dates, and places SSV
15. Commas with compound and complex sentences 2AC
16. Commas with direct addresses, introductory words, interjections, and interrupters KV5
17. Commas with coordinate adjectives 5DU
18. Commas: review B2P
19. What does the punctuation suggest? CVE
20. Commas with nonrestrictive elements PZY
21. Use dashes TGX
22. Correct capitalization errors GTT
23. Organize information by main idea 7BE
24. Identify thesis statements ERK

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**Extended Readings: "Talking About World Wonders" by Joy Nolan and "The Rise and Fall of China's Great Wall" from *Current Events***

1. Trace an argument A9H
  2. Choose evidence to support a claim T7W
  3. Identify supporting details in informational texts 23B
  4. Use context to identify the meaning of a word 5UB
  5. Transitions with conjunctive adverbs FG8
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# Unit 4

## Coming to America

### Textbook section

**Memoir: from *Funny in Farsi* by Firoozeh Dunmas**

### IXL skills

#### Language

1. Use context to identify the meaning of a word 5UB
2. Use dictionary definitions RLF

#### Reading informational text

3. Read and understand informational passages KJZ
4. Determine the main idea of a passage R2C
5. Vocabulary review: Read and understand informational passages Y47
6. Choose evidence to support a claim T7W
7. Identify supporting details in informational texts 23B
8. Describe the difference between related words RBH
9. Positive and negative connotation CMA
10. Compare passages for tone ZBZ
11. Identify the narrative point of view TTM
12. Interpret figures of speech FWM
13. Classify figures of speech QX9
14. Analyze the effects of figures of speech on meaning and tone M8D
15. Determine the meaning of idioms from context: set 1 FQN
16. Determine the meaning of idioms from context: set 2 42L

**Memoir: from *Of Beetles & Angels* by Mawi Asgedom**

#### Language

1. Words with -ful DT9
2. Words with -less P2A
3. Words with -able and -ible PPK
4. Use dictionary definitions RLF
5. Use context to identify the meaning of a word 5UB

### Reading informational text

6. Read and understand informational passages KJZ
7. Determine the main idea of a passage R2C
8. Vocabulary review: Read and understand informational passages Y47
9. Choose evidence to support a claim T7W
10. Identify supporting details in informational texts 23B
11. Trace an argument A9H
12. Use context to identify the meaning of a word 5UB
13. Identify sensory details 52H
14. Classify figures of speech QX9
15. Identify author's purpose GEU
16. Compare and contrast in informational texts QZW

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### Speaking and Listening

1. Choose evidence to support a claim T7W
2. Which sentence is more formal? R5Q
3. Identify supporting details in informational texts 23B

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### Writing: Informative Essay

1. Commas with series, dates, and places SSV
2. Commas with compound and complex sentences 2AC
3. Commas with direct addresses, introductory words, interjections, and interrupters KV5
4. Commas with coordinate adjectives 5DU
5. Commas: review B2P
6. What does the punctuation suggest? CVE
7. Commas with nonrestrictive elements PZY
8. Use dashes TGX
9. Correct capitalization errors GTT
10. Identify thesis statements ERK
11. Identify author's purpose GEU
12. Trace an argument A9H
13. Which sentence is more formal? R5Q
14. Use the correct frequently confused word ZK7

15. Correct errors with frequently confused words QGB
16. Correct errors with signs FYL
17. Correct errors in everyday use GS8
18. Suggest appropriate revisions KV2
19. Compare and contrast in informational texts QZW
20. Determine the meaning of domain-specific words with pictures N5K
21. Transitions with conjunctive adverbs FG8

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**Extended Readings: from "1905: Einstein's Miracle Year" by John Schwartz from *The New York Times Upfront* and from *Shutting Out the Sky* by Deborah Hopkinson**

1. Identify the narrative point of view TTM
  2. Identify supporting details in informational texts 23B
  3. Read and understand informational passages KJZ
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# Unit 5

## Cities of Gold

### Textbook section

**Poems: "City" by Langston Hughes, "Song of the Builders" by Jessie Wilmore Murton, and "Our City" by Francisco X. Alarcon**

### IXL skills

#### Language

1. Identify common and proper nouns ERT
2. Identify main verbs and helping verbs MAL
3. Identify adjectives M7T
4. Use dictionary definitions RLF
5. Use context to identify the meaning of a word 5UB

#### Reading literary text

6. Analyze short stories RJL
7. Label the rhyme scheme WJ9
8. Interpret figures of speech FWM
9. Classify figures of speech QX9
10. Analyze the effects of figures of speech on meaning and tone M8D
11. Identify supporting details in literary texts 6FM
12. Choose evidence to support a claim T7W
13. Identify sensory details 52H
14. Compare and contrast in informational texts QZW
15. Compare passages for tone ZBZ
16. Use personification DBX

**Novel Excerpt: from *The Wonderful Wizard of Oz* by L. Frank Baum**

#### Language

1. Use dictionary definitions RLF
2. Use context to identify the meaning of a word 5UB

#### Reading literary text

3. Analyze short stories RJL
4. Vocabulary review: Analyze short stories 25G
5. Compare two texts with different genres KVP
6. Identify sensory details 52H
7. Identify supporting details in literary texts 6FM

8. Choose evidence to support a claim T7W
9. Identify the narrative point of view TTM

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## Speaking and Listening

1. Identify sensory details 52H
2. Which sentence is more formal? R5Q
3. Identify supporting details in literary texts 6FM

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## Writing: Argumentative Essay

1. Trace an argument A9H
2. Choose evidence to support a claim T7W
3. Identify supporting details in informational texts 23B
4. Create varied sentences based on models YJK
5. Which sentence is more formal? R5Q
6. Compare passages for tone ZBZ
7. Commas with series, dates, and places SSV
8. Commas with compound and complex sentences 2AC
9. Commas with direct addresses, introductory words, interjections, and interrupters KV5
10. Commas with coordinate adjectives 5DU
11. Commas: review B2P
12. What does the punctuation suggest? CVE
13. Transitions with conjunctive adverbs FG8
14. Commas with nonrestrictive elements PZY
15. Use dashes TGX
16. Correct capitalization errors GTT
17. Describe the difference between related words RBH
18. Positive and negative connotation CMA
19. Use the correct frequently confused word ZK7
20. Correct errors with frequently confused words QGB
21. Correct errors with signs FYL
22. Correct errors in everyday use GS8
23. Suggest appropriate revisions KV2
24. Organize information by main idea 7BE
25. Identify thesis statements ERK

**Extended Readings: from *Here is New York* by E.B. White and from *Reading Lolita in Tehran* by Azar Nafisi**

1. Read and understand informational passages KJZ
  2. Vocabulary review: Read and understand informational passages Y47
  3. Identify supporting details in informational texts 23B
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# Unit 6

## History Lost and Found

### Textbook section

**Magazine Article: from "New Discoveries in Ancient Egypt" by Bryan Brown from *Junior Scholastic***

### IXL skills

#### Language

1. Positive and negative connotation CMA
2. Use dictionary definitions RLF
3. Use context to identify the meaning of a word 5UB

#### Reading informational text

4. Read and understand informational passages KJZ
5. Determine the main idea of a passage R2C
6. Identify author's purpose GEU
7. Vocabulary review: Read and understand informational passages Y47
8. Choose evidence to support a claim T7W
9. Identify supporting details in informational texts 23B
10. Trace an argument A9H
11. Use context to identify the meaning of a word 5UB
12. Positive and negative connotation CMA
13. Use dashes TGX

**Nonfiction Excerpt: from *Curse of the Pharaohs* by Zahi Hawass**

#### Language

1. Words with un-, dis-, in-, im-, and non- WP7
2. Use dictionary definitions RLF
3. Use context to identify the meaning of a word 5UB
4. Use Greek and Latin roots as clues to the meanings of words N5R
5. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
6. Use words as clues to the meanings of Greek and Latin roots 75T
7. Determine the meanings of Greek and Latin roots CE5

- Determine the meanings of words with Greek and Latin roots K6P

### Reading informational text

- Read and understand informational passages KJZ
- Vocabulary review: Read and understand informational passages Y47
- Choose evidence to support a claim T7W
- Identify supporting details in informational texts 23B
- Trace an argument A9H
- Use context to identify the meaning of a word 5UB
- Identify author's purpose GEU

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### Speaking and Listening

- Identify supporting details in informational texts 23B
- Which sentence is more formal? R5Q

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### Writing: Informative Essay

- Compare and contrast in informational texts QZW
- Which sentence is more formal? R5Q
- Describe the difference between related words RBH
- Positive and negative connotation CMA
- Use the correct frequently confused word ZK7
- Correct errors with frequently confused words QGB
- Correct errors with signs FYL
- Correct errors in everyday use GS8
- Suggest appropriate revisions KV2
- Compare passages for tone ZBZ
- Trace an argument A9H
- Choose evidence to support a claim T7W
- Organize information by main idea 7BE
- Identify supporting details in informational texts 23B
- Commas with series, dates, and places SSV
- Commas with compound and complex sentences 2AC

17. Commas with direct addresses, introductory words, interjections, and interrupters KV5
18. Commas with coordinate adjectives 5DU
19. Commas: review B2P
20. What does the punctuation suggest? CVE
21. Commas with nonrestrictive elements PZY
22. Identify main verbs and helping verbs MAL
23. Use the correct subject or verb UZN
24. Use dashes TGX
25. Correct capitalization errors GTT
26. Use in-text citations (MLA 8th edition) C9Y
27. Determine the meaning of domain-specific words with pictures N5K
28. Transitions with conjunctive adverbs F68

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**Extended Readings: from *Cities of the Dead* by  
Denise Rinaldo**

1. Read and understand informational passages KJZ
  2. Vocabulary review: Read and understand informational passages Y47
  3. Choose evidence to support a claim T7W
  4. Identify supporting details in informational texts 23B
  5. Trace an argument A9H
  6. Use context to identify the meaning of a word 5UB
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# Unit 7

## The Big Give

### Textbook section

**Folktale: "Tale of a Wealthy Man" from *Folktales From Africa* retold by Dianne Stewart**

### IXL skills

#### Language

1. Use context to identify the meaning of a word 5UB
2. Use dictionary definitions RLF

#### Reading literary text

3. Use context to identify the meaning of a word 5UB
4. Analyze short stories RJL
5. Vocabulary review: Analyze short stories 25G
6. Choose evidence to support a claim T7W
7. Identify supporting details in literary texts 6FM
8. Match the quotations with their themes 4J8
9. Determine the themes of short stories BDD
10. Classify figures of speech QX9
11. Interpret figures of speech FWM
12. Analyze the effects of figures of speech on meaning and tone M8D
13. Use personification DBX
14. Use dictionary definitions RLF

**Poem: "If I Can Stop One Heart From Breaking" by Emily Dickinson**

#### Language

1. Use dictionary entries YQU
2. Use context to identify the meaning of a word 5UB
3. Use dictionary definitions RLF

#### Reading literary text

4. Analyze short stories RJL
5. Choose evidence to support a claim T7W
6. Identify supporting details in literary texts 6FM
7. Determine the themes of short stories BDD
8. Label the rhyme scheme WJ9

## Speaking and Listening

1. Analyze short stories RJL
2. Identify supporting details in literary texts 6FM
3. Determine the themes of short stories BDD
4. Which sentence is more formal? R5Q
5. Formatting quotations and dialogue FNT

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## Writing: Informative Essay

1. Which sentence is more formal? R5Q
2. Compare passages for tone ZBZ
3. Identify supporting details in informational texts 23B
4. Commas with series, dates, and places SSV
5. Commas with compound and complex sentences 2AC
6. Commas with direct addresses, introductory words, interjections, and interrupters KV5
7. Commas with coordinate adjectives 5DU
8. Commas: review B2P
9. Use in-text citations (MLA 8th edition) C9Y
10. Organize information by main idea 7BE
11. What does the punctuation suggest? CVE
12. Commas with nonrestrictive elements PZY
13. Describe the difference between related words RBH
14. Positive and negative connotation CMA
15. Use the correct frequently confused word ZK7
16. Correct errors with frequently confused words QGB
17. Correct errors with signs FYL
18. Correct errors in everyday use GS8
19. Suggest appropriate revisions KV2
20. Use dashes TGX
21. Correct capitalization errors GTT
22. Correct inappropriate shifts in pronoun number and person HTL
23. Identify pronouns and their antecedents 5AR
24. Use the pronoun that agrees with the antecedent EXW
25. Identify vague pronoun references MGF
26. Identify all of the possible antecedents RYQ

27. Choose evidence to support a claim T7W

28. Identify thesis statements ERK

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**Extended Readings: from *Ryan and Jimmy and the Well in Africa That Brought Them Together* by Herb Shoveller and from *Marina Silva: Defending Rainforest Communities in Brazil* by Ziporah Hildebrandt**

1. Analyze short stories RJL

2. Vocabulary review: Analyze short stories 25G

3. Read and understand informational passages KJZ

4. Vocabulary review: Read and understand informational passages Y47

5. Identify supporting details in informational texts 23B

6. Identify supporting details in literary texts 6FM

7. Use context to identify the meaning of a word 5UB

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