



IXL Skill Alignment

4th grade alignment for EngageNY ELA Common Core Curriculum



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Module 1A

Becoming a Close Reader and Writing to Learn: Oral Tradition, Symbolism, Building Community

Textbook section

IXL skills

Unit 1: Understanding the Haudenosaunee Path to Peace

Reading comprehension

1. Read passages about art, music, and traditions ZSE
2. Read passages about famous places EM5
3. Use key details to determine the main idea NHQ
4. Determine the themes of myths, fables, and folktales 6PW
5. Compare mythological illustrations J5P

Grammar and conventions

6. Is it a complete sentence, a fragment, or a run-on? X9V

Unit 2: Building the Power of Reading

Reading comprehension

1. Compare and contrast in informational texts YBU
2. Compare information from two texts 8CJ
3. Select and use text features MW8
4. Read passages about sports and hobbies 8V8

Writing

5. Remove the sentence that does not belong 82A
6. Choose the best topic sentence C5Z
7. Choose the best concluding sentence 68D

Unit 3: Calendared Curriculum Map: Unit-at-a-Glance

Reading comprehension

1. Read fantasy with illustrations 26L
2. Determine the themes of myths, fables, and folktales 6PW
3. Draw inferences from a text UB2
4. Determine the meanings of similes and metaphors F7J
5. Analyze the effects of figures of speech on meaning and tone WMF



6. Combine main ideas from two texts JZ2

Module 1B

Reading Closely and Writing to Learn: Poetry, Poets, and Becoming Writers

Textbook section

IXL skills

Unit 1: Reading to Learn about Poetry

Reading comprehension

1. Identify elements of poetry 9FU
2. Summarize a story XZF
3. Read realistic fiction with illustrations 2BC

Writing

4. Choose the best topic sentence C5Z

Unit 2: Writing to Learn about Poetry

Reading comprehension

1. Draw inferences from a text UB2
2. Read realistic fiction A7Z
3. Read poetry TMW
4. Identify supporting details in literary texts VVG

Writing

5. Show character emotions and traits XY2
6. Add imagery to stories 6BY

Unit 3: Researching a Selected Poet and Writing a Biographical Essay

Reading comprehension

1. Use key details to determine the main idea DMM
2. Select and use text features MW8
3. Read passages about famous people 8SC

Writing

4. Choose the best topic sentence C5Z
5. Choose the best concluding sentence 68D
6. Identify time-order words QWR
7. Use coordinating conjunctions F79
8. Use subordinating conjunctions 27D
9. Choose the best transition YMU
10. Revise the sentence using a stronger verb HXU
11. Create varied sentences based on models JSA



Vocabulary

- 12. Determine the meaning of domain-specific words with pictures K7J

Grammar and conventions

- 13. Commas: review UNT
 - 14. Capitalization: review 58V
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Module 2A

Researching to Build Knowledge and Teaching Others: Interdependent Roles in Colonial Times

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: Life in Colonial America</p>	<p>Reading comprehension</p> <ol style="list-style-type: none"> 1. Identify supporting details in informational texts 8MJ <p>Vocabulary</p> <ol style="list-style-type: none"> 2. Determine the meanings of words with Greek and Latin roots BJ9 3. Use context to identify the meaning of a word DC8
<p>Unit 2: Case Study: Conducting Research on Colonial Trades</p>	<p>Reading comprehension</p> <ol style="list-style-type: none"> 1. Compare information from two texts 8CJ <p>Vocabulary</p> <ol style="list-style-type: none"> 2. Select the members of a group CTL 3. Select the words that don't belong X7Z 4. Use academic vocabulary in context QQC 5. Determine the meaning of words using synonyms in context WDU <p>Resources</p> <ol style="list-style-type: none"> 6. Use dictionary definitions KXN 7. Combine main ideas from two texts JZ2
<p>Unit 3: Culminating Project: Research-Based Narrative about an Event in Colonial America</p>	<p>Reading comprehension</p> <ol style="list-style-type: none"> 1. Read historical fiction 59R 2. Identify story elements SRQ 3. Use actions and dialogue to understand characters CXM 4. Identify supporting details in literary texts VVG <p>Writing</p> <ol style="list-style-type: none"> 5. Show character emotions and traits XY2 6. Identify time-order words QWR



7. Choose the best transition YMU

Grammar and conventions

8. Commas: review UNT

9. Capitalization: review 58V

10. Punctuating dialogue ECG

Module 2B

Researching to Build Knowledge and Teach Others: Animal Defense Mechanisms

Textbook section

Unit 1: Building Background Knowledge: Animal Defenses and the Research Process

IXL skills

Reading comprehension

1. Use key details to determine the main idea DMM
2. Determine the main idea of a passage 7XV
3. Identify the purpose of a text 6RR
4. Read passages about science and nature RTC

Vocabulary

5. Determine the meaning of a word with pre-, re-, or mis- VSQ
6. Determine the meaning of a word with -ful or -less VDR
7. Determine the meaning of a word with -ly or -ness J58
8. Determine the meaning of a word with -able or -ment YZB
9. Determine the meaning of a word with a suffix: review XFL

Unit 2: Using Writing to Inform

Reading comprehension

1. Identify supporting details in informational texts (Fourth grade) 8MJ
2. Identify supporting details in informational texts (Fifth grade) 87Z

Writing

3. Organize information by main idea 6GA
4. Remove the sentence that does not belong 82A

Vocabulary

5. Homophones with pictures YE5
6. Identify homophones ZR5
7. Use the correct homophone S8L



Unit 3: Using Writing to Entertain

Reading comprehension

1. Identify sensory details FFK
2. Use actions and dialogue to understand characters CXM
3. Identify story elements SRQ

Writing

4. Identify time-order words QWR
5. Add imagery to stories 6BY

Grammar and conventions

6. Punctuating dialogue ECG
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Module 3A

Considering Perspectives and Supporting Opinions: Simple Machines: Force and Motion

Textbook section

Unit 1: Building Background Knowledge about Simple Machines through Informational Text and Literature

Unit 2: Scientific Research: Researching Simple Machines: How Do They Help Do Work?

Unit 3: Culminating Project: Sharing Opinions: The Most Helpful Simple Machine

IXL skills

Reading comprehension

1. Read passages about science and nature RTC
2. Distinguish facts from opinions 96L
3. Read passages about business and technology MZT
4. Read drama KJP

Vocabulary

1. Use context to identify the meaning of a word DC8
2. Determine the meaning of domain-specific words with pictures K7J
3. Use academic vocabulary in context QQC

Writing

4. Choose the best concluding sentence 68D

Writing

1. Organize information by main idea 6GA
2. Remove the sentence that does not belong 82A
3. Use coordinating conjunctions F79
4. Use subordinating conjunctions 27D
5. Choose the best transition YMU
6. Identify an author's statement of opinion C9W
7. Choose reasons to support an opinion HW7

Grammar and conventions

8. Is it a complete sentence or a fragment? L7P
9. Is it a complete sentence or a run-on? AUH
10. Is it a complete sentence, a fragment, or a run-on? X9V
11. Is the sentence simple or compound? EV2
12. Create compound sentences XA7

Module 3B

Reading Closely and Writing to Learn: Perspectives on the American Revolution

Textbook section

IXL skills

Unit 1: Perspectives on the American Revolution:
Building Background Knowledge

Reading comprehension

1. Determine the main idea of a passage 7XV
2. Determine the order of events in informational texts 99D
3. Match causes and effects in informational texts Z9L
4. Match problems with their solutions F2B
5. Identify text structures HR6
6. Identify supporting details in informational texts 8MJ
7. Read passages about history ZB2

Vocabulary

8. Determine the meaning of domain-specific words with pictures K7J

Unit 2: Digging Deeper into Perspectives through Literature

Reading comprehension

1. Identify the narrative point of view EBK
2. Draw inferences from a text UB2
3. Read science fiction with illustrations DFJ
4. Read drama KJP

Writing

5. Summarize a story XZF

Unit 3: Using Writing to Share an Opinion about the American Revolution

Writing

1. Distinguish facts from opinions 96L
2. Identify an author's statement of opinion C9W
3. Choose reasons to support an opinion HW7

Grammar and conventions

4. Is it a complete sentence, a fragment, or a run-on? X9V
5. Capitalization: review 58V



6. Commas: review UNT

Module 4

Susan B. Anthony, the Suffrage Movement, and the Importance of Voting

Textbook section

Unit 1: Building Background Knowledge: The Leadership of Susan B. Anthony

IXL skills

Reading comprehension

1. Determine the main idea of a passage 7XV
2. Compare and contrast in informational texts YBU
3. Read passages about famous people 8SC
4. Read passages about history ZB2

Vocabulary

5. Use context to identify the meaning of a word DC8
6. Use dictionary definitions KXN
7. Determine the meanings of words with prefixes and suffixes: review VZH

Unit 2: Analyzing Characters and How they Contribute to Theme: Reading and Analyzing the Hope Chest

Reading comprehension

1. Determine the themes of myths, fables, and folktales 6PW
2. Identify the purpose of a text 6RR
3. Identify similes and metaphors A8M
4. Similes and metaphors with pictures 8YE
5. Determine the meanings of similes and metaphors F7J
6. Which book title goes with the picture? AGL
7. Identify the narrative point of view EBK
8. Use actions and dialogue to understand characters CXM
9. Identify story elements SRQ
10. Read historical fiction 59R

Writing

11. Summarize a story XZF
12. Show character emotions and traits XY2
13. Identify supporting details in literary texts VVG

14. Identify and correct plagiarism TMH

Vocabulary

15. Select the members of a group CTL

16. Select the words that don't belong X7Z

17. Choose the synonym 7XU

18. Choose the antonym QLF

19. Determine the meaning of idioms from context:
set 1 JMD

20. Identify the meaning of idioms and adages: set
1 A72

Unit 3: Writing and Speaking about the Importance of Voting: Why Vote?

Reading comprehension

1. Match problems with their solutions F2B

2. Identify text structures HR6

3. Read passages about famous people 8SC

4. Combine main ideas from two texts JZ2

5. Which sentence is more formal? QHF

Writing

6. Identify an author's statement of opinion C9W

7. Choose reasons to support an opinion HW7
