



IXL Skill Alignment

5th grade alignment for EngageNY ELA Common Core Curriculum



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Module 1

Becoming a Close Reader and Writing to Learn: Stories of Human Rights

Textbook section

Unit 1: Building Background Knowledge on Human Rights

IXL skills

Reading comprehension

1. Read passages about art, music, and traditions WST
2. Use key details to determine the main idea DMM
3. Determine the order of events in informational texts CQA
 - *Coming soon:* Read passages about historical events

Writing

4. Choose reasons to support an opinion HW7

Vocabulary

5. Words with pre- HZQ
6. Words with re- AMW
7. Words with sub- YTQ
8. Words with mis- GSX
9. Words with un-, dis-, in-, im-, and non- RWE
10. Use Greek and Latin roots as clues to the meanings of words 9MD
11. Determine the meanings of words with Greek and Latin roots PDL
12. Use academic vocabulary in context 7LD

Unit 2: Case Study: Esperanza's Story

Reading comprehension

1. Read fantasy with illustrations U9D
2. Determine the themes of short stories KWD
3. Identify similes and metaphors 2GG
4. Determine the meanings of similes and metaphors WXC
5. Compare and contrast characters LTR
6. Draw inferences from a text ETU
7. Identify story elements 8XM
8. Read historical fiction with illustrations GCP



Writing

- 9. Identify supporting details in literary texts SDP

Unit 3: Culminating Project: Readers Theater:
Esperanza Rising, From Novel to Script

Reading comprehension

- 1. Read historical fiction ZUX
- 2. Show character emotions and traits 2AF
- 3. Read drama NXX

Writing

- 4. Choose the best transition X9M
 - 5. Summarize a story DGQ
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Module 2A

Researching to Build Knowledge and Teaching Others: Biodiversity in Rainforests of the Western Hemisphere

Textbook section

Unit 1: Building Background Knowledge: How Scientists Communicate About the Living Things of the Rainforest

IXL skills

Reading comprehension

1. Read passages about animals L9D
2. Read passages about famous places VT8
3. Determine the main idea of a passage 23G
4. Identify the purpose of a text QX6
5. Compare and contrast in informational texts M6Z
6. Compare information from two texts FN5

Writing

7. Identify supporting details in informational texts 87Z

Vocabulary

8. Find words using context AKN

Unit 2: Case Study: The Most Beautiful Roof in the World and the Work of Rainforest Scientist Meg Lowman

Reading comprehension

1. Read passages about science and nature JB5
2. Read drama NXX

Writing

3. Summarize a story DGQ

Vocabulary

4. Determine the meaning of domain-specific words with pictures D8L
5. Use academic vocabulary in context 7LD

Unit 3: Reading and Writing Like a Scientist: Observing Nature, Conducting Research, and Creating a Field Journal Entry

Reading comprehension

1. Determine the order of events in informational texts CQA
2. Sort sensory details BN8
3. Identify sensory details EQ2
4. Identify the narrative point of view XPD



Writing

5. Identify coordinating conjunctions FGB

Vocabulary

6. Select the members of a group FRR

7. Select the words that don't belong 8ZY

Module 2B

Researching to Build Knowledge and Teaching Others: Inventions That Changed People's Lives

Textbook section

Unit 1: Building Background Knowledge: Investigating the Scientific Method with Max Axiom and Considering How Technologies are Developed to Meet Societal Needs

IXL skills

Reading comprehension

1. Identify text structures ZC2
2. Read passages about science and nature JB5
3. Read realistic fiction with illustrations 2BC

Writing

4. Distinguish facts from opinions 7GS
5. Choose reasons to support an opinion AQK

Vocabulary

6. Words with -ful AXG
7. Words with -less VUA
8. Words with -able and -ible NC2
9. Determine the meaning of words using synonyms in context 5EM

Resources

10. Use dictionary entries ZS7
11. Use dictionary definitions PFT

Unit 2: Case Study: The Boy Who Invented TV: The Story of Philo Farnsworth

Reading comprehension

1. Use key details to determine the main idea DTM
2. Read passages about business and technology JRN

Writing

3. Identify coordinating conjunctions FGB
4. Choose the best transition X9M
5. Choose the best concluding sentence LGR
6. Identify supporting details in informational texts 87Z

Vocabulary

7. Use Greek and Latin roots as clues to the meanings of words 9MD
8. Determine the meanings of words with Greek and Latin roots PDL

Resources

9. Use dictionary entries ZS7
10. Use dictionary definitions PFT
11. Use academic vocabulary in context 7LD

Unit 3: Researching Inventions That Changed People's Lives and Teaching through Graphic Novels

Reading comprehension

1. Sort sensory details BN8
2. Identify sensory details EQ2
3. Read passages about famous people UE2

Writing

4. Use coordinating conjunctions RMV
5. Choose the best transition X9M
6. Revise the sentence using a stronger verb ALY
7. Create varied sentences based on models UBL

Vocabulary

8. Determine the meaning of domain-specific words with pictures D8L
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Module 3A

Considering Perspectives and Supporting Opinions: Sports and Athletes' Impact on Culture

Textbook section

Unit 1: Building Background Knowledge: The Importance of Sports in American Culture

IXL skills

Reading comprehension

1. Read passages about sports and hobbies GDH

Writing

2. Identify an author's statement of opinion RAE
3. Choose reasons to support an opinion AQK

Unit 2: Case Study: Promises to Keep: How Jackie Robinson Changed America

Reading comprehension

1. Use key details to determine the main idea DTM
2. Select and use text features CVZ
3. Read passages about famous people UE2
4. Compare and contrast points of view GV8

Writing

5. Choose the best topic sentence PBS
6. Choose the best concluding sentence LGR

Unit 3: Culminating Project: Expert Groups Research and Writing an Opinion Letter

Reading comprehension

1. Read passages about business and technology JRN

Writing

2. Identify supporting details in informational texts 87Z
3. Identify and correct plagiarism R8M
4. Order items from most general to most specific VRX

Vocabulary

5. Use context to identify the meaning of a word FP7

Module 3B

Considering Perspectives and Supporting Opinions: Balancing Competing Needs in Canada

Textbook section

IXL skills

Unit 1: The Inuit Thought of It: Amazing Arctic Innovations

Reading comprehension

1. Read passages about business and technology JRN
2. Determine the main idea of a passage 23G

Vocabulary

3. Choose the synonym GVE
4. Find synonyms in context 6DA
5. Choose the antonym 6E3
6. Find antonyms in context BPH
7. Describe the difference between related words KV6
8. Positive and negative connotation BPJ
9. Determine the meaning of words using synonyms in context 5EM

Unit 2: How Canada's Resources Are Used to Meet People's Needs and Wants Today

Reading comprehension

1. Read passages about animals L9D

Vocabulary

2. Use context to identify the meaning of a word FP7

Unit 3: Case Study: The Mary River Project on Baffin Island

Reading comprehension

1. Compare and contrast in informational texts M6Z
2. Compare and contrast points of view GV8

Writing

3. Correct errors with signs XSD
4. Use coordinating conjunctions RMV
5. Identify an author's statement of opinion RAE

Module 4

Gathering Evidence and Speaking to Others: Natural Disasters in the Western Hemisphere

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: The Science Behind Natural Disasters</p>	<p>Reading comprehension</p> <ol style="list-style-type: none"> 1. Read passages about science and nature JB5 2. Combine main ideas from two texts 94B <p>Writing</p> <ol style="list-style-type: none"> 3. Choose the best topic sentence PBS 4. Choose the best concluding sentence LGR 5. Organize information by main idea XL8 <p>Vocabulary</p> <ol style="list-style-type: none"> 6. Use context to identify the meaning of a word FP7
<p>Unit 2: Analyzing Literature about Natural Disasters: Inferring about Impact on Survivors</p>	<p>Reading comprehension</p> <ol style="list-style-type: none"> 1. Analyze the effects of figures of speech on meaning and tone KMU 2. Draw inferences from a text ETU 3. Read realistic fiction STG <p>Writing</p> <ol style="list-style-type: none"> 4. Identify supporting details in literary texts SDP 5. Add imagery to stories JHD
<p>Unit 3: Research on 2010 Earthquake in Haiti, Learning about the Red Cross, and Writing an Opinion Speech</p>	<p>Reading comprehension</p> <ol style="list-style-type: none"> 1. Compare and contrast points of view GV8 <p>Writing</p> <ol style="list-style-type: none"> 2. Identify an author's statement of opinion RAE 3. Choose the best topic sentence PBS 4. Use coordinating conjunctions RMV 5. Create varied sentences based on models UBL <p>Grammar</p> <ol style="list-style-type: none"> 6. Use the perfect verb tenses YLV



7. Form the perfect verb tenses AJQ
8. Use the correct pair of correlative conjunctions 7QW
9. Fill in the missing correlative conjunction DHV

Conventions

10. Commas: review DVV
 11. Correct capitalization errors R6Z
 12. Punctuating dialogue 9RG
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