



IXL Skill Alignment

6th grade alignment for EngageNY ELA Common Core Curriculum



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Module 1

Myths: Not Just Long Ago

Textbook section

Unit 1: Building Background Knowledge: Percy Jackson and the Hero's Journey

Unit 2: Elements and Theme of Mythology in The Lightning Thief

IXL skills

Reading comprehension

1. Draw inferences from a text SE6
2. Use key details to determine the main idea N5X
3. Match the quotations with their themes 4J8
4. Compare information from two texts FN5
5. Identify supporting details in literary texts SDP

Writing

6. Summarize a story Q2K
7. Create varied sentences based on models UBL
8. Choose the best transition 2F3

Vocabulary

9. Vocabulary review: Analyze short stories 25G
10. Determine the meaning of words using synonyms in context GYH

Reading comprehension

1. Determine the themes of short stories BDD
2. Interpret the meaning of an allusion from its source GZF
3. Compare illustrations of literary and historical subjects B72

Writing

4. Remove the sentence that does not belong P9H
5. Choose the best topic sentence 6D5
6. Choose the best concluding sentence GE7

Grammar

7. Identify common and proper nouns ERT
8. Form the singular or plural possessive 7U7
9. Use the pronoun that agrees with the antecedent EXW

10. Choose between subject and object pronouns RUD
11. Use possessive pronouns N82
12. Use reflexive pronouns PC6
13. Use relative pronouns: who and whom CSF

Vocabulary

14. Use context to identify the meaning of a word 5UB

Unit 3: My Hero's Journey Narrative**Reading comprehension**

1. Read historical fiction A7S
2. Read graphic organizers KCS
3. Identify sensory details 52H

Writing

4. Choose the best transition 2F3
5. Revise the sentence using a stronger verb TKB
6. Transitions with conjunctive adverbs FG8

Vocabulary

7. Describe the difference between related words RBH
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Module 2A

Working with Evidence: Rules to Live By

Textbook section

Unit 1: Analyzing Figurative Language, Word Choice, Structure and Meaning: Bud, Not Buddy and Steve Jobs' Commencement Address

IXL skills

Reading comprehension

1. Interpret figures of speech FWM
2. Read passages about famous people C58
3. Compare two texts with different genres KVP
4. Draw inferences from a text SE6

Writing

5. Identify supporting details in informational texts 23B
6. Identify supporting details in literary texts 6FM

Vocabulary

7. Use context to identify the meaning of a word 5UB

Unit 2: Analyzing Structure and Communicating Theme in Literature: "If" by Rudyard Kipling and Bud, Not Buddy

Reading comprehension

1. Match the quotations with their themes 4J8
2. Compare information from two texts G7K
3. Identify elements of poetry 7YW

Writing

4. Choose the best topic sentence 6D5
5. Choose the best concluding sentence GE7

Vocabulary

6. Find words using context LQN

Unit 3: Culminating Project: "My Rule to Live By"

Reading comprehension

1. Identify text structures 6G9
2. Read passages about business and technology 5S3
3. Trace an argument A9H

Writing

4. Order topics from broadest to narrowest GBJ



5. Organize information by main idea 7BE
 6. Transitions with conjunctive adverbs FG8
 7. Create varied sentences based on models UBL
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Module 2B

Voices of Adversity

Textbook section

Unit 1: Reading Closely and Writing to Learn:
Adversities in Medieval Times

IXL skills

Reading comprehension

1. Which sentence is more formal? R5Q
2. Read and understand informational passages KJZ

Writing

3. Organize information by main idea 7BE
4. Use coordinating conjunctions N62
5. Identify supporting details in informational texts 23B

Vocabulary

6. Use context to identify the meaning of a word 5UB

Unit 2: Monologues, Language, and Literary
Argument: Voices of Medieval Village

Reading comprehension

1. Determine the themes of short stories BDD
2. Interpret figures of speech FWM
3. Analyze the effects of figures of speech on meaning and tone M8D
4. Trace an argument A9H

Writing

5. Choose reasons to support an opinion AQK

Vocabulary

6. Determine the meaning of domain-specific words with pictures N5K

Unit 3: Analyzing, Comparing, Sharing: Modern
Voices of Adversity

Reading comprehension

1. Compare two texts with different genres KVP
2. Read poetry BAW

Writing

3. Identify sensory details 52H
4. Identify the narrative point of view XPD



5. Suggest appropriate revisions KV2

Grammar

6. Identify pronouns and their antecedents 5AR

7. Commas: review B2P

8. Correct capitalization errors GTT

9. Add imagery to stories KP5

Module 3A

Understanding Perspectives: The Land of the Golden Mountain

Textbook section

Unit 1: Narrator's Point of View and Evidence of Author's Perspective in Dragonwings

IXL skills

Reading comprehension

1. Determine the themes of short stories BDD
2. Identify the narrative point of view TTM
3. Interpret figures of speech FWM

Writing

4. Choose evidence to support a claim T7W
5. Identify supporting details in informational texts 23B

Vocabulary

6. Describe the difference between related words RBH
7. Positive and negative connotation CMA

Unit 2: Comparing Varying Points of View of the Same Topic or Event

Reading comprehension

1. Identify author's purpose GEU
2. Compare two texts with different genres KVP
3. Compare and contrast points of view GV8

Writing

4. Organize information by main idea 7BE
5. Distinguish facts from opinions F94
6. Create varied sentences based on models YJK

Unit 3: Researching and Interpreting Information: How the 1906 San Francisco Earthquake and Fire Affected the People of San Francisco

Reading comprehension

1. Analyze short stories RJL
2. Compare illustrations of literary and historical subjects B72
3. Read graphic organizers KCS

Writing

4. Transitions with conjunctive adverbs FG8
5. Use coordinating conjunctions N62

Vocabulary

6. Determine the meaning of domain-specific words with pictures N5K
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Module 3B

Reading Closely and Writing to Learn: Point of View and Perspective

Textbook section

IXL skills

Unit 1: Author's Point of View and Idea Development in World without Fish

Reading comprehension

1. Determine the main idea of a passage R2C
2. Match problems with their solutions WGB
3. Identify the narrative point of view TTM

Writing

4. Choose evidence to support a claim T7W

Vocabulary

5. Determine the meaning of words using synonyms in context GYH
6. Determine the meaning of words using antonyms in context R7J

Unit 2: Narrator's Point of View and Evidence of Author's Perspective in Flush

Reading comprehension

1. Analyze the effects of figures of speech on meaning and tone M8D
2. Analyze short stories RJL
3. Compare information from two texts G7K
4. Draw inferences from a text ETU

Writing

5. Identify supporting details in literary texts 6FM

Vocabulary

6. Use academic vocabulary in context 7LD
7. Positive and negative connotation CMA

Unit 3: Researching and Interpreting Information: What You Need to Know When Buying Fish

Reading comprehension

1. Identify author's purpose GEU
2. Compare and contrast in informational texts QZW

Writing

3. Which sentence is more formal? R5Q
4. Order topics from broadest to narrowest GBJ



5. Create varied sentences based on models YJK
6. Use coordinating conjunctions N62

Vocabulary

7. Determine the meaning of domain-specific words with pictures N5K
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Module 4

Reading for Research and Writing an Argument: Insecticides: Costs vs. Benefits

Textbook section

Unit 1: Building Background Knowledge:
Frightful's Mountain and DDT

IXL skills

Reading comprehension

1. Analyze short stories RJL
2. Read and understand informational passages KJZ
3. Trace an argument A9H
4. Read graphic organizers KCS

Writing

5. Identify supporting details in literary texts 6FM

Vocabulary

6. Vocabulary review: Trace an argument U9R

Unit 2: Research: Do the Benefits of DDT Outweigh
Its Harmful Consequences?

Reading comprehension

1. Determine the main idea of a passage R2C
2. Compare and contrast in informational texts QZW

Writing

3. Identify counterclaims 6AW
4. Recognize the parts of a Works Cited entry (MLA 8th edition) AV7
5. Use in-text citations (MLA 8th edition) C9Y

Vocabulary

6. Vocabulary review: Read and understand informational passages Y47
7. Use Greek and Latin roots as clues to the meanings of words N5R
8. Determine the meanings of words with Greek and Latin roots K6P

Resources

9. Use dictionary entries YQU
10. Use dictionary definitions RLF

11. Use thesaurus entries 7NK

Unit 3: Writing: Position Paper about the Use of DDT

Writing

1. Which sentence is more formal? R5Q
 2. Compare passages for tone ZBZ
 3. Suggest appropriate revisions KV2
 4. Correct errors with frequently confused words QGB
 5. Correct errors in everyday use GS8
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