



IXL Skill Alignment

10th grade alignment for HMH Collections



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Collection 1

Ourselves and Others

Textbook section	IXL skills
What, of This Goldfish, Would You Wish?	<ol style="list-style-type: none"> 1. Which text is most formal? 2HC 2. Analyze short stories: set 1 EHF 3. Analyze short stories: set 2 JCB 4. Use context to identify the meaning of a word G9G
The Wife's Story	<ol style="list-style-type: none"> 1. Analyze short stories: set 1 EHF 2. Analyze short stories: set 2 JCB 3. Identify supporting evidence in a text NFD
My So-Called Enemy	<ol style="list-style-type: none"> 1. Identify audience and purpose LFM 2. Choose the best evidence to support a claim GAZ 3. Identify supporting evidence in a text NFD 4. Choose the analysis that logically connects the evidence to the claim JQQ 5. Transition logically between claims, evidence, analysis, and counterclaims WYT
from Texas v. Johnson Majority Opinion	<ol style="list-style-type: none"> 1. Choose the best evidence to support a claim GAZ 2. Identify supporting evidence in a text NFD 3. Choose the analysis that logically connects the evidence to the claim JQQ 4. Determine the main idea of a passage TRH 5. Choose the word whose connotation and denotation best match the sentence PHR
American Flag Stands for Tolerance	<ol style="list-style-type: none"> 1. Choose the best evidence to support a claim GAZ 2. Identify supporting evidence in a text NFD 3. Compare passages for tone 6JA 4. Compare passages for subjective and objective tone DXY 5. Which text is most formal? 2HC

6. Trace an argument: set 1 6Y3
7. Trace an argument: set 2 UX7
8. Analyze rhetorical strategies in historical texts:
set 1 M48
9. Analyze rhetorical strategies in historical texts:
set 2 LWA
10. Classify logical fallacies 7ZA
11. Choose the word whose connotation and
denotation best match the sentence PHR
12. Use words accurately and precisely W6Q
13. Sort words by shared Greek or Latin roots SR9
14. Use Greek and Latin roots as clues to the
meanings of words 2XN
15. Determine the meanings of words with Greek
and Latin roots 29W
16. Use dictionary entries 3G5
17. Use dictionary definitions 7XJ
18. Use dictionary entries to determine correct
usage BGX
19. Is it a phrase or a clause? STF
20. Identify dependent and independent
clauses LT7

from the Universal Declaration of Human Rights

1. Analyze the development of informational
passages: set 1 G2F
2. Analyze the development of informational
passages: set 2 TRK
3. Choose the best evidence to support a
claim GAZ
4. Identify supporting evidence in a text NFD

from Towards a True Refuge

1. Analyze the development of informational
passages: set 1 G2F
2. Analyze the development of informational
passages: set 2 TRK
3. Choose the best evidence to support a
claim GAZ
4. Identify supporting evidence in a text NFD
5. Trace an argument: set 1 6Y3
6. Trace an argument: set 2 UX7
7. Compare passages for tone 6JA

8. Choose the analysis that logically connects the evidence to the claim JQQ
9. Use context to identify the meaning of a word G9G

The Lottery

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD
4. Compare passages for tone 6JA
5. Choose the word whose connotation and denotation best match the sentence PHR
6. Determine the meaning of words using synonyms in context J63

Without Title

1. Identify supporting evidence in a text NFD
2. Identify the narrative point of view EDE

Present a Speech

1. Which text is most formal? 2HC
2. Compare passages for tone 6JA
3. Organize information by main idea 8VC
4. Identify thesis statements 54G
5. Choose the best evidence to support a claim GAZ
6. Identify supporting evidence in a text NFD
7. Trace an argument: set 1 6Y3
8. Trace an argument: set 2 UX7
9. Choose the analysis that logically connects the evidence to the claim JQQ
10. Transition logically between claims, evidence, analysis, and counterclaims WYT
11. Use words accurately and precisely W6Q
12. Formatting quotations and dialogue 9ZZ

Write an Analytical Essay

1. Which text is most formal? 2HC
2. Compare passages for tone 6JA
3. Organize information by main idea 8VC
4. Choose the topic sentence that best captures the main idea 8CC
5. Identify thesis statements 54G

6. Choose the best evidence to support a claim GAZ
 7. Identify supporting evidence in a text NFD
 8. Trace an argument: set 1 6Y3
 9. Trace an argument: set 2 UX7
 10. Choose the analysis that logically connects the evidence to the claim JQQ
 11. Transition logically between claims, evidence, analysis, and counterclaims WYT
 12. Use words accurately and precisely W6Q
 13. Formatting quotations and dialogue 9ZZ
 14. Transitions with conjunctive adverbs RJA
 15. Suggest appropriate revisions YZK
 16. Is the sentence simple, compound, complex, or compound-complex? ARR
 17. Combine sentences using relative clauses KTW
 18. Correct capitalization errors ES9
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Collection 2

The Natural World

Textbook section

IXL skills

Called Out

1. Analyze the development of informational passages: set 1 G2F
2. Analyze the development of informational passages: set 2 TRK
3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD
5. Determine the main idea of a passage TRH
6. Use context to identify the meaning of a word G9G
7. Interpret figures of speech KZF
8. Choose the word whose connotation and denotation best match the sentence PHR
9. Compare passages for tone 6JA
10. Identify participles and what they modify 6ZE

Writing About the Sea: Starfish • Sea Stars

1. Identify supporting evidence in a text NFD
2. Determine the main idea of a passage TRH
3. Compare passages for tone 6JA
4. Interpret figures of speech KZF
5. Classify figures of speech: euphemism, hyperbole, oxymoron, paradox XKG
6. Classify figures of speech: review YLK
7. Distinguish facts from opinions Q7R
8. Use personification G2W

When I Heard the Learn'd Astronomer

1. Compare passages for subjective and objective tone DXY
2. Identify sentences with parallel structure Y7D
3. Use parallel structure N6C

from Hope for Animals and Their World

1. Which text is most formal? 2HC
2. Compare passages for tone 6JA

3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD
5. Trace an argument: set 1 6Y3
6. Trace an argument: set 2 UX7
7. Identify audience and purpose LFM
8. Analyze the development of informational passages: set 1 G2F
9. Analyze the development of informational passages: set 2 TRK
10. Evaluate counterclaims B8W
11. Distinguish facts from opinions Q7R
12. Use Greek and Latin roots as clues to the meanings of words 2XN
13. Determine the meanings of words with Greek and Latin roots 29W
14. Sort words by shared Greek or Latin roots SR9
15. Use dictionary entries 3G5
16. Use dictionary definitions 7XJ
17. Combine sentences using relative clauses KTW
18. Use relative pronouns: who and whom HK2
19. Use relative pronouns: who, whom, whose, which, and that MSP

Emma Marris: In Defense of Everglades Python

1. Choose the best evidence to support a claim GAZ
2. Identify supporting evidence in a text NFD
3. Trace an argument: set 1 6Y3
4. Trace an argument: set 2 UX7
5. Identify audience and purpose LFM
6. Evaluate counterclaims B8W
7. Distinguish facts from opinions Q7R

My Life as a Bat

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD
4. Compare passages for tone 6JA
5. Choose the word whose connotation and denotation best match the sentence PHR

6. Determine the meaning of words using synonyms in context J63
7. Use dictionary entries 3G5
8. Use dictionary definitions 7XJ
9. Interpret figures of speech KZF
10. Classify figures of speech: review YLK
11. Distinguish facts from opinions Q7R
12. Replace words using a thesaurus VNY
13. Use thesaurus entries SVB
14. Use semicolons, colons, and commas with lists J8H
15. Semicolons, colons, and commas review FMW
16. Use dashes BA6

The Seventh Man

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD
4. Compare passages for tone 6JA
5. Identify the narrative point of view EDE
6. Interpret figures of speech KZF
7. Classify figures of speech: review YLK
8. Use personification G2W

Carry

1. Compare passages for tone 6JA
2. Identify supporting evidence in a text NFD

Write a Research Report

1. Which text is most formal? 2HC
2. Organize information by main idea 8VC
3. Choose the topic sentence that best captures the main idea 8CC
4. Identify thesis statements 54G
5. Choose the best evidence to support a claim GAZ
6. Identify supporting evidence in a text NFD
7. Trace an argument: set 1 6Y3
8. Trace an argument: set 2 UX7
9. Choose the analysis that logically connects the evidence to the claim JQQ

10. Transition logically between claims, evidence, analysis, and counterclaims WYT
11. Use words accurately and precisely W6Q
12. Formatting quotations and dialogue 9ZZ
13. Transitions with conjunctive adverbs RJA
14. Understand a Works Cited entry (MLA 7th edition) QZF
15. Recognize the parts of a Works Cited entry (MLA 8th edition) J6K
16. Identify plagiarism H48
17. Correct errors with commonly misspelled words CSE
18. Correct capitalization errors ES9

Present an Oral Narrative

1. Which text is most formal? 2HC
 2. Compare passages for tone 6JA
 3. Choose the best evidence to support a claim GAZ
 4. Use words accurately and precisely W6Q
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Collection 3

Responses to Change

Textbook section

IXL skills

from The Metamorphosis

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD
4. Use dictionary entries 3G5
5. Use dictionary definitions 7XJ
6. Use context to identify the meaning of a word G9G
7. Replace words using a thesaurus VNY
8. Use thesaurus entries SVB
9. Identify prepositional phrases RTV

The Starry Night

1. Identify supporting evidence in a text NFD

from Simplicity

1. Analyze the development of informational passages: set 1 G2F
2. Analyze the development of informational passages: set 2 TRK
3. Identify thesis statements 54G
4. Choose the best evidence to support a claim GAZ
5. Identify supporting evidence in a text NFD
6. Transition logically between claims, evidence, analysis, and counterclaims WYT
7. Interpret figures of speech KZF
8. Classify figures of speech: review YLK
9. Transitions with conjunctive adverbs RJA
10. Use words accurately and precisely W6Q
11. Use context to identify the meaning of a word G9G

Magic Island

1. Interpret figures of speech KZF
2. Classify figures of speech: review YLK
3. Choose the best evidence to support a claim GAZ

4. Identify supporting evidence in a text NFD
5. Trace an argument: set 1 6Y3
6. Trace an argument: set 2 UX7
7. Is it a phrase or a clause? STF
8. Misplaced modifiers with pictures KHL
9. Select the misplaced or dangling modifier GPP
10. Are the modifiers used correctly? V8Q

from Rivers and Tides

1. Choose the best evidence to support a claim GAZ
2. Identify supporting evidence in a text NFD
3. Trace an argument: set 1 6Y3
4. Trace an argument: set 2 UX7
5. Determine the main idea of a passage TRH

Life After People

1. Analyze the development of informational passages: set 1 G2F
2. Analyze the development of informational passages: set 2 TRK
3. Identify supporting evidence in a text NFD
4. Determine the main idea of a passage TRH

Participate in a Panel Discussion

1. Choose the best evidence to support a claim GAZ
2. Identify supporting evidence in a text NFD
3. Trace an argument: set 1 6Y3
4. Trace an argument: set 2 UX7
5. Determine the main idea of a passage TRH
6. Organize information by main idea 8VC
7. Which text is most formal? 2HC

Write an Argument

1. Which text is most formal? 2HC
2. Choose the best evidence to support a claim GAZ
3. Identify supporting evidence in a text NFD
4. Trace an argument: set 1 6Y3
5. Trace an argument: set 2 UX7
6. Choose the analysis that logically connects the evidence to the claim JQQ

7. Transition logically between claims, evidence, analysis, and counterclaims WYT
 8. Use words accurately and precisely W6Q
 9. Formatting quotations and dialogue 9ZZ
 10. Transitions with conjunctive adverbs RJA
 11. Correct errors with commonly misspelled words CSE
 12. Correct capitalization errors ES9
 13. Determine the main idea of a passage TRH
 14. Suggest appropriate revisions YZK
 15. Identify sentence fragments HXW
 16. Identify run-on sentences LFU
 17. Choose punctuation to avoid fragments and run-ons 85A
 18. Is the sentence simple, compound, complex, or compound-complex? ARR
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Collection 4

How We See Things

Textbook section	IXL skills
We grow accustomed to the Dark • Before I got my eye put out	<ol style="list-style-type: none"> 1. Correct capitalization errors ES9 2. Identify supporting evidence in a text NFD 3. Identify elements of poetry 2HE 4. Identify thesis statements 54G 5. Use dashes BA6
Poems by Billy Collins: The Trouble with Poetry • Today	<ol style="list-style-type: none"> 1. Identify supporting evidence in a text NFD 2. Identify elements of poetry 2HE
Coming to Our Senses	<ol style="list-style-type: none"> 1. Trace an argument: set 1 6Y3 2. Trace an argument: set 2 UX7 3. Determine the main idea of a passage TRH 4. Analyze the development of informational passages: set 1 G2F 5. Analyze the development of informational passages: set 2 TRK 6. Choose the best evidence to support a claim GAZ 7. Identify supporting evidence in a text NFD 8. Use context to identify the meaning of a word G9G 9. Identify sentences with parallel structure Y7D 10. Use parallel structure N6C 11. Organize information by main idea 8VC
Every Second Counts	<ol style="list-style-type: none"> 1. Determine the main idea of a passage TRH 2. Analyze the development of informational passages: set 1 G2F 3. Analyze the development of informational passages: set 2 TRK 4. Identify supporting evidence in a text NFD

The Night Face Up

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Compare passages for tone 6JA
4. Identify supporting evidence in a text NFD
5. Use context to identify the meaning of a word G9G

The Math Instinct

1. Analyze the development of informational passages: set 1 G2F
2. Analyze the development of informational passages: set 2 TRK
3. Identify supporting evidence in a text NFD
4. Understand a Works Cited entry (MLA 7th edition) QZF
5. Recognize the parts of a Works Cited entry (MLA 8th edition) J6K
6. Words with pre- DLG
7. Words with re- AHQ
8. Words with sub- QAG
9. Words with mis- 8JJ
10. Words with un-, dis-, in-, im-, and non- RSX
11. Use dictionary entries 3G5
12. Use dictionary definitions 7XJ
13. Use dictionary entries to determine correct usage BGX

Whale Sharks Use Geometry to Avoid Sinking

1. Analyze the development of informational passages: set 1 G2F
2. Analyze the development of informational passages: set 2 TRK
3. Identify supporting evidence in a text NFD
4. Determine the main idea of a passage TRH

Musée des Beaux Arts • Landscape with the Fall of Icarus

1. Identify supporting evidence in a text NFD

Present a Response to Literature

1. Which text is most formal? 2HC
2. Choose the best evidence to support a claim GAZ
3. Identify supporting evidence in a text NFD

4. Choose the analysis that logically connects the evidence to the claim JQQ
5. Transition logically between claims, evidence, analysis, and counterclaims WYT
6. Use words accurately and precisely W6Q
7. Formatting quotations and dialogue 9ZZ
8. Transitions with conjunctive adverbs RJA
9. Determine the main idea of a passage TRH
10. Identify thesis statements 54G
11. Identify prepositional phrases RTV

Write a Narrative

1. Formatting quotations and dialogue 9ZZ
 2. Identify prepositional phrases RTV
 3. Identify the narrative point of view EDE
 4. Correct errors with commonly misspelled words CSE
 5. Choose punctuation to avoid fragments and run-ons 85A
 6. Correct capitalization errors ES9
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Collection 5

Absolute Power

Textbook section

IXL skills

from Why Read Shakespeare?

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD
5. Analyze rhetorical strategies in historical texts: set 1 M48
6. Analyze rhetorical strategies in historical texts: set 2 LWA
7. Use context to identify the meaning of a word G9G

The Tragedy of Macbeth

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Trace an argument: set 1 6Y3
4. Trace an argument: set 2 UX7
5. Choose the best evidence to support a claim GAZ
6. Identify supporting evidence in a text NFD
7. Identify thesis statements 54G
8. Classify figures of speech: euphemism, hyperbole, oxymoron, paradox XKG

from The Tragedy of Macbeth, Act I

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD

from Macbeth on the Estate

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD
5. Choose the analysis that logically connects the evidence to the claim JQQ

6. Transition logically between claims, evidence, analysis, and counterclaims WYT

from Holinshed's Chronicles

1. Identify audience and purpose LFM
2. Analyze rhetorical strategies in historical texts: set 1 M48
3. Analyze rhetorical strategies in historical texts: set 2 LWA
4. Identify supporting evidence in a text NFD
5. Use dictionary entries 3G5
6. Use dictionary definitions 7XJ
7. Misplaced modifiers with pictures KHL
8. Select the misplaced or dangling modifier GPP
9. Are the modifiers used correctly? V8Q

The Macbeth Murder Mystery

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD
4. Use dictionary entries 3G5
5. Use dictionary definitions 7XJ
6. Use dictionary entries to determine correct usage BGX
7. Use Greek and Latin roots as clues to the meanings of words 2XN
8. Determine the meanings of words with Greek and Latin roots 29W
9. Sort words by shared Greek or Latin roots SR9
10. Use etymologies to determine the meanings of words 9W6

5 p.m., Tuesday, August 23, 2005

1. Interpret figures of speech KZF
2. Classify figures of speech: review YLK
3. Use personification G2W
4. Identify supporting evidence in a text NFD
5. Compare passages for tone 6JA
6. Choose the word whose connotation and denotation best match the sentence PHR

Write an Analytical Essay

1. Which text is most formal? 2HC
 2. Choose the best evidence to support a claim GAZ
 3. Identify supporting evidence in a text NFD
 4. Organize information by main idea 8VC
 5. Trace an argument: set 1 6Y3
 6. Trace an argument: set 2 UX7
 7. Choose the analysis that logically connects the evidence to the claim JQQ
 8. Transition logically between claims, evidence, analysis, and counterclaims WYT
 9. Use words accurately and precisely W6Q
 10. Formatting quotations and dialogue 9ZZ
 11. Transitions with conjunctive adverbs RJA
 12. Correct errors with commonly misspelled words CSE
 13. Correct capitalization errors ES9
 14. Determine the main idea of a passage TRH
 15. Suggest appropriate revisions YZK
 16. Identify sentence fragments HXW
 17. Identify run-on sentences LFU
 18. Choose punctuation to avoid fragments and run-ons 85A
 19. Identify thesis statements 54G
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Collection 6

Hard-Won Liberty

Textbook section

IXL skills

Letter from Birmingham Jail

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD
5. Interpret the meaning of an allusion from its source GVK
6. Recall the source of an allusion QAH
7. Use context to identify the meaning of a word G9G
8. Evaluate counterclaims B8W
9. Choose the analysis that logically connects the evidence to the claim JQQ
10. Identify sentences with parallel structure Y7D
11. Use parallel structure N6C

Speech at the March on Washington

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD

from Revolution 2.0

1. Which text is most formal? 2HC
2. Compare passages for subjective and objective tone DXY
3. Identify audience and purpose LFM
4. Compare passages for tone 6JA
5. Use words accurately and precisely W6Q
6. Analyze the development of informational passages: set 1 G2F
7. Analyze the development of informational passages: set 2 TRK
8. Use dictionary definitions 7XJ

9. Use dictionary entries to determine correct usage BGX
10. Use semicolons, colons, and commas with lists J8H
11. Semicolons, colons, and commas review FMW

from Letter to Viceroy, Lord Irwin

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Choose the best evidence to support a claim GAZ
4. Identify supporting evidence in a text NFD
5. Analyze rhetorical strategies in historical texts: set 1 M48
6. Analyze rhetorical strategies in historical texts: set 2 LWA
7. Which text is most formal? 2HC
8. Choose the analysis that logically connects the evidence to the claim JQQ
9. Transition logically between claims, evidence, analysis, and counterclaims WYT
10. Compare passages for subjective and objective tone DXY
11. Identify audience and purpose LFM
12. Compare passages for tone 6JA
13. Choose the word whose connotation and denotation best match the sentence PHR

from Gandhi: The Rise to Fame

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Which text is most formal? 2HC
4. Compare passages for subjective and objective tone DXY
5. Identify audience and purpose LFM
6. Compare passages for tone 6JA

The Briefcase

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD
4. Use semicolons, colons, and commas with lists J8H
5. Semicolons, colons, and commas review FMW

6. Use context to identify the meaning of a word G9G

Bile

1. Analyze short stories: set 1 EHF
2. Analyze short stories: set 2 JCB
3. Identify supporting evidence in a text NFD

Cloudy Day

1. Which text is most formal? 2HC
2. Compare passages for subjective and objective tone DXY
3. Compare passages for tone 6JA
4. Identify supporting evidence in a text NFD
5. Analyze short stories: set 1 EHF
6. Analyze short stories: set 2 JCB
7. Identify prepositional phrases RTV

Present an Argument

1. Which text is most formal? 2HC
 2. Choose the best evidence to support a claim GAZ
 3. Identify supporting evidence in a text NFD
 4. Choose the analysis that logically connects the evidence to the claim JQQ
 5. Transition logically between claims, evidence, analysis, and counterclaims WYT
 6. Use words accurately and precisely W6Q
 7. Trace an argument: set 1 6Y3
 8. Trace an argument: set 2 UX7
 9. Evaluate counterclaims B8W
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