



IXL Skill Alignment

11th grade alignment for HMH Collections



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Collection 1

Coming to America

Textbook section

IXL skills

from Of Plymouth Plantation

1. Determine the main idea of a passage B7T
2. Identify audience and purpose HM9
3. Analyze the development of informational passages: set 1 CN7
4. Analyze the development of informational passages: set 2 8X8
5. Analyze rhetorical strategies in historical texts: set 1 F77
6. Analyze rhetorical strategies in historical texts: set 2 BYJ
7. Identify supporting evidence in a text UHD
8. Explore words with new or contested usages VT6
9. Domain-specific vocabulary in context: science and technical subjects JBA

from The General History of Virginia

1. Determine the main idea of a passage B7T
2. Identify audience and purpose HM9
3. Analyze the development of informational passages: set 1 CN7
4. Analyze the development of informational passages: set 2 8X8
5. Identify supporting evidence in a text UHD
6. Analyze short stories: set 1 84C
7. Analyze short stories: set 2 AMD

Coming of Age in the Dawnland from 1491

1. Identify audience and purpose HM9
2. Analyze the development of informational passages: set 1 CN7
3. Analyze the development of informational passages: set 2 8X8
4. Choose the best evidence to support a claim GVQ
5. Identify supporting evidence in a text UHD
6. Determine the main idea of a passage B7T

7. Trace an argument: set 1 C7M
8. Trace an argument: set 2 QFC
9. Compare passages for subjective and objective tone 9VF
10. Compare passages for tone K8L
11. Interpret the figure of speech YS9
12. Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox FAU
13. Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement Q6L
14. Classify the figure of speech: review 83R
15. Analyze the effects of figures of speech on meaning and tone YAZ
16. Choose the analysis that logically connects the evidence to the claim HPW
17. Describe the difference between related words EGN
18. Choose the word whose connotation and denotation best match the sentence GFU
19. Transition logically between claims, evidence, analysis, and counterclaims UVF
20. Domain-specific vocabulary in context: science and technical subjects JBA
21. Is it a phrase or a clause? 9UD
22. Identify dependent and independent clauses TG6

from The Tempest

1. Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox FAU
 2. Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement Q6L
 3. Classify the figure of speech: review 83R
 4. Analyze the effects of figures of speech on meaning and tone YAZ
 5. Analyze short stories: set 1 84C
 6. Analyze short stories: set 2 AMD
 7. Identify supporting evidence in a text UHD
 8. Determine the main idea of a passage B7T
 9. Identify elements of poetry BSS
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Media Versions of *The Tempest*

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Trace an argument: set 1 C7M
5. Trace an argument: set 2 QFC
6. Evaluate counterclaims 5F8
7. Choose the analysis that logically connects the evidence to the claim HPW
8. Transition logically between claims, evidence, analysis, and counterclaims UVF
9. Use words accurately and precisely DZV

Balboa

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Interpret the meaning of an allusion from its source C2R
6. Recall the source of an allusion RAZ
7. Identify audience and purpose HM9
8. Domain-specific vocabulary in context: science and technical subjects JBA

"Blaxicans" and Other Reinvented Americans

1. Trace an argument: set 1 C7M
2. Trace an argument: set 2 QFC
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Choose the analysis that logically connects the evidence to the claim HPW
6. Prefixes ZMW
7. Use colons and commas to introduce lists, quotations, and appositives QGR

Mother Tongue

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ

4. Identify supporting evidence in a text UHD
5. Identify audience and purpose HM9

New Orleans

1. Identify elements of poetry BSS
2. Analyze short stories: set 1 84C
3. Analyze short stories: set 2 AMD
4. Identify sentences with parallel structure UQT
5. Use parallel structure JMJ
6. Decide whether ellipses are used appropriately KHU

Indian Boy Love Song (#2)

1. Identify elements of poetry BSS
2. Analyze short stories: set 1 84C
3. Analyze short stories: set 2 AMD
4. Identify supporting evidence in a text UHD
5. Compare passages for tone K8L
6. Compare passages for subjective and objective tone 9VF

Write an Argument

1. Which text is most formal? 9B6
2. Trace an argument: set 1 C7M
3. Trace an argument: set 2 QFC
4. Analyze rhetorical strategies in historical texts: set 1 F77
5. Analyze rhetorical strategies in historical texts: set 2 BYJ
6. Organize information by main idea 88X
7. Choose the topic sentence that best captures the main idea HE6
8. Identify thesis statements Q8K
9. Transitions with conjunctive adverbs HRP
10. Choose the best evidence to support a claim GVQ
11. Identify supporting evidence in a text UHD
12. Evaluate counterclaims 5F8
13. Choose the analysis that logically connects the evidence to the claim HPW
14. Transition logically between claims, evidence, analysis, and counterclaims UVF
15. Correct errors in everyday use BGP

16. Suggest appropriate revisions X8S
 17. Use words accurately and precisely DZV
 18. Domain-specific vocabulary in context: science and technical subjects JBA
 19. Choose punctuation to avoid fragments and run-ons PZC
 20. What does the punctuation suggest? 7YM
 21. Correct capitalization errors MA9
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Collection 2

Building a Democracy

Textbook section

IXL skills

The Declaration of Independence • *from The United States Constitution*

1. Choose the best evidence to support a claim GVQ
2. Identify supporting evidence in a text UHD
3. Compare passages for tone K8L
4. Compare passages for subjective and objective tone 9VF
5. Which text is most formal? 9B6
6. Trace an argument: set 1 C7M
7. Trace an argument: set 2 QFC
8. Analyze rhetorical strategies in historical texts: set 1 F77
9. Analyze rhetorical strategies in historical texts: set 2 BYJ
10. Domain-specific vocabulary in context: science and technical subjects JBA
11. Analyze the development of informational passages: set 1 CN7
12. Analyze the development of informational passages: set 2 8X8
13. Identify sentences with parallel structure UQT
14. Use parallel structure JMJ
15. Determine the main idea of a passage B7T
16. Replace words using a thesaurus GU7
17. Use dictionary entries to determine correct usage 9EW
18. Identify audience and purpose HM9

The Federalist No. 10

1. Choose the best evidence to support a claim GVQ
2. Identify supporting evidence in a text UHD
3. Analyze the development of informational passages: set 1 CN7
4. Analyze the development of informational passages: set 2 8X8

5. Identify audience and purpose HM9
6. Domain-specific vocabulary in context: science and technical subjects JBA
7. Trace an argument: set 1 C7M
8. Trace an argument: set 2 QFC
9. Evaluate counterclaims 5F8
10. Choose the analysis that logically connects the evidence to the claim HPW
11. Transition logically between claims, evidence, analysis, and counterclaims UVF
12. Transitions with conjunctive adverbs HRP
13. Describe the difference between related words EGN
14. Choose the word whose connotation and denotation best match the sentence GFU

Petition to the Massachusetts General Assembly

1. Choose the best evidence to support a claim GVQ
2. Identify supporting evidence in a text UHD
3. Analyze the development of informational passages: set 1 CN7
4. Analyze the development of informational passages: set 2 8X8
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC

Thomas Jefferson: The Best of Enemies

1. Identify supporting evidence in a text UHD
2. Analyze the development of informational passages: set 1 CN7
3. Analyze the development of informational passages: set 2 8X8
4. Replace words using a thesaurus GU7
5. Use dictionary entries to determine correct usage 9EW
6. Use hyphens in compound adjectives ZFQ

Abigail Adams' Last Act of Defiance

1. Identify supporting evidence in a text UHD
2. Analyze the development of informational passages: set 1 CN7
3. Analyze the development of informational passages: set 2 8X8

4. Determine the main idea of a passage B7T

Colonial American Poetry

1. Identify supporting evidence in a text UHD
2. Compare passages for tone K8L
3. Compare passages for subjective and objective tone 9VF
4. Which text is most formal? 9B6
5. Analyze short stories: set 1 84C
6. Analyze short stories: set 2 AMD
7. Interpret the meaning of an allusion from its source C2R
8. Recall the source of an allusion RAZ

A Soldier for the Crown

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Identify the narrative point of view WF9

Patrick Henry: Voice of Liberty

1. Identify supporting evidence in a text UHD
2. Analyze rhetorical strategies in historical texts: set 1 F77
3. Analyze rhetorical strategies in historical texts: set 2 BYJ

Write an Informative Essay

1. Which text is most formal? 9B6
 2. Identify thesis statements Q8K
 3. Transitions with conjunctive adverbs HRP
 4. Choose the best evidence to support a claim GVQ
 5. Identify supporting evidence in a text UHD
 6. Correct errors in everyday use BGP
 7. Suggest appropriate revisions X8S
 8. Use words accurately and precisely DZV
 9. Domain-specific vocabulary in context: science and technical subjects JBA
 10. Choose punctuation to avoid fragments and run-ons PZC
 11. What does the punctuation suggest? 7YM
 12. Correct capitalization errors MA9
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Collection 3

The Individual and Society

Textbook section

IXL skills

from Song of Myself

1. Identify elements of poetry BSS
2. Identify supporting evidence in a text UHD
3. Analyze short stories: set 1 84C
4. Analyze short stories: set 2 AMD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Evaluate counterclaims 5F8
8. Choose the analysis that logically connects the evidence to the claim HPW
9. Transition logically between claims, evidence, analysis, and counterclaims UVF
10. Interpret the figure of speech YS9
11. Classify the figure of speech: review 83R
12. Analyze the effects of figures of speech on meaning and tone YAZ
13. Identify sentences with parallel structure UQT
14. Use parallel structure JMJ

Poems by Walt Whitman: I Hear America Singing • **A Noiseless Patient Spider**

1. Identify elements of poetry BSS
2. Identify supporting evidence in a text UHD
3. Analyze short stories: set 1 84C
4. Analyze short stories: set 2 AMD
5. Identify sentences with parallel structure UQT
6. Use parallel structure JMJ

Growing Up Asian in America

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Trace an argument: set 1 C7M
4. Trace an argument: set 2 QFC
5. Choose the best evidence to support a claim GVQ

6. Identify supporting evidence in a text UHD
7. Which text is most formal? 9B6
8. Compare passages for subjective and objective tone 9VF
9. Identify audience and purpose HM9
10. Compare passages for tone K8L
11. Suffixes 6TJ
12. Is the sentence simple, compound, complex, or compound-complex? 82L
13. Identify sentence fragments 57D
14. Choose punctuation to avoid fragments and run-ons PZC

Poems by Emily Dickinson

1. Identify supporting evidence in a text UHD
 2. Analyze short stories: set 1 84C
 3. Analyze short stories: set 2 AMD
 4. Evaluate counterclaims 5F8
 5. Choose the analysis that logically connects the evidence to the claim HPW
 6. Transition logically between claims, evidence, analysis, and counterclaims UVF
 7. Interpret the figure of speech YS9
 8. Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox FAU
 9. Classify the figure of speech: review 83R
 10. Analyze the effects of figures of speech on meaning and tone YAZ
 11. Identify elements of poetry BSS
 12. Which text is most formal? 9B6
 13. Compare passages for subjective and objective tone 9VF
 14. Compare passages for tone K8L
 15. Describe the difference between related words EGN
 16. Choose the word whose connotation and denotation best match the sentence GFU
 17. Prefixes ZMW
 18. Suffixes 6TJ
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from Walden

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Identify supporting evidence in a text UHD
4. Determine the main idea of a passage B7T
5. Which text is most formal? 9B6
6. Compare passages for subjective and objective tone 9VF
7. Identify audience and purpose HM9
8. Compare passages for tone K8L
9. Interpret the figure of speech YS9
10. Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox FAU
11. Classify the figure of speech: review 83R
12. Analyze the effects of figures of speech on meaning and tone YAZ
13. Analogies LA7
14. Analogies: challenge PW8
15. Use words accurately and precisely DZV
16. Domain-specific vocabulary in context: science and technical subjects JBA

from Nature • from Self-Reliance

1. Analyze the development of informational passages: set 1 CN7
 2. Analyze the development of informational passages: set 2 8X8
 3. Choose the best evidence to support a claim GVQ
 4. Identify supporting evidence in a text UHD
 5. Determine the main idea of a passage B7T
 6. Interpret the figure of speech YS9
 7. Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox FAU
 8. Classify the figure of speech: review 83R
 9. Analyze the effects of figures of speech on meaning and tone YAZ
 10. Choose the topic sentence that best captures the main idea HE6
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Against Nature

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Trace an argument: set 1 C7M
4. Trace an argument: set 2 QFC
5. Choose the best evidence to support a claim GVQ
6. Identify supporting evidence in a text UHD
7. Determine the main idea of a passage B7T
8. Compare passages for subjective and objective tone 9VF
9. Compare passages for tone K8L
10. Suffixes 6TJ

Spoiling Walden: Or, How I Learned to Stop Worrying and Love Cape Wind

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Trace an argument: set 1 C7M
4. Trace an argument: set 2 QFC
5. Evaluate counterclaims 5F8
6. Choose the best evidence to support a claim GVQ
7. Identify supporting evidence in a text UHD

American Romanticism: The Minister's Black Veil • The Pit and the Pendulum

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Determine the main idea of a passage B7T
5. Describe the difference between related words EGN
6. Choose the word whose connotation and denotation best match the sentence GFU
7. Determine the meaning of words using synonyms in context SQJ
8. Determine the meaning of words using antonyms in context PQ2
9. Use semicolons and commas to separate items in a series JBY
10. Semicolons, colons, and commas review G98

Write a Narrative

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Correct errors in everyday use BGP
4. Suggest appropriate revisions X8S
5. Use words accurately and precisely DZV
6. Identify the narrative point of view WF9
7. Choose punctuation to avoid fragments and run-ons PZC
8. What does the punctuation suggest? 7YM
9. Correct capitalization errors MA9
10. Transitions with conjunctive adverbs HRP
11. Is the sentence simple, compound, complex, or compound-complex? 82L
12. Combine sentences using relative clauses JPS

Debate an Issue

1. Determine the main idea of a passage B7T
2. Suggest appropriate revisions X8S
3. Which text is most formal? 9B6
4. Trace an argument: set 1 C7M
5. Trace an argument: set 2 QFC
6. Choose the best evidence to support a claim GVQ
7. Identify supporting evidence in a text UHD
8. Organize information by main idea 88X
9. Choose the topic sentence that best captures the main idea HE6
10. Identify thesis statements Q8K
11. Transitions with conjunctive adverbs HRP
12. Evaluate counterclaims 5F8
13. Choose the analysis that logically connects the evidence to the claim HPW
14. Transition logically between claims, evidence, analysis, and counterclaims UVF
15. Use words accurately and precisely DZV

Collection 4

A New Birth of Freedom

Textbook section

IXL skills

Second Inaugural Address

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Analyze rhetorical strategies in historical texts: set 1 F77
8. Analyze rhetorical strategies in historical texts: set 2 BYJ
9. Identify audience and purpose HM9

The Emancipation Proclamation

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Analyze rhetorical strategies in historical texts: set 1 F77
8. Analyze rhetorical strategies in historical texts: set 2 BYJ
9. Identify audience and purpose HM9

What to the Slave Is the Fourth of July?

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8

3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Analyze rhetorical strategies in historical texts: set 1 F77
8. Analyze rhetorical strategies in historical texts: set 2 BYJ
9. Identify audience and purpose HM9
10. Use appeals to ethos, pathos, and logos in persuasive writing CEQ
11. Determine the main idea of a passage B7T
12. Interpret the meaning of an allusion from its source C2R
13. Recall the source of an allusion RAZ
14. Domain-specific vocabulary in context: science and technical subjects JBA

Declaration of Sentiments

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Analyze rhetorical strategies in historical texts: set 1 F77
8. Analyze rhetorical strategies in historical texts: set 2 BYJ
9. Identify audience and purpose HM9
10. Domain-specific vocabulary in context: science and technical subjects JBA
11. Which text is most formal? 9B6
12. Identify thesis statements Q8K
13. Prefixes ZMW
14. Sort words by shared Greek or Latin roots NP6
15. Use Greek and Latin roots as clues to the meanings of words T52

16. Determine the meanings of words with Greek and Latin roots 5BB

from The Iroquois Constitution

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Identify audience and purpose HM9

Building the Transcontinental Railroad

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Identify audience and purpose HM9
6. Analyze rhetorical strategies in historical texts: set 1 F77
7. Analyze rhetorical strategies in historical texts: set 2 BYJ
8. Domain-specific vocabulary in context: science and technical subjects JBA
9. Which text is most formal? 9B6
10. Compare passages for subjective and objective tone 9VF
11. Compare passages for tone K8L
12. Determine the main idea of a passage B7T
13. Misplaced modifiers with pictures 5LR
14. Select the misplaced or dangling modifier D2C
15. Are the modifiers used correctly? R5N

Bonding Over a Mascot

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Identify supporting evidence in a text UHD
4. Identify audience and purpose HM9

5. Distinguish facts from opinions KCZ

The 54th Massachusetts

1. Choose the best evidence to support a claim GVQ
2. Identify supporting evidence in a text UHD
3. Identify audience and purpose HM9
4. Analyze rhetorical strategies in historical texts: set 1 F77
5. Analyze rhetorical strategies in historical texts: set 2 BYJ

Runagate Runagate

1. Identify supporting evidence in a text UHD
2. Identify audience and purpose HM9
3. Interpret the meaning of an allusion from its source C2R
4. Recall the source of an allusion RAZ
5. Identify elements of poetry BSS

Present a Persuasive Speech

1. Which text is most formal? 9B6
2. Trace an argument: set 1 C7M
3. Trace an argument: set 2 QFC
4. Analyze rhetorical strategies in historical texts: set 1 F77
5. Analyze rhetorical strategies in historical texts: set 2 BYJ
6. Organize information by main idea 88X
7. Transitions with conjunctive adverbs HRP
8. Choose the best evidence to support a claim GVQ
9. Identify supporting evidence in a text UHD
10. Evaluate counterclaims 5F8
11. Choose the analysis that logically connects the evidence to the claim HPW
12. Transition logically between claims, evidence, analysis, and counterclaims UVF
13. Correct errors in everyday use BGP
14. Use words accurately and precisely DZV

Collection 5

An Age of Realism

Textbook section

IXL skills

To Build a Fire

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Suggest appropriate revisions X8S
6. Prefixes ZMW
7. Suffixes 6TJ
8. Use dictionary entries to determine correct usage 9EW
9. Which text is most formal? 9B6
10. Compare passages for subjective and objective tone 9VF
11. Compare passages for tone K8L
12. Use etymologies to determine the meanings of words HMQ

The Men in the Storm

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD

from The Jungle • Food Product Design *from Fast Food Nation*

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Use words accurately and precisely DZV
6. Identify audience and purpose HM9
7. Which text is most formal? 9B6
8. Compare passages for subjective and objective tone 9VF
9. Compare passages for tone K8L
10. Identify the narrative point of view WF9

11. Distinguish facts from opinions KCZ
12. Analyze the development of informational passages: set 1 CN7
13. Evaluate counterclaims 5F8
14. Choose the analysis that logically connects the evidence to the claim HPW
15. Analyze the development of informational passages: set 2 8X8
16. Domain-specific vocabulary in context: science and technical subjects JBA
17. Use dashes WRV

The Yuckiest Food in the Amazon

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Identify audience and purpose HM9
4. Choose the best evidence to support a claim GVQ
5. Identify supporting evidence in a text UHD
6. Distinguish facts from opinions KCZ

The Lowest Animal

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Identify audience and purpose HM9
4. Choose the best evidence to support a claim GVQ
5. Identify supporting evidence in a text UHD
6. Which text is most formal? 9B6
7. Compare passages for subjective and objective tone 9VF
8. Compare passages for tone K8L
9. Analyze rhetorical strategies in historical texts: set 1 F77
10. Analyze rhetorical strategies in historical texts: set 2 BYJ
11. Determine the main idea of a passage B7T
12. Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement Q6L

13. Identify sentences with parallel structure UQT
14. Use parallel structure JMJ
15. Describe the difference between related words EGN

Tenements and the “Other Half”

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Identify audience and purpose HM9
4. Choose the best evidence to support a claim GVQ
5. Identify supporting evidence in a text UHD
6. Which text is most formal? 9B6
7. Compare passages for subjective and objective tone 9VF
8. Compare passages for tone K8L

Child Mortality Rates

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8

AMERICA The Story of Us: Jacob Riis

1. Analyze the development of informational passages: set 1 CN7
 2. Analyze the development of informational passages: set 2 8X8
 3. Identify audience and purpose HM9
 4. Choose the best evidence to support a claim GVQ
 5. Identify supporting evidence in a text UHD
 6. Analyze rhetorical strategies in historical texts: set 1 F77
 7. Analyze rhetorical strategies in historical texts: set 2 BYJ
 8. Trace an argument: set 1 C7M
 9. Trace an argument: set 2 QFC
 10. Identify thesis statements Q8K
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The Story of an Hour

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify the narrative point of view WF9
4. Identify supporting evidence in a text UHD

A Journey

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Identify the narrative point of view WF9
5. Interpret the figure of speech YS9
6. Classify the figure of speech: review 83R
7. Analyze the effects of figures of speech on meaning and tone YAZ

The Fish

1. Identify supporting evidence in a text UHD

Ode to a Large Tuna in the Market

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Interpret the figure of speech YS9
5. Classify the figure of speech: review 83R
6. Analyze the effects of figures of speech on meaning and tone YAZ

Write an Analytical Essay

1. Which text is most formal? 9B6
2. Identify thesis statements Q8K
3. Transitions with conjunctive adverbs HRP
4. Choose the best evidence to support a claim GVQ
5. Identify supporting evidence in a text UHD
6. Correct errors in everyday use BGP
7. Suggest appropriate revisions X8S
8. Use words accurately and precisely DZV
9. Domain-specific vocabulary in context: science and technical subjects JBA
10. Choose punctuation to avoid fragments and run-ons PZC
11. What does the punctuation suggest? 7YM
12. Correct capitalization errors MA9



13. Determine the main idea of a passage B7T
 14. Compare passages for subjective and objective tone 9VF
 15. Compare passages for tone K8L
 16. Is the sentence simple, compound, complex, or compound-complex? 82L
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Collection 6

The Modern World

Textbook section

IXL skills

Winter Dreams

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Use words accurately and precisely DZV
5. Use dashes WRV
6. Formatting quotations and dialogue BZ6

Ambush

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD

Poems of the Harlem Renaissance

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify elements of poetry BSS
4. Identify supporting evidence in a text UHD
5. Interpret the figure of speech YS9
6. Classify the figure of speech: review 83R
7. Analyze the effects of figures of speech on meaning and tone YAZ

Selections from The Harlem Renaissance: How It Feels to Be Colored Me • The Weary Blues

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify elements of poetry BSS
4. Identify supporting evidence in a text UHD
5. Interpret the figure of speech YS9
6. Classify the figure of speech: review 83R
7. Analyze the effects of figures of speech on meaning and tone YAZ

Mending Wall • The Death of the Hired Man

1. Which text is most formal? 9B6
2. Analyze short stories: set 1 84C
3. Analyze short stories: set 2 AMD

4. Identify elements of poetry BSS
5. Identify supporting evidence in a text UHD

The Crucible • Media Versions of The Crucible

1. Formatting quotations and dialogue BZ6
2. Analyze short stories: set 1 84C
3. Analyze short stories: set 2 AMD
4. Identify supporting evidence in a text UHD

Tinker v. Des Moines Independent Community School District

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Evaluate counterclaims 5F8
8. Choose the analysis that logically connects the evidence to the claim HPW
9. Which text is most formal? 9B6
10. Compare passages for subjective and objective tone 9VF
11. Compare passages for tone K8L
12. Use context as a clue to the meanings of foreign expressions RPM
13. Use the correct foreign expression UW7

The Coming Merging of Mind and Machine

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Which text is most formal? 9B6
6. Compare passages for subjective and objective tone 9VF
7. Compare passages for tone K8L
8. Use etymologies to determine the meanings of words HMQ

9. Analogies LA7
10. Analogies: challenge PW8
11. Domain-specific vocabulary in context: science and technical subjects JBA

Science, Guided by Ethics

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Determine the main idea of a passage B7T

Reality Check

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Domain-specific vocabulary in context: science and technical subjects JBA
5. Use dictionary entries to determine correct usage 9EW
6. Describe the difference between related words EGN

The Ends of the World as We Know Them

1. Analyze the development of informational passages: set 1 CN7
2. Analyze the development of informational passages: set 2 8X8
3. Choose the best evidence to support a claim GVQ
4. Identify supporting evidence in a text UHD
5. Trace an argument: set 1 C7M
6. Trace an argument: set 2 QFC
7. Domain-specific vocabulary in context: science and technical subjects JBA
8. Analogies LA7
9. Analogies: challenge PW8
10. Formatting quotations and dialogue BZ6
11. Prefixes ZMW

12. Suffixes 6TJ
13. Sort words by shared Greek or Latin roots NP6
14. Use Greek and Latin roots as clues to the meanings of words T52
15. Use words as clues to the meanings of Greek and Latin roots PXV
16. Determine the meanings of Greek and Latin roots 8S9
17. Determine the meanings of words with Greek and Latin roots 5BB

The Universe as Primal Scream

1. Analyze short stories: set 1 84C
2. Analyze short stories: set 2 AMD
3. Identify supporting evidence in a text UHD
4. Interpret the meaning of an allusion from its source C2R
5. Recall the source of an allusion RAZ
6. Interpret the figure of speech YS9
7. Classify the figure of speech: review 83R
8. Analyze the effects of figures of speech on meaning and tone YAZ
9. Describe the difference between related words EGN
10. Choose the word whose connotation and denotation best match the sentence GFU

Write an Argument

1. Which text is most formal? 9B6
2. Trace an argument: set 1 C7M
3. Trace an argument: set 2 QFC
4. Analyze rhetorical strategies in historical texts: set 1 F77
5. Analyze rhetorical strategies in historical texts: set 2 BYJ
6. Organize information by main idea 88X
7. Choose the topic sentence that best captures the main idea HE6
8. Identify thesis statements Q8K
9. Transitions with conjunctive adverbs HRP
10. Choose the best evidence to support a claim GVQ
11. Identify supporting evidence in a text UHD

12. Evaluate counterclaims 5F8
13. Choose the analysis that logically connects the evidence to the claim HPW
14. Transition logically between claims, evidence, analysis, and counterclaims UVF
15. Correct errors in everyday use BGP
16. Suggest appropriate revisions X8S
17. Use words accurately and precisely DZV
18. Domain-specific vocabulary in context: science and technical subjects JBA
19. Choose punctuation to avoid fragments and run-ons PZC
20. What does the punctuation suggest? 7YM
21. Correct capitalization errors MA9
22. Analogies LA7
23. Analogies: challenge PW8

Deliver a Reflective Narrative

1. Which text is most formal? 9B6
 2. Transitions with conjunctive adverbs HRP
 3. Correct errors in everyday use BGP
 4. Use words accurately and precisely DZV
 5. Formatting quotations and dialogue BZ6
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