



# IXL Skill Alignment

6th grade alignment for HMH Collections



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# Collection 1

## Facing Fear

Textbook section	IXL skills
<b>The Ravine</b>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Analyze short stories RJL</li> <li>3. Compare and contrast in informational texts QZW</li> <li>4. Find words using context LQN</li> <li>5. Use context to identify the meaning of a word 5UB</li> </ol>
<b><i>from</i> The Jumping Tree</b>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Analyze short stories RJL</li> </ol>
<b>Fine?</b>	<ol style="list-style-type: none"> <li>1. Identify the narrative point of view TTM</li> <li>2. Identify supporting details in literary texts 6FM</li> <li>3. Analyze short stories RJL</li> <li>4. Use Greek and Latin roots as clues to the meanings of words N5R</li> <li>5. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9</li> <li>6. Use words as clues to the meanings of Greek and Latin roots 75T</li> <li>7. Determine the meanings of Greek and Latin roots CE5</li> <li>8. Determine the meanings of words with Greek and Latin roots K6P</li> <li>9. Commas with nonrestrictive elements PZY</li> <li>10. Use dashes TGX</li> </ol>
<b>Life Doesn't Frighten Me</b>	<ol style="list-style-type: none"> <li>1. Label the rhyme scheme WJ9</li> <li>2. Identify supporting details in literary texts 6FM</li> </ol>
<b>Fears and Phobias</b>	<ol style="list-style-type: none"> <li>1. Identify supporting details in informational texts 23B</li> <li>2. Match causes and effects in informational texts F7K</li> </ol>

3. Read and understand informational passages KJZ
4. Compare and contrast in informational texts QZW
5. Determine the main idea of a passage R2C
6. Words with mis- Z9J
7. Words with un-, dis-, in-, im-, and non- WP7
8. Choose between subject and object pronouns RUD
9. Compound subjects and objects with "I" and "me" 85C
10. Compound subjects and objects with pronouns TLV

**Face Your Fears: Choking Under Pressure is Every Athlete's Worst Nightmare**

1. Identify supporting details in informational texts 23B
2. Determine the main idea of a passage R2C
3. Read and understand informational passages KJZ

**In the Spotlight *from* Stuff That Scares Your Pants Off!**

1. Determine the main idea of a passage R2C
2. Identify supporting details in informational texts 23B
3. Read and understand informational passages KJZ
4. Use context to identify the meaning of a word 5UB
5. Use dictionary definitions RLF
6. Use possessive pronouns N82

**Face Your Fears and Scare the Phobia Out of Your Brain**

1. Identify supporting details in informational texts 23B
2. Read and understand informational passages KJZ
3. Determine the main idea of a passage R2C

**Wired for Fear**

1. Identify author's purpose GEU
2. Identify supporting details in informational texts 23B
3. Match causes and effects in informational texts F7K

**Present a Response to Literature**

1. Identify supporting details in informational texts 23B
2. Identify supporting details in literary texts 6FM
3. Identify author's purpose GEU
4. Determine the main idea of a passage R2C
5. Organize information by main idea 7BE
6. Identify adverbs TDX
7. Use relative adverbs BVJ

**Write an Informative Essay**

1. Identify author's purpose GEU
2. Organize information by main idea 7BE
3. Determine the main idea of a passage R2C
4. Identify supporting details in informational texts 23B
5. Is the sentence simple, compound, or complex? WA8

# Collection 2

## Animal Intelligence

### Textbook section

### IXL skills

#### The Mixer

1. Identify the narrative point of view TTM
2. Identify supporting details in literary texts 6FM
3. Analyze short stories RJL
4. Is the pronoun reflexive or intensive? 6WX
5. Organize information by main idea 7BE
6. Transitions with conjunctive adverbs FG8

#### The Pod

1. Identify supporting details in literary texts 6FM
2. Analyze short stories RJL

#### Tribute to the Dog

1. Trace an argument A9H
2. Choose evidence to support a claim T7W
3. Read and understand informational passages KJZ
4. Use dictionary entries YQU
5. Use dictionary definitions RLF
6. Identify relative pronouns DNE
7. Use relative pronouns: who and whom CSF
8. Use relative pronouns: who, whom, whose, which, and that R6F

#### Animal Wisdom • The Last Wolf

1. Use personification DBX
2. Identify sensory details 52H
3. Identify supporting details in literary texts 6FM
4. Compare and contrast in informational texts QZW
5. Compare information from two texts G7K

#### *from* How Smart Are Animals?

1. Determine the main idea of a passage R2C
2. Identify supporting details in informational texts 23B
3. Read and understand informational passages KJZ

4. Identify author's purpose GEU
5. Use context to identify the meaning of a word 5UB
6. Use dictionary definitions RLF
7. Identify pronouns and their antecedents 5AR
8. Use the pronoun that agrees with the antecedent EXW

**Can Animals Feel and Think?**

1. Identify supporting details in informational texts 23B
2. Read and understand informational passages KJZ
3. Determine the main idea of a passage R2C

***from* Animal Snoops: The Wondrous World of Wildlife Spies**

1. Identify supporting details in informational texts 23B
2. Read and understand informational passages KJZ
3. Compare and contrast in informational texts QZW
4. Choose the synonym MCX
5. Find synonyms in context YBA
6. Determine the meaning of words using synonyms in context GYH
7. Use thesaurus entries 7NK
8. Identify common and proper nouns ERT
9. Correct capitalization errors GTT

**Bats!**

1. Identify supporting details in informational texts 23B
2. Read and understand informational passages KJZ
3. Determine the meaning of domain-specific words with pictures N5K

**Write a Literary Analysis**

1. Identify supporting details in literary texts 6FM
2. Identify author's purpose GEU
3. Identify prepositional phrases YXH

**Give an Informative Presentation**

1. Identify supporting details in informational texts 23B
  2. Read graphic organizers KCS
  3. Identify author's purpose GEU
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# Collection 3

## Dealing with Disaster

Textbook section	IXL skills
<p><b>Mammoth Shakes and Monster Waves, Destruction in 12 Countries</b></p>	<ol style="list-style-type: none"> <li>1. Match causes and effects in informational texts F7K</li> <li>2. Use dictionary definitions RLF</li> <li>3. Identify supporting details in informational texts 23B</li> <li>4. Words with pre- JWX</li> <li>5. Words with re- KNP</li> <li>6. Words with sub- ZWK</li> <li>7. Words with mis- Z9J</li> <li>8. Words with un-, dis-, in-, im-, and non- WP7</li> <li>9. Identify pronouns and their antecedents 5AR</li> <li>10. Use the pronoun that agrees with the antecedent EXW</li> <li>11. Correct inappropriate shifts in pronoun number and person HTL</li> </ol>
<p><b>Moby-Duck</b></p>	<ol style="list-style-type: none"> <li>1. Choose evidence to support a claim T7W</li> </ol>
<p><b>from After the Hurricane • Watcher: After Katrina, 2004</b></p>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Compare passages for tone ZBZ</li> <li>3. Label the rhyme scheme WJ9</li> <li>4. Interpret figures of speech FWM</li> </ol>
<p><b>The Banana Tree</b></p>	<ol style="list-style-type: none"> <li>1. Use personification DBX</li> <li>2. Identify supporting details in literary texts 6FM</li> <li>3. Analyze short stories RJL</li> <li>4. Identify sensory details 52H</li> <li>5. Use context to identify the meaning of a word 5UB</li> <li>6. Identify common and proper nouns ERT</li> <li>7. Correct capitalization errors GTT</li> </ol>



**There Will Come Soft Rains**

1. Identify supporting details in literary texts 6FM
2. Analyze short stories RJL
3. Use personification DBX

**from A Night to Remember**

1. Identify sensory details 52H
2. Compare passages for tone ZBZ
3. Create varied sentences based on models YJK
4. Compare and contrast in informational texts QZW
5. Use dictionary definitions RLF

**On the Titanic, Defined by What They Wore**

1. Identify supporting details in literary texts 6FM

**from Titanic at 100: Mystery Solved**

1. Identify author's purpose GEU
2. Determine the main idea of a passage R2C
3. Identify supporting details in informational texts 23B

**Create A Multimedia Presentation**

1. Identify supporting details in informational texts 23B
2. Organize information by main idea 7BE
3. Identify author's purpose GEU
4. Determine the main idea of a passage R2C

**Write Narrative Nonfiction**

1. Identify supporting details in informational texts 23B
2. Read graphic organizers KCS
3. Identify author's purpose GEU
4. Irregular past tense: review 9P7
5. Simple past, present, and future tense: review 6VU
6. Correct inappropriate shifts in verb tense B2Q
7. Identify sensory details 52H

# Collection 4

## Making Your Voice Heard

### Textbook section

### IXL skills

#### My Wonder Horse

1. Match the quotations with their themes 4J8
2. Determine the themes of short stories BDD
3. Identify supporting details in literary texts 6FM
4. Analyze short stories RJL
5. Interpret figures of speech FWM
6. Use personification DBX
7. Use dictionary definitions RLF
8. Which sentence is more formal? R5Q
9. Compare passages for tone ZBZ

#### Wild Animals Aren't Pets • Let People Own Exotic Animals

1. Trace an argument A9H
2. Choose evidence to support a claim T7W
3. Positive and negative connotation CMA
4. Compare and contrast in informational texts QZW
5. Compare information from two texts G7K
6. Analogies CXY
7. Analogies: challenge CK7
8. Use the correct frequently confused word ZK7
9. Correct errors with frequently confused words QGB

#### Views on Zoos

1. Choose evidence to support a claim T7W
2. Read and understand informational passages KJZ

#### Eleven

1. Is it a complete sentence or a fragment? 7SV
2. Is it a complete sentence or a run-on? 2YN
3. Is it a complete sentence, a fragment, or a run-on? 2UR
4. Create varied sentences based on models YJK
5. Compare passages for tone ZBZ
6. Identify the narrative point of view TTM

7. Identify supporting details in literary texts 6FM
8. Analyze short stories RJL
9. Use dictionary definitions RLF
10. Positive and negative connotation CMA
11. Formatting quotations and dialogue FNT

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**What Do Fish Have to Do with Anything?**

1. Identify supporting details in literary texts 6FM
2. Analyze short stories RJL

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**A Voice • Words Like Freedom**

1. Interpret figures of speech FWM
2. Classify figures of speech QX9
3. Analyze the effects of figures of speech on meaning and tone M8D
4. Compare passages for tone ZBZ
5. Identify supporting details in literary texts 6FM

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**Present an Argument in a Speech**

1. Choose evidence to support a claim T7W
  2. Organize information by main idea 7BE
  3. Read graphic organizers KCS
  4. Identify adverbs TDX
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# Collection 5

## Decisions That Matter

Textbook section	IXL skills
<b>from It Worked for Me: In Life and Leadership • from Colin Powell: Military Leader</b>	<ol style="list-style-type: none"> <li>1. Identify the narrative point of view TTM</li> <li>2. Identify supporting details in informational texts 23B</li> <li>3. Identify author's purpose GEU</li> <li>4. Compare and contrast in informational texts QZW</li> <li>5. Compare information from two texts G7K</li> <li>6. Compare two texts with different genres KVP</li> <li>7. Analogies CXY</li> <li>8. Analogies: challenge CK7</li> <li>9. Identify vague pronoun references MGF</li> <li>10. Identify all of the possible antecedents RYQ</li> </ol>
<b>Community Hero: Chief Wilma Mankiller • from Every Day Is a New Day</b>	<ol style="list-style-type: none"> <li>1. Identify supporting details in informational texts 23B</li> <li>2. Compare and contrast in informational texts QZW</li> <li>3. Compare information from two texts G7K</li> </ol>
<b>The First Day of School</b>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Analyze short stories RJL</li> <li>3. Compare passages for tone ZBZ</li> <li>4. Use thesaurus entries 7NK</li> <li>5. Choose the synonym MCX</li> <li>6. Is the sentence simple, compound, or complex? WA8</li> <li>7. Create varied sentences based on models YJK</li> </ol>
<b>The Road Not Taken</b>	<ol style="list-style-type: none"> <li>1. Determine the themes of short stories BDD</li> <li>2. Label the rhyme scheme WJ9</li> <li>3. Identify supporting details in literary texts 6FM</li> <li>4. Compare and contrast in informational texts QZW</li> </ol>

5. Compare information from two texts G7K
6. Compare two texts with different genres KVP

**Paul Revere's Ride**

1. Identify supporting details in literary texts 6FM
2. Identify sensory details 52H

**The Light—Ah! The Light (Marie Curie discovered the principles of radioactivity.)**

1. Identify supporting details in literary texts 6FM

**Covering News Events: On Doomed Flight, Passengers Vowed to Perish Fighting • Memorial is Unveiled for Heroes of Flight 93**

1. Read graphic organizers KCS
2. Identify supporting details in informational texts 23B
3. Read and understand informational passages KJZ

**Write a Personal Narrative**

1. Read graphic organizers KCS
2. Identify sensory details 52H
3. Identify author's purpose GEU
4. Identify the narrative point of view TTM
5. Form and use comparative and superlative adjectives JG5
6. Good, better, best, bad, worse, and worst 7R7

**Write an Argument**

1. Choose evidence to support a claim T7W
2. Read graphic organizers KCS
3. Organize information by main idea 7BE
4. Identify author's purpose GEU
5. Is the sentence simple, compound, or complex? WA8

# Collection 6

## What Tales Tell

Textbook section	IXL skills
<p><b>from Black Ships Before Troy: The Story of The Iliad</b></p>	<ol style="list-style-type: none"> <li>1. Determine the themes of short stories BDD</li> <li>2. Identify supporting details in literary texts 6FM</li> <li>3. Analyze short stories RJL</li> <li>4. Analogies CXY</li> <li>5. Analogies: challenge CK7</li> </ol>
<p><b>Medusa's Head • Medusa</b></p>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Determine the themes of short stories BDD</li> <li>3. Compare and contrast in informational texts QZW</li> <li>4. Compare information from two texts G7K</li> <li>5. Compare two texts with different genres KVP</li> </ol>
<p><b>The Apple of Discord I</b></p>	<ol style="list-style-type: none"> <li>1. Compare two texts with different genres KVP</li> <li>2. Identify author's purpose GEU</li> <li>3. Identify supporting details in literary texts 6FM</li> <li>4. Determine the themes of short stories BDD</li> <li>5. Compare and contrast in informational texts QZW</li> </ol>
<p><b>Yeh-Shen: A Cinderella Story from China</b></p>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Analyze short stories RJL</li> <li>3. Compare and contrast in informational texts QZW</li> <li>4. Determine the themes of short stories BDD</li> <li>5. Identify sensory details 52H</li> <li>6. Use dictionary entries YQU</li> </ol>
<p><b>The Prince and the Pauper</b></p>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts 6FM</li> <li>2. Analyze short stories RJL</li> <li>3. Compare and contrast in informational texts QZW</li> <li>4. Compare information from two texts G7K</li> </ol>

**The Role of Myths in Ancient Greece *from* Greek Mythology**

1. Organize information by main idea 7BE
2. Determine the main idea of a passage R2C
3. Identify supporting details in informational texts 23B
4. Use Greek and Latin roots as clues to the meanings of words N5R
5. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
6. Use words as clues to the meanings of Greek and Latin roots 75T
7. Determine the meanings of Greek and Latin roots CE5
8. Determine the meanings of words with Greek and Latin roots K6P

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**Participate in a Collaborative Discussion**

1. Identify supporting details in literary texts 6FM
2. Determine the themes of short stories BDD

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**Write and Produce a Play**

1. Identify author's purpose GEU
  2. Compare passages for tone ZBZ
  3. Identify main verbs and helping verbs MAL
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