



IXL Fall Power-up skill plan

Language arts - 3rd grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-fall-power-up-3rd-grade

Week 1

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Spell the consonant-l-e word ZXH2. Determine the themes of myths, fables, and folktales VES
Day 2	<ol style="list-style-type: none">1. Order events in a story 5YL
Day 3	<ol style="list-style-type: none">1. Use actions and dialogue to understand characters ZDC2. Determine the meaning of a word with pre-, re-, or mis- KQY
Day 4	<ol style="list-style-type: none">1. Insert dialogue into a story EHM
Day 5	<ol style="list-style-type: none">1. Choose the picture that matches the idiomatic expression XFB2. Choose the picture that matches the setting or character ZSQ

Week 2

Day	IXL skills
Day 1	1. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur PLR
Day 2	1. Read and understand informational passages 5MZ 2. Identify the purpose of a text Y2F
Day 3	1. Compare and contrast in informational passages NQN
Day 4	1. Choose topic sentences for expository paragraphs AQZ 2. Complete the sentence with a three-letter consonant blend word QZY
Day 5	1. Combine sentences: subjects and predicates LFD

Week 3

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Draw inferences from a text <small>GFW</small>2. Match causes with effects <small>76M</small>
Day 2	<ol style="list-style-type: none">1. Read realistic fiction with illustrations <small>QTL</small>
Day 3	<ol style="list-style-type: none">1. Add descriptive details to sentences <small>V7X</small>2. Capitalization: review <small>BR9</small>
Day 4	<ol style="list-style-type: none">1. Use context to identify the meaning of a word <small>TJQ</small>
Day 5	<ol style="list-style-type: none">1. Is the sentence in the past, present, or future tense? <small>R5F</small>2. Choose topic sentences for narrative paragraphs <small>SJM</small>

Week 4

Day	IXL skills
Day 1	1. Use key details to determine the main idea NHQ
Day 2	1. Read passages about sports and hobbies BG9 2. Use text features FZ7
Day 3	1. Compare and contrast in informational texts UNG
Day 4	1. Find antonyms in context 2LH 2. Choose the best transition 5HN
Day 5	1. Commas: review UA2