



IXL Fall Power-up skill plan

Language arts - 9th and 10th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-fall-power-up-9th-and-10th-grade

Week 1

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Use Greek and Latin roots as clues to the meanings of words 2NV2. Positive and negative connotation XY6
Day 2	<ol style="list-style-type: none">1. Read graphic organizers 2A9
Day 3	<ol style="list-style-type: none">1. Identify text structures U9K2. Compare information from two texts VAL
Day 4	<ol style="list-style-type: none">1. Distinguish facts from opinions LSW
Day 5	<ol style="list-style-type: none">1. Use the correct frequently confused word XYZ2. Correct errors with signs FXP

Week 2

Day	IXL skills
Day 1	1. Compare passages for tone NSM
Day 2	1. Interpret the meaning of an allusion from its source CHG 2. Analyze the effects of figures of speech on meaning and tone MMK
Day 3	1. Match causes and effects in informational texts WK9
Day 4	1. Identify supporting details in informational texts 8HV 2. Compare two texts with different genres RXX
Day 5	1. Rewrite the sentence in active voice W2F

Week 3

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Find words using context J8G2. Use context to identify the meaning of a word FD7
Day 2	<ol style="list-style-type: none">1. Determine the themes of short stories 9UH
Day 3	<ol style="list-style-type: none">1. Organize information by main idea EGR2. Transitions with conjunctive adverbs 6VK
Day 4	<ol style="list-style-type: none">1. Determine the main idea of a passage TH7
Day 5	<ol style="list-style-type: none">1. Use parallel structure APM2. Remove redundant words or phrases JHX

Week 4

Day	IXL skills
Day 1	1. Determine the meaning of domain-specific words with pictures V EJ
Day 2	1. Match the quotations with their themes 6 L5 2. Compare and contrast in informational texts 8 ZK
Day 3	1. Read and understand informational passages B YP
Day 4	1. Choose evidence to support a claim B M P 2. Identify counterclaims 7 8 W
Day 5	1. Suggest appropriate revisions G L W