



# IXL Fall Power-up skill plan

## Language arts - 3rd grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/ixl-fall-power-up-grade-3](https://www.ixl.com/ela/skill-plans/ixl-fall-power-up-grade-3)

# Week 1

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Spell the consonant-l-e word ZXH</li><li>2. Read along with fantasy BHZ</li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Order events in a story 5YL</li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Use actions and dialogue to understand characters ZDC</li><li>2. Determine the meaning of a word with pre-, re-, or mis- KQY</li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Insert dialogue into a story EHM</li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Choose the picture that matches the idiomatic expression XFB</li><li>2. Choose the picture that matches the setting or character ZSQ</li></ol>

## Week 2

Day	IXL skills
<b>Day 1</b>	1. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur <small>PLR</small>
<b>Day 2</b>	1. Read along about famous people <small>PDE</small> 2. Identify the purpose of a text <small>Y2F</small>
<b>Day 3</b>	1. Compare and contrast in informational passages <small>NQN</small>
<b>Day 4</b>	1. Choose topic sentences for expository paragraphs <small>AQZ</small> 2. Complete the sentence with a three-letter consonant blend word <small>QZY</small>
<b>Day 5</b>	1. Combine sentences: subjects and predicates <small>LFD</small>

## Week 3

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Draw inferences from a text <a href="#">GFW</a></li><li>2. Match causes with effects <a href="#">76M</a></li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Read realistic fiction <a href="#">UC6</a></li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Add descriptive details to sentences <a href="#">V7X</a></li><li>2. Capitalization: review <a href="#">BR9</a></li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Determine the themes of myths, fables, and folktales <a href="#">VES</a></li><li>2. Use context to identify the meaning of a word <a href="#">TJQ</a></li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Is the sentence in the past, present, or future tense? <a href="#">R5F</a></li><li>2. Choose topic sentences for narrative paragraphs <a href="#">SJM</a></li></ol>

## Week 4

Day	IXL skills
<b>Day 1</b>	1. Use key details to determine the main idea NHQ
<b>Day 2</b>	1. Use text features FZ7 2. Read about animals W8U
<b>Day 3</b>	1. Compare and contrast in informational texts UNG
<b>Day 4</b>	1. Find antonyms in context 2LH 2. Choose the best transition 5HN
<b>Day 5</b>	1. Commas: review UA2