



IXL Fall Power-up skill plan

Language arts - 4th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-fall-power-up-grade-4

Week 1

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Determine the themes of myths, fables, and folktales 7T92. Determine the meaning of a word with a suffix: review CYD
Day 2	<ol style="list-style-type: none">1. Draw inferences from a text GFW
Day 3	<ol style="list-style-type: none">1. Read realistic fiction: set 1 YQD2. Use subordinating conjunctions QWF
Day 4	<ol style="list-style-type: none">1. Show character emotions and traits SCZ
Day 5	<ol style="list-style-type: none">1. Describe the difference between related words 95E2. Read poetry YYJ

Week 2

Day	IXL skills
Day 1	1. Use key details to determine the main idea NHQ
Day 2	1. Read about animals 8KK 2. Pronoun-verb agreement DBY
Day 3	1. Identify text structures UYA
Day 4	1. Choose topic sentences for expository paragraphs GHA 2. Read about business and technology G5Y
Day 5	1. Combine sentences: subjects and predicates ZGV

Week 3

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Distinguish characters' points of view LGA2. Read realistic fiction: set 2 ZQK
Day 2	<ol style="list-style-type: none">1. Read historical fiction 59R
Day 3	<ol style="list-style-type: none">1. Choose topic sentences for narrative paragraphs SJM2. Read fantasy with illustrations 26L
Day 4	<ol style="list-style-type: none">1. Determine the meaning of words using synonyms in context WZZ
Day 5	<ol style="list-style-type: none">1. Is it a complete sentence, a fragment, or a run-on? P7Z2. Make predictions about a story TXS

Week 4

Day	IXL skills
Day 1	1. Determine the main idea of a passage 7XV
Day 2	1. Compare information from two informational texts DNH 2. Choose the best transition 5HN
Day 3	1. Read about famous people 8SC
Day 4	1. Use academic vocabulary in context VEL 2. Select the detail that does not support the topic sentence 3X2
Day 5	1. Commas: review UNT