



# IXL Fall Power-up skill plan

## Language arts - 9th-10th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/ixl-fall-power-up-grades-9-and-10](https://www.ixl.com/ela/skill-plans/ixl-fall-power-up-grades-9-and-10)

# Week 1

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Use Greek and Latin roots as clues to the meanings of words 2NV</li><li>2. Positive and negative connotation XY6</li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Read graphic organizers 2A9</li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Identify text structures U9K</li><li>2. Compare information from two texts VAL</li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Distinguish facts from opinions LSW</li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Use the correct frequently confused word XYZ</li><li>2. Correct errors with signs FXP</li></ol>

## Week 2

Day	IXL skills
Day 1	1. Analyze passages from <i>The Giver</i> : Part 1 KLU
Day 2	1. Interpret the meaning of an allusion from its source CHG 2. Analyze the effects of figures of speech on meaning and tone MMK
Day 3	1. Match causes and effects in informational texts WK9
Day 4	1. Identify supporting details in informational texts 8HV 2. Compare two texts with different genres RXX
Day 5	1. Rewrite the sentence in active voice W2F 2. Correct errors with verb mood EYW

## Week 3

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Find words using context J8G</li><li>2. Use context to identify the meaning of a word FD7</li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Determine the themes of short stories 9UH</li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Organize information by main idea EGR</li><li>2. Transitions with conjunctive adverbs 6VK</li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Determine the main idea of a passage TH7</li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Use parallel structure APM</li><li>2. Remove redundant words or phrases JHX</li></ol>

## Week 4

Day	IXL skills
Day 1	1. Determine the meaning of domain-specific words with pictures VEJ
Day 2	1. Match the quotations with their themes 6L5 2. Compare and contrast in informational texts 8ZK
Day 3	1. Analyze passages from <i>Narrative of the Life of Frederick Douglass: Part 1</i> UJJ
Day 4	1. Choose evidence to support a claim BMP 2. Identify counterclaims 78W
Day 5	1. Suggest appropriate revisions GLW