



IXL Learn to Read skill plan

Language arts - 1st grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-learn-to-read-grade-1

Days 1-5

Day	IXL skills
Day 1	Phonics 1. Identify the short vowel sound in a word NZK
Day 2	Phonics 1. Complete the word with the right short vowel KGL
Day 3	Phonics 1. Choose the short a sentence that matches the picture BEB
Day 4	Phonics 1. Choose the short o sentence that matches the picture UKW Vocabulary 2. Choose the synonyms 8NP
Day 5	Phonics 1. Complete the word with the right digraph L78

Days 6-10

Day	IXL skills
Day 6	Phonics 1. Choose the short i sentence that matches the picture EH5
Day 7	Phonics 1. Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck R88
Day 8	Phonics 1. Spell the digraph word ZZN
Day 9	Phonics 1. Choose the short u sentence that matches the picture SSP Vocabulary 2. Multiple-meaning words with pictures GB8
Day 10	Phonics 1. Sort by initial consonant blend or digraph VYH

Days 11-15

Day	IXL skills
Day 11	Phonics 1. Choose the short e sentence that matches the picture U73
Day 12	Phonics 1. Complete the word with the correct short vowel KHM
Day 13	Phonics 1. Complete the word with the right initial consonant blend B9P
Day 14	Phonics 1. Complete the word with the right final consonant blend 5U7 Comprehension 2. Order images in a story J5D
Day 15	Phonics 1. Spell words with final consonant patterns: ng, nk G6H

Days 16-20

Day	IXL skills
Day 16	Phonics 1. Spell the short a word 8UT
Day 17	Phonics 1. Fill in the missing consonant blend ZRL
Day 18	Phonics 1. Spell the short o word K6E
Day 19	Phonics 1. Spell the short u word MBR Comprehension 2. Who is the narrator? 2P7
Day 20	Phonics 1. Spell the short i word 9V4

Days 21-25

Day	IXL skills
Day 21	Phonics 1. Spell the short e word 6JW
Day 22	Phonemic awareness 1. Find the word with the same vowel sound 7QU
Day 23	Phonemic awareness 1. Find the long a word QCC
Day 24	Phonemic awareness 1. Sort short and long vowel words RRY Comprehension 2. What am I? 7QZ
Day 25	Phonemic awareness 1. Find the long o word FBP

Days 26-30

Day	IXL skills
Day 26	Phonics 1. Find the vowels in a word SYL
Day 27	Phonics 1. Complete the silent e words F8K
Day 28	Phonemic awareness 1. Which two words have the same vowel sound? UPW
Day 29	Fluency 1. Read sight words set 1: again, each, from, may, stop, than, when 5R7 Vocabulary 2. Find the words with related meanings 9Q8
Day 30	Phonemic awareness 1. Find the long u word 5PG

Days 31-35

Day	IXL skills
Day 31	Phonics 1. Choose the silent e word that matches the picture C9A
Day 32	Phonemic awareness 1. Find the long e word LP5
Day 33	Phonemic awareness 1. Find the word with the same vowel sound Q8Q
Day 34	Fluency 1. Read sight words set 2: after, best, gave, has, once, them, were HFH Vocabulary 2. Describe the difference between related words QWP
Day 35	Phonemic awareness 1. Find the long i word ZYG

Days 36-40

Day	IXL skills
Day 36	Phonemic awareness 1. Sort short and long vowel words LLR
Day 37	Phonics 1. Choose the silent e sentence that matches the picture DYH
Day 38	Phonemic awareness 1. Which two words have the same vowel sound? MNK
Day 39	Phonics 1. Complete the word with the correct digraph: ch, sh, th 6GX Comprehension 2. Use actions and dialogue to understand characters 8G5
Day 40	Fluency 1. Read sight words set 3: as, by, four, her, more, some, think, way SP7

Days 41-45

Day	IXL skills
Day 41	Phonics 1. Spell the silent e word 5DB
Day 42	Phonics 1. Does the word start with a consonant blend? RG8
Day 43	Phonics 1. Does the word end with a consonant blend? XKE
Day 44	Fluency 1. Read sight words: review sets 1, 2, 3 FRQ Comprehension 2. Choose the picture that matches the setting or character RYS
Day 45	Phonics 1. Match the short a and long a words to pictures EDY

Days 46-50

Day	IXL skills
Day 46	Phonics 1. Choose the short o or long o word that matches the picture UZW
Day 47	Phonics 1. Complete the word with the correct initial consonant blend 37W
Day 48	Phonics 1. Match the short e and long e words to pictures BS2
Day 49	Fluency 1. Read sight words set 4: every, could, how, over, put, there, who P7J Comprehension 2. Use text features YCR
Day 50	Independent reading 1. Read animal fantasy DTP

Days 51-55

Day	IXL skills
Day 51	Phonics 1. Choose the short u or long u word that matches the picture 8QD
Day 52	Phonics 1. Complete the word with the correct final consonant blend T8M
Day 53	Independent reading 1. Read about places 7G5
Day 54	Fluency 1. Read sight words set 5: ask, five, just, long, read, then, want PCD Vocabulary 2. Order related words based on meaning ZLH
Day 55	Phonics 1. Which word does not rhyme? GNM

Days 56-60

Day	IXL skills
Day 56	Independent reading 1. Read about animals JCG
Day 57	Phonics 1. Spell the word with a consonant blend CAV
Day 58	Phonics 1. Choose the short i or long i word that matches the picture FY9
Day 59	Fluency 1. Read sight words set 6: any, give, his, new, open, sleep, wish 7AN Vocabulary 2. Use words with prefixes and suffixes MRW
Day 60	Phonics 1. Complete the vowel team words KDH

Days 61-65

Day	IXL skills
Day 61	Phonics 1. Choose the picture that matches the vowel team word 5P7
Day 62	Phonics 1. Complete the word with the correct digraph: ph, qu, wh 5WP
Day 63	Independent reading 1. Read realistic fiction C67
Day 64	Fluency 1. Read sight words set 7: also, fly, know, live, old, soon, why FJG Comprehension 2. Read along with fantasy Z6B
Day 65	Phonics 1. Complete the word with a three-letter consonant blend L5L

Days 66-70

Day	IXL skills
Day 66	Phonics 1. Choose the vowel team sentence that matches the picture MU2
Day 67	Phonics 1. Complete the sentence with a three-letter consonant blend word QZY
Day 68	Phonics 1. Use spelling patterns to sort long and short vowel words DFM
Day 69	Fluency 1. Read sight words: review sets 4, 5, 6, 7 A5U Comprehension 2. Read along about science and nature 23A
Day 70	Independent reading 1. Read about animals 5NS

Days 71-75

Day	IXL skills
Day 71	Phonics 1. Spell the digraph word: ch, sh, th PN8
Day 72	Phonics 1. Spell words with final consonant patterns: ng, nk DMS
Day 73	Phonics 1. Use spelling patterns to sort long and short vowel words A6U
Day 74	Fluency 1. Read sight words: review sets 1-7 2VW Vocabulary 2. Understand words with prefixes and suffixes GQB
Day 75	Independent reading 1. Read animal fantasy CBY

Days 76-80

Day	IXL skills
Day 76	Phonics 1. Spell the digraph word: ph, qu, wh 3B5
Day 77	Phonics 1. Complete the word with the right vowel team BUQ
Day 78	Phonics 1. Spell the digraph word: ch, sh, th UTP
Day 79	Fluency 1. Complete the sentence with the correct sight word: sets 1, 2, 3 KMP Vocabulary 2. Use context to identify the meaning of a word TGU
Day 80	Independent reading 1. Read about sports and hobbies 2MH

Days 81-85

Day	IXL skills
Day 81	Phonics 1. Complete the words with silent letters 55P
Day 82	Phonics 1. Spell the long a word: silent e, ai, ay 9KW
Day 83	Phonics 1. Spell the long o word: silent e, oa, ow W69
Day 84	Fluency 1. Complete the sentence with the correct sight word: sets 4, 5, 6, 7 SSB Comprehension 2. Read along about famous people ALJ
Day 85	Independent reading 1. Read realistic fiction VQ2

Days 86-90

Day	IXL skills
Day 86	Phonics 1. Spell the digraph or trigraph word: ph, mb, kn, wh, dge, tch QA5
Day 87	Phonics 1. Complete the rhyme JN5
Day 88	Phonics 1. Spell the long e word: ee, ea 78K
Day 89	Fluency 1. Complete the sentence with the correct sight word: review sets 1-7 8QQ Comprehension 2. Read along with realistic fiction Y2M
Day 90	Independent reading 1. Read about famous places ZHA

Days 91-95

Day	IXL skills
Day 91	Phonics 1. Spell the long i word: silent e, ie, y 78Y
Day 92	Phonics 1. Spell the long u word: silent e, ue, oo, ew KGG
Day 93	Phonics 1. Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word XMQ
Day 94	Fluency 1. Spell the sight word MKD Comprehension 2. Read along about food 6U7
Day 95	Independent reading 1. Read myths, legends, and fables 46D