



# IXL Summer Boost skill plan

## Language arts - 10th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-10](https://www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-10)

## Days 1-5

Day	IXL skills
Day 1	Identify the narrative point of view VU5
Day 2	Identify sentences with parallel structure CGB
Day 3	Use Greek and Latin roots as clues to the meanings of words CQM
Day 4	Identify appeals to ethos, pathos, and logos in advertisements JLS
Day 5	Use dictionary definitions Z6J

## Days 6-10

Day	IXL skills
<b>Day 6</b>	Classify figures of speech: euphemism, hyperbole, oxymoron, paradox SYX
<b>Day 7</b>	Transitions with conjunctive adverbs 24R
<b>Day 8</b>	Analyze short stories: set 1 2SP
<b>Day 9</b>	Use thesaurus entries BLU
<b>Day 10</b>	Identify and correct errors with subject and object pronouns 7AJ

## Days 11-15

Day	IXL skills
Day 11	Choose the best evidence to support a claim ADR
Day 12	Use appeals to ethos, pathos, and logos in persuasive writing 8F4
Day 13	Use the correct frequently confused word 2GL
Day 14	Misplaced modifiers with pictures DED
Day 15	Identify plagiarism WKJ

## Days 16-20

Day	IXL skills
<b>Day 16</b>	Use context as a clue to the meanings of foreign expressions XZS
<b>Day 17</b>	Identify and correct errors with frequently confused pronouns and contractions ACB
<b>Day 18</b>	Trace an argument: set 2 QNQ
<b>Day 19</b>	Use semicolons, colons, and commas with lists FQB
<b>Day 20</b>	Explore words with new or contested usages CF8