



IXL Skill Alignment

6th grade alignment for Journeys Textbook and Reader's Notebook



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Unit 1

Textbook section

IXL skills

Lesson 1: Personal Expression

Text-based comprehension

1. Analyze short stories RJL
2. Use actions and dialogue to understand characters 6LN
3. Determine the meanings of similes AR6

Vocabulary

4. Words with un-, dis-, in-, im-, and non- WP7

Language

5. Identify the complete subject or complete predicate of a sentence AJE
6. Is it a complete sentence or a fragment? 7SV
7. Is it a complete sentence or a run-on? 2YN

Writing

8. Formatting quotations and dialogue FNT

Lesson 2: Sports

Text-based comprehension

1. Identify author's purpose GEU
2. Identify the narrative point of view TTM
3. Interpret figures of speech FWM
4. Label the rhyme scheme WJ9

Language

5. Is the sentence declarative, interrogative, imperative, or exclamatory? AJK

Writing

6. Identify sensory details 52H
7. Transitions with conjunctive adverbs FG8

Lesson 3: Books

Text-based comprehension

1. Read graphic organizers KCS
2. Determine the order of events in informational texts 2QZ



Vocabulary

- 3. Which definition matches the sentence? DXX
- 4. Determine the meaning of domain-specific words with pictures N5K

Language

- 5. Identify the simple subject or simple predicate of a sentence EQF
- 6. Identify the compound subject or compound predicate of a sentence 5MR

Writing

- 7. Add imagery to stories KP5

Lesson 4: Animal Signals

Text-based comprehension

- 1. Compare passages for tone ZBZ
- 2. Compare information from two texts G7K
- 3. Identify story elements EUE

Language

- 4. Identify common and proper nouns ERT

Writing

- 5. Choose evidence to support a claim T7W

Lesson 5: Performance and Visual Arts

Text-based comprehension

- 1. Distinguish facts from opinions F94
- 2. Read passages about famous people C58

Vocabulary

- 3. Use dictionary definitions RLF

Language

- 4. Identify plurals, singular possessives, and plural possessives D9L
- 5. Form the singular or plural possessive 7U7
- 6. Form and use plurals: review KSA

Writing

- 7. Identify an author's statement of opinion QZV

Unit 2

Textbook section

IXL skills

Lesson 6: The Media

Text-based comprehension

1. Determine the themes of short stories BDD
2. Analyze the effects of figures of speech on meaning and tone M8D

Vocabulary

3. Find words using context LQN

Language

4. Identify main verbs and helping verbs MAL
5. Identify linking verbs, predicate adjectives, and predicate nouns FY8

Writing

6. Choose evidence to support a claim T7W
7. Revise the sentence using a stronger verb TKB

Lesson 7: Critical Thinking

Text-based comprehension

1. Read graphic organizers KCS
2. Read and understand informational passages KJZ
3. Identify text structures 6G9
4. Classify figures of speech QX9

Vocabulary

5. Use dictionary entries YQU
6. Describe the difference between related words RBH

Language

7. Identify transitive and intransitive verbs 96N
8. Is it a direct object or an indirect object? NZ6

Writing

9. Organize information by main idea 7BE

Lesson 8: Experiments

Text-based comprehension

1. Positive and negative connotation CMA
2. Match problems with their solutions WGB
3. Draw inferences from a text SE6

Vocabulary

4. Use Greek and Latin roots as clues to the meanings of words N5R

Language

5. Use coordinating conjunctions N62
6. Identify coordinating conjunctions PHY

Writing

7. Identify supporting details in literary texts 6FM

Lesson 9: Island Ecosystems

Text-based comprehension

1. Match causes and effects in informational texts F7K
2. Identify the narrative point of view TTM

Language

3. Identify subordinating conjunctions FSY
4. Identify dependent and independent clauses K9B

Writing

5. Trace an argument A9H

Lesson 10: Traditions

Text-based comprehension

1. Compare and contrast in informational texts QZW
2. Identify author's purpose GEU
3. Identify elements of poetry 7YW

Vocabulary

4. Choose the synonym MCX

Language

5. Is the sentence simple, compound, or complex? WA8
6. Use the correct pair of correlative conjunctions 9TP



Writing

7. Correct capitalization errors GTT
 8. Is it a complete sentence, a fragment, or a run-on? 2UR
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Unit 3

Textbook section

IXL skills

Lesson 11: Fire

Text-based comprehension

1. Identify supporting details in informational texts 23B
2. Determine the order of events in informational texts 2QZ

Vocabulary

3. Use dictionary definitions RLF

Language

4. Choose between subject and object pronouns RUD
5. Identify pronouns and their antecedents 5AR

Writing

6. Identify vague pronoun references MGF
7. Transitions with conjunctive adverbs FG8

Lesson 12: Air Travel

Text-based comprehension

1. Compare two texts with different genres KVP
2. Use personification DBX
3. Identify story elements EUE
4. Read fantasy YGD

Language

5. Compound subjects and objects with "I" and "me" 85C
6. Compound subjects and objects with pronouns TLV
7. Use possessive pronouns N82
8. Correct inappropriate shifts in pronoun number and person HTL

Writing

9. Suggest appropriate revisions KV2

Lesson 13: Exploration

Text-based comprehension

1. Positive and negative connotation CMA
2. Determine the meaning of domain-specific words with pictures N5K
3. Use key details to determine the main idea N5X

Vocabulary

4. Interpret figures of speech FWM

Language

5. Simple past, present, and future tense: review 6VU
6. Use the perfect verb tenses 7PN
7. Form the perfect verb tenses 93L

Writing

8. Correct inappropriate shifts in verb tense B2Q

Lesson 14: Community Helpers

Text-based comprehension

1. Determine the themes of short stories BDD
2. Identify sensory details 52H

Vocabulary

3. Describe the difference between related words RBH

Language

4. Use the correct subject or verb UZN
5. Identify active and passive voice 97N

Writing

6. Organize information by main idea 7BE

Lesson 15: Moon Exploration

Text-based comprehension

1. Read graphic organizers KCS
2. Compare passages for tone ZBZ
3. Compare and contrast points of view UQR
4. Read passages about business and technology 5S3

Vocabulary

5. Use thesaurus entries 7NK



Language

6. Irregular past tense: review 9P7

Writing

7. Which sentence is more formal? R5Q

8. Revise the sentence using a stronger verb TKB

Unit 4

Textbook section

Lesson 16: Fact and Legend

IXL skills

Text-based comprehension

1. Compare and contrast in informational texts QZW
2. Identify author's purpose GEU
3. Determine the main idea of a passage R2C

Vocabulary

4. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9

Language

5. Choose between the past tense and past participle 8SK

Writing

6. Compare information from two texts G7K
7. Choose evidence to support a claim T7W
8. What does the punctuation suggest? CVE

Lesson 17: Ancient China

Text-based comprehension

1. Distinguish facts from opinions F94
2. Read and understand informational passages KJZ
3. Analyze the effects of figures of speech on meaning and tone M8D
4. Identify text structures 6G9

Vocabulary

5. Use words as clues to the meanings of Greek and Latin roots 75T

Language

6. Choose between personal and reflexive pronouns A5T
7. Use reflexive pronouns PC6
8. Is the pronoun reflexive or intensive? 6WX

Writing

9. Match problems with their solutions WGB

Lesson 18: Myths

Text-based comprehension

1. Suggest appropriate revisions KV2
2. Draw inferences from a text SE6
3. Compare illustrations of literary and historical subjects B72

Vocabulary

4. Words with -ful DT9
5. Words with -less P2A

Language

6. Identify adjectives M7T
7. Identify adverbs TDX
8. Choose between adjectives and adverbs RBC

Writing

9. Transitions with conjunctive adverbs FG8

Lesson 19: Ancient Egypt

Text-based comprehension

1. Match causes and effects in informational texts F7K

Vocabulary

2. Determine the meanings of Greek and Latin roots CE5

Language

3. Commas with nonrestrictive elements PZY
4. Use dashes TGX

Writing

5. Organize information by main idea 7BE
6. Create varied sentences based on models YJK

Lesson 20: Volcanoes

Text-based comprehension

1. Determine the main idea of a passage R2C
2. Identify sensory details 52H
3. Compare passages for tone ZBZ



Vocabulary

- 4. Words with un-, dis-, in-, im-, and non- WP7
- 5. Words with re- KNP

Language

- 6. Identify prepositions SPC
- 7. Identify prepositions and their objects 4X5
- 8. Identify prepositional phrases YXH

Writing

- 9. Choose the best concluding sentence GE7
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Unit 5

Textbook section

IXL skills

Lesson 21: Working Together

Text-based comprehension

1. Compare and contrast in informational texts QZW
2. Compare and contrast points of view UQR

Vocabulary

3. Describe the difference between related words RBH

Language

4. Use the progressive verb tenses GAC
5. Form the progressive verb tenses DKY

Writing

6. Choose evidence to support a claim T7W

Lesson 22: Flight

Text-based comprehension

1. Identify supporting details in informational texts 23B
2. Use personification DBX
3. Identify text structures 6G9
4. Read graphic organizers KCS

Vocabulary

5. Positive and negative connotation CMA

Language

6. Commas with nonrestrictive elements PZY
7. Formatting quotations and dialogue FNT

Writing

8. Match problems with their solutions WGB

Lesson 23: World War II

Text-based comprehension

1. Identify the meaning of idioms and adages: set 1 YLM
2. Use actions and dialogue to understand characters 6LN

3. Read historical fiction A7S

Vocabulary

4. Determine the meaning of words using antonyms in context R7J

5. Determine the meaning of words using synonyms in context GYH

Language

6. Pronoun-verb contractions 89Y

7. Contractions with "not" 2BV

Writing

8. Suggest appropriate revisions KV2

Lesson 24: Civil Rights

Text-based comprehension

1. Identify author's purpose GEU

2. Identify supporting details in literary texts 6FM

3. Identify elements of poetry 7YW

Vocabulary

4. Words with pre- JWX

Language

5. Form and use comparative and superlative adjectives JG5

6. Form and use comparative and superlative adverbs RMB

7. Good, better, best, bad, worse, and worst 7R7

8. Well, better, best, badly, worse, and worst M47

Writing

9. Identify counterclaims 6AW

Lesson 25: Robots

Text-based comprehension

1. Determine the main idea of a passage R2C

2. Read passages about business and technology 5S3

Vocabulary

3. Words with -able and -ible PPK



Language

4. Correct capitalization errors GTT

5. Commas: review B2P

Writing

6. Trace an argument A9H

7. Classify logical fallacies JXZ

Unit 6

Textbook section

Lesson 26: Space Trash

IXL skills

Text-based comprehension

1. Use key details to determine the main idea N5X

Vocabulary

2. Analogies CXY
3. Analogies: challenge CK7

Language

4. Formatting titles TYK
5. Capitalizing titles JTA
6. Formatting and capitalizing titles: review WJ8

Writing

7. Suggest appropriate revisions KV2

Lesson 27: Denali Dog Sled Journal

Text-based comprehension

1. Classify figures of speech QX9
2. Determine the meaning of idioms from context: set 1 FQN
3. Order topics from broadest to narrowest GBJ

Vocabulary

4. Use the correct homophone XN5
5. Which sentence matches the definition? RMZ

Language

6. Formatting quotations and dialogue FNT
7. Match the quotations with their themes 4J8

Writing

8. Identify supporting details in literary texts 6FM

Lesson 28: Vanishing Act

Text-based comprehension

1. Identify the narrative point of view TTM
2. Analyze short stories RJL

Vocabulary

- 3. Use the correct frequently confused word ZK7
- 4. Correct errors with frequently confused words QGB

Language

- 5. Commas with compound and complex sentences 2AC
- 6. Commas with coordinate adjectives 5DU

Writing

- 7. Add imagery to stories KP5

Lesson 29: Elephants on the Savannah

Text-based comprehension

- 1. Analyze the effects of figures of speech on meaning and tone M8D
- 2. Read and understand informational passages KJZ
- 3. Which is a thesis statement? E6G

Vocabulary

- 4. Determine the meanings of words with Greek and Latin roots K6P

Language

- 5. Commas with direct addresses, introductory words, interjections, and interrupters KV5
- 6. Commas with series, dates, and places SSV

Writing

- 7. Create varied sentences based on models YJK

Lesson 30: Storm Chasers

Text-based comprehension

- 1. Compare illustrations of literary and historical subjects B72
- 2. Label the rhyme scheme WJ9
- 3. Identify sensory details 52H

Language

- 4. Use semicolons and commas to separate clauses M78
- 5. Use hyphens in compound adjectives VL8



Writing

6. Choose the best concluding sentence GE7
