



IXL Skill Alignment

Grade 6 alignment for myPerspectives



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Unit 1

Childhood

Whole-class learning

| Textbook section | IXL skills |
|---|--|
| <p><i>from</i> Brown Girl Dreaming</p> | <p>Making meaning</p> <ol style="list-style-type: none"> 1. Read poetry BAW <p>Language development</p> <ol style="list-style-type: none"> 2. Classify figures of speech QX9 <p>Conventions</p> <ol style="list-style-type: none"> 3. Identify common and proper nouns ERT 4. Identify plurals, singular possessives, and plural possessives D9L <p>Effective expression</p> <ol style="list-style-type: none"> 5. Add imagery to stories KP5 |
| <p>Gallery of Calvin and Hobbes Comics</p> | <p>Making meaning</p> <ol style="list-style-type: none"> 1. Use actions and dialogue to understand characters 6LN <p>Effective expression</p> <ol style="list-style-type: none"> 2. Distinguish facts from opinions F94 |
| <p>Performance task</p> | <p>Write a nonfiction narrative</p> <ol style="list-style-type: none"> 1. Identify sensory details 52H 2. Create varied sentences based on models YJK 3. Choose the best transition 2F3 4. Punctuating dialogue DPL 5. Describe the difference between related words RBH 6. Analyze the effects of figures of speech on meaning and tone M8D |

Small-group learning

| Textbook section | IXL skills |
|---|--|
| Declaration of the Rights of the Child | <ol style="list-style-type: none"> 1. Choose between subject and object pronouns RUD 2. Use Greek and Latin roots as clues to the meanings of words N5R 3. Organize information by main idea 7BE 4. Choose evidence to support a claim T7W 5. Identify and correct plagiarism ADU |
| Michaela DePrince: The War Orphan Who Became a Ballerina | <ol style="list-style-type: none"> 1. Formatting quotations and dialogue FNT 2. Choose the synonym MCX 3. Use reflexive pronouns PC6 4. Is the pronoun reflexive or intensive? 6WX 5. Summarize a story Q2K |
| from Bad Boy | <ol style="list-style-type: none"> 1. Determine the main idea of a passage R2C 2. Is the word an adjective or adverb? P52 3. Find words using context LQN 4. Compare two texts with different genres KVP |
| I Was a Skinny Tomboy Kid | <ol style="list-style-type: none"> 1. Match the quotations with their themes 4J8 2. Sort words with shared prefixes and suffixes by meaning A2X 3. Interpret figures of speech FWM 4. Use the correct frequently confused word ZK7 |

Unit 2

Animal Allies

Whole-class learning

Textbook section

from My Life With the Chimpanzees

IXL skills

Making meaning

1. Read passages about animals ATS
2. Analyze the effects of figures of speech on meaning and tone M8D
3. Identify author's purpose GEU

Language development

4. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9

Conventions

5. Commas with nonrestrictive elements PZY
6. Use dashes TGX

Effective expression

7. Organize information by main idea 7BE

Hachiko: The True Story of a Loyal Dog

Making meaning

1. Read historical fiction A7S
2. Compare and contrast characters Z6G
3. Identify story elements EUE

Language development

4. Identify adverbs TDX
5. Use thesaurus entries 7NK
6. Choose the antonym QK8

Conventions

7. Form plurals of nouns ending in f, fe, o, and y TPG
8. Correct capitalization errors GTT

Effective expression

9. Identify sensory details 52H

10. Compare and contrast points of view UQR

Performance task

Write an explanatory essay

1. Choose between subject and object pronouns RUD
2. Use possessive pronouns N82
3. Transitions with conjunctive adverbs FG8
4. Which is a thesis statement? E6G
5. Which sentence is more formal? R5Q
6. Choose the best concluding sentence GE7

Small-group learning

Textbook section

IXL skills

A Blessing

1. Identify elements of poetry 7YW
2. Interpret figures of speech FWM
3. Compare passages for tone ZBZ
4. Identify main verbs and helping verbs MAL
5. Simple past, present, and future tense: review 6VU

Predators

1. Find synonyms in context YBA
2. Label the rhyme scheme WJ9
3. Positive and negative connotation CMA
4. Order topics from broadest to narrowest GBJ
5. Identify supporting details in literary texts 6FM

Monkey Master

1. Use dictionary definitions RLF

Black Cowboy, Wild Horses

1. Determine the meaning of words using synonyms in context GYH
2. Match problems with their solutions WGB
3. Which sentence matches the definition? RMZ
4. Recognize the parts of a Works Cited entry (MLA 8th edition) AV7

Unit 3

Modern Technology

Whole-class learning

| Textbook section | IXL skills |
|---|--|
| <p>Feathered Friend</p> | <p>Making meaning</p> <ol style="list-style-type: none"> Determine the themes of short stories BDD Read passages about business and technology 5S3 <p>Language development</p> <ol style="list-style-type: none"> Use words as clues to the meanings of Greek and Latin roots 75T <p>Conventions</p> <ol style="list-style-type: none"> Sort words with shared suffixes by part of speech WHB <p>Effective expression</p> <ol style="list-style-type: none"> Choose evidence to support a claim T7W |
| <p>Teens and Technology Share a Future</p> | <p>Making meaning</p> <ol style="list-style-type: none"> Identify author's purpose GEU <p>Language development</p> <ol style="list-style-type: none"> Determine the meaning of domain-specific words with pictures N5K <p>Conventions</p> <ol style="list-style-type: none"> Identify appositives and appositive phrases BXC |
| <p>The Black Hole of Technology</p> | <p>Making meaning</p> <ol style="list-style-type: none"> What does the punctuation suggest? CVE Identify appeals to ethos, logos, and pathos in advertisements HXE <p>Language development</p> <ol style="list-style-type: none"> Which definition matches the sentence? DXX |

Conventions

4. Identify dependent and independent clauses K9B

Effective expression

5. Identify counterclaims 6AW
6. Correct errors with frequently confused words QGB

The Internet of Things

Effective expression

1. Distinguish facts from opinions F94

Performance task

Write an argument

1. Identify supporting details in informational texts 23B
2. Which sentence is more formal? R5Q
3. Trace an argument A9H
4. Transitions with conjunctive adverbs FG8
5. Classify logical fallacies JXZ

Small-group learning

Textbook section

IXL skills

The Fun They Had

1. Use context to identify the meaning of a word 5UB
2. Words with -ful DT9
3. Identify linking verbs, predicate adjectives, and predicate nouns FY8
4. Formatting quotations and dialogue FNT

Is Our Gain Also Our Loss?

1. Form and use comparative and superlative adjectives JG5
2. Form and use comparative and superlative adverbs RMB

Unit 4

Imagination

Whole-class learning

Textbook section

IXL skills

The Phantom Tollbooth, Act I

Making meaning

1. Summarize a story Q2K
2. Use actions and dialogue to understand characters 6LN
3. What does the punctuation suggest? CVE
4. Read drama DWK

Language development

5. Describe the difference between related words RBH

Conventions

6. Identify the simple subject or simple predicate of a sentence EQF
7. Identify the compound subject or compound predicate of a sentence 5MR
8. Is the sentence declarative, interrogative, imperative, or exclamatory? AJK

The Phantom Tollbooth, Act II

Making meaning

1. Compare and contrast characters Z6G

Language development

2. Determine the meanings of Greek and Latin roots CE5

Conventions

3. Identify dependent and independent clauses K9B
4. Is the sentence simple, compound, or complex? WA8

Effective expression

5. Compare and contrast points of view UQR

Performance task

Write a fictional narrative

1. Identify the narrative point of view TTM
2. Identify text structures 6G9
3. Use the correct frequently confused word ZK7
4. Identify sensory details 52H
5. Identify prepositional phrases YXH

Small-group learning

Textbook section

IXL skills

from Alice's Adventures in Wonderland

1. Use context to identify the meaning of a word 5UB
2. Show character emotions and traits WJJ
3. Use coordinating conjunctions N62
4. Commas with direct addresses, introductory words, interjections, and interrupters KV5
5. Use in-text citations (MLA 8th edition) C9Y

Jabberwocky from Through the Looking-Glass

1. Classify figures of speech QX9
2. Find words using context LQN

The Importance of Imagination

1. Determine the meaning of words using antonyms in context R7J
2. Use the pronoun that agrees with the antecedent EXW
3. Identify vague pronoun references MGF

Unit 5

Exploration

Whole-class learning

| Textbook section | IXL skills |
|--|--|
| <i>from A Long Way Home</i> | <p>Making meaning</p> <ol style="list-style-type: none"> Determine the main idea of a passage R2C Read passages about famous places 8LK <p>Language development</p> <ol style="list-style-type: none"> Compare passages for tone ZBZ <p>Effective expression</p> <ol style="list-style-type: none"> Choose evidence to support a claim T7W Identify supporting details in literary texts 6FM |
| BBC Science Club: All About Exploration | <p>Making meaning</p> <ol style="list-style-type: none"> Draw inferences from a text SE6 Analyze short stories RJL <p>Effective expression</p> <ol style="list-style-type: none"> Identify supporting details in informational texts 23B |
| Performance task | <p>Write an argument</p> <ol style="list-style-type: none"> Trace an argument 5LX Identify counterclaims 6AW Classify logical fallacies JXZ Suggest appropriate revisions KV2 Identify and correct plagiarism ADU |

Small-group learning

| Textbook section | IXL skills |
|-----------------------------|--|
| Mission Twinpossible | <ol style="list-style-type: none"> Read passages about science and nature FC2 Determine the meanings of words with Greek and Latin roots K6P |

3. Determine the meaning of domain-specific words with pictures N5K
4. Identify prepositions and their objects 4X5

from Tales from the Odyssey

1. Determine the meaning of words using antonyms in context R7J
2. Match the quotations with their themes 4J8
3. Choose between the past tense and past participle 8SK

To the Top of Everest

1. Read passages about sports and hobbies CMM
2. Compare information from two texts G7K
3. Compare two texts with different genres KVP
4. Identify linking verbs, predicate adjectives, and predicate nouns FY8

from Lewis and Clark

1. Read graphic organizers KCS

Performance task

1. Identify appeals to ethos, logos, and pathos in advertisements HXE
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