



IXL Skill Alignment

Grade 7 alignment for myPerspectives



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Unit 1

Generations

Whole-class learning

Textbook section

IXL skills

Two Kinds, *from* The Joy Luck Club

Making meaning

1. Identify the narrative point of view 5HK

Language development

2. Words with un-, dis-, in-, im-, and non- F8G

Conventions

3. Identify common and proper nouns HFM
4. Identify pronouns and their antecedents RPV
5. Form the singular or plural possessive GWU

Effective expression

6. Formatting quotations and dialogue WX9

A Simple Act

Making meaning

1. Describe the difference between related words G57

Language development

2. Which sentence matches the definition? 5PR
3. Use dictionary entries 9UB

Conventions

4. Identify adverbs 5ZV

***from* An Invisible Thread**

Making meaning

1. Positive and negative connotation 45Q

Language development

2. Choose the synonym SXV
3. Choose the antonym RJM

Conventions

4. Identify adjectives JFL

5. Order adjectives Z2S

Effective expression

6. Transitions with conjunctive adverbs 8BF

7. Identify supporting details in informational texts LZS

8. Identify thesis statements ERK

Performance task

Write a nonfiction narrative

1. Create varied sentences based on models RKF

2. Identify sensory details PMB

3. Use the correct frequently confused word 9CZ

Small-group learning

Textbook section

IXL skills

Tutors Teach Seniors New High-Tech Tricks

1. Determine the main idea of a passage DB7

2. Read graphic organizers XKV

3. Vocabulary review: Read and understand informational passages B67

4. Identify coordinating conjunctions L54

5. Identify subordinating conjunctions UGG

from Mom & Me & Mom

1. Identify dependent and independent clauses R9X

2. Use Greek and Latin roots as clues to the meanings of words MBU

Learning to Love My Mother

1. Compare and contrast in informational texts G7X

2. Suggest appropriate revisions 25J

Mother-Daughter Drawings

1. Compare illustrations of literary and historical subjects DJG

Poetry Collection 1: Mother to Son, To James

1. Match the quotations with their themes XJK

2. Interpret figures of speech D9X

Unit 2

A Starry Home

Whole-class learning

Textbook section	IXL skills
<p>Dark They Were, and Golden-Eyed (Short story)</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Classify figures of speech E9A <p>Language development</p> <ol style="list-style-type: none"> Describe the difference between related words G57 <p>Conventions</p> <ol style="list-style-type: none"> Is the word an adjective or adverb? FCV Form and use comparative and superlative adjectives RCL Form and use comparative and superlative adverbs 9X4
<p>Dark They Were, and Golden-Eyed (Radio play)</p>	<p>Effective expression</p> <ol style="list-style-type: none"> Identify author's purpose H9H
<p>Danger! This Mission to Mars Could Bore You to Death</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Match problems with their solutions BHK <p>Language development</p> <ol style="list-style-type: none"> Words with sub- ZA5 <p>Conventions</p> <ol style="list-style-type: none"> Identify transitive and intransitive verbs ULC Identify linking verbs, predicate adjectives, and predicate nouns ARN <p>Effective expression</p> <ol style="list-style-type: none"> Choose evidence to support a claim 5GN
<p>Performance task</p>	<p>Write an argument</p> <ol style="list-style-type: none"> Organize information by main idea LTH Distinguish facts from opinions UVJ Identify counterclaims PXT

4. Identify and correct inappropriate shifts in verb tense 74U
5. Which sentence is more formal? ZXT

Small-group learning

Textbook section	IXL skills
<p>Future of Space Exploration Could See Humans on Mars, Alien Planets</p>	<ol style="list-style-type: none"> 1. Read and understand informational passages H5Q 2. Use words as clues to the meanings of Greek and Latin roots MCB 3. Use context to identify the meaning of a word YEQ 4. Choose between the past tense and past participle YXX 5. Identify plagiarism 5B7
<p>The Last Dog</p>	<ol style="list-style-type: none"> 1. Interpret the meaning of an allusion from its source VNX 2. Identify the simple subject or simple predicate of a sentence UD5 3. Identify the compound subject or compound predicate of a sentence 2H7
<p>Ellen Ochoa: Director, Johnson Space Center</p>	<ol style="list-style-type: none"> 1. Determine the meaning of domain-specific words with pictures VPB
<p>Neil deGrasse Tyson on the Future of U.S. Space Exploration After <i>Curiosity</i></p>	<ol style="list-style-type: none"> 1. Find words using context QAU 2. Classify logical fallacies GFC 3. Identify supporting details in informational texts LZS 4. Which definition matches the sentence? CPA 5. Is the sentence declarative, interrogative, imperative, or exclamatory? U6K

Unit 3

Turning Points

Whole-class learning

Textbook section	IXL skills
<p>A Christmas Carol: Scrooge and Marley, Act I</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Analyze short stories AVK <p>Language development</p> <ol style="list-style-type: none"> Words with mis- SGN <p>Conventions</p> <ol style="list-style-type: none"> Correct errors with subject-verb agreement 94Y Use the correct verb – with compound subjects 7S6
<p>A Christmas Carol: Scrooge and Marley, Act II</p>	<p>Language development</p> <ol style="list-style-type: none"> Determine the meanings of Greek and Latin roots VKQ <p>Conventions</p> <ol style="list-style-type: none"> Is the sentence simple, compound, complex, or compound-complex? CCW <p>Effective expression</p> <ol style="list-style-type: none"> Identify supporting details in literary texts W8V
<p>from Scrooge</p>	<p>Effective expression</p> <ol style="list-style-type: none"> Compare and contrast in informational texts G7X
<p>Performance task</p>	<p>Write an explanatory essay</p> <ol style="list-style-type: none"> Match causes and effects in informational texts MKL Suggest appropriate revisions 25J Correct errors with signs LW8 Correct errors in everyday use JZA

Small-group learning

Textbook section	IXL skills
Thank You M'am	<ol style="list-style-type: none">1. Compare and contrast points of view ZL72. Which sentence matches the definition? 5PR3. Identify prepositional phrases NXJ
<i>from An American Childhood</i>	<ol style="list-style-type: none">1. Determine the main idea of a passage DB72. Identify appositives and appositive phrases QRC
Urban Farming is Growing a Greener Future	<ol style="list-style-type: none">1. Order topics from broadest to narrowest XQ2

Unit 4

The People and the Planet

Whole-class learning

Textbook section

from Silent Spring

IXL skills

Making meaning

1. Analyze the effects of figures of speech on meaning and tone R8B

Language development

2. Words with -able and -ible WHU

Conventions

- *Coming soon:* Identify the verb mood
- *Coming soon:* Correct errors with verb mood

Effective expression

3. Distinguish facts from opinions UVJ
4. Choose evidence to support a claim 5GN

Nobel Speech

Making meaning

1. Identify appeals to ethos, pathos, and logos in advertisements 7BT
2. Analyze rhetorical strategies in historical texts GVD

Language development

3. Determine the meanings of words with Greek and Latin roots TSE

Conventions

4. Identify infinitives and infinitive phrases S9W
5. Identify gerunds and their functions UTQ

Nobel Speech, Video

Making meaning

1. Trace an argument 5LX
2. Compare information from two texts UYD
3. Compare two texts with different genres W7Z

Effective expression

4. Identify thesis statements ERK
5. Identify counterclaims PXT

Performance task

Write an argument

1. Organize information by main idea LTH
2. Transitions with conjunctive adverbs 8BF
3. Classify logical fallacies GFC
4. Identify plagiarism 5B7
5. Misplaced modifiers with pictures J89
6. Select the misplaced or dangling modifier KSR
7. Are the modifiers used correctly? Z9U

Small-group learning

Textbook section

IXL skills

Poetry Collection

1. Label the rhyme scheme ENX
2. Match the quotations with their themes XJK
3. Positive and negative connotation 45Q
4. Compare passages for tone 6RG

Eagle Tracking at Follensby Pond

1. Order topics from broadest to narrowest XQ2
2. Identify text structures JP2

He-y, Come On Ou-t

1. Identify sensory details PMB
2. Find words using context QAU
3. Vocabulary review: Analyze short stories MHX
4. What does the punctuation suggest? 9AR

Unit 5

Facing Adversity

Whole-class learning

Textbook section	IXL skills
<p>The Dust Bowl</p>	<ol style="list-style-type: none"> 1. Match causes and effects in informational texts MKL 2. Determine the meaning of domain-specific words with pictures VPB
<p><i>from</i> The Grapes of Wrath</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Determine the themes of short stories QQS 2. Use dashes HHA 3. Use hyphens in compound adjectives JMH <p>Language development</p> <ol style="list-style-type: none"> 4. Words with -less J2Y <p>Effective expression</p> <ol style="list-style-type: none"> 5. Identify thesis statements ERK 6. Choose evidence to support a claim 5GN 7. Identify counterclaims PXT
<p>The Circuit</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Analyze short stories AVK <p>Language development</p> <ol style="list-style-type: none"> 2. Words with -ful VYF <p>Conventions</p> <ol style="list-style-type: none"> 3. Commas with compound and complex sentences U65 4. Commas with direct addresses, introductory words, interjections, and interrupters KUB 5. Commas with coordinate adjectives 5L5 <p>Effective expression</p> <ol style="list-style-type: none"> 6. Identify supporting details in literary texts W8V

Performance task

Write an informative essay

1. Classify logical fallacies GFC
2. Remove redundant words or phrases BGN
3. Correct errors with frequently confused words 2BR
4. Commas: review UXZ
5. Use the correct homophone 7TE

Small-group learning

Textbook section

IXL skills

A Work in Progress

1. Analyze the effects of figures of speech on meaning and tone R8B
2. Which sentence is more formal? ZXT
3. Use Greek and Latin roots as clues to the meanings of words MBU

from The Story of My Life

1. Identify sensory details PMB
2. Compare passages for tone 6RG
3. Choose the synonym SXV
4. Choose the antonym RJM
5. Use words as clues to the meanings of Greek and Latin roots MCB
6. Is it a phrase or a clause? LMH
7. Identify dependent and independent clauses R9X

A Young Tinkerer Builds a Windmill, Electrifying a Nation

1. Determine the meaning of words using synonyms in context R5L
2. Determine the meaning of words using antonyms in context WZC
3. Correct capitalization errors KRF
4. Recognize the parts of a Works Cited entry (MLA 8th edition) 7HD
5. Use in-text citations (MLA 8th edition) H6T