



IXL Skill Alignment

Grade 8 alignment for myPerspectives



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Unit 1

Rites of Passage

Whole-class learning

Textbook section	IXL skills
<p>The Medicine Bag</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Analyze short stories 5FL <p>Language development</p> <ol style="list-style-type: none"> Vocabulary review: Analyze short stories AEE Choose the antonym LYH <p>Conventions</p> <ol style="list-style-type: none"> Identify active and passive voice WBA Rewrite the sentence in active voice W2F <p>Effective expression</p> <ol style="list-style-type: none"> Identify the narrative point of view XL9
<p>Apache Girl's Rite of Passage</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Identify supporting details in literary texts XXH <p>Effective expression</p> <ol style="list-style-type: none"> Correct errors in everyday use HCU Compare information from two texts VAL Compare and contrast in informational texts 8ZK Choose the topic sentence that best captures the main idea 6CH Organize information by main idea 2CA
<p>Performance task</p>	<p>Write a nonfiction narrative</p> <ol style="list-style-type: none"> Formatting quotations and dialogue B7V Identify sensory details 9JT Transitions with conjunctive adverbs 6VK Commas with direct addresses, introductory words, interjections, and interrupters GMT What does the punctuation suggest? 7H6

Small-group learning

Textbook section	IXL skills
You Are the Electric Boogaloo Just be Yourself	<ol style="list-style-type: none">1. Find words using context J8G2. Positive and negative connotation XY63. Compare passages for tone NSM4. Words with -able and -ible PYH<ul style="list-style-type: none">• <i>Coming soon:</i> Identify the verb mood
Poetry Collection	<ol style="list-style-type: none">1. Use etymologies to determine the meanings of words LW72. Analyze the effects of figures of speech on meaning and tone MMK3. Which sentence is more formal? R6L<ul style="list-style-type: none">• <i>Coming soon:</i> Identify elements of poetry
The Setting Sun and the Rolling World	<ol style="list-style-type: none">1. Use Greek and Latin roots as clues to the meanings of words 2NV2. Use in-text citations (MLA 8th edition) ZP83. Identify plagiarism TLM<ul style="list-style-type: none">• <i>Coming soon:</i> Correct errors with verb mood

Unit 2

The Holocaust

Whole-class learning

Textbook section	IXL skills
<p>The Diary of Anne Frank, Act I</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Match problems with their solutions FS5 <p>Language development</p> <ol style="list-style-type: none"> 2. Choose the synonym AQ2 3. Determine the meaning of words using antonyms in context 9SP <p>Conventions</p> <ol style="list-style-type: none"> 4. Identify participles and what they modify 8GV 5. Irregular past tense: review KWY
<p>The Diary of Anne Frank, Act II</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Identify supporting details in literary texts XXH <p>Language development</p> <ol style="list-style-type: none"> 2. Use dictionary definitions LM8 <p>Conventions</p> <ol style="list-style-type: none"> 3. Simple past, present, and future tense: review 6FT
<p>Frank Family and World War II Timeline</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Read graphic organizers 2A9 <p>Effective expression</p> <ol style="list-style-type: none"> 2. Compare two texts with different genres RXX
<p>Performance task</p>	<p>Write an explanatory essay</p> <ol style="list-style-type: none"> 1. Identify thesis statements TM6 2. Choose evidence to support a claim BMP 3. Create varied sentences based on models C2L 4. Commas with compound and complex sentences JGH 5. Use coordinating conjunctions GL8

- Is it a complete sentence, a fragment, or a run-on? HPN

Small-group learning

Textbook section	IXL skills
from Anne Frank: The Diary of a Young Girl	<ol style="list-style-type: none"> Determine the main idea of a passage TH7 Which sentence is more formal? R6L
Acceptance Speech for the Nobel Peace Prize	<ol style="list-style-type: none"> Use dictionary entries QZN Use thesaurus entries 96F Identify author's purpose K5H Compare passages for tone NSM Word pattern sentences AU9 Form the perfect verb tenses MQC
from Maus	<ol style="list-style-type: none"> Determine the meaning of domain-specific words with pictures VEJ Recognize the parts of a Works Cited entry (MLA 8th edition) SCY Identify plagiarism TLM

Unit 3

What Matters

Whole-class learning

Textbook section	IXL skills
<p>Barrington Irving, Pilot and Educator</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Read and understand informational passages <small>BYP</small> 2. Vocabulary review: Read and understand informational passages <small>MRJ</small> 3. Identify supporting details in informational texts <small>8HV</small> <p>Language development</p> <ol style="list-style-type: none"> 4. Determine the meaning of words using synonyms in context <small>EQD</small> 5. Words with -ful <small>KQ2</small> <p>Conventions</p> <ol style="list-style-type: none"> 6. Identify common and proper nouns <small>LGN</small> 7. Form the singular or plural possessive <small>XAF</small> 8. Choose between subject and object pronouns <small>SXR</small> 9. Use possessive pronouns <small>GND</small> 10. Use the correct frequently confused word <small>XYZ</small> <p>Effective expression</p> <ol style="list-style-type: none"> 11. Choose evidence to support a claim <small>BMP</small>
<p>Three Cheers for the Nanny State</p>	<p>Making meaning</p> <ol style="list-style-type: none"> 1. Trace an argument <small>UNX</small> 2. Distinguish facts from opinions <small>LSW</small> <p>Language development</p> <ol style="list-style-type: none"> 3. Use words as clues to the meanings of Greek and Latin roots <small>5VE</small> <p>Conventions</p> <ol style="list-style-type: none"> 4. Identify dependent and independent clauses <small>VSJ</small>

- Combine sentences using relative clauses WZQ
- Use semicolons and commas to separate clauses 63P

Ban the Ban! | Soda's a Problem but...

Making meaning

- Classify logical fallacies FZ9

Language development

- Words with un-, dis-, in-, im-, and non- PRV

Conventions

- Is the sentence simple, compound, complex, or compound-complex? EKC

Effective expression

- Identify counterclaims 78W
- Order topics from broadest to narrowest JBM
- Correct errors with frequently confused words PH9

Performance task

Write an argument

- Match problems with their solutions FS5
- Transition logically between claims, evidence, analysis, and counterclaims LGU
- Identify pronouns and their antecedents EJT
- Use the pronoun that agrees with the antecedent PB9
- Identify vague pronoun references QVP
- Use the correct homophone 3C7

Small-group learning

Textbook section

IXL skills

Words Do Not Pay

- Use context to identify the meaning of a word FD7
- Identify appeals to ethos, pathos, and logos in advertisements QUT
- Positive and negative connotation XY6
- Words with mis- ETT
- Use parallel structure APM

from Follow the Rabbit-Proof Fence

1. Use dictionary definitions LM8
 2. Use thesaurus entries 96F
 3. Compare passages for tone NSM
 4. Identify sensory details 9JT
 5. Choose between adjectives and adverbs GPE
 6. Is the word an adjective or adverb? 8RQ
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Unit 4

Human Intelligence

Whole-class learning

Textbook section

Flowers for Algernon (Short story)

IXL skills

Making meaning

1. Determine the themes of short stories 9UH
2. Identify the narrative point of view XL9
3. Interpret the meaning of an allusion from its source CHG

Language development

4. Words with sub- 7Z5

Conventions

5. Is it a direct object or an indirect object? YH5
6. Identify the complete subject or complete predicate of a sentence Q8N

from Flowers for Algernon (Script)

Effective expression

1. Compare two texts with different genres RXX
2. Identify thesis statements TM6
3. Suggest appropriate revisions 5UK

Performance task

Write an informative speech

1. Identify text structures U9K
2. Correct errors with subject-verb agreement TB5
3. Use the correct verb - with compound subjects 3W6
4. Identify active and passive voice WBA
5. Transitions with conjunctive adverbs 6VK
6. Remove redundant words or phrases JHX
7. Correct errors with frequently confused words PH9

Small-group learning

Textbook section	IXL skills
<p>from Blue Nines and Red Words from Born on a Blue Day</p>	<ol style="list-style-type: none"> 1. Identify author's purpose K5H 2. Identify supporting details in informational texts 8HV 3. Choose between subject and object pronouns SXR 4. Use possessive pronouns GND 5. Determine the meanings of words with Greek and Latin roots AP9
<p>The Theory of Multiple Intelligences Infographic</p>	<ol style="list-style-type: none"> 1. Read graphic organizers 2A9
<p>Poetry Collection</p>	<ol style="list-style-type: none"> 1. Use context as a clue to the meanings of foreign expressions EBH 2. Label the rhyme scheme TMN 3. Which definition matches the sentence? WWZ 4. Which sentence matches the definition? TYP 5. Identify infinitives and infinitive phrases SGC 6. Identify participles and what they modify 8GV <ul style="list-style-type: none"> • <i>Coming soon:</i> Identify elements of poetry

Unit 5

Invention

Whole-class learning

Textbook section	IXL skills
<p>Uncle Marcos <i>from</i> The House of the Spirits</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Analyze short stories 5FL <p>Language development</p> <ol style="list-style-type: none"> Determine the meanings of Greek and Latin roots SQ6 <p>Conventions</p> <ol style="list-style-type: none"> Identify linking verbs, predicate adjectives, and predicate nouns YTR Identify the simple subject or simple predicate of a sentence AH2 <p>Effective expression</p> <ol style="list-style-type: none"> Avoid double, illogical, and unclear comparisons S5Q
<p>To Fly <i>from</i> Space Chronicles</p>	<p>Making meaning</p> <ol style="list-style-type: none"> Recall the source of an allusion UVU Identify text structures U9K <p>Language development</p> <ol style="list-style-type: none"> Words with pre- YKE <p>Conventions</p> <ol style="list-style-type: none"> Identify common and proper nouns LGN Correct capitalization errors G8Q Capitalizing titles C76 <p>Effective expression</p> <ol style="list-style-type: none"> Transition logically between claims, evidence, analysis, and counterclaims LGU Remove redundant words or phrases JHX

Performance task

Write an argument

1. Analyze the development of informational passages: set 1 QYB
2. Choose the topic sentence that best captures the main idea 6CH
3. Identify stronger and weaker evidence to support a claim BU5
4. Evaluate counterclaims VSC
5. Which text is most formal? 7GF
6. Identify gerunds and their functions FAC

Small-group learning

Textbook section

IXL skills

Nikola Tesla: The Greatest Inventor of All?

1. Match causes and effects in informational texts WK9
2. Which definition matches the sentence? WWZ
3. Use semicolons and commas to separate clauses 63P
4. Commas with coordinate adjectives EGC
5. Commas with nonrestrictive elements 5X8
6. Commas with series, dates, and places 5LC

from The Invention of Everything Else

1. Compare and contrast in informational texts 8ZK
2. Interpret figures of speech GPY
3. Classify figures of speech WE5
4. Use personification RTX
5. Describe the difference between related words V9F
6. Form and use comparative and superlative adjectives URE
7. Form and use comparative and superlative adverbs 96C
8. Well, better, best, badly, worse, and worst HXM

25 Years Later, Hubble Sees Beyond Troubled Start

1. Use context to identify the meaning of a word FD7
2. Analyze the effects of figures of speech on meaning and tone MMK

3. Use dashes RD8
 4. Decide whether ellipses are used appropriately 5AV
 5. Choose the analysis that logically connects the evidence to the claim RWB
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