



# IXL Skill Plan for the NWEA<sup>®</sup> MAP<sup>™</sup> Growth Reading grades K-2



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# Foundational Skills

RIT Score: Less than 160

Standard	IXL skills
<p><b>Phonics and Word Recognition</b></p>	<p><b>Consonant sounds</b></p> <ol style="list-style-type: none"> <li>Choose the letter that matches the consonant sound XVA</li> <li>Which letter does the word start with? ZCY</li> <li>Which letter does the word end with? 92S</li> </ol> <p><b>Consonant blends and digraphs</b></p> <ol style="list-style-type: none"> <li>Which consonant blend does the word start with? UMK</li> <li>Complete the word with the right initial consonant blend 6V9</li> <li>Does the word start with a consonant blend? PKC</li> <li>Which consonant blend does the word end with? Z5A</li> <li>Complete the word with the right final consonant blend ZR7</li> <li>Does the word end with a consonant blend? JA9</li> <li>Choose the word that matches the picture: -ss, -ll, -ff, -zz, -ck LZ8</li> <li>Choose the correct digraph NTC</li> </ol> <p><b>Short a</b></p> <ol style="list-style-type: none"> <li>Choose the short a word that matches the picture XS9</li> <li>Complete the short a word MB9</li> <li>Choose the short a sentence that matches the picture MXG</li> </ol> <p><b>Short e</b></p> <ol style="list-style-type: none"> <li>Choose the picture that matches the short e word XGG</li> <li>Complete the short e word 68W</li> <li>Choose the short e sentence that matches the picture UN5</li> </ol>

**Short i**

18. Choose the short i word that matches the picture 2YY
19. Complete the short i words HGL
20. Choose the short i sentence that matches the picture MQ2

**Short o**

21. Choose the short o word that matches the picture 2PD
22. Complete the short o word 5AN
23. Choose the short o sentence that matches the picture 2R8

**Short u**

24. Choose the picture that matches the short u word 9XY
25. Complete the short u word Y5Q
26. Choose the short u sentence that matches the picture NXQ

**Short vowels**

27. Identify the short vowel sound in a word 7EX
28. Complete the word with the right short vowel TAL

**Sight words**

29. Choose the two sight words that are the same DRT
30. Choose the sight word that you hear H2X
31. Complete the sentence with the correct sight word LZG

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**Phonological Awareness****Syllables**

1. How many syllables does the word have? GNB
2. Which word has more syllables? CQH
3. Sort by the number of syllables ND L

**Rhyme**

4. Choose the picture that rhymes with the word RQK
5. Which word does not rhyme? YB7
6. Complete the rhyme XRW

**Blending and segmenting**

7. Blend the sounds together to make a word 6SJ
8. Identify the first, second, and last sound in a word B2Y
9. Put the sounds in order 9SW

**Initial sounds**

10. Which two words start with the same sound? QRJ
11. Find all the words that start with a given sound SYE

**Final sounds**

12. Choose the words that have a given ending AKH
13. Which two words end with the same sound? ND6

**Short vowel sounds**

14. Find the short a word 8S3
15. Find the short e word UMT
16. Find the short i word Z72
17. Find the short o word 97H
18. Find the short u word G7Q

**Long vowel sounds**

19. Choose the word that has a different vowel sound UPW
20. Find the long a word QCC
21. Find the long e word LP5
22. Find the long i word ZYG
23. Find the long o word FBP
24. Find the long u word 5PG

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**Print Concepts****Book awareness**

1. Identify book parts and features FR2

**Word recognition**

2. Choose the two words that are the same 6FN
3. Find a word in a sentence G45

### Spacing

- Choose the sentence that is spaced correctly TNE

### Letters

- Find letters in the alphabet 2V4
- Choose the letter that you hear: lowercase VNQ
- Choose the letter that you hear: uppercase 65X
- Identify frequently confused letters 99V

## RIT Score: 160-176

### Standard

### IXL skills

#### Phonics and Word Recognition

#### Consonant digraphs

- Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck R88
- Choose the correct digraph 2FQ
- Complete the word with the right digraph L78
- Sort by initial consonant blend or digraph 8HN

#### Consonant blends

- Complete the word with the right initial consonant blend B9P
- Does the word start with a consonant blend? RG8
- Complete the word with the right final consonant blend 5U7
- Does the word end with a consonant blend? XKE
- Fill in the missing consonant blend ZRL

#### Short a

- Choose the short a word that matches the picture A57
- Complete the short a word LWH
- Choose the short a sentence that matches the picture BEB

#### Short e

- Choose the picture that matches the short e word CDT
- Complete the short e word HXK

15. Choose the short e sentence that matches the picture U73

### Short i

16. Choose the short i word that matches the picture 87T
17. Complete the short i words NSX
18. Choose the short i sentence that matches the picture EH5

### Short o

19. Choose the short o word that matches the picture MFT
20. Complete the short o word QHE
21. Choose the short o sentence that matches the picture UKW

### Short u

22. Choose the picture that matches the short u word VKE
23. Complete the short u word EGH
24. Choose the short u sentence that matches the picture SSP

### Short vowels

25. Identify the short vowel sound in a word NZK
26. Complete the word with the right short vowel KGL
27. Complete the sentence with the correct short vowel word EN9

### Short and long vowels

28. Match the short a and long a words to pictures EDY
29. Match the short e and long e words to pictures BS2
30. Choose the short i or long i word that matches the picture FY9
31. Choose the short o or long o word that matches the picture UZW
32. Choose the short u or long u word that matches the picture 8QD
33. Use spelling patterns to sort long and short vowel words DFM

**Silent e**

34. Choose the silent e word that matches the picture C9A
35. Complete the silent e words F8K
36. Choose the silent e sentence that matches the picture DYH

**Vowel teams**

37. Choose the picture that matches the vowel team word 5P7
38. Complete the vowel team words KDH
39. Complete the word with the right vowel team BUQ
40. Choose the vowel team sentence that matches the picture MU2

**R-controlled vowels**

41. Complete the word with the right r-controlled vowel: ar, er, ir, or, ur WSL

**Diphthongs**

42. Complete the word with the right diphthong: oi, oy, ou, ow NMA

**Syllables**

43. Find the vowels in a word SYL
44. How many syllables does the word have? 75Z
45. Sort by the number of syllables X7C
46. Put two syllables together to create a word: easier ATP

**Two-syllable words**

47. Complete the two-syllable words JGR
48. Complete the sentence with a two-syllable word JH2

**Inflectional endings**

49. Complete the verb with the ending that you hear 8GG

**Sight words**

50. Choose the sight word that you hear 2VW

51. Complete the sentence with the correct sight word 8QQ

## Phonological Awareness

### Blending and segmenting

1. Blend the sounds together to make a word WP2
2. Identify each sound in a word ZUQ
3. Put the sounds in order 6BW

### Long and short vowel sounds

4. Sort short and long vowel words LLR

### Initial sounds

5. Which two words start with the same sound? 2UE
6. Which letter does the word start with? EAD

### Final sounds

7. Which two words end with the same sound? J2G
8. Which letter does the word end with? VYN

## Print Concepts

1. Capitalize sentences and the pronoun "I" YXJ

**RIT Score: 177-188**

## Standard

## IXL skills

### Phonics and Word Recognition

#### Short and long vowels

1. Match the short a and long a words to pictures UWT
2. Match the short e and long e words to pictures 7VL
3. Choose the short i or long i word that matches the picture JAV
4. Choose the short o or long o word that matches the picture KBQ
5. Choose the short u or long u word that matches the picture 8EY
6. Use spelling patterns to sort long and short vowel words A6U
7. Choose the words with a given long vowel R2W

**Vowel teams**

8. Choose the picture that matches the vowel team word CSK
9. Complete the vowel team words E68
10. Complete the word with the correct vowel team HTK
11. Choose the vowel team sentence that matches the picture DJD

**Diphthongs**

12. Choose the diphthong word that matches the picture T2Q
13. Complete the word with the correct diphthong: oi, oy, ou, ow AGT
14. Choose the diphthong sentence that matches the picture XM8

**Short vowel exceptions**

15. Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word XMQ

**R-controlled vowels**

16. Complete the word with the correct r-controlled vowel: er, ir, ur 8UL

**Variant vowels**

17. Complete words with variant vowels USB
18. Which word has a different vowel sound? 8WJ

**Soft and hard g and c**

19. Sort soft and hard g words and soft and hard c words MNB
20. Pick the soft g or soft c word that matches the picture P8B

**Two-syllable words**

21. Put two syllables together to create a word: easier M6D
22. Complete the two-syllable words UBX
23. Complete the sentence with a two-syllable word THW
24. Complete the consonant-l-e words FZS

### Homophones

25. Homophones with pictures F6T

26. Identify homophones TUJ

### Sight words

27. Choose the sight word that you hear 57H

28. Complete the sentence with the correct sight word WPY

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# Language and Writing

RIT Score: Less than 160

Standard	IXL skills
<p><b>Capitalize, Spell, Punctuate</b></p>	<p><b>Capitalization</b></p> <ol style="list-style-type: none"> <li>1. Capitalize the first letter of a sentence DZJ</li> <li>2. Capitalize the pronoun "I" HDH</li> </ol> <p><b>End marks</b></p> <ol style="list-style-type: none"> <li>3. Identify and use end marks V8Y</li> </ol> <p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>4. Spell the short vowel word XQM</li> <li>5. Spell the sight word NCP</li> </ol>
<p><b>Language: Grammar, Usage</b></p>	<p><b>Nouns</b></p> <ol style="list-style-type: none"> <li>1. Is the noun a person, animal, place, or thing? XKA</li> <li>2. Choose the singular or plural noun that matches the picture 7XB</li> </ol> <p><b>Verbs</b></p> <ol style="list-style-type: none"> <li>3. Find the picture that matches the action verb T8Q</li> <li>4. Find the action verb XU2</li> <li>5. Complete the sentence with an action verb to match the picture F6S</li> </ol> <p><b>Question words</b></p> <ol style="list-style-type: none"> <li>6. Who, what, when, where, or why? JBJ</li> </ol> <p><b>Prepositions</b></p> <ol style="list-style-type: none"> <li>7. Inside and outside, above and below, next to and beside NVF</li> <li>8. Choose the best location word to match the picture 9GS</li> </ol> <p><b>Complete sentences</b></p> <ol style="list-style-type: none"> <li>9. Find the complete sentence XFR</li> </ol>
<p><b>Writing: Purposes: Plan, Develop, Edit</b></p>	

## RIT Score: 160-176

Standard	IXL skills
<p><b>Capitalize, Spell, Punctuate</b></p>	<p><b>Capitalization</b></p> <ol style="list-style-type: none"> <li>1. Capitalize the names of people and pets C7P</li> <li>2. Capitalize days and months 9S6</li> <li>3. Capitalize sentences and the pronoun "I" YXJ</li> </ol> <p><b>End marks</b></p> <ol style="list-style-type: none"> <li>4. Choose the right end mark B6R</li> <li>5. Statement, question, command, or exclamation? CXU</li> </ol> <p><b>Plurals</b></p> <ol style="list-style-type: none"> <li>6. Form regular plurals with -s and -es J9P</li> <li>7. Irregular plurals: select the word that matches the picture B2G</li> </ol> <p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>8. Spell the digraph word ZZN</li> <li>9. Spell the short vowel word J86</li> <li>10. Spell the silent e word 5DB</li> <li>11. Spell the sight word MKD</li> </ol>
<p><b>Language: Grammar, Usage</b></p>	<p><b>Common and proper nouns</b></p> <ol style="list-style-type: none"> <li>1. Complete the sentence with a noun to match the picture DWB</li> <li>2. Sort common and proper nouns XF8</li> <li>3. Identify proper nouns WGJ</li> <li>4. Use singular and plural nouns 23N</li> </ol> <p><b>Possessive nouns</b></p> <ol style="list-style-type: none"> <li>5. Select the possessive noun that matches the picture WNY</li> <li>6. Form the singular possessive ZWW</li> </ol> <p><b>Subject-verb agreement</b></p> <ol style="list-style-type: none"> <li>7. Complete the sentence with the best verb 8KU</li> <li>8. Complete the sentence with the best subject 4T9</li> </ol>

**Personal and possessive pronouns**

9. Choose between subject and object personal pronouns M77
10. Choose the correct personal pronoun JPT
11. Complete the sentence with the correct personal pronoun LVB
12. Choose the correct possessive pronoun 8ZJ
13. Use the correct possessive pronoun U53

**Verb tense**

14. Select the sentence that tells about the present DNN
15. Select the sentence that tells about the past CSN
16. Select the sentence that tells about the future DQK
17. Place sentences on a timeline A62
18. Form and use the regular past tense HA6
19. Identify the irregular past tense 9CD
20. Place sentences with irregular verbs on a timeline 25V

**Adjectives**

21. Compare pictures using adjectives KDN
22. Use number words 5L4
23. Use sense words 6L8
24. Compare pictures using comparative and superlative adjectives SMZ

**Conjunctions**

25. Use conjunctions XMR

**Articles**

26. Use the correct article: a or an EA7
27. Identify articles 5KU

**Prepositions**

28. Select the best preposition to match the picture CEM
29. Select the best preposition to complete the sentence SXL

### Complete sentences

30. Is it the naming or action part of the sentence? 8NR
31. Find the complete sentences 7EZ
32. Complete the sentence 6LS
33. Unscramble the words to make a complete sentence UDZ

### Sentence types

34. Identify statements WPP
35. Identify questions GPT
36. Identify exclamations CX2
37. Identify commands 8YH
38. Choose the right end mark B6R
39. Statement, question, command, or exclamation? CXU

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## Writing: Purposes: Plan, Develop, Edit

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## RIT Score: 177-188

Standard	IXL skills
<p><b>Capitalize, Spell, Punctuate</b></p>	<p><b>Capitalization</b></p> <ol style="list-style-type: none"> <li>1. Capitalizing days, months, and holidays MXD</li> <li>2. Capitalizing the names of places and geographic features 6US</li> </ol> <p><b>Greetings and closings</b></p> <ol style="list-style-type: none"> <li>3. Greetings and closings of letters ST2</li> </ol> <p><b>Apostrophes</b></p> <ol style="list-style-type: none"> <li>4. Form the singular or plural possessive D58</li> <li>5. Form pronoun-verb contractions CNV</li> <li>6. Form contractions with "not" DQM</li> <li>7. Use pronoun-verb contractions HTZ</li> <li>8. Use contractions with "not" CDA</li> </ol> <p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>9. Spell the digraph word: ch, sh, th PN8</li> <li>10. Spell the digraph word: ph, qu, wh 3B5</li> </ol>

11. Spell the short a word 8UT
12. Spell the short e word 6JW
13. Spell the short i word 9V4
14. Spell the short o word K6E
15. Spell the short u word MBR
16. Spell the silent e word USY
17. Spell the long a word: silent e, ai, ay 9KW
18. Spell the long e word: ee, ea 78K
19. Spell the long i word: silent e, ie, y 78Y
20. Spell the long o word: silent e, oa, ow W69
21. Spell the long u word: silent e, ue, oo, ew KGG
22. Spell the soft g or soft c word 2AS
23. Spell the sight word 6K6
24. Form regular plurals with -s and -es MNW

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## Language: Grammar, Usage

### Irregular plurals

1. Is the noun singular or plural? BYK
2. Form and use irregular plurals GBG

### Reflexive pronouns

3. Choose between personal and reflexive pronouns MWE
4. Use reflexive pronouns EZR

### Irregular past tense

5. Form and use the irregular past tense: set 1 G88
6. Form and use the irregular past tense: set 2 LKH
7. Form and use the irregular past tense: set 3 SFB
8. Form and use the irregular past tense: set 4 64F
9. To be: use the correct past tense form NJH

### Adjectives and adverbs

10. Use sense words 6B8
11. Choose between adjectives and adverbs 4Y7
12. Is the word an adjective or adverb? 5D5

### Sentences

13. Unscramble the words to make a complete sentence EW7

**Writing: Purposes: Plan, Develop, Edit****Topic sentences**

1. Choose topic sentences for narrative paragraphs YME
2. Choose topic sentences for expository paragraphs AQZ

**Facts and opinions**

3. Complete the fact and opinion sentences 79N

**Opinions, reasons, and examples**

4. Complete the opinion passage with an example GF5
5. Complete the opinion passage with a reason 5UN
6. Complete the opinion-reason-example table YRX

**Conjunctions and linking words**

7. Use conjunctions XM2
8. Use subordinating conjunctions VDJ
9. Use linking words to complete a passage YJC

**Sequence**

10. Put the sentences in order 5SF
11. Use time-order words QDD

**Descriptive details**

12. Choose the sensory details that match the picture HEE
13. Add descriptive details to sentences V7X

**Dialogue**

14. Insert dialogue into a story EHM

**Combine sentences**

15. Combine sentences: subjects JUH
16. Combine sentences: predicates U72
17. Combine sentences: subjects and predicates LFD

**Revision**

18. Select the detail that does not support the topic sentence WXK
19. Revise the sentence using a stronger verb LZV

20. Rewrite sentences using introductory elements MF2

### **Editing**

21. Is it a complete sentence, a fragment, or a run-on? LZP
  22. Identify and correct errors with plural and possessive nouns VYS
  23. Commas: review HA2
  24. Capitalization: review BR9
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# Literature and Informational

## RIT Score: 0-176

### Standard

### IXL skills

IXL's coverage of literature and informational text begins at RIT score 177.

## RIT Score: 177-188

### Standard

### IXL skills

**Informational Text: Key Ideas, Details, Craft, Structure**

#### Text features

1. Use text features MKE

#### Purpose

2. Identify the purpose of a text Y2F
3. Determine the topic and purpose of informational passages Y2G
4. Choose the text that matches the writer's purpose Y9R

#### Compare and contrast

5. Compare and contrast in informational passages NQN

**Literature: Key Ideas, Craft, Structure**

#### Key details and inferences

1. Analyze stories UC6

#### Myths, fables, and folktales

2. Determine the themes of myths, fables, and folktales VES

#### Characters, setting, and plot

3. Use actions and dialogue to understand characters ZDC

# Vocabulary Use and Functions

**RIT Score: Less than 160**

Standard	IXL skills
<b>Language: Context Clues and References</b>	1. Multiple-meaning words with pictures 5K5
<b>Vocabulary Acquisition and Use</b>	<p><b>Categories</b></p> <ol style="list-style-type: none"> <li>Sort objects into categories BWF</li> <li>Which one is not like the others? CME</li> </ol> <p><b>Antonyms</b></p> <ol style="list-style-type: none"> <li>Match antonyms to pictures FYK</li> </ol>

**RIT Score: 160-176**

Standard	IXL skills
<b>Language: Context Clues and References</b>	<p><b>Context clues</b></p> <ol style="list-style-type: none"> <li>Use context to identify the meaning of a word TGU</li> </ol> <p><b>Affixes</b></p> <ol style="list-style-type: none"> <li>Use words with prefixes and suffixes MRW</li> <li>Understand words with prefixes and suffixes GQB</li> <li>Match the -ed and -ing sentences to the pictures LNZ</li> </ol>
<b>Vocabulary Acquisition and Use</b>	<p><b>Categories</b></p> <ol style="list-style-type: none"> <li>Sort words into categories R89</li> <li>Which word is not like the others? 9S3</li> </ol> <p><b>Multiple-meaning words</b></p> <ol style="list-style-type: none"> <li>Multiple-meaning words with pictures GB8</li> </ol> <p><b>Shades of meaning</b></p> <ol style="list-style-type: none"> <li>Find the words with related meanings 9Q8</li> <li>Describe the difference between related words QWP</li> <li>Order related words based on meaning ZLH</li> </ol>

## RIT Score: 177-188

Standard	IXL skills
<p><b>Language: Context Clues and References</b></p>	<p><b>Context clues</b></p> <ol style="list-style-type: none"> <li>1. Find synonyms in context NZD</li> <li>2. Find antonyms in context 2LH</li> <li>3. Use context to identify the meaning of a word TJQ</li> </ol> <p><b>Affixes</b></p> <ol style="list-style-type: none"> <li>4. Identify base words, prefixes, and suffixes 8F6</li> <li>5. Determine the meaning of a word with pre-, re-, or mis- KQY</li> <li>6. Use the prefixes pre-, re-, and mis- JBV</li> <li>7. Determine the meaning of a word with -ful or -less 6TR</li> <li>8. Prefixes and suffixes: review 5ES</li> </ol> <p><b>Compound words</b></p> <ol style="list-style-type: none"> <li>9. Form and use compound words P7P</li> </ol> <p><b>Dictionaries</b></p> <ol style="list-style-type: none"> <li>10. Use guide words T6U</li> <li>11. Use dictionary entries B7M</li> </ol>
<p><b>Vocabulary Acquisition and Use</b></p>	<p><b>Multiple-meaning words</b></p> <ol style="list-style-type: none"> <li>1. Multiple-meaning words with pictures WVW</li> </ol> <p><b>Shades of meaning</b></p> <ol style="list-style-type: none"> <li>2. Shades of meaning with pictures W8Q</li> <li>3. Find the words with related meanings C65</li> <li>4. Describe the difference between related words 54B</li> <li>5. Order related words based on meaning QCT</li> </ol>