IXL Skill Plan for the NWEA® MAP™ Growth

Language grades 2-12

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www.ixl.com/ela/skill-plans/nwea-map-growth-language-2-12

Language: Understand, Edit for Grammar, Usage

RIT Score: Less than 188

Standard	IXL skills
Parts of Speech	**Singular and plural nouns**
	1. Is the noun singular or plural? BYK
	2. Form and use irregular plurals GBG
	Reflexive pronouns
	3. Choose between personal and reflexive pronouns MWE
	4. Use reflexive pronouns EZR
	Regular past tense
	5. Form and use the regular past tense JV2
	Irregular past tense
	6. Form and use the irregular past tense: set 1 G88
	7. Form and use the irregular past tense: set 2 LKH
	8. Form and use the irregular past tense: set 3 SFB
	9. Form and use the irregular past tense: set 4 64F
	10. To be: use the correct past tense form NJH
	Adjectives and adverbs
	11. Choose between adjectives and adverbs 4Y7
	12. Is the word an adjective or adverb? 5D5
Phrases, Clauses, Agreement, Sentences	**Complete sentences**
	1. Is it a complete sentence or a fragment? 69X
	2. Is it a complete sentence or a run-on? 36S
	3. Is it a complete sentence, a fragment, or a run-on? LZP
	4. Unscramble the words to make a complete sentence EW7

RIT Score: 189–197

Standard	IXL skills
Parts of Speech	**Nouns** 1. Which word is a noun? SPZ 2. Identify nouns ZT2 3. Identify nouns – with abstract nouns LYG 4. Identify common and proper nouns B47 **Plural nouns** 5. Use regular plurals with -s, -es, and -ies VNA 6. Form and use irregular plurals PFL **Pronouns** 7. Identify personal pronouns K8V 8. Identify possessive pronouns DL5 **Verbs** 9. Use action verbs D2V 10. Identify action verbs YLU 11. Identify main verbs and helping verbs SRA **Verb tense** 12. Is the sentence in the past, present, or future tense? RQ5 13. Change the sentence to future tense CSP **Regular past tense** 14. Form and use the regular past tense Z6T **Irregular past tense** 15. Form and use the irregular past tense: set 1 8YP 16. Form and use the irregular past tense: set 2 TPD 17. Form and use the irregular past tense: set 3 Q5K 18. Form and use the irregular past tense: set 4 N92 19. Form and use the irregular past tense: set 5 CWX

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To be

20. To be: use the correct form JG2

To have

21. To have: use the correct form ANK

Adjectives

22. Does the adjective tell you what kind or how many? ZQU

23. Identify the adjective that describes the noun 6SQ

24. Identify adjectives VJW

Adverbs

25. Does the adverb tell you how, when, or where? Q45

26. Identify adverbs HQY

Adjectives and adverbs

27. Choose between adjectives and adverbs 62X

Comparatives and superlatives

28. Use adjectives to compare AED

29. Use adverbs to compare 36M

Coordinating conjunctions

30. Identify coordinating conjunctions UXW

31. Use coordinating conjunctions TCZ

Subordinating conjunctions

32. Identify subordinating conjunctions N2X

33. Use subordinating conjunctions QWF

Phrases, Clauses, Agreement, Sentences

Subjects and predicates

1. Identify the complete subject of a sentence JXU

2. Identify the complete predicate of a sentence 5QJ

Sentences, fragments, and run-ons

3. Is it a complete sentence or a fragment? 9VB

4. Is it a complete sentence or a run-on? 95A

5. Is it a complete sentence, a fragment, or a run-on? P7Z

Compound sentences

6. Create compound sentences T49

Sentence structure

7. Order the words to create a sentence ZQG

Sentence variety

8. Create varied sentences based on models MPJ

Pronoun-antecedent agreement

9. Replace the noun with a personal pronoun ESB

Subject-verb agreement

10. Is the subject singular or plural? EH8

11. Use the correct subject or verb FZR

12. Pronoun-verb agreement DBY

RIT Score: 198–204

Standard	IXL skills
Parts of Speech	**Relative pronouns**

Relative pronouns

1. Identify relative pronouns 7HQ

2. Use relative pronouns: who and whom BMC

3. Use relative pronouns: who, whom, whose, which, and that 5AY

Modal verbs

4. What does the modal verb show? B9S

5. Use the correct modal verb 6HX

Past tense

6. Form and use the regular past tense 29B

Progressive tense

7. Use the progressive verb tenses QNP

8. Form the progressive verb tenses SXQ

Relative adverbs

9. Use relative adverbs PJV

Adjectives

10. Order adjectives 57U

Homophones

11. Homophones with pictures YE5

12. Identify homophones ZR5

Phrases, Clauses, Agreement, Sentences

Subjects and predicates

1. Identify the complete subject of a sentence 7M3

2. Identify the complete predicate of a sentence U6M

Sentences, fragments, and run-ons

3. Is it a complete sentence or a fragment? L7P

4. Is it a complete sentence or a run-on? AUH

5. Is it a complete sentence, a fragment, or a run-on? X9V

Sentence structure

6. Order the words to create a sentence ACF

Sentence variety

7. Create varied sentences based on models JSA

Prepositional phrases

8. Identify prepositional phrases Y6S

9. Prepositions: review ZJL

RIT Score: 205–209

Standard	IXL skills
Parts of Speech	**Modal verbs**
	1. What does the modal verb show? GFQ
	2. Use the correct modal verb TGD
	Past, present, and future tense
	3. Is the sentence in the past, present, or future tense? PSC
	4. Form and use the simple past, present, and future tense B54
	5. Form and use the regular past tense S7F

6. Form and use the irregular past tense 42P

Shifts in verb tense
7. Correct inappropriate shifts in verb tense WDH

Progressive tense
8. Use the progressive verb tenses RY6

Perfect tense
9. Choose between the past tense and past participle AV6
10. Use the perfect verb tenses YLV
11. Form the perfect verb tenses AJQ

Prepositions
12. Identify prepositions 2NZ
13. Identify prepositions and their objects U6W
14. Identify prepositional phrases UZH
15. Prepositions: review K9N

Coordinating conjunctions
16. Use coordinating conjunctions RMV
17. Identify coordinating conjunctions FGB

Subordinating conjunctions
18. Identify subordinating conjunctions GQ6

Correlative conjunctions
19. Use the correct pair of correlative conjunctions 7QW
20. Fill in the missing correlative conjunction DHV

Phrases, Clauses, Agreement, Sentences

Sentence structure
1. Is the sentence simple or compound? LJN
2. Is the sentence simple, compound, or complex? UJF
3. Create compound sentences U9M
4. Order the words to create a sentence RQP

Sentence variety
5. Create varied sentences based on models UBL

RIT Score: 210–213

Standard	IXL skills
Parts of Speech	**Pronouns and antecedents**
	1. Identify vague pronoun references MGF
	2. Identify all of the possible antecedents RYQ
	3. Correct inappropriate shifts in pronoun number and person HTL
	Subject and object pronouns
	4. Choose between subject and object pronouns RUD
	5. Compound subjects and objects with "I" and "me" 85C
	6. Compound subjects and objects with pronouns TLV
	Possessive pronouns
	7. Use possessive pronouns N82
	Personal and reflexive pronouns
	8. Choose between personal and reflexive pronouns A5T
	9. Use reflexive pronouns PC6
	10. Is the pronoun reflexive or intensive? 6WX
	Relative pronouns
	11. Use relative pronouns: who and whom CSF
	12. Use relative pronouns: who, whom, whose, which, and that R6F
	Past, present, and future tense
	13. Irregular past tense: review 9P7
	14. Simple past, present, and future tense: review 6VU
	Shifts in verb tense
	15. Correct inappropriate shifts in verb tense B2Q
	Progressive tense
	16. Use the progressive verb tenses GAC
	17. Form the progressive verb tenses DKY

Perfect tense

18. Use the perfect verb tenses 7PN

19. Form the perfect verb tenses 93L

20. Choose between the past tense and past participle 8SK

Phrases, Clauses, Agreement, Sentences

Sentences, fragments, and run-ons

1. Is it a complete sentence or a fragment? 7SV

2. Is it a complete sentence or a run-on? 2YN

3. Is it a complete sentence, a fragment, or a run-on? 2UR

Sentence structure

4. Identify dependent and independent clauses K9B

5. Is the sentence simple, compound, or complex? WA8

Sentence variety

6. Create varied sentences based on models YJK

Subject-verb agreement

7. Use the correct subject or verb UZN

8. Use the correct verb – with compound subjects 8XP

RIT Score: 214–216

Standard	IXL skills
Parts of Speech	**Pronouns and antecedents**

1. Use the pronoun that agrees with the antecedent WLM

2. Identify vague pronoun references 26T

3. Identify all of the possible antecedents RWA

4. Correct inappropriate shifts in pronoun number and person MSZ

Reflexive pronouns

5. Use reflexive pronouns KVA

Relative pronouns

6. Use relative pronouns: who and whom M9M

7. Use relative pronouns: who, whom, whose, which, and that 8KS

Past, present, and future tense

8. Irregular past tense: review MRT

9. Simple past, present, and future tense: review GLY

10. Form the progressive verb tenses FWW

11. Form the perfect verb tenses M9B

Shifts in verb tense

12. Identify and correct inappropriate shifts in verb tense 74U

Adjectives and adverbs

13. Order adjectives Z2S

14. Choose between adjectives and adverbs KMT

15. Is the word an adjective or adverb? FCV

16. Form and use comparative and superlative adjectives RCL

17. Good, better, best, bad, worse, and worst 9ML

18. Form and use comparative and superlative adverbs 9X4

19. Well, better, best, badly, worse, and worst VEZ

Conjunctions

20. Use the correct pair of correlative conjunctions 9LC

Phrases, Clauses, Agreement, Sentences

Sentences, fragments, and run-ons

1. Is it a complete sentence or a fragment? GD9

2. Is it a complete sentence or a run-on? 7F7

3. Is it a complete sentence, a fragment, or a run-on? M63

Phrases and clauses

4. Is it a phrase or a clause? LMH

5. Identify appositives and appositive phrases QRC

6. Identify prepositional phrases NXJ

7. Identify dependent and independent clauses R9X

8. Identify gerunds and their functions UTQ

9. Identify infinitives and infinitive phrases S9W

Sentence types

10. Is the sentence simple, compound, complex, or compound-complex? CCW

Sentence structure

11. Create varied sentences based on models RKF

12. Combine sentences using relative clauses 55A

Misplaced and dangling modifiers

13. Misplaced modifiers with pictures J89

14. Select the misplaced or dangling modifier KSR

15. Are the modifiers used correctly? Z9U

RIT Score: 217–218

Standard	IXL skills
Parts of Speech	**Verb tense**
	1. Form the progressive verb tenses QNR
	2. Form the perfect verb tenses MQC
	3. Identify and correct inappropriate shifts in verb tense 8BV
	Verbals
	4. Identify participles and what they modify 8GV
	5. Identify infinitives and infinitive phrases SGC
	6. Identify gerunds and their functions FAC
	Verb mood
	7. Identify the verb mood LG2
	8. Correct errors with verb mood EYW
	Active and passive voice
	9. Identify active and passive voice WBA
	10. Rewrite the sentence in active voice W2F

Conjunctions

11. Use the correct pair of correlative conjunctions XM5

Phrases, Clauses, Agreement, Sentences

Sentences, fragments, and run-ons

1. Is it a complete sentence or a fragment? UWQ

2. Is it a complete sentence or a run-on? S56

3. Is it a complete sentence, a fragment, or a run-on? HPN

Phrases and clauses

4. Is it a phrase or a clause? XHU

5. Identify appositives and appositive phrases SVA

6. Identify dependent and independent clauses VSJ

Sentence types

7. Is the sentence simple, compound, complex, or compound-complex? EKC

Sentence structure

8. Create varied sentences based on models C2L

9. Combine sentences using relative clauses WZQ

10. Use parallel structure APM

Subject-verb agreement

11. Correct errors with subject-verb agreement TB5

12. Correct errors with indefinite pronoun-verb agreement CTT

Misplaced and dangling modifiers

13. Misplaced modifiers with pictures KAV

14. Select the misplaced or dangling modifier 3Z2

15. Are the modifiers used correctly? 6EL

RIT Score: 219–221

Standard	IXL skills
Parts of Speech	**Verb tense**
	1. Form the progressive verb tenses XSM
	2. Form the perfect verb tenses FRP
	3. Identify and correct inappropriate shifts in verb tense PVY
	Active and passive voice
	4. Identify active and passive voice 5D6
	5. Rewrite the sentence in active voice D5T
	Pronouns and antecedents
	6. Identify vague pronoun references YBF
	7. Identify all of the possible antecedents STC
	8. Correct inappropriate shifts in pronoun number and person 5UR
Phrases, Clauses, Agreement, Sentences	**Parallel structure**
	1. Identify sentences with parallel structure Y7D
	2. Use parallel structure N6C
	Phrases
	3. Identify appositives and appositive phrases CS9
	4. Identify prepositional phrases RTV
	5. Identify participles and what they modify 6ZE
	6. Identify gerunds and their functions FVR
	7. Identify infinitives and infinitive phrases ENN
	Clauses
	8. Identify dependent and independent clauses LT7
	9. Combine sentences using relative clauses KTW
	Sentence types
	10. Is the sentence simple, compound, complex, or compound-complex? ARR

RIT Score: 222+

Standard	IXL skills
Parts of Speech	**Verb tense**
	1. Form the progressive verb tenses 48Y
	2. Form the perfect verb tenses AGQ
	3. Identify and correct inappropriate shifts in verb tense R2G
	Pronouns and antecedents
	4. Identify vague pronoun references LLB
	5. Identify all of the possible antecedents 68A
	6. Correct inappropriate shifts in pronoun number and person 5EB
Phrases, Clauses, Agreement, Sentences	**Parallel structure**
	1. Identify sentences with parallel structure UQT
	2. Use parallel structure JMJ
	Phrases
	3. Identify prepositional phrases 7W5
	4. Identify appositives and appositive phrases NL9
	5. Identify participles and what they modify LYY
	6. Identify gerunds and their functions X99
	7. Identify infinitives and infinitive phrases K8B
	Clauses
	8. Identify dependent and independent clauses TG6
	9. Combine sentences using relative clauses JPS
	Sentence types
	10. Is the sentence simple, compound, complex, or compound-complex? 82L

IXL

Language: Understand, Edit for Mechanics

RIT Score: Less than 188

Standard	IXL skills
Capitalization	1. Capitalizing days, months, and holidays MXD
	2. Capitalizing the names of places and geographic features 6US
	3. Capitalization: review BR9
Punctuation	**Apostrophes**
	1. Form the singular or plural possessive D58
	2. Form pronoun-verb contractions CNV
	3. Form contractions with "not" DQM
	4. Use pronoun-verb contractions HTZ
	5. Use contractions with "not" CDA
	Formatting letters
	6. Greetings and closings of letters ST2
Spelling	**Soft g and c**
	1. Spell the soft g or soft c word 2AS
	Regular plurals
	2. Form regular plurals with -s and -es MNW
	3. Use regular plurals with -s and -es WHZ
	Diphthongs
	4. Complete the word with the correct diphthong: oi, oy, ou, ow AGT
	Silent letters
	5. Complete the words with silent letters 55P
	Reference materials
	6. Use guide words T6U

RIT Score: 189–197

Standard	IXL skills
Capitalization	1. Capitalizing titles KCY
Punctuation	**Apostrophes** 1. Form the singular or plural possessive 74E **Commas** 2. Commas with the names of places 2ES **Dialogue** 3. Punctuating dialogue SYD **Contractions** 4. Pronoun-verb contractions AFE 5. Contractions with "not" LDB
Spelling	**Homophones** 1. Homophones with pictures 84T 2. Use the correct homophone VNC **Word patterns** 3. Word pattern analogies TQL 4. Word pattern sentences ME6 **Regular plurals** 5. Form regular plurals with -s, -es, and -ies CZZ **Comparative adjectives** 6. Spell adjectives that compare 5LM **Reference materials** 7. Use guide words LT9

RIT Score: 198–204

Standard	IXL skills
Capitalization	1. Capitalizing the names of people and pets and titles of respect HNY
	2. Capitalizing days, months, and holidays 2RN
	3. Capitalizing the names of places and geographic features G2S
	4. Capitalizing the names of historical events, periods, and documents L77
	5. Capitalizing proper adjectives, nationalities, and languages G83
	6. Capitalization: review 58V
	7. Capitalizing titles JCE
Punctuation	**Commas in compound sentences**
	1. Create compound sentences XA7
	Dialogue
	2. Punctuating dialogue ECG
	Contractions
	3. Pronoun-verb contractions U8T
	4. Contractions with "not" XNV
Spelling	**Compound words**
	1. Form compound words JSG
	2. Form and use compound words JX5
	Homophones
	3. Use the correct homophone S8L
	Word patterns
	4. Word pattern analogies SN5
	5. Word pattern sentences GSW
	Regular plurals
	6. Form regular plurals with -s, -es, and -ies RKT
	7. Use regular plurals with -s, -es, and -ies 68P
	8. Form regular plurals with -s, -es, -ies, and -ves 5VG

9. Use regular plurals with -s, -es, -ies, and -ves FJN

Irregular plurals

10. Form and use irregular plurals 9QM

Possessive nouns

11. Form the singular or plural possessive BRH

Irregular past tense

12. Form and use the irregular past tense: set 1 Q9P

13. Form and use the irregular past tense: set 2 H6N

14. Form and use the irregular past tense: set 3 49P

15. Form and use the irregular past tense: set 4 MYG

Comparative adjectives

16. Spell adjectives that compare WA9

Reference skills

17. Use guide words AJ5

RIT Score: 205–209

Standard	IXL skills
Punctuation	**Commas**
	1. Commas with a series WCN
	2. Commas with direct addresses DTB
	3. Commas with introductory elements D56
	Formatting titles
	4. Formatting titles KX8
	5. Formatting and capitalizing titles X47
Spelling	**Homophones**
	1. Homophones with pictures 7ZU
	2. Use the correct homophone D59

Word patterns

3. Word pattern analogies WWV

4. Word pattern sentences 47F

Homographs

5. Multiple-meaning words with pictures QQU

Regular plurals

6. Form plurals of nouns ending in f, fe, o, and y JHG

7. Form and use plurals of nouns ending in f, fe, o, and y MYY

8. Form plurals: review 2KG

9. Form and use plurals: review VPE

Possessive nouns

10. Form the singular or plural possessive BME

11. Identify and correct errors with plural and possessive nouns ME2

Comparative adjectives

12. Spell adjectives that compare FJF

Reference skills

13. Use guide words VHY

Frequently confused words

14. Use the correct frequently confused word L2X

15. Correct errors with frequently confused words 5XZ

RIT Score: 210–213

Standard	IXL skills
Punctuation	**Commas**
	1. Commas with series, dates, and places SSV
	2. Commas with compound and complex sentences 2AC
	3. Commas with direct addresses, introductory words, interjections, and interrupters KV5
	4. Commas with coordinate adjectives 5DU
	5. Commas: review B2P

Restrictive and nonrestrictive elements

6. What does the punctuation suggest? CVE

7. Commas with nonrestrictive elements PZY

Dashes

8. Use dashes TGX

Spelling

Homophones

1. Use the correct homophone XN5

Regular plurals

2. Form plurals of nouns ending in f, fe, o, and y TPG

3. Form and use plurals of nouns ending in f, fe, o, and y 3C6

4. Form plurals: review NLA

5. Form and use plurals: review KSA

Possessive nouns

6. Form the singular or plural possessive 7U7

7. Identify and correct errors with plural and possessive nouns PMQ

Past tense

8. Irregular past tense: review 9P7

Adjectives and adverbs

9. Form and use comparative and superlative adjectives JG5

10. Form and use comparative and superlative adverbs RMB

Contractions

11. Pronoun-verb contractions 89Y

12. Contractions with "not" 2BV

Frequently confused words

13. Use the correct frequently confused word ZK7

14. Correct errors with frequently confused words QGB

RIT Score: 214–216

Standard	IXL skills
Punctuation	**Commas**

Punctuation

Commas

1. Commas with coordinate adjectives 5L5

2. Commas with series, dates, and places PJ5

3. Commas with compound and complex sentences U65

4. Commas with direct addresses, introductory words, interjections, and interrupters KUB

5. Commas: review UXZ

Restrictive and nonrestrictive elements

6. What does the punctuation suggest? 9AR

7. Commas with nonrestrictive elements RAL

Semicolons, colons, and commas

8. Use semicolons and commas to separate clauses VQC

9. Use semicolons, colons, and commas with lists H9K

Dashes, hyphens, and ellipses

10. Use dashes HHA

11. Use hyphens in compound adjectives JMH

12. Decide whether ellipses are used appropriately 5SL

Spelling

Homophones

1. Use the correct homophone 7TE

Regular plurals

2. Form and use plurals: review QSP

Possessive nouns

3. Form the singular or plural possessive GWU

4. Identify and correct errors with plural and possessive nouns FWH

Past tense

5. Irregular past tense: review MRT

Adjectives and adverbs

6. Form and use comparative and superlative adjectives RCL

7. Form and use comparative and superlative adverbs 9X4

Frequently confused words

8. Use the correct frequently confused word 9CZ

9. Correct errors with frequently confused words 2BR

RIT Score: 217–218

Standard	IXL skills
Punctuation	**Commas**
	1. Commas with compound and complex sentences JGH
	2. Commas with direct addresses, introductory words, interjections, and interrupters GMT
	3. Commas with coordinate adjectives EGC
	Dashes and ellipses
	4. Use dashes RD8
	5. Decide whether ellipses are used appropriately 5AV
Spelling	**Homophones**
	1. Use the correct homophone 3C7
	Regular plurals
	2. Form and use plurals: review 6E8
	Possessive nouns
	3. Form the singular or plural possessive XAF
	4. Identify and correct errors with plural and possessive nouns AAR
	5. Identify and correct errors with compound and joint possession VEC
	Adjectives and adverbs
	6. Form and use comparative and superlative adjectives URE

7. Form and use comparative and superlative adverbs 96C

Irregular past tense
8. Irregular past tense: review KWY

Frequently confused words
9. Use the correct frequently confused word XYZ

10. Correct errors with frequently confused words PH9

RIT Score: 219–221

Standard	IXL skills
Punctuation	**Semicolons, colons, and commas**
	1. Use semicolons and commas to separate clauses 8BX
	2. Use semicolons, colons, and commas with lists J8H
	Hyphens
	3. Use hyphens in compound adjectives WTQ
Spelling	**Homophones**
	1. Use the correct homophone 5AH
	2. Identify and correct errors with homophones 5W8
	Plural and possessive nouns
	3. Form and use plurals: review X9Z
	4. Identify and correct errors with plural and possessive nouns WHL
	5. Identify and correct errors with compound and joint possession U84
	Adjectives and adverbs
	6. Form and use comparative and superlative adjectives NCL
	7. Form and use comparative and superlative adverbs C2Z

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Commonly misspelled words

8. Correct errors with commonly misspelled words CSE

Frequently confused words

9. Use the correct frequently confused word FBK

10. Identify and correct errors with frequently confused words NAS

11. Identify and correct errors with frequently confused pronouns and contractions S9R

RIT Score: 222+

Standard	IXL skills
Punctuation	1. Use hyphens in compound adjectives ZFQ

Standard	IXL skills
Spelling	**Frequently confused words** 1. Use the correct frequently confused word YJY 2. Identify and correct errors with frequently confused words PSE 3. Identify and correct errors with frequently confused pronouns and contractions 9LY **Commonly misspelled words** 4. Correct errors with commonly misspelled words BM9 **Homophones** 5. Use the correct homophone FPW 6. Identify and correct errors with homophones VQ9 **Adjectives and adverbs** 7. Form and use comparative and superlative adjectives 29X 8. Form and use comparative and superlative adverbs KQN **Plurals and possessives** 9. Identify and correct errors with plural and possessive nouns ZNP 10. Identify and correct errors with compound and joint possession BLR

Writing: Write, Revise Texts for Purpose and Audience

RIT Score: Less than 188

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Put the sentences in order 5SF **Topic sentences** 2. Choose topic sentences for narrative paragraphs YME 3. Choose topic sentences for expository paragraphs AQZ **Time-order words** 4. Identify time-order words Y2J 5. Use time-order words QDD **Transitions** 6. Use conjunctions XM2 7. Use subordinating conjunctions VDJ 8. Use linking words to complete a passage YJC
Provide Support; Develop Topics; Conduct Research	**Facts and opinions** 1. Complete the fact and opinion sentences 79N **Supporting details** 2. Select the detail that does not support the topic sentence WXK **Opinions, reasons, and examples** 3. Complete the opinion passage with an example GF5 4. Complete the opinion passage with a reason 5UN 5. Complete the opinion-reason-example table YRX

Establish and Maintain Style; Use Precise Language

Descriptive details

1. Add descriptive details to sentences V7X
2. Revise the sentence using a stronger verb LZV

Sentence variety

3. Combine sentences: subjects JUH
4. Combine sentences: predicates U72
5. Combine sentences: subjects and predicates LFD
6. Rewrite sentences using introductory elements MF2

RIT Score: 189–197

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Put the sentences in order KWL 2. Organize information by main idea U2Q **Topic sentences** 3. Choose topic sentences for narrative paragraphs SJM 4. Choose topic sentences for expository paragraphs GHA **Time-order words** 5. Identify time-order words XRD 6. Use time-order words V2M **Transitions** 7. Choose the best transition 5HN 8. Use linking words to complete a passage EBL **Text purpose** 9. Choose the text that matches the writer's purpose MGP
Provide Support; Develop Topics; Conduct Research	**Facts and opinions** 1. Distinguish facts from opinions XJV 2. Identify an author's statement of opinion GC2

Supporting details

3. Select the detail that does not support the topic sentence 3X2

Opinions, reasons, and examples

4. Choose reasons to support an opinion CXD

5. Complete the opinion passage with an example L6W

6. Complete the opinion passage with a reason LJX

7. Complete the opinion-reason-example table MJN

Conduct research

8. Determine the main idea of a passage RD9

Establish and Maintain Style; Use Precise Language

Descriptive details

1. Add descriptive details to sentences TM8

2. Show character emotions and traits SCZ

3. Revise the sentence using a stronger verb 2K7

Sentence variety

4. Combine sentences: subjects and predicates ZGV

5. Combine sentences by adding key details YH6

Shades of meaning

6. Shades of meaning with pictures 2BZ

7. Describe the difference between related words 95E

8. Positive and negative connotation NLB

RIT Score: 198–204

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Put the sentences in order DXR 2. Order items from most general to most specific 2ER 3. Organize information by main idea 6GA 4. Remove the sentence that does not belong 82A

Topic sentences

5. Choose the best topic sentence C5Z

Conclusions

6. Choose the best concluding sentence 68D

Time-order words

7. Identify time-order words QWR

Transitions

8. Use coordinating conjunctions F79

9. Use subordinating conjunctions 27D

10. Choose the best transition YMU

Text purpose

11. Identify the purpose of a text 6RR

Provide Support; Develop Topics; Conduct Research

Facts and opinions

1. Distinguish facts from opinions 96L

2. Identify an author's statement of opinion C9W

3. Choose reasons to support an opinion HW7

Supporting details

4. Identify supporting details in literary texts VVG

5. Identify supporting details in informational texts 8MJ

Conduct research

6. Determine the main idea of a passage 7XV

7. Identify and correct plagiarism TMH

Establish and Maintain Style; Use Precise Language

Descriptive details

1. Sort sensory details UZ9

2. Identify sensory details FFK

3. Show character emotions and traits XY2

4. Revise the sentence using a stronger verb HXU

5. Add imagery to stories 6BY

Shades of meaning

6. Shades of meaning with pictures TWK

7. Describe the difference between related words 78V

8. Positive and negative connotation ZEA

RIT Score: 205–209

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Put the sentences in order 9KC 2. Organize information by main idea XL8 3. Remove the sentence that does not belong 6PZ **Topic sentences** 4. Choose the best topic sentence PBS **Conclusions** 5. Choose the best concluding sentence LGR **Transitions** 6. Choose the best transition X9M **Text purpose** 7. Identify the purpose of a text QX6
Provide Support; Develop Topics; Conduct Research	**Facts and opinions** 1. Distinguish facts from opinions 7GS 2. Identify an author's statement of opinion RAE 3. Choose reasons to support an opinion AQK **Supporting details** 4. Identify supporting details in literary texts SDP 5. Identify supporting details in informational texts 87Z **Conduct research** 6. Determine the main idea of a passage 23G 7. Identify and correct plagiarism R8M
Establish and Maintain Style; Use Precise Language	**Tone** 1. Which sentence is more formal? 6BD **Descriptive details** 2. Sort sensory details BN8

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3. Identify sensory details   EQ2

4. Show character emotions and traits   2AF

5. Revise the sentence using a stronger verb   ALY

6. Add imagery to stories   JHD

Shades of meaning

7. Describe the difference between related words   KV6

8. Positive and negative connotation   BPJ

RIT Score: 210–213

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Organize information by main idea 7BE 2. Order topics from broadest to narrowest GBJ **Transitions** 3. Use coordinating conjunctions N62 4. Use the correct pair of correlative conjunctions 9TP 5. Transitions with conjunctive adverbs FG8 **Text purpose** 6. Identify the author's purpose GEU
Provide Support; Develop Topics; Conduct Research	**Facts and opinions** 1. Distinguish facts from opinions F94 **Supporting details** 2. Choose evidence to support a claim T7W 3. Identify supporting details in informational texts 23B 4. Identify supporting details in literary texts 6FM **Conduct research** 5. Determine the main idea of a passage R2C 6. Identify and correct plagiarism ADU

Establish and Maintain Style; Use Precise Language

Tone
1. Which sentence is more formal? R5Q
2. Compare passages for tone ZBZ

Descriptive details
3. Identify sensory details 52H

Figurative language
4. Use personification DBX

Shades of meaning
5. Describe the difference between related words RBH
6. Positive and negative connotation CMA

RIT Score: 214–216

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Organize information by main idea LTH 2. Order topics from broadest to narrowest XQ2 **Transitions** 3. Transitions with conjunctive adverbs 8BF **Text purpose** 4. Identify the author's purpose H9H
Provide Support; Develop Topics; Conduct Research	**Facts and opinions** 1. Distinguish facts from opinions UVJ **Supporting details** 2. Choose evidence to support a claim 5GN 3. Identify supporting details in informational texts LZS 4. Identify supporting details in literary texts W8V **Counterclaims** 5. Identify counterclaims PXT **Conduct research** 6. Determine the main idea of a passage DB7

7. Identify plagiarism 5B7

Establish and Maintain Style; Use Precise Language	**Tone**
	1. Which sentence is more formal? ZXT
	2. Compare passages for tone 6RG
	Descriptive details
	3. Identify sensory details PMB
	Word choice
	4. Remove redundant words or phrases BGN
	Shades of meaning
	5. Describe the difference between related words G57
	6. Positive and negative connotation 45Q

RIT Score: 217–218

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization**
	1. Order topics from broadest to narrowest JBM
	2. Organize information by main idea 2CA
	Transitions
	3. Transitions with conjunctive adverbs 6VK
	Text purpose
	4. Identify the author's purpose K5H
Provide Support; Develop Topics; Conduct Research	**Facts and opinions**
	1. Distinguish facts from opinions LSW
	Supporting details
	2. Choose evidence to support a claim BMP
	3. Identify supporting details in literary texts XXH
	4. Identify supporting details in informational texts 8HV
	Counterclaims
	5. Identify counterclaims 78W

Conduct research

6. Determine the main idea of a passage TH7

7. Identify plagiarism TLM

Establish and Maintain Style; Use Precise Language	**Tone** 1. Which sentence is more formal? R6L 2. Compare passages for tone NSM **Descriptive details** 3. Identify sensory details 9JT **Word choice** 4. Remove redundant words or phrases JHX **Shades of meaning** 5. Describe the difference between related words V9F 6. Positive and negative connotation XY6

RIT Score: 219–221

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Organization** 1. Organize information by main idea 8VC 2. Order topics from broadest to narrowest ZKM **Transitions** 3. Transitions with conjunctive adverbs RJA 4. Transition logically between claims, evidence, analysis, and counterclaims WYT **Topic sentences** 5. Choose the topic sentence that best captures the main idea 8CC **Thesis statements** 6. Identify thesis statements 54G
Provide Support; Develop Topics; Conduct Research	**Facts and opinions** 1. Distinguish facts from opinions Q7R

Supporting details

2. Choose the best evidence to support a claim GAZ

3. Choose the analysis that logically connects the evidence to the claim JQQ

4. Identify stronger and weaker evidence to support a claim VCZ

5. Identify supporting evidence in a text NFD

Counterclaims

6. Evaluate counterclaims B8W

Conduct research

7. Determine the main idea of a passage TRH

8. Identify plagiarism H48

Establish and Maintain Style; Use Precise Language

Tone

1. Which text is most formal? 2HC

2. Compare passages for tone LKY

3. Compare passages for subjective and objective tone 26U

Word choice

4. Use words accurately and precisely W6Q

Sentence variety

5. Combine sentences using relative clauses KTW

Shades of meaning

6. Choose the word whose connotation and denotation best match the sentence PHR

RIT Score: 222+

Standard	IXL skills
Plan, Organize; Create Cohesion, Use Transitions	**Thesis statements** 1. Identify thesis statements Q8K **Organization** 2. Organize information by main idea 88X 3. Order topics from broadest to narrowest VE5

Transitions

4. Transition logically between claims, evidence, analysis, and counterclaims   UVF

5. Transitions with conjunctive adverbs   HRP

Topic sentences

6. Choose the topic sentence that best captures the main idea   HE6

Provide Support; Develop Topics; Conduct Research

Supporting details

1. Choose the best evidence to support a claim   GVQ

2. Choose the analysis that logically connects the evidence to the claim   HPW

3. Identify supporting evidence in a text   UHD

4. Identify stronger and weaker evidence to support a claim   84J

Counterclaims

5. Evaluate counterclaims   5F8

Facts and opinions

6. Distinguish facts from opinions   KCZ

Conduct research

7. Determine the main idea of a passage   B7T

8. Identify plagiarism   VPU

Citations

9. Understand a Works Cited entry (MLA 8th–9th editions)   AYH

10. Recognize the parts of a Works Cited entry (MLA 8th–9th editions)   N7T

11. Use in-text citations (MLA 8th–9th editions)   2XD

Establish and Maintain Style; Use Precise Language

Tone

1. Compare passages for subjective and objective tone   9VF

2. Which text is most formal?   9B6

Word choice

3. Use words accurately and precisely   DZV

Shades of meaning

4. Describe the difference between related words EGN

5. Choose the word whose connotation and denotation best match the sentence GFU

Sentence variety

6. Combine sentences using relative clauses JPS

Revision

7. Suggest appropriate revisions X8S