



# IXL Skill Plan for the PSAT<sup>®</sup>

## Reading



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# Score range: less than 400

Standard	IXL skills
<b>Main idea and theme</b>	<ol style="list-style-type: none"> <li>1. Use key details to determine the main idea DTM</li> <li>2. Determine the main idea of a passage 23G</li> <li>3. Determine the themes of short stories KWD</li> </ol>
<b>Author's purpose</b>	<ol style="list-style-type: none"> <li>1. Identify the purpose of a text QX6</li> </ol>
<b>Supporting evidence</b>	<ol style="list-style-type: none"> <li>1. Identify supporting details in literary texts SDP</li> <li>2. Identify supporting details in informational texts 87Z</li> </ol>
<b>Vocabulary in context</b>	<ol style="list-style-type: none"> <li>1. Find words using context AKN</li> <li>2. Determine the meaning of words using synonyms in context 5EM</li> <li>3. Use context to identify the meaning of a word FP7</li> <li>4. Determine the meaning of domain-specific words with pictures D8L</li> </ol>
<b>Analyzing literature</b>	<ol style="list-style-type: none"> <li>1. Use actions and dialogue to understand characters LZ7</li> <li>2. Compare and contrast characters LTR</li> <li>3. Draw inferences from a text ETU</li> <li>4. Identify story elements 8XM</li> <li>5. Read historical fiction ZUX</li> </ol>
<b>Analyzing informational text</b>	<ol style="list-style-type: none"> <li>1. Compare and contrast in informational texts M6Z</li> <li>2. Determine the order of events in informational texts CQA</li> <li>3. Match causes and effects in informational texts QTM</li> <li>4. Match problems with their solutions XJG</li> <li>5. Read passages about science and nature JB5</li> </ol>
<b>Comparing texts</b>	<ol style="list-style-type: none"> <li>1. Compare information from two texts FN5</li> </ol>
<b>Graphic organizers</b>	<ol style="list-style-type: none"> <li>1. Read graphic organizers 75M</li> </ol>

## Score range: 400-490

Standard	IXL skills
<b>Main idea and theme</b>	<ol style="list-style-type: none"> <li>Determine the themes of short stories BDD</li> <li>Match the quotations with their themes 4J8</li> </ol>
<b>Author's purpose</b>	<ol style="list-style-type: none"> <li>Identify author's purpose GEU</li> </ol>
<b>Supporting evidence</b>	<ol style="list-style-type: none"> <li>Identify supporting details in informational texts 23B</li> <li>Identify supporting details in literary texts 6FM</li> </ol>
<b>Vocabulary in context</b>	<ol style="list-style-type: none"> <li>Use context to identify the meaning of a word 5UB</li> <li>Determine the meaning of domain-specific words with pictures N5K</li> <li>Determine the meaning of idioms from context: set 1 FQN</li> <li>Determine the meaning of idioms from context: set 2 42L</li> <li>Vocabulary review: Analyze short stories 25G</li> <li>Vocabulary review: Read and understand informational passages Y47</li> <li>Vocabulary review: Trace an argument U9R</li> <li>Interpret figures of speech FWM</li> </ol>
<b>Analyzing literature</b>	<ol style="list-style-type: none"> <li>Analyze short stories RJL</li> </ol>
<b>Analyzing informational text</b>	<ol style="list-style-type: none"> <li>Compare and contrast in informational texts QZW</li> <li>Match problems with their solutions WGB</li> <li>Read and understand informational passages KJZ</li> </ol>
<b>Comparing texts</b>	<ol style="list-style-type: none"> <li>Compare two texts with different genres KVP</li> <li>Compare information from two texts G7K</li> </ol>
<b>Graphic organizers</b>	<ol style="list-style-type: none"> <li>Read graphic organizers KCS</li> </ol>

## Score range: 500-590

Standard	IXL skills
<b>Main idea and theme</b>	<ol style="list-style-type: none"> <li>Determine the themes of short stories 9UH</li> <li>Determine the main idea of a passage TH7</li> </ol>
<b>Author's purpose</b>	<ol style="list-style-type: none"> <li>Compare passages for tone NSM</li> <li>Analyze the effects of figures of speech on meaning and tone MMK</li> </ol>
<b>Supporting evidence</b>	<ol style="list-style-type: none"> <li>Identify supporting details in informational texts 8HV</li> <li>Identify supporting details in literary texts XXH</li> </ol>
<b>Vocabulary in context</b>	<ol style="list-style-type: none"> <li>Use context to identify the meaning of a word FD7</li> <li>Determine the meaning of domain-specific words with pictures VEJ</li> <li>Vocabulary review: Analyze short stories AEE</li> <li>Vocabulary review: Read and understand informational passages MRJ</li> <li>Vocabulary review: Trace an argument LY6</li> </ol>
<b>Analyzing literature</b>	<ol style="list-style-type: none"> <li>Analyze short stories 5FL</li> </ol>
<b>Analyzing informational text</b>	<ol style="list-style-type: none"> <li>Match causes and effects in informational texts WK9</li> <li>Match problems with their solutions FS5</li> <li>Compare and contrast in informational texts 8ZK</li> <li>Read and understand informational passages BYP</li> </ol>
<b>Comparing texts</b>	<ol style="list-style-type: none"> <li>Compare two texts with different genres RXX</li> <li>Compare information from two texts VAL</li> </ol>

## Score range: 600-690

Standard	IXL skills
<b>Main idea and theme</b>	<ol style="list-style-type: none"> <li>1. Match the quotations with their themes 6L5</li> <li>2. Determine the main idea of a passage HFN</li> </ol>
<b>Author's purpose</b>	<ol style="list-style-type: none"> <li>1. Analyze rhetorical strategies in historical texts: set 1 MMA</li> <li>2. Analyze rhetorical strategies in historical texts: set 2 RNC</li> </ol>
<b>Supporting evidence</b>	<ol style="list-style-type: none"> <li>1. Identify supporting evidence in a text XWU</li> </ol>
<b>Arguments</b>	<ol style="list-style-type: none"> <li>1. Trace an argument: set 1 TWV</li> <li>2. Trace an argument: set 2 QNQ</li> <li>3. Identify counterclaims 78W</li> <li>4. Evaluate counterclaims SV7</li> <li>5. Classify logical fallacies 4X7</li> </ol>
<b>Vocabulary in context</b>	<ol style="list-style-type: none"> <li>1. Use dictionary definitions Z6J</li> <li>2. Use context to identify the meaning of a word 8CV</li> <li>3. Interpret figures of speech FDC</li> </ol>
<b>Analyzing literature</b>	<ol style="list-style-type: none"> <li>1. Analyze short stories: set 1 2SP</li> <li>2. Analyze short stories: set 2 WHN</li> </ol>
<b>Analyzing informational text</b>	<ol style="list-style-type: none"> <li>1. Analyze the development of informational passages: set 1 UDA</li> <li>2. Analyze the development of informational passages: set 2 EUN</li> </ol>

## Score range: 700+

Standard	IXL skills
<b>Main idea</b>	<ol style="list-style-type: none"> <li>Determine the main idea of a passage B7T</li> </ol>
<b>Author's purpose</b>	<ol style="list-style-type: none"> <li>Identify audience and purpose HM9</li> <li>Analyze the effects of figures of speech on meaning and tone YAZ</li> <li>Compare passages for subjective and objective tone 9VF</li> <li>Analyze rhetorical strategies in historical texts: set 1 F77</li> <li>Analyze rhetorical strategies in historical texts: set 2 BYJ</li> </ol>
<b>Supporting evidence</b>	<ol style="list-style-type: none"> <li>Identify stronger and weaker evidence to support a claim 84J</li> <li>Choose the best evidence to support a claim GVQ</li> <li>Identify supporting evidence in a text UHD</li> </ol>
<b>Vocabulary in context</b>	<ol style="list-style-type: none"> <li>Determine the meaning of words using synonyms in context SQJ</li> <li>Determine the meaning of words using antonyms in context PQ2</li> <li>Domain-specific vocabulary in context: science and technical subjects JBA</li> <li>Interpret the figure of speech YS9</li> <li>Use context as a clue to the meanings of foreign expressions RPM</li> </ol>
<b>Analyzing literature</b>	<ol style="list-style-type: none"> <li>Analyze short stories: set 1 84C</li> <li>Analyze short stories: set 2 AMD</li> </ol>
<b>Analyzing informational text</b>	<ol style="list-style-type: none"> <li>Analyze the development of informational passages: set 1 CN7</li> <li>Analyze the development of informational passages: set 2 8X8</li> <li>Trace an argument: set 1 C7M</li> <li>Trace an argument: set 2 QFC</li> </ol>