



IXL Skill Alignment

Grade 9 alignment for Pearson Literature Common Core edition



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Introductory Unit

Common Core Foundations

Textbook section	IXL skills
Conducting Research	<ol style="list-style-type: none">1. Distinguish facts from opinions X6J2. Use in-text citations (MLA 8th edition) NRM3. Understand a Works Cited entry (MLA 7th edition) 2SQ4. Recognize the parts of a Works Cited entry (MLA 8th edition) TBS5. Identify plagiarism WKJ

Unit 1

Is conflict necessary?

Parts 1–4

Textbook section	IXL skills
<p>Text Comprehension and Analysis</p>	<p>Analyze evidence</p> <ol style="list-style-type: none"> 1. Identify supporting evidence in a text <small>XWU</small> 2. Choose the best evidence to support a claim <small>ADR</small> <p>Analyze narratives</p> <ol style="list-style-type: none"> 3. Identify the narrative point of view <small>VU5</small> 4. Analyze short stories: set 1 <small>2SP</small> 5. Analyze short stories: set 2 <small>WHN</small>
<p>Language Study</p>	<p>Prefixes, suffixes, and roots</p> <ol style="list-style-type: none"> 1. Use Greek and Latin roots as clues to the meanings of words <small>CQM</small> <p>Use a dictionary and thesaurus</p> <ol style="list-style-type: none"> 2. Use dictionary entries <small>TB8</small> 3. Use dictionary definitions <small>Z6J</small> 4. Use dictionary entries to determine correct usage <small>9U3</small> 5. Use thesaurus entries <small>BLU</small> 6. Replace words using a thesaurus <small>LQU</small>
<p>Writing</p>	<p>Organize ideas</p> <ol style="list-style-type: none"> 1. Identify thesis statements <small>WBW</small> 2. Organize information by main idea <small>EGR</small> 3. Evaluate counterclaims <small>SV7</small> <p>Active and passive voice</p> <ol style="list-style-type: none"> 4. Identify active and passive voice <small>9UU</small> 5. Rewrite the sentence in active voice <small>HVK</small>

Conventions

Parts of speech

1. Choose between adjectives and adverbs MSJ
2. Form and use comparative and superlative adjectives WR7
3. Form the perfect verb tenses DPS

Subjects and predicates

4. Identify the complete subject or complete predicate of a sentence XEK
5. Identify the simple subject or simple predicate of a sentence C7H

Format quotations

6. Formatting quotations and dialogue TJR
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Unit 2

Is knowledge the same as understanding?

Parts 1–4

Textbook section	IXL skills
<p>Text Comprehension and Analysis</p>	<p>Persuasive appeals</p> <ol style="list-style-type: none"> 1. Identify appeals to ethos, pathos, and logos in advertisements JLS 2. Use appeals to ethos, pathos, and logos in persuasive writing 8F4 <p>Evaluate persuasion</p> <ol style="list-style-type: none"> 3. Trace an argument: set 1 TWV 4. Trace an argument: set 2 QNQ <p>Main ideas</p> <ol style="list-style-type: none"> 5. Choose the topic sentence that best captures the main idea HLG 6. Determine the main idea of a passage HFN <p>Analogies</p> <ol style="list-style-type: none"> 7. Analogies XCK 8. Analogies: challenge PPQ
<p>Language Study</p>	<p>Etymology</p> <ol style="list-style-type: none"> 1. Use etymologies to determine the meanings of words ESC <p>Prefixes, suffixes, and roots</p> <ol style="list-style-type: none"> 2. Use words as clues to the meanings of Greek and Latin roots VTY 3. Determine the meanings of words with Greek and Latin roots SZ5 <p>Word choice and tone</p> <ol style="list-style-type: none"> 4. Compare passages for subjective and objective tone 26U 5. Compare passages for tone LKY 6. Which text is most formal? GT9

Writing

Revise for agreement

1. Correct inappropriate shifts in pronoun number and person V5Z
2. Identify and correct errors with subject-verb agreement F96
3. Identify and correct errors with indefinite pronoun-verb agreement QGF
4. Identify and correct verb agreement with compound subjects HRZ
5. Identify and correct inappropriate shifts in verb tense 38E

Conventions

Parts of a sentence

1. Identify dependent and independent clauses 7BC
2. Is it a direct object or an indirect object? BMN
3. Identify linking verbs, predicate adjectives, and predicate nouns MW7

Colons, semicolons, and ellipses

4. Use semicolons and commas to separate clauses 5ZM
5. Use semicolons, colons, and commas with lists FQB
6. Semicolons, colons, and commas review TLD
7. Decide whether ellipses are used appropriately GRD

Capitalization

8. Correct capitalization errors KCQ

Unit 3

How does communication change us?

Parts 1–4

Textbook section	IXL skills
<p>Text Comprehension and Analysis</p>	<p>Figurative language</p> <ol style="list-style-type: none"> 1. Classify figures of speech: review BQ2 2. Classify figures of speech: euphemism, hyperbole, oxymoron, paradox SYX 3. Interpret figures of speech FDC 4. Use personification 84Q <p>Poetry</p> <ol style="list-style-type: none"> 5. Identify elements of poetry U9Y 6. Label the rhyme scheme JBG <p>Parallelism</p> <ol style="list-style-type: none"> 7. Identify sentences with parallel structure CGB 8. Use parallel structure F6G
<p>Language Study</p>	<p>Prefixes, suffixes, and roots</p> <ol style="list-style-type: none"> 1. Determine the meanings of Greek and Latin roots WM9 2. Words with pre- 5N7 <p>Word meaning</p> <ol style="list-style-type: none"> 3. Explore words with new or contested usages CF8 4. Use context to identify the meaning of a word 8CV
<p>Writing</p>	<p>Problem-and-solution writing</p> <ol style="list-style-type: none"> 1. Match problems with their solutions N5B <p>Expressing ideas</p> <ol style="list-style-type: none"> 2. Analyze rhetorical strategies in historical texts: set 1 MMA 3. Analyze rhetorical strategies in historical texts: set 2 RNC

Using evidence

4. Choose the analysis that logically connects the evidence to the claim P93
5. Identify stronger and weaker evidence to support a claim YN8
6. Transition logically between claims, evidence, analysis, and counterclaims MXF
7. Choose the best evidence to support a claim ADR

Revision

8. Suggest appropriate revisions GLW
9. Combine sentences using relative clauses CHJ

Conventions**Prepositions and prepositional phrases**

1. Identify prepositional phrases M5X

Participles and gerunds

2. Identify participles and what they modify G8C
3. Identify gerunds and their functions 8EZ

Infinitives and infinitive phrases

4. Identify infinitives and infinitive phrases J2W

Appositives and appositive phrases

5. Identify appositives and appositive phrases RXR
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Unit 4

Do our differences define us?

Parts 1–4

Textbook section	IXL skills
<p>Text Comprehension and Analysis</p>	<p>Analyze themes</p> <ol style="list-style-type: none"> Match the quotations with their themes 6L5 <p>Analyze cause and effect</p> <ol style="list-style-type: none"> Match causes and effects in informational texts 3D6 <p>Comprehend informational texts</p> <ol style="list-style-type: none"> Analyze the development of informational passages: set 1 UDA Analyze the development of informational passages: set 2 EUN <p>Identify evidence</p> <ol style="list-style-type: none"> Identify supporting evidence in a text XWU
<p>Language Study</p>	<p>Prefixes, suffixes, and roots</p> <ol style="list-style-type: none"> Words with -able and -ible 58N Sort words by shared Greek or Latin roots QMS <p>Connotations and denotations</p> <ol style="list-style-type: none"> Choose the word whose connotation and denotation best match the sentence 89P <p>Synonyms and antonyms</p> <ol style="list-style-type: none"> Determine the meaning of words using synonyms in context 2QT Determine the meaning of words using antonyms in context D2K
<p>Writing</p>	<p>Compare-and-contrast writing</p> <ol style="list-style-type: none"> Compare and contrast in informational texts NR8 Avoid double, illogical, and unclear comparisons VZJ

Organize ideas

3. Order topics from broadest to narrowest AB7

Combine sentences

4. Combine sentences using relative clauses CHJ

Conventions

Parallelism

1. Identify sentences with parallel structure CGB
2. Use parallel structure F6G

Sentence formation

3. Is the sentence simple, compound, complex, or compound-complex? 9RC
4. Identify appositives and appositive phrases RXR

Modifiers

5. Identify participles and what they modify G8C
 6. Identify gerunds and their functions 8EZ
 7. Identify infinitives and infinitive phrases J2W
 8. Select the misplaced or dangling modifier 7MQ
 9. Are the modifiers used correctly? 87C
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Unit 5

Do our heroes have responsibilities?

Parts 1–4

Textbook section	IXL skills
<p>Text Comprehension and Analysis</p>	<p>Analyze theme</p> <ol style="list-style-type: none"> Match the quotations with their themes 6L5 <p>Narrative point of view</p> <ol style="list-style-type: none"> Identify the narrative point of view VU5 <p>Compare interpretations</p> <ol style="list-style-type: none"> Compare illustrations of literary and historical subjects RSD <p>Allusions</p> <ol style="list-style-type: none"> Interpret the meaning of an allusion from its source B7B Recall the source of an allusion YRA
<p>Language Study</p>	<p>Use context clues</p> <ol style="list-style-type: none"> Use context as a clue to the meanings of foreign expressions XZS Interpret figures of speech FDC <p>Prefixes, suffixes, and roots</p> <ol style="list-style-type: none"> Words with un-, dis-, in-, im-, and non- 6H4 Words with re- LYD <p>Precise language</p> <ol style="list-style-type: none"> Use words accurately and precisely FD6
<p>Writing</p>	<p>Vary sentence structures</p> <ol style="list-style-type: none"> Commas with compound and complex sentences JXR Is the sentence simple, compound, complex, or compound-complex? 9RC Use semicolons and commas to separate clauses 5ZM Transitions with conjunctive adverbs 24R

Revision

5. Correct errors with commonly misspelled words 7RK
6. Suggest appropriate revisions GLW
7. Choose punctuation to avoid fragments and run-ons 6RK

Conventions

Direct and indirect objects

1. Is it a direct object or an indirect object? BMN

Prepositions and prepositional phrases

2. Identify prepositional phrases M5X

Relative pronouns

3. Use relative pronouns: who and whom SRU
 4. Use relative pronouns: who, whom, whose, which, and that GV2
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