



# IXL Skill Alignment

1st grade alignment for Reading Street



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# Unit 1

## Animals, Tame and Wild

### Textbook section

### IXL skills

#### Week 1: Sam, Come Back!

#### Phonics

1. Choose the short a word that matches the picture A57
2. Complete the short a word LWH
3. Choose the short a sentence that matches the picture BEB

#### Writing and conventions

4. Find the complete sentences 7EZ

#### Vocabulary

5. Select the best preposition to match the picture CEM

#### Week 2: Pig in a Wig

#### Phonics

1. Choose the short i word that matches the picture 87T
2. Complete the short i words NSX
3. Choose the short i sentence that matches the picture EH5

#### Reading strategies

4. Which could happen in real life? EZB

#### Writing and conventions

5. Is it the naming or action part of the sentence? 8NR
6. Identify the subject of a sentence 2LS

#### Vocabulary

7. Put the letters in ABC order 2NX

#### Week 3: The Big Blue Ox

#### Phonics

1. Choose the short o word that matches the picture MFT
2. Complete the short o word QHE

3. Choose the short o sentence that matches the picture UKW

**Writing and conventions**

4. Complete the rhyme JN5
5. Complete the poem with a word that rhymes GKP
6. Identify the predicate of a sentence LTF

**Vocabulary**

7. Choose the synonyms 8NP

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**Week 4:** A Fox and a Kit**Phonics**

1. Blend the sounds together to make a word WP2
2. Identify the short vowel sound in a word NZK
3. Regular plurals: select the word that matches the picture WE7
4. Match the -ed and -ing sentences to the pictures LNZ

**Writing and conventions**

5. Identify statements WPP

**Vocabulary**

6. Put the words in ABC order TCJ

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**Week 5:** Get the Egg!**Phonics**

1. Choose the picture that matches the short e word CDT
2. Complete the short e word HXK
3. Choose the short e sentence that matches the picture U73
4. Complete the word with the right initial consonant blend B9P

**Reading strategies**

5. What will happen next? FFE

**Writing and conventions**

6. Identify questions GPT
7. Who, what, when, where, or why? YE8

**Vocabulary**

8. Which word is not like the others? 9S3

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**Week 6:** Animal Park**Phonics**

1. Choose the picture that matches the short u word VKE
2. Complete the short u word EGH
3. Choose the short u sentence that matches the picture SSP
4. Complete the word with the right final consonant blend 5U7
5. Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck R88

**Writing and conventions**

6. Identify exclamations CX2

**Vocabulary**

7. Choose the antonyms 9TV

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# Unit 2

## Communities

### Textbook section

**Week 1:** Max and Ruby: A Big Fish for Max

### IXL skills

#### Phonics

1. Choose the correct digraph 2FQ
2. Complete the word with the right digraph L78

#### Writing and conventions

3. Put the sentences in order 8YT
4. Complete the sentence with a noun to match the picture DWB

#### Vocabulary

5. Is the noun a person, animal, place, or thing? JCV

**Week 2:** The Farmer in the Hat

#### Phonics

1. Match the short a and long a words to pictures EDY
2. Choose the sight word that you hear 2VW

#### Reading strategies

3. What am I? 7QZ

#### Writing and conventions

4. Unscramble the words to make a complete sentence UDZ
5. Identify proper nouns WGJ
6. Sort common and proper nouns XF8

#### Vocabulary

7. Identify time-order words K72

**Week 3:** Who Works Here?

#### Phonics

1. Spell the digraph word ZZN
2. Choose the short i or long i word that matches the picture FY9
3. Complete the silent e words F8K

4. Complete the sentence with the correct sight word 8QQ

**Writing and conventions**

5. Capitalize the names of people and pets C7P

**Vocabulary**

6. Select the best preposition to complete the sentence SXL

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**Week 4: The Big Circle****Phonics**

1. Choose the short o word that matches the picture MFT
2. Spell the silent e word 5DB
3. Match the contractions N6E
4. Form contractions with "not" LDW

**Reading strategies**

5. Which could happen in real life? EZB

**Writing and conventions**

6. Choose the picture that rhymes with the word X6Q
7. Which word does not rhyme? GNM
8. Capitalize days and months 9S6

**Vocabulary**

9. Sort words into categories R89

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**Week 5: Life in the Forest****Phonics**

1. Choose the short u sentence that matches the picture SSP
2. Match the short e and long e words to pictures BS2
3. Choose the silent e sentence that matches the picture DYH
4. Match the -ed and -ing sentences to the pictures LNZ

**Writing and conventions**

5. Use singular and plural nouns 23N

**Vocabulary**

6. Use context to identify the meaning of a word TGU
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**Week 6:** Honey Bees

**Phonics**

1. Use spelling patterns to sort long and short vowel words DFM
2. Choose the silent e word that matches the picture C9A
3. Put two syllables together to create a word: easier ATP

**Writing and conventions**

4. Select the nouns CDZ
5. Identify nouns in a sentence 8CR

**Vocabulary**

6. Choose the antonyms 9TV
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# Unit 3

## Changes

### Textbook section

### IXL skills

#### Week 1: A Place to Play

#### Phonics

1. Put two syllables together to create a word:  
easier ATP
2. Is the syllable open or closed? DHD

#### Reading strategies

- *Coming soon:* Choose the picture that matches the setting or character

#### Writing and conventions

3. Complete the sentence with an action verb to match the picture DVJ

#### Vocabulary

4. Choose the antonyms 9TV

#### Week 2: Ruby in Her Own Time

#### Phonics

1. Complete the word with the right final consonant blend 5U7
2. Sort by initial consonant blend or digraph 8HN
3. Form compound words with pictures VTR

#### Writing and conventions

4. Identify action verbs 2WX

#### Vocabulary

5. Choose the synonyms 8NP

#### Week 3: The Class Pet

#### Phonics

1. Form regular plurals with -s and -es J9P
2. Spell the sight word MKD

#### Reading strategies

3. Complete the fact and opinion sentences B5X

#### Writing and conventions

4. Use action verbs HXJ

5. Complete the sentence with the best verb 8KU

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**Week 4:** Frog and Toad Together**Phonics**

1. Choose the r-control word that matches the picture GZU
2. Match the -ed and -ing sentences to the pictures LNZ

**Writing and conventions**

3. Select the sentence that tells about the past CSN
4. Select the sentence that tells about the future DQK

**Vocabulary**

5. Put the letters in ABC order 2NX

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**Week 5:** I'm a Caterpillar**Phonics**

1. Complete the word with the right r-controlled vowel: ar, er, ir, or, ur WSL
2. Match the contractions N6E

**Reading strategies**

3. Complete the fact and opinion sentences B5X

**Writing and conventions**

4. Place sentences on a timeline A62

**Vocabulary**

5. Put the words in ABC order TCJ

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**Week 6:** Where Are My Animal Friends?**Phonics**

1. Compare pictures using comparative and superlative adjectives SMZ
2. Identify comparative and superlative adjectives FWP

**Writing and conventions**

3. Complete the sentence with the correct contraction AFR
4. Form contractions with "not" LDW

**Vocabulary**

5. Use context to identify the meaning of a word TGU
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# Unit 4

## Treasures

### Textbook section

#### Week 1: Mama's Birthday Present

### IXL skills

#### Phonics

1. Match the short a and long a words to pictures EDY
2. Choose the picture that matches the vowel team word 5P7
3. Form the singular possessive ZWW

#### Reading strategies

4. What is the picture about? CGN

#### Writing and conventions

5. Identify adjectives 7FP
6. Greetings and closings of letters UL9

#### Vocabulary

7. Identify time-order words K72

#### Week 2: Cinderella

#### Phonics

1. Spell the short vowel word J86
2. Complete the sentence with the correct short vowel word EN9
3. Complete the verb with the ending that you hear 8GG
4. Which word has a different vowel sound? QAW

#### Reading strategies

- *Coming soon:* Order events in a story

#### Writing and conventions

5. Compare pictures using comparative and superlative adjectives SMZ

#### Vocabulary

6. Form compound words GRF

**Week 3:** A Trip to Washington, D.C.**Phonics**

1. Fill in the missing consonant blend ZRL
2. Complete the word with the right vowel team BUQ
3. Complete the word with a three-letter consonant blend CCJ

**Writing and conventions**

4. Compare pictures using adjectives KDN
5. Use sense words 6L8

**Vocabulary**

6. Identify nouns in a sentence 8CR
  7. Identify action verbs 2WX
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**Week 4:** A Southern Ranch**Phonics**

1. Choose the vowel team sentence that matches the picture MU2
2. Complete the words with silent letters CB9

**Writing and conventions**

- *Coming soon:* Order events in a story

**Vocabulary**

3. Use context to identify the meaning of a word TGU
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**Week 5:** Peter's Chair**Phonics**

1. Complete the vowel team words KDH
2. Form compound words with pictures VTR

**Reading strategies**

3. Which feeling matches the picture? ZS9

**Writing and conventions**

4. Does the adjective tell you what kind or how many? BEX
5. Commas with dates 36V

**Vocabulary**

6. Order alphabetically based on the first two letters 5TZ
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**Week 6:** Henry and Mudge and Mr. Hopper's House

**Phonics**

1. Use words with prefixes and suffixes MRW
2. Understand words with prefixes and suffixes GQB

**Reading strategies**

3. What will happen next? 6XA

**Writing and conventions**

4. Put the sentences in order 8YT
5. Identify comparative and superlative adjectives FWP
6. Does the adjective compare two or more than two? BYM

**Vocabulary**

7. Form compound words GRF
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# Unit 5

## Great Ideas

### Textbook section

**Week 1:** Tippy-Toe Chick, GO!

### IXL skills

#### Phonics

1. Complete the consonant-l-e words VQW

#### Reading strategies

- *Coming soon:* Choose the picture that matches the setting or character

#### Writing and conventions

2. Which could happen in real life? EZB
3. Identify commands 8YH

#### Vocabulary

4. Choose the synonyms 8NP

**Week 2:** Mole and the Baby Bird

#### Phonics

1. Choose the diphthong word that matches the picture UJB
2. Complete the two-syllable words JGR

#### Reading strategies

3. What am I? 7QZ

#### Writing and conventions

4. Which feeling matches the picture? ZS9
5. Complete the sentence with the correct personal pronoun LVB

#### Vocabulary

6. Order alphabetically based on the first two letters 5TZ

**Week 3:** Dot & Jabber and the Great Acorn Mystery

#### Phonics

1. Complete the verb with the ending that you hear 8GG
2. Complete words with variant vowels KSF

**Writing and conventions**

3. Identify questions GPT
4. Choose between subject and object personal pronouns M77

**Vocabulary**

5. Identify nouns in a sentence 8CR
6. Identify action verbs 2WX

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**Week 4:** Simple Machines**Phonics**

1. Complete the word with the right diphthong: oi, oy, ou, ow NMA
2. Complete the sentence with a two-syllable word JH2

**Writing and conventions**

3. Choose the correct personal pronoun JPT

**Vocabulary**

4. Multiple-meaning words with pictures GB8

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**Week 5:** Alexander Graham Bell: A Great Inventor**Phonics**

1. Complete the word with the right digraph L78

**Reading strategies**

2. What will happen next? 6XA

**Writing and conventions**

3. Put the sentences in order 8YT
4. Compound subjects and objects with "I" and "me" 6DN

**Vocabulary**

5. Form compound words GRF

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**Week 6:** The Stone Garden**Phonics**

1. Choose the short o or long o word that matches the picture UZW
2. Choose the short i or long i word that matches the picture FY9

**Writing and conventions**

3. Choose the right end mark B6R

4. Select the best preposition to match the picture CEM
5. Select the best preposition to complete the sentence SXL

**Vocabulary**

6. Identify time-order words K72
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