



IXL Skill Alignment

2nd grade alignment for Reading Street



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Unit 1

Exploration

Textbook section

Week 1: The Twin Club

IXL skills

Phonics

1. Complete the word with the correct short vowel KHM
2. Choose the sight word that you hear 57H

Comprehension

3. Complete the poem with a word that rhymes QHD

Writing and Conventions

4. Unscramble the words to make a complete sentence EW7

Vocabulary

5. Order alphabetically based on the first letter W89

Week 2: Exploring Space with an Astronaut

Phonics

1. Complete the silent e words 5BY
2. Spell the silent e word USY
3. Complete the sentence with the correct sight word WPY

Comprehension

4. Determine the topic and purpose of informational passages Y2G

Writing and Conventions

5. Identify the subject of a sentence QZJ

Vocabulary

6. Select the best preposition to match the picture ZU9
7. Select the best preposition to complete the sentence Z9P

Week 3: Henry and Mudge and the Starry Night**Phonics**

1. Spell the word with a consonant blend CAV
2. Complete the word with a three-letter consonant blend L5L
3. Complete the sentence with a three-letter consonant blend word QZY

Comprehension

4. Choose the picture that matches the setting or character ZSQ

Writing and Conventions

5. Identify the predicate of a sentence FHU

Vocabulary

6. Choose the synonym JJX
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Week 4: A Walk in the Desert**Phonics**

1. Complete the word with the ending that you hear E9G
2. Match the -ed and -ing sentences to the pictures AHU

Comprehension

3. Use text features MKE

Writing and Conventions

4. Put the sentences in order 5SF

Vocabulary

5. Order alphabetically based on the first two letters 5TZ
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Week 5: The Strongest One**Phonics**

1. Complete the word with the correct digraph: ch, sh, th 6GX
2. Spell the digraph word: ch, sh, th PN8
3. Complete the word with the correct digraph: ph, qu, wh 5WP

Comprehension

4. Use actions and dialogue to understand characters ZDC



Writing and Conventions

5. Is the sentence a statement, question, command, or exclamation? C5B

Vocabulary

6. Find synonyms in context NZD
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Unit 2

Working Together

Textbook section

Week 1: Tara and Tiree, Fearless Friends

IXL skills

Phonics

1. Choose the r-control word that matches the picture VVD
2. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur PLR
3. Spell the sight word 6K6

Comprehension

4. Match each effect to its cause J68

Writing and Conventions

5. Select the nouns HK5
6. Which word is a noun? VJ5
7. Identify nouns YKS
8. Choose topic sentences for narrative paragraphs YME

Vocabulary

9. Which sentence has the same meaning? 7X5

Week 2: Abraham Lincoln

Phonics

1. Match the contractions WJR
2. Use contractions in a sentence VEF
3. Choose the sight word that you hear 57H

Comprehension

4. Determine the topic and purpose of informational passages Y2G

Writing and Conventions

5. Identify common and proper nouns 9SQ
6. Sort common and proper nouns CK8
7. Capitalizing the names of people and pets A2V
8. Capitalizing the names of places and geographic features 6US

Vocabulary

9. Use guide words T6U

Week 3: Scarcity**Phonics**

1. Complete the word with the correct r-controlled vowel: er, ir, ur 8UL
2. Choose the r-control sentence that matches the picture XCE

Comprehension

3. Read and understand informational passages 5MZ

Writing and Conventions

4. Is the noun singular or plural? BYK

Vocabulary

5. Identify time-order words Y2J

Week 4: The Breman Town Musicians**Phonics**

1. Form regular plurals with -s and -es MNW
2. Use regular plurals with -s and -es WHZ

Comprehension

3. Match each cause to its effect X8Z

Writing and Conventions

4. Order events in a story 5YL
5. Use singular and plural nouns 57L

Vocabulary

6. Identify homophones TUJ
7. Use the correct homophone Q92

Week 5: One Good Turn Deserves Another**Phonics**

1. Spell the long a word: silent e, ai, ay 9KW
2. Match the short a and long a words to pictures UWT
3. Use spelling patterns to sort long and short vowel words A6U

Comprehension

4. Use actions and dialogue to understand characters ZDC



5. Determine the themes of myths, fables, and folktales VES

Writing and Conventions

6. Identify plurals, singular possessives, and plural possessives LQP
7. Form the singular or plural possessive D58
8. Identify and correct errors with plural and possessive nouns VYS

Vocabulary

9. Use context to identify the meaning of a word TJQ
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Unit 3

Creative Ideas

Textbook section

Week 1: Pearl and Wagner: Two Good Friends

IXL skills

Phonics

1. Spell the long e word: ee, ea 78K
2. Match the short e and long e words to pictures 7VL

Comprehension

3. Choose the text that matches the writer's purpose Y9R

Writing and Conventions

4. Use action verbs LBG
5. Identify action verbs 8MS

Vocabulary

6. Choose the antonym 9Y4
7. Which sentence uses an antonym? XC6

Week 2: Dear Juno

Phonics

1. Spell the long o word: silent e, oa, ow W69
2. Choose the short o or long o word that matches the picture KBQ

Comprehension

3. Analyze stories UC6

Writing and Conventions

4. Greetings and closings of letters ST2
5. One or more than one? B2N
6. Use the correct subject or verb UHK

Vocabulary

7. Identify base words, prefixes, and suffixes 8F6

Week 3: Anansi Goes Fishing

Phonics

1. Form compound words with pictures 87D
2. Form and use compound words P7P

Comprehension

3. Order events in a story 5YL

Writing and Conventions

4. Complete the poem with a word that rhymes QHD
5. Is the sentence in the past, present, or future tense? R5F

Vocabulary

6. Find antonyms in context 2LH

Week 4: Rosa and Blanca**Phonics**

1. Spell the long i word: silent e, ie, y 78Y
2. Choose the short i or long i word that matches the picture JAV

Comprehension

3. Analyze stories UC6

Writing and Conventions

4. Add descriptive details to sentences V7X
5. Choose the sensory details that match the picture HEE
6. Identify the irregular past tense I EWV
7. Identify the irregular past tense II S8A

Vocabulary

8. Use context to identify the meaning of a word TJQ

Week 5: A Weed Is a Flower**Phonics**

1. Identify comparative and superlative adjectives 5JQ
2. Complete the sentence with the correct sight word WPY
3. Spell the sight word 6K6

Comprehension

4. Complete the fact and opinion sentences 79N
5. Identify the purpose of a text Y2F

Writing and Conventions

6. Choose topic sentences for expository paragraphs AQZ
7. Select the detail that does not support the topic sentence WXK

Vocabulary

8. Choose the synonym JJX
 9. Find synonyms in context NZD
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Unit 4

Our Changing World

Textbook section

IXL skills

Week 1: A Froggy Tale

Phonics

1. Choose the correct spelling of the consonant-l-e word JGQ
2. Complete the consonant-l-e words FZS
3. Spell the consonant-l-e word ZXH

Comprehension

4. Determine the themes of myths, fables, and folktales VES

Vocabulary

5. Multiple-meaning words with pictures VVW

Writing and Conventions

6. Complete the opinion passage with an example GF5
7. Complete the opinion passage with a reason 5UN
8. Identify adjectives HKK

Week 2: Life Cycle of a Pumpkin

Phonics

1. Complete words with variant vowels USB
2. Which word has a different vowel sound? 8WJ

Comprehension

3. Put the sentences in order 5SF

Vocabulary

4. Which sentence uses an antonym? XC6
5. Find antonyms in context 2LH

Writing and Conventions

6. Choose topic sentences for expository paragraphs AQZ
7. Identify articles AZZ
8. Use the correct article: a or an KTQ

Week 3: Soil**Phonics**

1. Complete the word with the correct diphthong:
oi, oy, ou, ow AGT
2. Choose the diphthong word that matches the
picture T2Q
3. Choose the diphthong sentence that matches
the picture XM8

Comprehension

4. Complete the fact and opinion sentences 79N

Vocabulary

5. Determine the meaning of a word with -ful or
-less 6TR

Writing and Conventions

6. Select the detail that does not support the topic
sentence WXK
7. Use sense words 6B8

Week 4: The Night the Moon Fell**Phonics**

1. Complete the two-syllable words UBX
2. Complete the sentence with a two-syllable
word THW
3. Spell words with open and closed syllables 3E6

Comprehension

4. Determine the themes of myths, fables, and
folktales VES

Vocabulary

5. Homophones with pictures F6T

Writing and Conventions

6. Identify adverbs YJA
7. Use time-order words QDD

Week 5: The First Tortilla**Phonics**

1. Choose the short u or long u word that matches
the picture 8EY
2. Spell the long u word: silent e, ue, oo, ew KGG

Comprehension

3. Order events in a story 5YL

Vocabulary

4. Determine the meaning of a word with pre-, re-, or mis- KQY
5. Use the prefixes pre-, re-, and mis- JBV

Writing and Conventions

6. Greetings and closings of letters ST2
 7. Does the adverb tell you how, when, or where? 6SH
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Unit 5

Responsibility

Textbook section

Week 1: Fire Fighter!

IXL skills

Phonics

1. Determine the meaning of a word with -ful or -less 6TR

Comprehension

2. Complete the fact and opinion sentences 79N

Vocabulary

3. Shades of meaning with pictures W8Q
4. Describe the difference between related words 54B

Writing and Conventions

5. Revise the sentence using a stronger verb LZV
6. Identify personal pronouns MWM

Week 2: Carl the Complainer

Phonics

1. Determine the meaning of a word with pre-, re-, or mis- KQY
2. Use the prefixes pre-, re-, and mis- JBV

Comprehension

3. Match each effect to its cause J68
4. Match each cause to its effect X8Z

Vocabulary

5. Order alphabetically based on the first three letters L8L
6. Use dictionary entries B7M
7. Use guide words T6U

Writing and Conventions

8. Identify time-order words Y2J
9. Use time-order words QDD

Week 3: Bad Dog, Dodger!**Phonics**

1. Complete the words with silent letters 55P

Comprehension

2. Read realistic fiction with illustrations BU7

Vocabulary

3. Sort words into categories DRQ
4. Which word is not like the others? DVZ

Writing and Conventions

5. Choose the correct personal pronoun DGR

Week 4: Horris and Morris but mostly Dolores**Phonics**

1. Complete the word with the correct digraph: ph, qu, wh 5WP
2. Spell the digraph word: ph, qu, wh 3B5

Comprehension

3. Choose the picture that matches the setting or character ZSQ
4. Read fantasy with illustrations RC7

Vocabulary

5. Form compound words GRF
6. Form and use compound words P7P

Writing and Conventions

7. Choose between subject and object personal pronouns NYJ

Week 5: The Signmaker's Assistant**Phonics**

1. Complete the vowel team words E68
2. Complete the word with the correct vowel team HTK

Comprehension

3. Which book title goes with the picture? 2RA
4. Use key details to determine the main idea LMZ

Vocabulary

5. Prefixes and suffixes: review 5ES



Writing and Conventions

6. Use contractions in a sentence VEF

7. Match the contractions WJR

Unit 6

Traditions

Textbook section

Week 1: Just Like Josh Gibson

IXL skills

Phonics

1. Complete the word with the ending that you hear E9G
2. Match the -ed and -ing sentences to the pictures AHU

Comprehension

3. Compare and contrast in informational passages NQN
4. Read historical fiction with illustrations FNE

Vocabulary

5. Use the correct homophone Q92
6. Homophones with pictures F6T

Writing and Conventions

7. Capitalizing days, months, and holidays MXD
8. Insert dialogue into a story EHM

Week 2: Red, White, and Blue: The Story of the American Flag

Phonics

1. Abbreviate days of the week S8T
2. Abbreviate months of the year ETN

Comprehension

3. Identify the purpose of a text Y2F
4. Read passages about art, music, and traditions H6K

Vocabulary

5. Multiple-meaning words with pictures WVW

Writing and Conventions

6. Choose the sensory details that match the picture HEE
7. Add descriptive details to sentences V7X

Week 3: A Birthday Basket for Tia**Comprehension**

1. Read realistic fiction with illustrations BU7

Writing and Conventions

2. Greetings and closings of letters ST2
3. Select the best preposition to match the picture ZU9
4. Select the best preposition to complete the sentence Z9P

Week 4: Cowboys**Phonics**

1. Determine the meaning of a word with -ful or -less 6TR

Comprehension

2. Put the sentences in order 5SF
3. Compare and contrast in informational passages NQN
4. Read passages about sports and hobbies 6YH

Vocabulary

5. Use context to identify the meaning of a word TJQ

Writing and Conventions

6. Commas with a series N74
7. Commas with dates PM9
8. Commas with the names of places FMY
9. Commas: review HA2

Week 5: Grace for President**Phonics**

1. Determine the meaning of a word with pre-, re-, or mis- KQY
2. Prefixes and suffixes: review 5ES

Comprehension

3. Use key details to determine the main idea LMZ

Vocabulary

4. Use guide words T6U
5. Use dictionary entries B7M



Writing and Conventions

6. Use conjunctions XM2

7. Choose the text that matches the writer's purpose Y9R
