



IXL Skill Alignment

4th grade alignment for Reading Street



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Unit 1

Turning Points

Textbook section

IXL skills

Week 1: Because of Winn Dixie

Comprehension strategies

1. Put the sentences in order DXR

Vocabulary

2. Determine the meaning of a word with -ful or -less VDR

Genre

3. Read realistic fiction with illustrations 2BC

Writing

4. Show character emotions and traits XY2

Conventions

5. Is the sentence declarative, interrogative, imperative, or exclamatory? YL8

Week 2: Lewis and Clark and Me

Comprehension strategies

1. Identify the purpose of a text 6RR

Genre

2. Read historical fiction 59R

Writing

3. Organize information by main idea 6GA
4. Choose the best concluding sentence 68D
5. Choose the best topic sentence C5Z

Conventions

6. Capitalizing the names of historical events, periods, and documents L77
7. Capitalizing proper adjectives, nationalities, and languages G83

Week 3: On the Banks of Plum Creek**Comprehension strategies**

1. Identify story elements SRQ

Vocabulary

2. Multiple-meaning words with pictures 7MT

Genre

3. Read historical fiction 59R

Writing

4. Distinguish characters' points of view LGA

Conventions

5. Identify the complete subject of a sentence 7M3
6. Identify the complete predicate of a sentence U6M
7. Identify the simple subject or predicate of a sentence A5R

Week 4: The Horned Toad Prince**Comprehension strategies**

1. Identify the purpose of a text 6RR

Vocabulary

2. Find antonyms in context BTA
3. Find synonyms in context RQT

Genre

4. Determine the themes of myths, fables, and folktales 6PW

Writing and conventions

5. Greetings and closings of letters QJX
6. Is the sentence simple or compound? EV2
7. Use the correct subject or verb L85

Week 5: Letters Home from Yosemite**Comprehension strategies**

1. Use key details to determine the main idea DMM
2. Identify text structures HR6

Genre

3. Read passages about famous places EM5

Writing and conventions

4. Identify dependent and independent clauses CDC

Week 6: Poetry Collection

1. Label the rhyme scheme AQU

2. Read poetry TMW

3. Identify elements of poetry 9FU

Unit 2

Teamwork

Textbook section

IXL skills

Week 1: What Jo Did

Comprehension strategies

1. Match causes and effects in informational texts Z9L

Vocabulary

2. Identify base words, prefixes, and suffixes F7T
3. Determine the meanings of words with prefixes and suffixes: review VZH
4. Sort words with shared prefixes and suffixes by meaning 8GB

Genre

5. Read realistic fiction A7Z
6. Read passages about sports and hobbies 8V8

Writing

7. Sort sensory details UZ9

Conventions

8. Identify common and proper nouns L8K

Week 2: Coyote School News

Comprehension strategies

1. Identify supporting details in literary texts VVG

Vocabulary

2. Use guide words AJ5
3. Use dictionary entries K7L
4. Order alphabetically based on the first letter 9K2

Genre

5. Read historical fiction 59R

Writing

6. Identify supporting details in informational texts 8MJ

Conventions

7. Form regular plurals with -s, -es, and -ies RKT
8. Use regular plurals with -s, -es, and -ies 68P

Week 3: Scene Two**Comprehension strategies**

1. Read graphic organizers DH7

Vocabulary

2. Use the prefixes pre-, re-, and mis- F6D

Genre

3. Read drama KJP

Writing

4. Identify sensory details FFK

Conventions

5. Form and use irregular plurals 9QM

Week 4: Horse Heroes**Comprehension strategies**

1. Distinguish facts from opinions 96L
2. Identify an author's statement of opinion C9W

Vocabulary

3. Use dictionary definitions KXN
4. Order alphabetically based on the first two letters MCJ

Genre

5. Read passages about animals 7TG

Writing

6. Organize information by main idea 6GA

Conventions

7. Identify plurals, singular possessives, and plural possessives DVH
8. Identify and correct errors with plural and possessive nouns WMN

Week 5: So You Want to Be President?**Comprehension strategies**

1. Determine the main idea of a passage 7XV
2. Draw inferences from a text UB2

Vocabulary

3. Order alphabetically based on the first three letters 5WL

Genre

4. Read passages about famous people 8SC

Writing

5. Choose reasons to support an opinion HW7

Conventions

6. Form the singular or plural possessive BRH

Week 6: Poetry Collection

1. Label the rhyme scheme AQU
 2. Read poetry TMW
 3. Identify elements of poetry 9FU
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Unit 3

Patterns in Nature

Textbook section

IXL skills

Week 1: The Man Who Named the Clouds

Comprehension strategies

1. Select and use text features MW8

Vocabulary

2. Multiple-meaning words with pictures 7MT

Genre

3. Read passages about famous people 8SC

Writing

4. Identify sensory details FFK
5. Sort sensory details UZ9

Conventions

6. Use action verbs 8Z3
7. Identify action verbs XP9

Week 2: Adelina's Whale

Comprehension strategies

1. Distinguish facts from opinions 96L
2. Identify text structures HR6

Vocabulary

3. Which sentence matches the definition? VBG

Genre

4. Read passages about animals 7TG

Writing

5. Identify the purpose of a text 6RR

Conventions

6. Identify main verbs and helping verbs Y7G

Week 3: How Night Came from the Sea

Comprehension strategies

1. Read graphic organizers DH7

Vocabulary

2. Determine the meaning of words using synonyms in context WDU

Genre

3. Determine the themes of myths, fables, and folktales 6PW

Writing

4. Add imagery to stories 6BY

Conventions

5. Use the correct subject or verb L85
6. Use the correct subject or verb – with compound subjects TQ7
7. Create compound sentences XA7

Week 4: Eye of the Storm**Comprehension strategies**

1. Match causes and effects in informational texts Z9L
2. Make predictions about a story TXS

Vocabulary

3. Use Greek and Latin roots as clues to the meanings of words XNX
4. Determine the meanings of Greek and Latin roots FCL

Genre

5. Read passages about science and nature RTC

Writing

6. Which sentence is more formal? QHF

Conventions

7. Is the sentence in the past, present, or future tense? YED

Week 5: Paul Bunyan**Comprehension strategies**

1. Draw inferences from a text UB2

Vocabulary

2. Determine the meaning of a word with a suffix: review XFL

3. Determine the meaning of a word with -ly or -ness J58

Genre

4. Read fantasy with illustrations 26L

Writing

5. Summarize a story XZF

Conventions

6. Capitalizing titles JCE
7. Identify the irregular past tense MHA
8. Form and use the irregular past tense: set 1 Q9P

Week 6: Poetry Collection

1. Label the rhyme scheme AQU
 2. Read poetry TMW
 3. Identify elements of poetry 9FU
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Unit 4

Puzzles and Mysteries

Textbook section

IXL skills

Week 1: The Case of the Gasping Garbage

Comprehension strategies

1. Compare and contrast characters GYD

Vocabulary

2. Find antonyms in context BTA
3. Find synonyms in context RQT

Genre

4. Read realistic fiction with illustrations 2BC

Writing and conventions

5. Use reflexive pronouns S9A

Week 2: Encantado

Comprehension strategies

1. Compare and contrast in informational texts YBU

Vocabulary

2. Which definition matches the sentence? 6DS

Genre

3. Read passages about animals 7TG

Writing

4. Add imagery to stories 6BY

Conventions

5. Choose between subject and object personal pronouns 2VF

Week 3: Navajo Code Talkers

Comprehension strategies

1. Determine the order of events in informational texts 99D

Vocabulary

2. Order alphabetically: challenge NPW
3. Use guide words AJ5

4. Use dictionary entries K7L

Genre

5. Read passages about history ZB2

Writing

6. Identify time-order words QWR

7. Put the sentences in order DXR

Conventions

8. Replace the noun with a personal pronoun QXY

Week 4: Seeker of Knowledge

Comprehension strategies

1. Select and use text features MW8

Vocabulary

2. Use academic vocabulary in context QQC

3. Determine the meanings of Greek and Latin roots FCL

4. Use Greek and Latin roots as clues to the meanings of words XNX

Genre

5. Read passages about art, music, and traditions ZSE

Writing

6. Match problems with their solutions F2B

7. Choose the best topic sentence C5Z

Conventions

8. Use possessive pronouns 5Y6

9. Identify possessive pronouns CZE

Week 5: Encyclopedia Brown and the Case of the Slippery Salamander

Comprehension strategies

1. Identify story elements SRQ

2. Use actions and dialogue to understand characters CXM

Vocabulary

3. Which sentence has the same meaning? B6G

4. Which sentence uses an antonym? TJ6

Genre

5. Read realistic fiction A7Z

Writing

6. Show character emotions and traits XY2

7. Revise the sentence using a stronger verb HXU

Conventions

8. Contractions with "not" XNV

9. Pronoun-verb contractions U8T

Week 6: Poetry Collection

1. Label the rhyme scheme AQU

2. Read poetry TMW

3. Identify elements of poetry 9FU

Unit 5

Adventures by Land, Air, and Water

Textbook section

Week 1: Smokejumpers

IXL skills

Comprehension strategies

1. Identify the purpose of a text 6RR

Vocabulary

2. Use dictionary definitions KXN
3. Which definition matches the sentence? 6DS

Genre

4. Read passages about science and nature RTC

Writing

5. Add imagery to stories 6BY

Conventions

6. Identify adjectives JN9
7. Identify articles K6D
8. Order adjectives 57U
9. Use the correct article: a, an, or the MXA

Week 2: Lost City

Comprehension strategies

1. Compare and contrast in informational texts YBU

Vocabulary

2. Determine the meanings of words with Greek and Latin roots BJ9
3. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S
4. Match words with Greek and Latin roots to their meanings TS8

Genre

5. Read passages about famous places EM5

Writing

6. Show character emotions and traits XY2

Conventions

7. Does the adverb tell you how, when, or where? KHW
8. Identify adverbs DUC

Week 3: Cliff Hanger**Comprehension strategies**

1. Identify story elements SRQ

Vocabulary

2. Use context to identify the meaning of a word DC8
3. Find words using context LT5

Genre

4. Read realistic fiction A7Z
5. Read passages about sports and hobbies 8V8

Writing

6. Greetings and closings of letters QJX

Conventions

7. Use adjectives to compare GW2
8. Use adjectives with more and most G9T

Week 4: Antarctic Journal**Comprehension strategies**

1. Determine the main idea of a passage 7XV
2. Use key details to determine the main idea DMM
3. Identify text structures HR6

Vocabulary

4. Determine the meaning of a word with pre-, re-, or mis- VSQ

Genre

5. Read passages about history ZB2

Writing

6. Identify an author's statement of opinion C9W
7. Choose reasons to support an opinion HW7

Conventions

8. Identify time-order words QWR
9. Choose the best transition YMU

Week 5: Moonwalk**Comprehension strategies**

1. Identify supporting details in literary texts VVG

Vocabulary

2. Determine the meaning of words using synonyms in context WDU

Genre

3. Read science fiction with illustrations DFJ

Writing

4. Summarize a story XZF

Conventions

5. Identify prepositions 8ZS
6. Identify prepositional phrases Y6S
7. Prepositions: review ZJL

Week 6: Poetry Collection

1. Label the rhyme scheme AQU
 2. Read poetry TMW
 3. Identify elements of poetry 9FU
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Unit 6

Reaching for Goals

Textbook section

Week 1: My Brother Martin

IXL skills

Comprehension strategies

1. Match causes and effects in informational texts Z9L

Vocabulary

2. Determine the meaning of a word with a suffix: review XFL
3. Determine the meaning of a word with pre-, re-, or mis- VSQ

Genre

4. Read passages about history ZB2

Writing

5. Choose the best topic sentence C5Z
6. Identify supporting details in informational texts 8MJ
7. Choose the best concluding sentence 68D

Conventions

8. Use the correct pair of correlative conjunctions XS7
9. Fill in the missing correlative conjunction S5N

Week 2: Jim Thorpe's Bright Path

Comprehension strategies

1. Distinguish facts from opinions 96L

Vocabulary

2. Use dictionary definitions KXN
3. Order alphabetically based on the first letter 9K2

Genre

4. Read passages about famous people 8SC

Writing and conventions

5. Capitalizing the names of people and pets and titles of respect HNY
6. Capitalizing proper adjectives, nationalities, and languages G83
7. Capitalizing the names of places and geographic features G2S

Week 3: How Tia Lola Came to Visit Stay**Comprehension strategies**

1. Draw inferences from a text UB2

Vocabulary

2. Use context to identify the meaning of a word DC8

Genre

3. Read realistic fiction with illustrations 2BC

Writing

4. Identify story elements SRQ

Conventions

5. Identify coordinating conjunctions SZ6
6. Is the sentence simple or compound? EV2

Week 4: A Gift from the Heart**Comprehension strategies**

1. Make predictions about a story TXS

Vocabulary

2. Find words using context LT5

Genre

3. Read drama KJP

Writing

4. Use actions and dialogue to understand characters CXM

Conventions

5. Punctuating dialogue ECG

Week 5: The Man Who Went to the Far Side of the Moon**Comprehension strategies**

1. Select and use text features MW8
2. Read graphic organizers DH7

Vocabulary

3. Which sentence matches the definition? VBG
4. Multiple-meaning words with pictures TMT

Genre

5. Read passages about science and nature RTC

Writing

6. Determine the order of events in informational texts 99D
7. Combine main ideas from two texts JZ2
8. Identify and correct plagiarism TMH

Conventions

9. Capitalizing titles JCE
10. Capitalizing the names of historical events, periods, and documents L77

Week 6: Poetry Collection

1. Label the rhyme scheme AQU
 2. Read poetry TMW
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