



IXL Skill Alignment

Kindergarten alignment for Reading Street



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Unit 1

All Together Now

Textbook section

IXL skills

Week 1: The Little School Bus

Phonological awareness

1. Choose the words that have a given ending AKH
2. Choose the picture that rhymes with the word RQK

Vocabulary

3. Sort objects into categories BWF

Week 2: We Are So Proud!

Phonological awareness

1. How many syllables does the word have? GNB
2. Which word has more syllables? CQH
3. Sort by the number of syllables NDJ

Concepts of print

4. Identify book parts and features FR2

Vocabulary

5. Use color words MZ8

Week 3: Plaidypus Lost

Phonological awareness

1. Which two words start with the same sound? QRJ

Sequence

2. What will happen next? B9G

Week 4: Miss Bindergarten Takes a Field Trip with Kindergarten

Phonological awareness

1. Find all the words that start with a given sound SYE

Letter identification

2. Find letters in the alphabet 2V4
3. Choose the letter that you hear: lowercase VNQ
4. Choose the letter that you hear: uppercase 65X
5. Choose the lowercase letter that matches 8XS

Vocabulary

6. Inside and outside, above and below, next to and beside NVF
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Week 5: Smash! Crash!**Phonological awareness**

1. Blend the sounds together to make a word 6SJ

Reading foundations

2. Find a word in a sentence G45

Vocabulary

3. Choose the best location word to match the picture 9GS
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Week 6: Dig Dig Digging**Reading foundations**

1. Choose the two words that are the same 6FN
2. Choose the sentence that is spaced correctly TNE

Vocabulary

3. Which one is not like the others? CME
4. Compare pictures using adjectives RWQ

Grammar

5. Is the noun a person, animal, place, or thing? XKA
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Unit 2

Look at Us!

Textbook section	IXL skills
<p>Week 1: Flowers</p>	<p>Short a words</p> <ol style="list-style-type: none"> 1. Find the short a word 8S3 2. Choose the short a word that matches the picture XS9 <p>Grammar</p> <ol style="list-style-type: none"> 3. Choose the singular or plural noun that matches the picture 7XB <p>Vocabulary</p> <ol style="list-style-type: none"> 4. Use color words MZ8
<p>Week 2: Nature Spy</p>	<p>Phonological awareness</p> <ol style="list-style-type: none"> 1. Which two words end with the same sound? ND6 <p>Vocabulary</p> <ol style="list-style-type: none"> 2. Sort objects into categories BWF
<p>Week 3: Animal Babies in Grasslands</p>	<p>Phonological awareness</p> <ol style="list-style-type: none"> 1. Find all the words that start with a given sound SYE <p>Main idea</p> <ol style="list-style-type: none"> 2. What is the picture about? UZL
<p>Week 4: Bear Snores On</p>	<p>Comprehension</p> <ol style="list-style-type: none"> 1. Which could happen in real life? DZU <p>Vocabulary</p> <ol style="list-style-type: none"> 2. Use number words: one to ten 68K
<p>Week 5: A Bed for the Winter</p>	<p>Short i</p> <ol style="list-style-type: none"> 1. Find the short i word Z72 2. Choose the short i word that matches the picture 2YY

Vocabulary

3. Match antonyms to pictures FYK
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Week 6: Jack and the Beanstalk

Phonological awareness

1. Identify the first, second, and last sound in a word B2Y

Sight words

2. Choose the two words that are the same 6FN
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Unit 3

Changes All Around Us

Textbook section

IXL skills

Week 1: Little Panda

Phonological awareness

1. Which two words start with the same sound? QRJ
2. Blend the sounds together to make a word 6SJ

Verbs

3. Find the picture that matches the action verb T8Q

Vocabulary

4. Use color words MZ8

Week 2: Little Quack

Phonological awareness

1. Identify the first, second, and last sound in a word B2Y

Comprehension

2. Which could happen in real life? DZU

Verbs

3. Find the action verb XU2
4. Select the sentence that tells about the present 5BH
5. Select the sentence that tells about the past 65G

Week 3: George Washington Visits

Phonological awareness

1. Which word does not rhyme? YB7

Cause and effect

2. What will happen next? B9G

Verbs

3. Complete the sentence with an action verb to match the picture F6S

Vocabulary

4. Inside and outside, above and below, next to and beside NVF

Week 4: Farfallina and Marcel**Phonological awareness**

1. Which two words end with the same sound? ND6

Verb tense

2. Select the sentence that tells about the future BRB

Vocabulary

3. Which feeling matches the picture? DY9

Week 5: Then and Now**Phonological awareness**

1. Find the short o word 97H

Sight words

2. Choose the two sight words that are the same DRT

Sentences

3. Find the complete sentence XFR

Vocabulary

4. Match antonyms to pictures FYK

Week 6: The Lion and the Mouse**Phonological awareness**

1. Choose the short o word that matches the picture 2PD

Main idea

2. What is the picture about? UZL

Conventions

3. Capitalize the first letter of a sentence DZJ

Questions

4. Who, what, when, where, or why? JBJ
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Unit 4

Let's Go Exploring

Textbook section

IXL skills

Week 1: Rooster's Off to See the World

Phonics

1. Choose the letter that matches the consonant sound XVA
2. Which letter does the word start with? ZCY

Sight words

3. Choose the two sight words that are the same DRT

Week 2: My Lucky Day

Phonics

1. Which letter does the word end with? 92S

Predicates

2. Find the picture that matches the action verb T8Q

Week 3: One Little Mouse

Phonics

1. Which consonant blend does the word start with? UMK
2. Complete the word with the right initial consonant blend 6V9
3. Does the word start with a consonant blend? PKC

Sight words

4. Use number words: one to ten 68K

Sentences

5. Find the complete sentence XFR

Week 4: Goldilocks and the Three Bears

Phonics

1. Put the sounds in order 9SW

Sentences

2. Is it a telling sentence or an asking sentence? HG5
3. Is it the naming or action part of the sentence? NVT

Week 5: If You Could Go to Antarctica**Short e**

1. Find the short e word UMT

Vocabulary

2. Which one is not like the others? CME

Conventions

3. Capitalize the first letter of a sentence DZJ
4. Identify and use end marks V8Y

Week 6: Abuela**Short e**

1. Choose the picture that matches the short e word XGG

Pronouns

2. Capitalize the pronoun "I" HDH
3. Is it a telling sentence or an asking sentence? HG5

Week 2: Mayday! Mayday!**Phonics**

1. Choose the letter that matches the consonant sound XVA

Rhyme

2. Which word does not rhyme? YB7

Conventions

3. Identify and use end marks V8Y

Week 3: Trucks Roll!**Phonics**

1. Find the short u word G7Q
2. Choose the picture that matches the short u word 9XY

Rhyme

3. Complete the rhyme XRW

Prepositions

4. Choose the best location word to match the picture 9GS

Week 4: The Little Engine That Could**Phonics**

1. Complete the short u word Y5Q

Nouns

2. Is the noun a person, animal, place, or thing? XKA
3. Complete the sentence with a noun to match the picture 24M

Sight words

4. Choose the sight word that you hear H2X
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Week 5: On the Move!**Phonics**

1. Which letter does the word start with? ZCY

Sight words

2. Complete the sentence with the correct sight word LZG
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Week 6: This Is the Way We Go to School**Phonics**

1. Which letter does the word end with? 92S

Verbs

2. Find the action verb XU2
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Unit 6

Putting It Together

Textbook section

Week 1: Building with Dad

IXL skills

Short a

1. Complete the short a word MB9
2. Choose the short a sentence that matches the picture MXG

Short i

3. Complete the short i words HGL
4. Choose the short i sentence that matches the picture MQ2

Pronouns

5. Capitalize the pronoun "I" HDH