



# IXL Skill Alignment

3rd grade alignment for Reading Wonders Reading/Writing Workshop and Your Turn Practice Book



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# Unit 1

## Growing and Learning

### Textbook section

### IXL skills

#### Week 1

#### Reading comprehension

1. Sort sensory details 8RS
2. Read fantasy with illustrations YGF

#### Vocabulary

3. Choose the synonym 6Y4
4. Find synonyms in context 5HG

#### Phonics and spelling

5. Spell the short a word F5L
6. Spell the short i word M8Y

#### Grammar and mechanics

7. Is it a complete sentence or a fragment? 9VB
8. Capitalization: review NFE

#### Week 2

#### Reading comprehension

1. Use actions and dialogue to understand characters PQQ
2. Identify story elements CXN
3. Read realistic fiction with illustrations QTL

#### Vocabulary

4. Use context to identify the meaning of a word 5A8

#### Phonics and spelling

5. Spell the short e word CPE
6. Spell the short o word JTM
7. Spell the short u word 7RN
8. Complete the verb with the ending that you hear 5PH

#### Writing

9. Add descriptive details to sentences TM8

**Week 3****Reading comprehension**

1. Read passages about art, music, and traditions 5TX
2. Put the sentences in order KWL

**Vocabulary**

3. Form compound words with pictures 39C

**Phonics and spelling**

4. Spell the silent e word 76S
5. Complete the word with the ending that you hear VQN

**Writing**

6. Identify time-order words XRD

**Grammar and mechanics**

7. Identify the complete subject of a sentence JXU
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**Week 4****Reading comprehension**

1. Read passages about famous people ZZE
2. Match causes and effects in informational texts PN7

**Vocabulary**

3. Similes and metaphors with pictures J6C

**Phonics and spelling**

4. Spell the long a word: silent e, ai, ay Y2C
5. Form regular plurals with -s, -es, and -ies CZZ

**Writing**

6. Use time-order words V2M

**Grammar and mechanics**

7. Identify the complete predicate of a sentence 5QJ
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**Week 5****Reading comprehension**

1. Read passages about famous places NBX
2. Determine the main idea of a passage RD9

**Vocabulary**

3. Which definition matches the sentence? GGV



**Phonics and spelling**

- 4. Spell the long o word: silent e, oa, ow AUD
- 5. Form compound words SZE

**Writing**

- 6. Is the sentence a statement, question, command, or exclamation? NRP

**Grammar and mechanics**

- 7. Create compound sentences T49
  - 8. Use coordinating conjunctions TCZ
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# Unit 2

## Figure It Out

### Textbook section

### IXL skills

#### Week 1

#### Reading comprehension

1. Make predictions about a story FWT
2. Determine the themes of myths, fables, and folktales 7T9

#### Vocabulary

3. Find antonyms in context 2TH

#### Phonics and spelling

4. Spell the long i word: silent e, ie, y FYS
5. Spell the long u word 7SR

#### Writing

6. Choose the best transition 5HN

#### Grammar and mechanics

7. Identify common and proper nouns B47
8. Capitalizing the names of people and pets and titles of respect CJJ

#### Week 2

#### Reading comprehension

1. Read historical fiction with illustrations JC7

#### Vocabulary

2. Similes with pictures UVX

#### Phonics and spelling

3. Spell the long e word: ee, ea JLL
4. Complete the word with the ending that you hear VQN

#### Writing

5. Describe the difference between related words 95E

#### Grammar and mechanics

6. Use regular plurals with -s, -es, and -ies VNA

**Week 3****Reading comprehension**

1. Distinguish facts from opinions XJV
2. Use text features FZ7

**Vocabulary**

3. Determine the meaning of a word with pre-, re-, or mis- QR5

**Phonics and spelling**

4. Complete the words with silent letters FDR
5. Identify plurals, singular possessives, and plural possessives QAZ

**Writing**

6. Select the detail that does not support the topic sentence 3X2

**Grammar and mechanics**

7. Is the noun singular or plural? 85D
  8. Form and use irregular plurals PFL
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**Week 4****Reading comprehension**

1. Read passages about animals 8KK
2. Identify an author's statement of opinion GC2

**Vocabulary**

3. Determine the meaning of a word with -ful or -less SVF

**Phonics and spelling**

4. Complete the sentence with a three-letter consonant blend word 6DR
5. Is the syllable open or closed? 6J9

**Writing**

6. Identify time-order words XRD

**Grammar and mechanics**

7. Combine sentences: subjects and predicates ZGV
  8. Commas: review UA2
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## Week 5

### Reading comprehension

1. Label the rhyme scheme QMK
2. Read poetry YYJ

### Vocabulary

3. Determine the meanings of similes Z59

### Phonics and spelling

4. Spell words with consonant digraphs 5FS
5. Spell words with open and closed syllables BHG

### Writing

6. Add descriptive details to sentences TM8

### Grammar and mechanics

7. Form the singular or plural possessive 74E
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# Unit 3

## One of a Kind

### Textbook section

### IXL skills

#### Week 1

#### Reading comprehension

1. Identify sensory details 8TG
2. Read realistic fiction with illustrations QTL
3. Match problems with their solutions T8Y

#### Vocabulary

4. Determine the meaning of words using synonyms in context WZZ

#### Phonics and spelling

5. Pronoun-verb contractions AFE
6. Contractions with "not" LDB

#### Writing

7. Is the sentence a statement, question, command, or exclamation? NRP

#### Grammar and mechanics

8. Identify action verbs YLU

#### Week 2

#### Reading comprehension

1. Show character emotions and traits SCZ
2. Match causes with effects 76M
3. Read historical fiction FGC

#### Vocabulary

4. Choose the picture that matches the idiomatic expression L7C

#### Phonics and spelling

5. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

#### Writing

6. Use linking words to complete a passage EBL



**Grammar and mechanics**

7. Is the sentence in the past, present, or future tense? RQ5
8. Is the subject singular or plural? EH8

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**Week 3****Reading comprehension**

1. Read passages about science and nature WSP
2. Use key details to determine the main idea NHQ

**Vocabulary**

3. Determine the meaning of a word with -ly or -ness XPG

**Phonics and spelling**

4. Complete the word with the correct r-controlled vowel: er, ir, ur QNK

**Writing**

5. Organize information by main idea U2Q
6. Choose topic sentences for expository paragraphs GHA

**Grammar and mechanics**

7. Form and use the regular past tense Z6T

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**Week 4****Reading comprehension**

1. Read passages about famous places NBX
2. Determine the main idea of a passage RD9

**Vocabulary**

3. Identify base words, prefixes, and suffixes K TZ

**Phonics and spelling**

4. Use the prefixes pre-, re-, and mis- ZAK
5. Spell the silent e word 76S

**Writing**

6. Choose the best concluding sentence 7SY

**Grammar and mechanics**

7. Change the sentence to future tense CSP
8. Formatting and capitalizing titles CPT



## Week 5

### Reading comprehension

1. Read passages about art, music, and traditions 5TX
2. Determine the order of events in informational texts ZXC

### Vocabulary

3. Determine the meaning of a word with -able or -ment 8L8

### Phonics and spelling

4. Vowel diphthong words and sentences BQM

### Grammar and mechanics

5. Combine sentences: subjects and predicates ZGV
  6. Greetings and closings of letters XS8
  7. Formatting street addresses UHF
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# Unit 4

## Meet the Challenge

### Textbook section

### IXL skills

#### Week 1

#### Reading comprehension

1. Distinguish characters' points of view N7R
2. Determine the themes of myths, fables, and folktales 7T9

#### Vocabulary

3. Use Greek and Latin roots as clues to the meanings of words TE5

#### Phonics and spelling

4. Determine the meanings of Greek and Latin roots XLE

#### Writing

5. Show character emotions and traits SCZ

#### Week 2

#### Reading comprehension

1. Read realistic fiction: set 1 YQD

#### Vocabulary

2. Determine the meaning of a word with pre-, re-, or mis- QR5

#### Phonics and spelling

3. Form and use irregular plurals PFL
4. Long vowel digraph words and sentences A5N

#### Writing

5. Use actions and dialogue to understand characters PQQ

#### Grammar and mechanics

6. Contractions with "not" LDB

#### Week 3

#### Reading comprehension

1. Compare and contrast in informational texts UNG

2. Read passages about food VJM

**Vocabulary**

3. Use academic vocabulary in context VEL

**Phonics and spelling**

4. Complete words with variant vowels 6DP
5. Determine the meanings of words with Greek and Latin roots U83

**Writing**

6. Choose topic sentences for expository paragraphs GHA

**Grammar and mechanics**

7. Identify main verbs and helping verbs SRA
8. Punctuating dialogue SYD

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**Week 4****Reading comprehension**

1. Read passages about business and technology G5Y
2. Match causes with effects 76M

**Vocabulary**

3. Which definition matches the sentence? GGV

**Phonics and spelling**

4. Identify homophones 5GY
5. Homophones with pictures 84T
6. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

**Writing**

7. Choose the best concluding sentence 7SY

**Grammar and mechanics**

8. Identify subordinating conjunctions N2X

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**Week 5****Reading comprehension**

1. Identify elements of poetry 8TV

**Vocabulary**

2. Determine the meanings of similes and metaphors 5AG



**Phonics and spelling**

- 3. Spell the soft g or soft c word KY2
- 4. Use adjectives to compare AED
- 5. Use adverbs to compare 36M

**Writing**

- 6. Revise the sentence using a stronger verb 2K7

**Grammar and mechanics**

- 7. Form and use the irregular past tense: set 1 8YP
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# Unit 5

## Take Action

### Textbook section

### IXL skills

#### Week 1

#### Reading comprehension

1. Read fantasy with illustrations YGF
2. Distinguish characters' points of view N7R

#### Vocabulary

3. Word pattern analogies TQL

#### Phonics and spelling

4. Form and use compound words FLA
5. Spell consonant-l-e words HX6

#### Writing

6. Create varied sentences based on models MPJ

#### Grammar and mechanics

7. Replace the noun with a personal pronoun ESB

#### Week 2

#### Reading comprehension

1. Read realistic fiction: set 2 ZQK
2. Compare information from two informational texts DNH

#### Vocabulary

3. Which sentence matches the definition? WGP

#### Phonics and spelling

4. Complete the verb with the ending that you hear 5PH
5. Determine the meaning of a word with -ful or -less SVF
6. Determine the meaning of a word with -able or -ment 8L8

#### Writing

7. Identify sensory details 8TG

**Grammar and mechanics**

8. Choose between subject and object personal pronouns KQJ

**Week 3****Reading comprehension**

1. Identify an author's statement of opinion GC2
2. Read passages about sports and hobbies BG9

**Vocabulary**

3. Use academic vocabulary in context VEL

**Phonics and spelling**

4. Is the syllable open or closed? 6J9
5. Determine the meanings of words with prefixes and suffixes: review 7DL

**Writing**

6. Organize information by main idea U2Q
7. Select the detail that does not support the topic sentence 3X2

**Grammar and mechanics**

8. Pronoun-verb agreement DBY

**Week 4****Reading comprehension**

1. Read passages about famous people ZZE

**Vocabulary**

2. Sort words with shared prefixes and suffixes by meaning LDS

**Phonics and spelling**

3. Determine the meaning of a word with a suffix: review CYD

**Writing**

4. Choose topic sentences for narrative paragraphs SJM

**Grammar and mechanics**

5. Use possessive pronouns F6X
6. Use reflexive pronouns U8W



**Week 5**

**Reading comprehension**

1. Read passages about business and technology G5Y
2. Match causes and effects in informational texts PN7

**Vocabulary**

3. Use the correct homophone VNC

**Phonics and spelling**

4. Spell words with open and closed syllables BHG

**Writing**

5. Choose reasons to support an opinion CXD
6. Complete the opinion passage with a reason LJX

**Grammar and mechanics**

7. Pronoun-verb contractions AFE
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# Unit 6

## Think It Over

### Textbook section

### IXL skills

#### Week 1

#### Reading comprehension

1. Draw inferences from a text GFW
2. Determine the themes of myths, fables, and folktales 7T9

#### Vocabulary

3. Determine the meanings of words with Greek and Latin roots U83

#### Phonics and spelling

4. Use the prefixes pre-, re-, and mis- ZAK
5. Word pattern sentences ME6

#### Writing

6. Combine sentences by adding key details YH6

#### Grammar and mechanics

7. Identify the adjective that describes the noun 6SQ
8. Identify articles H2Q
9. Commas with a series DRN
10. Commas with dates 58U

#### Week 2

#### Reading comprehension

1. Make predictions about a story FWT
2. Read historical fiction with illustrations JC7

#### Vocabulary

3. Choose the picture that matches the idiomatic expression L7C

#### Phonics and spelling

4. Spell consonant-I-e words HX6

#### Writing

5. Use linking words to complete a passage EBL

**Grammar and mechanics**

6. Spell adjectives that compare 5LM

**Week 3****Reading comprehension**

1. Match problems with their solutions T8Y
2. Read science fiction with illustrations ZK
3. Use text features FZ7

**Vocabulary**

4. Use Greek and Latin roots as clues to the meanings of words TE5

**Phonics and spelling**

5. Long vowel digraph words and sentences A5N
6. Determine the meanings of Greek and Latin roots XLE

**Writing**

7. Determine the order of events in informational texts ZXC

**Grammar and mechanics**

8. Does the adverb tell you how, when, or where? Q45
9. Identify adverbs HQY
10. Choose between adjectives and adverbs 62X

**Week 4****Reading comprehension**

1. Read passages about animals 8KK
2. Compare and contrast in informational texts UNG

**Vocabulary**

3. Use context to identify the meaning of a word 5A8

**Phonics and spelling**

4. Complete the word with the correct r-controlled vowel: er, ir, ur QNK
5. Determine the meaning of a word with a suffix: review CYD

**Writing**

6. Choose the best concluding sentence 7SY



**Grammar and mechanics**

7. Use adverbs to compare 36M

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**Week 5**

**Reading comprehension**

1. Read poetry YYJ
2. Label the rhyme scheme QMK

**Phonics and spelling**

3. Determine the meaning of a word with -ful or -less SVF
4. Determine the meaning of a word with -ly or -ness XPG

**Writing**

5. Revise the sentence using a stronger verb 2K7

**Grammar and mechanics**

6. Identify prepositions ZQR
  7. Commas with direct addresses and after introductory words 8L3
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