



# IXL Skill Alignment

6th grade alignment for Reading Wonders Reading/Writing Workshop and Your Turn Practice Book



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# Unit 1

## Changes

### Textbook section

### IXL skills

#### Week 1: Perspectives

#### Reading comprehension

1. Identify story elements EUE
2. Draw inferences from a text SE6

#### Vocabulary

3. Find words using context LQN

#### Writing

4. Correct errors with signs FYL

#### Grammar and mechanics

5. Is the sentence declarative, interrogative, imperative, or exclamatory? AJK
6. Is it a complete sentence or a fragment? 7SV

#### Week 2: Alliances

#### Reading comprehension

1. Read historical fiction A7S

#### Vocabulary

2. Use context to identify the meaning of a word 5UB

#### Writing

3. Identify sensory details 52H

#### Grammar and mechanics

4. Identify the complete subject or complete predicate of a sentence AJE
5. Identify the simple subject or simple predicate of a sentence EQF

#### Week 3: Environments

#### Reading comprehension

1. Use key details to determine the main idea N5X

#### Vocabulary

2. Use Greek and Latin roots as clues to the meanings of words N5R

**Writing**

3. Create varied sentences based on models YJK

**Grammar and mechanics**

4. Identify the compound subject or compound predicate of a sentence 5MR
5. Is the sentence simple, compound, or complex? WA8

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**Week 4:** Dynamic Earth**Reading comprehension**

1. Determine the main idea of a passage R2C

**Vocabulary**

2. Interpret figures of speech FWM

**Writing**

3. Which sentence is more formal? R5Q

**Grammar and mechanics**

4. Identify dependent and independent clauses K9B
5. Commas with compound and complex sentences 2AC

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**Week 5:** Using Money**Reading comprehension**

1. Compare passages for tone ZBZ

**Vocabulary**

2. Determine the meanings of Greek and Latin roots CE5

**Writing**

3. Transitions with conjunctive adverbs FG8

**Grammar and mechanics**

4. Is it a complete sentence or a run-on? 2YN
  5. Is it a complete sentence, a fragment, or a run-on? 2UR
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# Unit 2

## Excursion Across Time

### Textbook section

### IXL skills

#### Week 1: Contributions

#### Reading comprehension

1. Match problems with their solutions WGB
2. Read passages about business and technology 5S3

#### Vocabulary

3. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9

#### Writing

4. Identify supporting details in informational texts 23B

#### Grammar and mechanics

5. Identify common and proper nouns ERT

#### Week 2: Democracy

#### Reading comprehension

1. Read graphic organizers KCS
2. Compare and contrast in informational texts QZW

#### Vocabulary

3. Words with pre- JWX
4. Words with re- KNP

#### Writing

5. Choose the best topic sentence 6D5

#### Grammar and mechanics

6. Use the correct subject or verb UZN
7. Use the correct verb - with compound subjects 8XP

#### Week 3: Ancient Societies

#### Reading comprehension

1. Identify the narrative point of view TTM

**Vocabulary**

2. Positive and negative connotation CMA

**Writing**

3. Choose the best concluding sentence GE7

**Grammar and mechanics**

4. Form plurals of nouns ending in f, fe, o, and y TPG
5. Form and use plurals of nouns ending in f, fe, o, and y 3C6
6. Form plurals: review NLA
7. Form and use plurals: review KSA

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**Week 4: Influences****Reading comprehension**

1. Analyze short stories RJL

**Vocabulary**

2. Words with -ful DT9
3. Words with -able and -ible PPK

**Writing**

4. Choose the best transition 2F3
5. Identify coordinating conjunctions PHY

**Grammar and mechanics**

6. Identify plurals, singular possessives, and plural possessives D9L
7. Form the singular or plural possessive 7U7
8. Identify and correct errors with plural and possessive nouns PMQ

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**Week 5: Past and Present****Reading comprehension**

1. Identify elements of poetry 7YW

**Vocabulary**

2. Classify figures of speech QX9
3. Use personification DBX

**Writing**

4. Describe the difference between related words RBH



**Grammar and mechanics**

5. Identify appositives and appositive phrases BXC

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# Unit 3

## Accomplishments

### Textbook section

### IXL skills

#### Week 1: Common Ground

#### Reading comprehension

1. Match the quotations with their themes 4J8

#### Vocabulary

2. Find words using context LQN

#### Writing

3. Determine the order of events in informational texts 2QZ
4. Use coordinating conjunctions N62

#### Grammar and mechanics

5. Identify transitive and intransitive verbs 96N
6. Is it a direct object or an indirect object? NZ6

#### Week 2: Transformations

#### Reading comprehension

1. Determine the themes of short stories BDD
2. Revise the sentence using a stronger verb TKB

#### Vocabulary

3. Vocabulary review: Analyze short stories 25G

#### Writing

4. Suggest appropriate revisions KV2
5. Choose the best concluding sentence GE7

#### Grammar and mechanics

6. Simple past, present, and future tense: review 6VU
7. Correct inappropriate shifts in verb tense B2Q

#### Week 3: Inspiration

#### Reading comprehension

1. Determine the main idea of a passage R2C

#### Vocabulary

2. Words with re- KNP

3. Words with un-, dis-, in-, im-, and non- WP7
4. Words with -ful DT9

**Writing**

5. Identify supporting details in informational texts 23B

**Grammar and mechanics**

6. Use the progressive verb tenses GAC
7. Form the progressive verb tenses DKY
8. Identify main verbs and helping verbs MAL
9. What does the modal verb show? JVN

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**Week 4: Milestones****Reading comprehension**

1. Read passages about famous people C58
2. Match causes and effects in informational texts F7K

**Vocabulary**

3. Vocabulary review: Read and understand informational passages Y47

**Writing**

4. Compare passages for tone ZBZ

**Grammar and mechanics**

5. Use the perfect verb tenses 7PN
6. Form the perfect verb tenses 93L
7. Use the correct modal verb CPV
8. Identify linking verbs, predicate adjectives, and predicate nouns FY8

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**Week 5: A Greener Future****Reading comprehension**

1. Use key details to determine the main idea N5X
2. Read graphic organizers KCS

**Vocabulary**

3. Choose the synonym MCX
4. Choose the antonym QK8

**Writing**

5. Identify counterclaims 6AW





**Grammar and mechanics**

6. Choose between the past tense and past participle 8SK
  7. Irregular past tense: review 9P7
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# Unit 4

## Challenges

### Textbook section

### IXL skills

#### Week 1: Changing Environments

#### Reading comprehension

1. Read and understand informational passages KJZ
2. Compare and contrast points of view UQR

#### Vocabulary

3. Vocabulary review: Read and understand informational passages Y47

#### Writing

4. Organize information by main idea 7BE
5. Determine the order of events in informational texts 2QZ

#### Grammar and mechanics

6. Identify pronouns and their antecedents 5AR
7. Use the pronoun that agrees with the antecedent EXW
8. Identify vague pronoun references MGF
9. Identify all of the possible antecedents RYQ
10. Correct inappropriate shifts in pronoun number and person HTL

#### Week 2: Overcoming Challenges

#### Reading comprehension

1. Trace an argument A9H

#### Vocabulary

2. Determine the meaning of idioms from context: set 1 FQN

#### Writing

3. Transitions with conjunctive adverbs FG8

#### Grammar and mechanics

4. Choose between subject and object pronouns RUD

5. Compound subjects and objects with "I" and "me" 85C
6. Compound subjects and objects with pronouns TLV

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**Week 3: Standing Tall****Reading comprehension**

1. Match the quotations with their themes 4J8

**Vocabulary**

2. Use the correct homophone XN5

**Writing**

3. Formatting quotations and dialogue FNT
4. Use actions and dialogue to understand characters 6LN

**Grammar and mechanics**

5. Pronoun-verb contractions 89Y
6. Use possessive pronouns N82

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**Week 4: Shared Experiences****Reading comprehension**

1. Determine the themes of short stories BDD

**Vocabulary**

2. Which definition matches the sentence? DXX
3. Which sentence matches the definition? RMZ

**Writing**

4. Identify supporting details in literary texts 6FM

**Grammar and mechanics**

5. Use the correct subject or verb UZN
6. Use the correct verb - with compound subjects 8XP

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**Week 5: Taking Responsibility****Reading comprehension**

1. Identify the narrative point of view TTM
2. Identify elements of poetry 7YW

**Vocabulary**

3. Determine the meaning of idioms from context: set 2 42L



**Writing**

- 4. Identify sensory details 52H

**Grammar and mechanics**

- 5. Choose between personal and reflexive pronouns A5T
  - 6. Use reflexive pronouns PC6
  - 7. Is the pronoun reflexive or intensive? 6WX
  - 8. Identify relative pronouns DNE
  - 9. Use relative pronouns: who and whom CSF
  - 10. Use relative pronouns: who, whom, whose, which, and that R6F
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# Unit 5

## Discoveries

### Textbook section

### IXL skills

#### Week 1: Myths

#### Reading comprehension

1. Read fantasy YGD
2. Compare illustrations of literary and historical subjects B72

#### Vocabulary

3. Use words as clues to the meanings of Greek and Latin roots 75T

#### Writing

4. Identify supporting details in literary texts 6FM
5. Suggest appropriate revisions KV2

#### Grammar and mechanics

6. Identify adjectives M7T

#### Week 2: Personal Strength

#### Reading comprehension

1. Compare two texts with different genres KVP
2. Read historical fiction A7S

#### Vocabulary

3. Identify the meaning of idioms and adages: set 2 72N

#### Writing

4. Describe the difference between related words RBH
5. Add imagery to stories KP5

#### Grammar and mechanics

6. Order adjectives 5XY

#### Week 3: Innovations

#### Reading comprehension

1. Match causes and effects in informational texts F7K
2. Read passages about business and technology 5S3

**Vocabulary**

3. Find synonyms in context YBA
4. Determine the meaning of words using synonyms in context GYH

**Writing**

5. Order topics from broadest to narrowest GBJ
6. Choose evidence to support a claim T7W

**Grammar and mechanics**

7. Form and use comparative and superlative adjectives JG5

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**Week 4: Breakthroughs****Reading comprehension**

1. Identify text structures 6G9

**Vocabulary**

2. Find antonyms in context 28D
3. Determine the meaning of words using antonyms in context R7J

**Writing**

4. Organize information by main idea 7BE

**Grammar and mechanics**

5. Form and use comparative and superlative adverbs RMB

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**Week 5: Exploration****Reading comprehension**

1. Use key details to determine the main idea N5X
2. Compare and contrast in informational texts QZW

**Vocabulary**

3. Positive and negative connotation CMA

**Writing**

4. Determine the meaning of domain-specific words with pictures N5K

**Grammar and mechanics**

5. Good, better, best, bad, worse, and worst 7R7
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# Unit 6

## Taking Action

### Textbook section

### IXL skills

#### Week 1: Resources

#### Reading comprehension

1. Determine the main idea of a passage R2C

#### Vocabulary

2. Determine the meanings of words with Greek and Latin roots K6P

#### Writing

3. Create varied sentences based on models YJK

#### Grammar and mechanics

4. Identify adverbs TDX
5. Use relative adverbs BVJ

#### Week 2: Witnesses

#### Reading comprehension

1. Compare information from two texts G7K

#### Vocabulary

2. Identify the meaning of idioms and adages: set 1 YLM

#### Writing

3. Distinguish facts from opinions F94
4. Compare passages for tone ZBZ

#### Grammar and mechanics

5. Form and use comparative and superlative adverbs RMB
6. Well, better, best, badly, worse, and worst M47

#### Week 3: Investigations

#### Reading comprehension

1. Match problems with their solutions WGB

#### Vocabulary

2. Analogies CXY
3. Use context to identify the meaning of a word 5UB

**Writing**

4. Read graphic organizers KCS

**Grammar and mechanics**

5. Contractions with "not" 2BV
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**Week 4: Extraordinary Finds****Reading comprehension**

1. Identify text structures 6G9

**Vocabulary**

2. Use words as clues to the meanings of Greek and Latin roots 75T
3. Determine the meanings of Greek and Latin roots CE5

**Writing**

4. Correct errors in everyday use GS8

**Grammar and mechanics**

5. Identify prepositions SPC
  6. Identify prepositions and their objects 4X5
  7. Identify prepositional phrases YXH
  8. Prepositions: review AHC
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**Week 5: Taking a Break****Reading comprehension**

1. Label the rhyme scheme WJ9
2. Analyze the effects of figures of speech on meaning and tone M8D

**Vocabulary**

3. Classify figures of speech QX9

**Writing**

4. Describe the difference between related words RBH

**Grammar and mechanics**

5. Choose between adjectives and adverbs RBC
  6. Is the word an adjective or adverb? P52
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