IXL Skill Plan for the SAT®

Reading and Writing

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Score range: less than 400

Reading

Standard	IXL skills
Main idea	1. Use key details to determine the main idea DTM
	2. Determine the main idea of a passage 23G
	3. Determine the themes of short stories KWD
Author's purpose	1. Identify the purpose of a text QX6
Analyzing literature	1. Use actions and dialogue to understand characters LZ7
	2. Compare and contrast characters LTR
	3. Draw inferences from a text ETU
	4. Identify story elements 8XM
	5. Read historical fiction ZUX
Analyzing informational text	1. Determine the order of events in informational texts CQA
	2. Match causes and effects in informational texts QTM
	3. Match problems with their solutions XJG
	4. Read passages about science and nature JB5
Comparing texts	1. Compare information from two texts FN5
Graphic organizers	1. Read graphic organizers 75M

Command of evidence

Standard	IXL skills
Supporting evidence	1. Identify supporting details in literary texts SDP
	2. Identify supporting details in informational texts 87Z

Expression of ideas

Standard	IXL skills
Organization and development	**Introductions** 1. Choose the best topic sentence PBS **Transitions** 2. Choose the best transition X9M **Organizing information** 3. Order items from most general to most specific VRX 4. Organize information by main idea XL8 5. Remove the sentence that does not belong 6PZ **Developing and supporting arguments** 6. Choose reasons to support an opinion AQK

Words in context

Standard	IXL skills
Vocabulary in context	1. Use context to identify the meaning of a word FP7 2. Determine the meaning of domain-specific words with pictures D8L
Nuance	1. Describe the difference between related words KV6 2. Positive and negative connotation BPJ

Standard English conventions

Standard	IXL skills
Grammar and mechanics	**Sentence structure** 1. Is it a complete sentence or a fragment? DQC 2. Is it a complete sentence or a run-on? 6XL 3. Is it a complete sentence, a fragment, or a run-on? NJT

Punctuation

4. Commas with a series WCN

5. Commas with compound and complex sentences QM9

Verbs

6. Use the correct subject or verb F5Q

7. Use the correct subject or verb – with compound subjects XGL

8. Use the progressive verb tenses RY6

9. Choose between the past tense and past participle AV6

10. Use the perfect verb tenses YLV

Possessives

11. Identify and correct errors with plural and possessive nouns ME2

Commonly confused words

1. Use the correct frequently confused word L2X

Score range: 400-490

Reading

Standard	IXL skills
Main idea	1. Determine the themes of short stories BDD 2. Match the quotations with their themes 4J8
Author's purpose	1. Identify author's purpose GEU
Analyzing literature	1. Analyze short stories RJL
Analyzing informational text	1. Compare and contrast in informational texts QZW 2. Match problems with their solutions WGB 3. Read and understand informational passages KJZ
Comparing texts	1. Compare two texts with different genres KVP 2. Compare information from two texts G7K
Graphic organizers	1. Read graphic organizers KCS

Command of evidence

Standard	IXL skills
Supporting evidence	1. Identify supporting details in informational texts 23B 2. Identify supporting details in literary texts 6FM

Expression of ideas

Standard	IXL skills
Organization and development	**Organizing information** 1. Order topics from broadest to narrowest GBJ 2. Organize information by main idea 7BE **Developing and supporting arguments** 3. Choose evidence to support a claim T7W

Words in context

Standard	IXL skills
Vocabulary in context	1. Use context to identify the meaning of a word 5UB
	2. Determine the meaning of domain-specific words with pictures N5K
	3. Determine the meaning of idioms from context: set 1 FQN
	4. Determine the meaning of idioms from context: set 2 42L
	5. Vocabulary review: Analyze short stories 25G
	6. Vocabulary review: Read and understand informational passages Y47
	7. Vocabulary review: Trace an argument U9R
	8. Interpret figures of speech FWM
Nuance	1. Describe the difference between related words RBH
	2. Positive and negative connotation CMA

Standard English conventions

Standard	IXL skills
Grammar and mechanics	**Sentence structure**
	1. Is it a complete sentence or a fragment? 7SV
	2. Is it a complete sentence or a run-on? 2YN
	Punctuation
	3. Commas with series, dates, and places SSV
	4. Commas with compound and complex sentences 2AC
	Verbs
	5. Use the correct verb – with compound subjects 8XP
	6. Correct inappropriate shifts in verb tense B2Q
	Pronouns
	7. Use relative pronouns: who and whom CSF

8. Use relative pronouns: who, whom, whose, which, and that R6F

9. Identify vague pronoun references MGF

Adverbs

10. Use relative adverbs BVJ

Possessives

11. Identify and correct errors with plural and possessive nouns PMQ

Commonly confused words

1. Correct errors with frequently confused words QGB

Score range: 500-590

Reading

Standard	IXL skills
Main idea	1. Determine the themes of short stories 9UH 2. Determine the main idea of a passage TH7
Author's purpose	1. Compare passages for tone NSM 2. Analyze the effects of figures of speech on meaning and tone MMK
Analyzing literature	1. Analyze short stories 5FL
Analyzing informational text	1. Match causes and effects in informational texts WK9 2. Match problems with their solutions FS5 3. Compare and contrast in informational texts 8ZK 4. Read and understand informational passages BYP
Comparing texts	1. Compare two texts with different genres RXX 2. Compare information from two texts VAL

Command of evidence

Standard	IXL skills
Supporting evidence	1. Identify supporting details in informational texts 8HV 2. Identify supporting details in literary texts XXH

Expression of ideas

Standard	IXL skills
Organization and development	**Redundancy** 1. Remove redundant words or phrases JHX

Transitions

2. Transitions with conjunctive adverbs 6VK

Words in context

Standard	IXL skills
Vocabulary in context	1. Use context to identify the meaning of a word FD7
	2. Determine the meaning of domain-specific words with pictures VEJ
	3. Vocabulary review: Analyze short stories AEE
	4. Vocabulary review: Read and understand informational passages MRJ
	5. Vocabulary review: Trace an argument LY6
Nuance	1. Describe the difference between related words V9F

Standard English conventions

Standard	IXL skills
Grammar and mechanics	**Sentence structure**
	1. Is it a complete sentence, a fragment, or a run-on? HPN
	Punctuation
	2. Commas with nonrestrictive elements 5X8
	3. Commas: review 8CY
	Verbs
	4. Identify and correct inappropriate shifts in verb tense 8BV
	5. Form the progressive verb tenses QNR
	6. Correct errors with subject-verb agreement TB5
	Pronouns
	7. Use relative pronouns: who and whom 2FU
	8. Use relative pronouns: who, whom, whose, which, and that KHK
	9. Identify all of the possible antecedents 8EC

Score range: 600-690

Reading

Standard	IXL skills
Main idea	1. Match the quotations with their themes 6L5
	2. Determine the main idea of a passage HFN
Author's purpose	1. Analyze rhetorical strategies in historical texts: set 1 MMA
	2. Analyze rhetorical strategies in historical texts: set 2 RNC
Analyzing literature	1. Analyze short stories: set 1 2SP
	2. Analyze short stories: set 2 WHN
Analyzing informational text	1. Analyze the development of informational passages: set 1 UDA
	2. Analyze the development of informational passages: set 2 EUN

Command of evidence

Standard	IXL skills
Supporting evidence	1. Identify supporting evidence in a text XWU
Arguments	1. Trace an argument: set 1 TWV
	2. Trace an argument: set 2 QNQ
	3. Identify counterclaims 78W
	4. Evaluate counterclaims SV7
	5. Classify logical fallacies 4X7

Expression of ideas

Standard	IXL skills
Organization and development	**Introductions** 1. Identify thesis statements WBW **Organizing information** 2. Organize information by main idea EGR **Developing and supporting arguments** 3. Identify stronger and weaker evidence to support a claim YN8 **Revisions** 4. Suggest appropriate revisions GLW

Words in context

Standard	IXL skills
Vocabulary in context	1. Use dictionary definitions Z6J 2. Use context to identify the meaning of a word 8CV 3. Interpret figures of speech FDC
Nuance	1. Use words accurately and precisely FD6

Standard English conventions

Standard	IXL skills
Grammar and mechanics	**Sentence structure** 1. Identify sentence fragments FVY 2. Identify run-on sentences KM8 3. Choose punctuation to avoid fragments and run-ons 6RK 4. Combine sentences using relative clauses CHJ 5. Identify sentences with parallel structure CGB **Punctuation** 6. Commas with nonrestrictive elements XMG

7. Commas with direct addresses, introductory words, interjections, interrupters, and antithetical phrases MQG

8. Commas with series, dates, and places 2PN

9. Commas with compound and complex sentences JXR

10. Use dashes TRM

Verbs

11. Identify and correct errors with subject-verb agreement F96

12. Identify and correct errors with indefinite pronoun-verb agreement QGF

13. Identify and correct verb agreement with compound subjects HRZ

Pronouns

14. Identify and correct errors with subject and object pronouns 7AJ

15. Identify vague pronoun references X2V

16. Correct inappropriate shifts in pronoun number and person V5Z

Modifiers

17. Select the misplaced or dangling modifier 7MQ

Adjectives and adverbs

18. Choose between adjectives and adverbs MSJ

19. Good, better, best, bad, worse, and worst 6R5

20. Well, better, best, badly, worse, and worst RFA

Possessives

21. Identify and correct errors with plural and possessive nouns 7YA

Commonly confused words

1. Use the correct frequently confused word 2GL

Score range: 700+

Reading

Standard	IXL skills
Main idea	1. Determine the main idea of a passage B7T
Author's purpose	1. Identify audience and purpose HM9
	2. Analyze the effects of figures of speech on meaning and tone YAZ
	3. Compare passages for subjective and objective tone 9VF
	4. Analyze rhetorical strategies in historical texts: set 1 F77
	5. Analyze rhetorical strategies in historical texts: set 2 BYJ
Analyzing literature	1. Analyze short stories: set 1 84C
	2. Analyze short stories: set 2 AMD
Analyzing informational text	1. Analyze the development of informational passages: set 1 CN7
	2. Analyze the development of informational passages: set 2 8X8

Command of evidence

Standard	IXL skills
Supporting evidence	1. Identify stronger and weaker evidence to support a claim 84J
	2. Choose the best evidence to support a claim GVQ
	3. Identify supporting evidence in a text UHD
Arguments	1. Trace an argument: set 1 C7M
	2. Trace an argument: set 2 QFC

Expression of ideas

Standard	IXL skills
Organization and development	**Introductions** 1. Choose the topic sentence that best captures the main idea HE6 **Transitions** 2. Transitions with conjunctive adverbs HRP 3. Transition logically between claims, evidence, analysis, and counterclaims UVF **Organizing information** 4. Order topics from broadest to narrowest VE5 **Developing and supporting arguments** 5. Choose the best evidence to support a claim GVQ **Revision** 6. Suggest appropriate revisions X8S

Words in context

Standard	IXL skills
Vocabulary in context	1. Determine the meaning of words using synonyms in context SQJ 2. Determine the meaning of words using antonyms in context PQ2 3. Domain-specific vocabulary in context: science and technical subjects JBA 4. Interpret the figure of speech YS9 5. Use context as a clue to the meanings of foreign expressions RPM 6. Explore words with new or contested usages VT6
Nuance	1. Describe the difference between related words EGN 2. Choose the word whose connotation and denotation best match the sentence GFU

Standard English conventions

Standard	IXL skills
Grammar and mechanics	**Sentence structure**
	1. Use parallel structure JMJ
	Punctuation
	2. Commas: review U8Y
	3. Join sentences with semicolons, colons, and commas 9QF
	4. Use colons and commas to introduce lists, quotations, and appositives QGR
	5. Use semicolons and commas to separate items in a series JBY
	6. Semicolons, colons, and commas review G98
	Verbs
	7. Form the perfect verb tenses AGQ
	8. Identify and correct inappropriate shifts in verb tense R2G
	Pronouns
	9. Subject and object pronouns review TGH
	10. Pronouns after "than" and "as" LWR
	11. Identify and correct pronoun errors with "who" 5YE
	12. Use relative pronouns: who and whom C6D
	13. Use relative pronouns: who, whom, whose, which, and that DYY
	14. Identify all of the possible antecedents 68A
	Modifiers
	15. Are the modifiers used correctly? R5N
	Comparisons
	16. Avoid double, illogical, and unclear comparisons 7L7
	Possessives
	17. Identify and correct errors with compound and joint possession BLR

Commonly confused words

1. Identify and correct errors with frequently confused words PSE

2. Identify and correct errors with frequently confused pronouns and contractions 9LY

3. Correct errors with commonly misspelled words BM9