



IXL Skill Plan for the TABE[®] Language Level A



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Conventions of Standard English

Standard	IXL skills
Combine simple sentences, including the use of dependent clauses	<ol style="list-style-type: none"> 1. Identify dependent and independent clauses LT7 2. Is the sentence simple, compound, complex, or compound-complex? ARR 3. Combine sentences using relative clauses KTW
Identify embedded sentence errors of modifying words and/ or phrases	<ol style="list-style-type: none"> 1. Identify prepositional phrases RTV 2. Identify appositives and appositive phrases CS9 3. Identify participles and what they modify 6ZE 4. Identify gerunds and their functions FVR 5. Identify infinitives and infinitive phrases ENN
Revise a sentence for clarity	<ol style="list-style-type: none"> 1. Identify and correct errors with frequently confused words 94G 2. Identify and correct errors with frequently confused pronouns and contractions ACB 3. Suggest appropriate revisions GLW
Revise a paragraph to add meaning	
Identify multiple sentences with errors (modifying words and/or phrases)	
Revise a sentences to add meaning	
Revise a sentence to correct a usage error	
Revise a sentence in multiple ways to correct usage errors	
Identify phrases with parallel structure or errors in parallel structure	<ol style="list-style-type: none"> 1. Identify sentences with parallel structure Y7D
Identify sentences with parallel structure	
Combine multiple simple sentences, maintaining parallel structure	<ol style="list-style-type: none"> 1. Use parallel structure N6C

Identify sentences with parallel structure errors

Identify multiple sentences embedded in a longer passage with parallel structure errors

Identify a punctuation error embedded in a sentence

Use and identify correct usage of semicolons in basic compound sentences

1. Use semicolons and commas to separate clauses 8BX

Use and identify correct usage of semicolons in compound-complex sentences

Use and identify correct usage of colons when used in simple sentences and when used with quotations

1. Use semicolons, colons, and commas with lists J8H

Use and identify correct usage of colons embedded in paragraphs

Spell correctly (tier 1, common affixes, foreign origin)

Frequently confused words

1. Use the correct frequently confused word FBK

Homophones

2. Use the correct homophone 5AH

Plurals

3. Form and use plurals: review X9Z

Adjectives and adverbs

4. Form and use comparative and superlative adjectives NCL
5. Form and use comparative and superlative adverbs C2Z

Identify a single spelling error embedded in a paragraph

Commonly misspelled words

1. Correct errors with commonly misspelled words CSE

Frequently confused words

2. Identify and correct errors with frequently confused words NAS

3. Identify and correct errors with frequently confused pronouns and contractions S9R

Homophones

4. Identify and correct errors with homophones 5W8

Plural and possessive nouns

5. Identify and correct errors with plural and possessive nouns WHL
6. Identify and correct errors with compound and joint possession U84

Spell correctly (tier 2)

Identify multiple embedded spelling errors

Spell correctly (words with silent letters)

Vocabulary Acquisition and Use

Standard	IXL skills
<p>Determine the meaning of tier 1 words in context</p>	<p>Synonyms and antonyms</p> <ol style="list-style-type: none"> Determine the meaning of words using synonyms in context HJL Determine the meaning of words using antonyms in context 7JD <p>Prefixes and suffixes</p> <ol style="list-style-type: none"> Prefixes D7T Suffixes 9CA <p>Greek and Latin roots</p> <ol style="list-style-type: none"> Sort words by shared Greek or Latin roots DZK Use Greek and Latin roots as clues to the meanings of words LRG Use words as clues to the meanings of Greek and Latin roots BSX Determine the meanings of Greek and Latin roots 8DH Determine the meanings of words with Greek and Latin roots QYE
<p>Determine the meaning of multiple meaning words</p> <p>Determine the meaning of less common multiple meaning words</p> <p>Differentiate between the nuanced meaning of multiple meaning words</p>	
<p>Determine the meaning of tier 2 words in context</p>	<p>Figurative language</p> <ol style="list-style-type: none"> Interpret the meaning of an allusion from its source ZKK Interpret the figure of speech JXV <p>Foreign words and expressions</p> <ol style="list-style-type: none"> Use context as a clue to the meanings of foreign expressions 8MM

4. Use etymologies to determine the meanings of words 9W2
5. Use the correct foreign expression TZ5

Domain-specific vocabulary

6. Domain-specific vocabulary in context: science and technical subjects KWZ

Shades of meaning

7. Describe the difference between related words HAC
8. Choose the word whose connotation and denotation best match the sentence MC5

Determine the meaning of less common tier 2 words in context

Make a word choice selection based on word meanings

1. Use dictionary entries to determine correct usage HQW
 2. Replace words using a thesaurus GU7
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Text Types and Purposes

Standard	IXL skills
Introduce topic and group related information	<ol style="list-style-type: none"> Analyze the development of informational passages: set 1 UDA Analyze the development of informational passages: set 2 EUN Identify thesis statements 54G Choose the topic sentence that best captures the main idea HLG Organize information by main idea 8VC Order topics from broadest to narrowest AB7 Distinguish facts from opinions Q7R Choose the best evidence to support a claim GAZ Identify supporting evidence in a text NFD
Use correct transition words	<ol style="list-style-type: none"> Transitions with conjunctive adverbs 24R Use the correct pair of correlative conjunctions GFT Transition logically between claims, evidence, analysis, and counterclaims MXF
Provide conclusion	
Use precise language and maintain style/tone	<p>Tone</p> <ol style="list-style-type: none"> Which text is most formal? 2HC Compare passages for subjective and objective tone DXY Choose the word whose connotation and denotation best match the sentence PHR <p>Precise language</p> <ol style="list-style-type: none"> Use words accurately and precisely W6Q
Support topic with claims and counterclaims	<ol style="list-style-type: none"> Evaluate counterclaims SV7 Identify stronger and weaker evidence to support a claim YN8 Choose the analysis that logically connects the evidence to the claim P93

4. Classify logical fallacies 4X7
 5. Choose the best evidence to support a claim ADR
 6. Identify supporting evidence in a text XWU
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