



# IXL Skill Plan for the TABE<sup>®</sup> Language Level D



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# Conventions of Standard English

Standard	IXL skills
Use subject and object pronouns correctly	<p><b>Subject and object pronouns</b></p> <ol style="list-style-type: none"> <li>1. Choose between subject and object pronouns RUD</li> <li>2. Compound subjects and objects with "I" and "me" 85C</li> <li>3. Compound subjects and objects with pronouns TLV</li> </ol> <p><b>Pronouns and antecedents</b></p> <ol style="list-style-type: none"> <li>4. Identify pronouns and their antecedents EJT</li> <li>5. Use the pronoun that agrees with the antecedent PB9</li> </ol>
Use possessive pronouns correctly	<ol style="list-style-type: none"> <li>1. Use possessive pronouns N82</li> </ol>
Use possessive pronouns correctly (agreement in number and gender)	
Make corrections to ambiguous pronoun usage	<ol style="list-style-type: none"> <li>1. Identify vague pronoun references QVP</li> <li>2. Identify all of the possible antecedents 8EC</li> </ol>
Identify the use of passive voice	<ol style="list-style-type: none"> <li>1. Identify active and passive voice WBA</li> </ol>
Make revisions to sentences using the passive voice	<ol style="list-style-type: none"> <li>1. Rewrite the sentence in active voice W2F</li> </ol>
Maintain parallel use of verb mood	<p><b>Modal verbs</b></p> <ol style="list-style-type: none"> <li>1. Use the correct modal verb CPV</li> </ol> <p><b>Subject-verb agreement</b></p> <ol style="list-style-type: none"> <li>2. Use the correct subject or verb UZN</li> <li>3. Use the correct verb - with compound subjects 3W6</li> </ol> <p><b>Irregular past tense</b></p> <ol style="list-style-type: none"> <li>4. Irregular past tense: review KWY</li> </ol>

### Past, present, and future tenses

5. Simple past, present, and future tense: review 6FT
6. Correct inappropriate shifts in verb tense B2Q
7. Identify and correct inappropriate shifts in verb tense 8BV

### Progressive verb tense

8. Use the progressive verb tenses GAC
9. Form the progressive verb tenses QNR

### Perfect verb tense

10. Choose between the past tense and past participle 8SK
11. Use the perfect verb tenses 7PN
12. Form the perfect verb tenses MQC

### Parallel structure

13. Use parallel structure APM

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Identify shifts in subject pronouns

1. Correct inappropriate shifts in pronoun number and person 5DX

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Identify misplaced modifiers

1. Misplaced modifiers with pictures KAV
2. Select the misplaced or dangling modifier 3Z2
3. Are the modifiers used correctly? 6EL

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Identify multiple sentences with misplaced modifiers

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Identify sentence types

1. Create varied sentences based on models C2L
2. Is the sentence simple, compound, complex, or compound-complex? CCW
3. Is the sentence declarative, interrogative, imperative, or exclamatory? AGY

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Use and punctuate coordinate adjectives correctly

1. Commas with coordinate adjectives EGC

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Use commas to set off nonrestrictive clauses

1. What does the punctuation suggest? CVE
  2. Commas with nonrestrictive elements PZY
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Use commas with parenthetical phrases

1. Commas: review 8CY
2. Commas with direct addresses, introductory words, interjections, and interrupters GMT

Identify a single sentence with coordinate adjectives

Use commas to set off a nonrestrictive clause in a more complex text

1. What does the punctuation suggest? 7H6
2. Commas with nonrestrictive elements 5X8

Identify multiple sentences with coordinate adjectives

Identify coordinate adjectives in multiple, more complex sentences

Use an ellipsis in a sentence with omitted text or pauses

1. Decide whether ellipses are used appropriately 5AV

Use multiple forms of punctuation—ellipses or dashes— to indicate a pause

1. Use dashes RD8

Spell correctly (tier 1 words)

### Correct common errors

1. Correct errors with signs LW8
2. Correct errors in everyday use JZA
3. Suggest appropriate revisions KV2

### Frequently confused words

4. Use the correct frequently confused word 9CZ
5. Correct errors with frequently confused words 2BR

### Homophones

6. Use the correct homophone 7TE

### Plurals

7. Form plurals of nouns ending in f, fe, o, and y TPG
8. Form and use plurals of nouns ending in f, fe, o, and y 3C6
9. Form plurals: review NLA
10. Form and use plurals: review QSP

**Possessive nouns**

11. Form the singular or plural possessive GWU
12. Identify and correct errors with plural and possessive nouns FWH

**Irregular past tense**

13. Irregular past tense: review (Sixth grade) 9P7
14. Irregular past tense: review (Seventh grade) MRT

**Adjectives and adverbs**

15. Form and use comparative and superlative adjectives RCL
16. Form and use comparative and superlative adverbs 9X4

**Contractions**

17. Pronoun-verb contractions 89Y
18. Contractions with "not" 2BV

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Spell correctly (more complex tier 1 words)

**Correct common errors**

1. Correct errors with signs FXP
2. Correct errors in everyday use HCU
3. Suggest appropriate revisions 5UK

**Frequently confused words**

4. Use the correct frequently confused word XYZ
5. Correct errors with frequently confused words PH9

**Plurals**

6. Form and use plurals: review 6E8

**Possessive nouns**

7. Form the singular or plural possessive XAF
8. Identify and correct errors with plural and possessive nouns AAR
9. Identify and correct errors with compound and joint possession VEC

**Adjectives and adverbs**

10. Form and use comparative and superlative adjectives URE

11. Form and use comparative and superlative adverbs 96C

**Homophones**

12. Use the correct homophone 307

**Irregular past tense**

13. Irregular past tense: review KWy

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Spell correctly (words with foreign origin)

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# Knowledge of Language

Standard	IXL skills
Revise a paragraph to maintain style	
Revise a paragraph to maintain tone	<ol style="list-style-type: none"> <li>1. Which sentence is more formal? ZXT</li> <li>2. Compare passages for tone 6RG</li> </ol>
Combine sentences with prepositional phrases and dependent clauses while maintaining style	<ol style="list-style-type: none"> <li>1. Use coordinating conjunctions N62</li> <li>2. Use the correct pair of correlative conjunctions 9TP</li> </ol>
Combine sentences while maintaining style	<ol style="list-style-type: none"> <li>3. Fill in the missing correlative conjunction DT6</li> </ol>
Revise compound- complex sentences to improve clarity	<ol style="list-style-type: none"> <li>1. Create varied sentences based on models YJK</li> <li>2. Is the sentence simple, compound, or complex? WA8</li> </ol>
Make a word-level revision to a sentence to use precise language	<p><b>Synonyms and antonyms</b></p> <ol style="list-style-type: none"> <li>1. Choose the synonym SXV</li> <li>2. Choose the antonym RJM</li> </ol> <p><b>Shades of meaning</b></p> <ol style="list-style-type: none"> <li>3. Describe the difference between related words V9F</li> <li>4. Positive and negative connotation XY6</li> </ol>
Make a sentence-level revision to use precise language	
Make a sentence-level revision to a paragraph to use precise language	

# Vocabulary Acquisition and Use

## Standard

## IXL skills

Determine the meaning of tier 1 words in context

### Vocabulary in context

1. Use context to identify the meaning of a word 5UB

### Synonyms and antonyms

2. Determine the meaning of words using synonyms in context GYH
3. Determine the meaning of words using antonyms in context R7J

### Figurative language

4. Interpret the meaning of an allusion from its source GZF
5. Determine the meaning of idioms from context: set 1 FQN
6. Determine the meaning of idioms from context: set 2 42L

### Domain-specific vocabulary

7. Determine the meaning of domain-specific words with pictures N5K

### Multiple-meaning words

8. Which definition matches the sentence? DXX

### Greek and Latin roots

9. Use Greek and Latin roots as clues to the meanings of words N5R
10. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
11. Use words as clues to the meanings of Greek and Latin roots 75T
12. Determine the meanings of Greek and Latin roots CE5
13. Determine the meanings of words with Greek and Latin roots K6P

Use context to support a word's meaning

### Vocabulary in context

1. Find words using context LQN
2. Vocabulary review: Read and understand informational passages Y47

### Synonyms and antonyms

3. Find synonyms in context YBA
4. Find antonyms in context 28D

### Multiple-meaning words

5. Which sentence matches the definition? RMZ

### Figurative language

6. Interpret figures of speech FWM

### Prefixes

7. Words with pre- JWX
8. Words with re- KNP
9. Words with sub- ZWK
10. Words with mis- Z9J
11. Words with un-, dis-, in-, im-, and non- WP7

### Suffixes

12. Words with -ful DT9
13. Words with -less P2A
14. Words with -able and -ible PPK

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Identify the context clues used to determine a word's meaning

### Vocabulary in context

1. Find words using context J8G
2. Vocabulary review: Read and understand informational passages MRJ
3. Use context to identify the meaning of a word FD7

### Synonyms and antonyms

4. Determine the meaning of words using synonyms in context EQD
5. Determine the meaning of words using antonyms in context 9SP

### Domain-specific vocabulary

6. Determine the meaning of domain-specific words with pictures VEJ

**Prefixes**

7. Words with pre- YKE
8. Words with re- HXZ
9. Words with sub- 7Z5
10. Words with mis- ETT
11. Words with un-, dis-, in-, im-, and non- PRV

**Suffixes**

12. Words with -ful KQ2
13. Words with -less W9C
14. Words with -able and -ible PYH

**Greek and Latin roots**

15. Use Greek and Latin roots as clues to the meanings of words 2NV
16. Use words as clues to the meanings of Greek and Latin roots 5VE
17. Determine the meanings of Greek and Latin roots SQ6
18. Determine the meanings of words with Greek and Latin roots AP9

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Determine the meaning of a multiple-meaning word

1. Use guide words 2J5
  2. Use dictionary entries YQU
  3. Use dictionary definitions RLF
  4. Use thesaurus entries 7NK
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# Text Types and Purposes

Standard	IXL skills
<p>Add an introductory sentence to an argumentative or informational paragraph</p> <p>Revise the introductory paragraph of an argumentative or informational paragraph</p>	<ol style="list-style-type: none"> <li>1. Identify author's purpose H9H</li> <li>2. Organize information by main idea LTH</li> <li>3. Distinguish facts from opinions UVJ</li> </ol>
<p>Add a supporting detail to an informational paragraph</p>	<ol style="list-style-type: none"> <li>1. Identify supporting details in informational texts 8HV</li> </ol>
<p>Add multiple supporting details to an informational paragraph</p>	
<p>Use transitional words or phrases</p>	<ol style="list-style-type: none"> <li>1. Transitions with conjunctive adverbs 8BF</li> <li>2. Use the correct pair of correlative conjunctions 9LC</li> </ol>
<p>Add a concluding sentence to an argumentative or informational paragraph</p> <p>Add multiple concluding sentences to an informational paragraph</p>	
<p>Revise a sentence in an informational paragraph to maintain tone or style</p>	<ol style="list-style-type: none"> <li>1. Which sentence is more formal? ZXT</li> </ol>
<p>Revise multiple sentences of an informational paragraph to maintain tone</p>	
<p>Revise an argumentative paragraph to address the counterclaim</p>	<ol style="list-style-type: none"> <li>1. Identify counterclaims PXT</li> </ol>
<p>Revise multiple sentences of an argumentative paragraph to address the counterclaim</p>	
<p>Add support for a claim in an argumentative paragraph</p>	<ol style="list-style-type: none"> <li>1. Identify supporting details in informational texts LZS</li> <li>2. Identify supporting details in literary texts W8V</li> </ol>

3. Classify logical fallacies GFC

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Add supporting evidence to an argumentative paragraph

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1. Choose evidence to support a claim 5GN

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