IXL Skill Plan for the TABE®

Language Level E

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Conventions of Standard English

Standard	IXL skills
Use reflexive pronouns	1. Choose between personal and reflexive pronouns MWE 2. Use reflexive pronouns EZR
Maintain agreement in number of reflexive pronouns	
Use the past tense of regular and irregular verbs	**Regular past tense** 1. Use action verbs D2V 2. Form and use the regular past tense Z6T 3. Is the sentence in the past, present, or future tense? RQ5 **Irregular past tense** 4. To be: use the correct past tense form NJH 5. Form and use the irregular past tense: set 1 8YP 6. Form and use the irregular past tense: set 2 TPD 7. Form and use the irregular past tense: set 3 Q5K 8. Form and use the irregular past tense: set 4 N92 9. Form and use the irregular past tense: set 5 CWX **To be** 10. To be: use the correct form JG2 **To have** 11. To have: use the correct form ANK
Use irregular nouns	
Use abstract nouns	1. Identify nouns – with abstract nouns LYG
Use nouns with irregular plurals	1. Is the noun singular or plural? BYK 2. Form and use irregular plurals PFL

Identify parts of speech

Nouns
1. Which word is a noun? SPZ
2. Identify nouns ZT2
3. Identify common and proper nouns B47

Pronouns
4. Identify personal pronouns K8V
5. Identify possessive pronouns DL5

Verbs
6. Identify action verbs YLU
7. Identify main verbs and helping verbs SRA
8. Identify the adjective that describes the noun 6SQ

Adjectives
9. Identify adjectives VJW
10. Identify adverbs HQY

Maintain pronoun-antecedent agreement
1. Replace the noun with a personal pronoun ESB

Use comparative adjectives
1. Use adjectives to compare AED
2. Spell adjectives that compare 5LM

Use multiple comparative adjectives

Combine simple sentences
1. Use coordinating conjunctions TCZ
2. Identify coordinating conjunctions UXW

Combine longer simple sentences
1. Use subordinating conjunctions QWF
2. Identify subordinating conjunctions N2X
3. Create compound sentences T49

Use commas in addresses, greetings, and closings
1. Greetings and closings of letters ST2
2. Commas with the names of places 2ES

Capitalize the days of the week
1. Capitalizing days, months, and holidays MXD

Capitalize book titles
1. Capitalizing titles KCY

Capitalize multiple book titles

IXL

Form common contractions	1. Form pronoun-verb contractions CNV
	2. Form contractions with "not" DQM
	3. Use pronoun-verb contractions HTZ
	4. Use contractions with "not" CDA

| Use quotation marks with a line of dialogue | 1. Punctuating dialogue SYD |

Use quotation marks with multiple lines of dialogue

| Use a possessive apostrophe with common nouns | 1. Form the singular or plural possessive 74E |

Spell common words correctly	**Homophones**
	1. Homophones with pictures 84T
	2. Use the correct homophone VNC
	Regular plurals
	3. Form regular plurals with -s, -es, and -ies CZZ
	4. Use regular plurals with -s, -es, and -ies VNA
	Irregular plurals
	5. Form and use irregular plurals PFL
	Regular past tense
	6. Form and use the regular past tense Z6T
	Irregular past tense
	7. Form and use the irregular past tense: set 1 8YP
	8. Form and use the irregular past tense: set 2 TPD
	9. Form and use the irregular past tense: set 3 Q5K
	10. Form and use the irregular past tense: set 4 N92
	11. Form and use the irregular past tense: set 5 CWX
	Contractions
	12. Pronoun-verb contractions AFE
	13. Contractions with "not" LDB

| Use vowel-sound spelling patterns and resources to spell correctly | 1. Use guide words T6U |

Use spelling patterns to identify correctly spelled words

1. Word pattern analogies   TQL
2. Word pattern sentences   ME6

Vocabulary Acquisition and Use

Standard	IXL skills
Determine the meaning of a common root word	1. Determine the meaning of a word with -ful or -less 6TR 2. Prefixes and suffixes: review 5ES
Determine the meanings of less common root words	
Use prefixes to determine a word meaning	1. Determine the meaning of a word with pre-, re-, or mis- KQY 2. Identify base words, prefixes, and suffixes 8F6 3. Use the prefixes pre-, re-, and mis- JBV
Select words with similar meanings	1. Shades of meaning with pictures 2BZ 2. Describe the difference between related words 95E 3. Positive and negative connotation NLB
Select more complex words with similar meanings	1. Form and use compound words P7P
Use adjectives correctly	1. Use sense words 6B8 2. Identify the adjective that describes the noun FHH 3. Identify adjectives HKK
Use adjectives correctly in more complex sentences	
Use beginning and transitional temporal words	1. Use subordinating conjunctions QWF 2. Identify prepositions ZQR
Use temporal words in more complex sentences	1. Identify time-order words XRD
Use temporal words in multiple sentence across a paragraph	
Use a resource to determine the meaning of a multiple meaning word	1. Use guide words T6U 2. Use dictionary entries B7M

Text Types and Purposes

Standard	IXL skills
Add an introductory sentence to an informational paragraph	1. Choose topic sentences for expository paragraphs GHA
Add evidence to an opinion paragraph	1. Complete the opinion passage with a reason LJX
Add evidence to a more complex opinion paragraph	2. Complete the opinion-reason-example table MJN 3. Complete the opinion passage with an example L6W
Add multiple details to an opinion paragraph	1. Choose reasons to support an opinion CXD
Add a detail to an informational paragraph	1. Distinguish facts from opinions XJV
Add details to a more complex informational paragraph	1. Organize information by main idea U2Q
Add multiple details to an informational paragraph	1. Select the detail that does not support the topic sentence 3X2
Use a linking word in an opinion paragraph	1. Use coordinating conjunctions TCZ 2. Use subordinating conjunctions QWF
Use a linking word in a more complex opinion paragraph	1. Choose the best transition 5HN
Use multiple linking words in an opinion paragraph	1. Use linking words to complete a passage EBL
Add a concluding sentence to an informational paragraph	
Use a linking word in an informational paragraph	1. Use coordinating conjunctions TCZ 2. Use subordinating conjunctions QWF
Use a linking word in a more complex informational paragraph	1. Choose the best transition 5HN 2. Use linking words to complete a passage EBL

Add a concluding sentence to a more complex opinion paragraph

Add a concluding sentence to an opinion paragraph

Add multiple concluding sentences to an opinion paragraph

Add an concluding sentence to a more complex informational paragraph

Add multiple concluding sentences to an informational paragraph

1. Choose the best concluding sentence 68D