IXL Skill Plan for the TABE®

Language Level M

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Conventions of Standard English

Standard	IXL skills
Maintain the correct verb tense	**Progressive verb tense** 1. Form the progressive verb tenses SXQ 2. Use the progressive verb tenses RY6 **Regular past tense** 3. Form and use the regular past tense S7F **Irregular past tense** 4. Form and use the irregular past tense: set 1 Q9P 5. Form and use the irregular past tense: set 2 H6N 6. Form and use the irregular past tense: set 3 49P 7. Form and use the irregular past tense: set 4 MYG 8. Form and use the irregular past tense 42P **Perfect verb tense** 9. Choose between the past tense and past participle AV6 10. Use the perfect verb tenses YLV 11. Form the perfect verb tenses AJQ **Past, present, or future tenses** 12. Is the sentence in the past, present, or future tense? PSC 13. Form and use the simple past, present, and future tense B54 14. Correct inappropriate shifts in verb tense WDH
Use relative pronouns	1. Identify relative pronouns 7HQ 2. Use relative pronouns: who and whom BMC 3. Use relative pronouns: who, whom, whose, which, and that 5AY
Use modal auxiliaries	1. What does the modal verb show? GFQ 2. Use the correct modal verb TGD

Use basic commonly confused words

Homophones

1. Homophones with pictures   YE5

2. Identify homophones   ZR5

3. Use the correct homophone   S8L

Frequently confused words

4. Use the correct frequently confused word   L2X

5. Correct errors with frequently confused words   5XZ

Use more complex commonly confused words

1. Homophones with pictures   7ZU

2. Use the correct homophone   D59

Use conventional adjective order in sentences with basic adjectives

1. Order adjectives   57U

Use conventional adjective order in more complex sentences

Use conventional adjective order across multiple sentences

Identify prepositional phrases

1. Prepositions: review   ZJL

2. Order the words to create a sentence   ACF

3. Identify prepositions   2NZ

4. Identify prepositions and their objects   U6W

5. Identify prepositional phrases   UZH

Recognize a sentence fragment

1. Is it a complete sentence or a fragment?   L7P

2. Identify the complete subject of a sentence   7M3

3. Identify the complete predicate of a sentence   U6M

Recognize longer sentence fragments

1. Is it a complete sentence, a fragment, or a run-on?   X9V

Combine simple sentences using a correlative conjunction

1. Create varied sentences based on models   JSA

2. Use the correct pair of correlative conjunctions   7QW

3. Fill in the missing correlative conjunction   DHV

Recognize a sentence fragment within a paragraph

Recognize multiple sentence fragments within a paragraph

Use a comma with coordinating conjunctions in a compound sentence

1. Use coordinating conjunctions F79
2. Create compound sentences XA7
3. Identify coordinating conjunctions SZ6

Use commas with introductory words

1. Commas with direct addresses DTB
2. Commas with introductory elements D56

Use commas in longer compound sentences

Use commas with items in a series (single words)

1. Commas with a series WCN

Combine longer simple sentences using coordinating conjunctions

1. Create compound sentences U9M

Use commas with introductory prepositional phrases

1. Commas with introductory elements D56

Identify a sentence with a comma error

Identify multiple sentences with comma errors

Use correct capitalization

1. Capitalizing days, months, and holidays 2RN
2. Capitalizing the names of places and geographic features G2S
3. Capitalizing the names of historical events, periods, and documents L77
4. Capitalizing proper adjectives, nationalities, and languages G83
5. Capitalization: review 58V
6. Capitalizing titles JCE

Use correct capitalization in common nouns when used as proper nouns

1. Capitalizing the names of people and pets and titles of respect HNY

Use italics for book titles

1. Formatting titles KX8
2. Formatting and capitalizing titles X47

Vocabulary Acquisition and Use

Standard	IXL skills
Determine the meaning of a prefix	1. Determine the meaning of a word with pre-, re-, or mis- VSQ 2. Use the prefixes pre-, re-, and mis- F6D 3. Identify base words, prefixes, and suffixes F7T 4. Determine the meanings of words with prefixes and suffixes: review VZH 5. Sort words with shared prefixes and suffixes by meaning 8GB
Select a definition of a word used in context	**Vocabulary in context** 1. Which definition matches the sentence? 6DS 2. Which sentence matches the definition? VBG **Synonyms and antonyms** 3. Which sentence has the same meaning? B6G 4. Find synonyms in context RQT 5. Find antonyms in context BTA 6. Determine the meaning of words using synonyms in context WDU **Idioms** 7. Determine the meaning of idioms from context: set 1 JMD 8. Determine the meaning of idioms from context: set 2 PFB **Similes and metaphors** 9. Determine the meanings of similes and metaphors F7J
Determine the meaning of words embedded in longer passages	**Vocabulary in context** 1. Use context to identify the meaning of a word DC8 2. Find words using context LT5 **Academic vocabulary** 3. Use academic vocabulary in context QQC

Domain-specific vocabulary

4. Determine the meaning of domain-specific words with pictures K7J

Determine the meaning of a root word	1. Sort words by shared Greek or Latin roots G7R
	2. Use Greek and Latin roots as clues to the meanings of words XNX
	3. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S
	4. Determine the meanings of Greek and Latin roots FCL
	5. Determine the meanings of words with Greek and Latin roots BJ9
	6. Match words with Greek and Latin roots to their meanings TS8
Make word-level revisions to a sentence using a precise word	1. Revise the sentence using a stronger verb HXU
	2. Sort sensory details UZ9
Use words to signal contrast in basic sentences	1. Positive and negative connotation ZEA
Use words to signal contrast in more complex sentences	1. Positive and negative connotation BPJ
Make word-level revisions to more complex sentences using a precise word	1. Sort sensory details BN8
Use modifying words and phrases correctly	
Select the definition of more complex word used in context	1. Use guide words AJ5
	2. Use dictionary entries K7L
	3. Use dictionary definitions KXN
	4. Use thesaurus entries N5T

Text Types and Purposes

Standard	IXL skills
Add an introductory sentence to an informational paragraph	1. Choose the best topic sentence C5Z 2. Use key details to determine the main idea DMM 3. Put the sentences in order DXR
Revise an introductory sentence of an informational sentence	
Use headings to group details in an informational paragraph	1. Organize information by main idea 6GA
Add an introduction to an opinion paragraph Revise an introductory sentence of an opinion paragraph	
Add details to an informational paragraph	1. Distinguish facts from opinions 96L 2. Choose reasons to support an opinion HW7 3. Identify supporting details in literary texts VVG 4. Identify supporting details in informational texts 8MJ
Add supporting evidence to an opinion paragraph	1. Choose reasons to support an opinion AQK 2. Identify supporting details in literary texts SDP 3. Identify supporting details in informational texts 87Z
Use transitional words to combine sentences within an informational paragraph Use a transitional sentence in an informational paragraph	1. Use coordinating conjunctions F79 2. Use subordinating conjunctions 27D 3. Choose the best transition YMU
Use transitional words in an opinion paragraph Add a transitional sentence to an opinion paragraph	1. Use coordinating conjunctions RMV 2. Choose the best transition X9M 3. Use the correct pair of correlative conjunctions 7QW

Revise a conclusion of an informational paragraph

1. Choose the best concluding sentence 68D

Add a concluding sentence to an opinion paragraph

Revise a concluding sentence in an opinion passage

Add multiple concluding sentences to an opinion passage

Revise a sentence using precise language

Shades of meaning

1. Shades of meaning with pictures TWK

Revise multiple sentences using precise language

2. Describe the difference between related words 78V

3. Positive and negative connotation ZEA

Domain-specific vocabulary

4. Determine the meaning of domain-specific words with pictures K7J

Word choice

5. Order items from most general to most specific 2ER