



IXL Skill Plan for the TABE[®] Reading Level A



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Key Ideas and Details

Standard	IXL skills
Support a given inference	<ol style="list-style-type: none"> Trace an argument: set 1 6Y3 Trace an argument: set 2 UX7 Identify supporting evidence in a text NFD Source analysis: the Boston Massacre (Social studies) 2JN Source analysis: the Declaration of Independence (Social studies) NVB Source analysis: the Gettysburg Address (Social studies) Y2X
Make an inference based on explicit details	<ol style="list-style-type: none"> Match the quotations with their themes 6L5 Identify primary and secondary sources (Social studies) 2WS Explore the engineering-design process: going to the Moon! (Science) FW7 Investigate primary succession on a volcanic island (Science) NJ2
Make a text-based inference of a literary text	<ol style="list-style-type: none"> Analyze short stories: set 1 2SP Analyze short stories: set 2 WHN
Determine an explicitly stated central idea	<ol style="list-style-type: none"> Identify thesis statements 54G Classify symbiotic relationships (Science) 7GL
Determine the central idea of a section of text	<ol style="list-style-type: none"> Determine the main idea of a passage TRH Analyze rhetorical strategies in historical texts: set 1 M48 Analyze rhetorical strategies in historical texts: set 2 LWA
Determine a central idea of a moderately complex text	
Determine the central idea of a complex text	
Determine the central idea of a complex literary text	<ol style="list-style-type: none"> Match the quotations with their themes 6L5

Determine the central idea of a highly complex informational text

1. Analyze the development of informational passages: set 1 2HF
2. Analyze the development of informational passages: set 2 HKC
3. How can animal behaviors affect reproductive success? Identify evidence to support a claim (Science) 4J2

Use evidence to support a stated central idea

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7

Use evidence to support a stated central idea of a highly complex text

Summarize key details in a section of text

Support a stated summary with explicit text

Use inference to summarize a section of text

Summarize events across multiple sections of text

Use multiple pieces of evidence to support a summary

1. Analyze the development of informational passages: set 1 G2F
2. Analyze the development of informational passages: set 2 TRK

Summarize key details of an informational text

1. Investigate primary succession on a volcanic island (Science) NJ2

Analyze the connection of ideas within a section of text

1. Analyze the development of informational passages: set 1 2HF
2. Analyze the development of informational passages: set 2 HKC

Analyze the connection of ideas across a text

Use multiple pieces of evidence to support analysis of the connection of ideas

1. Trace an argument: set 1 5WS
2. Trace an argument: set 2 ZPN

Use multiple pieces of evidence to support an analysis of the connection of ideas within a highly complex text

Analyze the connection of ideas across a highly

 complex text

Use evidence to support an analysis of the connection of ideas within an informational text

1. Understand an experimental protocol about plant growth (Science) MMT
2. Understand an experimental protocol about diffusion (Science) 9B7
3. Understand an experimental protocol about evaporation (Science) 8FL

Use causal relationships to analyze the connection of ideas with and across texts

1. Source analysis: the Boston Massacre (Social studies) 2JN
2. Source analysis: the Declaration of Independence (Social studies) NVB
3. Source analysis: the Gettysburg Address (Social studies) Y2X

Determine the meaning of tier 2 words in context

Foreign expressions

1. Use context as a clue to the meanings of foreign expressions F9Y

Synonyms and antonyms

2. Determine the meaning of words using synonyms in context J63
3. Determine the meaning of words using antonyms in context BX2

Vocabulary in context

4. Use context to identify the meaning of a word G9G

Determine the meaning of figurative language in context

1. Interpret the meaning of an allusion from its source GVK
2. Recall the source of an allusion QAH
3. Interpret figures of speech KZF
4. Classify figures of speech: euphemism, hyperbole, oxymoron, paradox XKG
5. Classify figures of speech: review YLK

Determine the connotative meaning of familiar phrases in context

1. Analyze rhetorical strategies in historical texts: set 1 M48
 2. Analyze rhetorical strategies in historical texts: set 2 LWA
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Determine the meaning of tier 3 words in context (when defined in text)

Determine the impact of word choice on tone and meaning

Determine the meaning of tier 2/multiple meaning words in context

Make a text-based inference to determine word meaning in a literary text

Determine the meaning of tier 3 words in context

Engineering practices

1. Compare passages for tone (Science) 6JA

Physical science

2. Identify reactants and products (Science) MGX

Life science

3. Origins of scientific names (Science) VJ8
4. Describe populations, communities, and ecosystems (Science) X85
5. Identify ecosystems (Science) 84U
6. Describe ecosystems (Science) BFK
7. How does matter move in food chains? (Science) BAX
8. Interpret food webs I (Science) USZ
9. Interpret food webs II (Science) 7B9
10. Investigate primary succession on a volcanic island (Science) NJ2

Earth science

11. Label Earth layers (Science) 2N2
12. Label Earth features at tectonic plate boundaries (Science) WDW
13. Describe tectonic plate boundaries around the world (Science) NF6
14. Label parts of water cycle diagrams (Science) 6CR
15. Select parts of water cycle diagrams (Science) VW6

16. The greenhouse effect (Science) HWX

Astronomy

17. Analyze models of the Earth-Sun-Moon system (Science) 6D7

18. What causes the seasons on Earth? (Science) SSG

Analyze the function of a section of text to develop ideas in an informational text

1. Determine the main idea of a passage TRH
2. Analyze the development of informational passages: set 1 G2F
3. Analyze the development of informational passages: set 2 TRK

Analyze the function of a section of text to develop ideas in a moderately complex text

1. Analyze rhetorical strategies in historical texts: set 1 M48
2. Analyze rhetorical strategies in historical texts: set 2 LWA

Analyze the function of a section of text to develop claims in an informational text

Analyze the function of a section of text to develop claims in a complex text

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7
3. Choose the analysis that logically connects the evidence to the claim JQQ
4. Transition logically between claims, evidence, analysis, and counterclaims WYT

Analyze the function of a section of text to develop ideas in a complex text

Analyze the function of a section of text to develop ideas in a highly complex text

Analyze the function of multiple sections to develop ideas in a complex text

1. Analyze the development of informational passages: set 1 2HF
2. Analyze the development of informational passages: set 2 HKC

Use evidence to support the analysis of text structure

1. Trace an argument: set 1 5WS
2. Trace an argument: set 2 ZPN

Use multiple pieces of evidence to support the analysis of text structure

3. Choose the analysis that logically connects the evidence to the claim CAZ
4. Transition logically between claims, evidence, analysis, and counterclaims 5XQ

Determine the author's purpose in an informational text

Determine the author's purpose in a moderately complex text

Compare point of view across multiple texts

1. Analyze rhetorical strategies in historical texts: set 1 M48
2. Analyze rhetorical strategies in historical texts: set 2 LWA

Determine character point of view in a literary text

1. Analyze short stories: set 1 MGU
2. Analyze short stories: set 2 XH7

Analyze the development of the author's purpose

1. Identify audience and purpose LFM

Use evidence to support the analysis of point of view

1. Trace an argument: set 1 6Y3
2. Trace an argument: set 2 UX7

Analyze method for developing point of view (including rhetoric)

Tone

1. Which text is most formal? 2HC
2. Compare passages for subjective and objective tone DXY

Rhetorical strategies

3. Analyze rhetorical strategies in historical texts: set 1 M48
4. Analyze rhetorical strategies in historical texts: set 2 LWA

Persuasive strategies

5. Identify appeals to ethos, pathos, and logos in advertisements 7BP
6. Use appeals to ethos, pathos, and logos in persuasive writing E93

Use multiple pieces of evidence to support the comparison of point of view (within and across texts)

1. Compare passages for subjective and objective tone DXY
 2. Compare passages for tone 6JA
 3. Source analysis: the Boston Massacre (Social studies) 2JN
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Integration of Knowledge and Ideas

Standard	IXL skills
<p>Determine a claim made in an informational text</p> <p>Support a stated claim with evidence from an informational text</p>	
<p>Support a stated argument with evidence from a moderately complex text</p>	<ol style="list-style-type: none"> 1. Trace an argument: set 1 6Y3 2. Trace an argument: set 2 UX7 3. Choose the best evidence to support a claim GAZ
<p>Determine a claim made in a moderately complex text</p> <p>Determine a claim based on information in a moderately complex text</p>	
<p>Support a stated claim with multiple pieces of evidence from a moderately complex text</p>	<ol style="list-style-type: none"> 1. Identify supporting evidence in a text NFD
<p>Support a cross-text claim with evidence from a moderately complex text</p>	
<p>Identify faulty reasoning as related to a stated claim</p>	<ol style="list-style-type: none"> 1. Classify logical fallacies 7ZA 2. Distinguish facts from opinions Q7R
<p>Determine a claim made in a complex text</p> <p>Support a claim made in a complex text</p>	