



# IXL Skill Plan for the TABE<sup>®</sup> Reading Level D



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# Key Ideas and Details

Standard	IXL skills
<p>Make an inference of a slightly complex text based on explicit evidence</p>	<p>1. Analyze short stories AVK</p>
<p>Use evidence to support a stated inference</p>	<p><b>Literary texts</b></p> <p>1. Identify supporting details in literary texts W8V</p> <p><b>Informational texts</b></p> <p>2. Identify supporting details in informational texts LZS</p> <p><b>Arguments</b></p> <p>3. Trace an argument 5LX</p> <p><b>American history</b></p> <p>4. Causes of the American Revolution: introduction to mercantilism and the Navigation Acts (Social studies) 78L</p> <p>5. The Revolutionary War: struggle for independence (Social studies) L5C</p> <p>6. The Articles of Confederation (Social studies) 8X4</p> <p>7. Texas independence and annexation (Social studies) 6JK</p> <p>8. Causes of the Civil War: Dred Scott to secession (Social studies) LTC</p> <p>9. The end of Reconstruction and the rise of Jim Crow (Social studies) 49Q</p> <p><b>World history</b></p> <p>10. Compare ancient river civilizations: achievements and legacy (Social studies) DAX</p> <p>11. Origins of Islam (Social studies) C59</p> <p>12. Origins of Hinduism (Social studies) B6S</p> <p>13. Origins of Buddhism (Social studies) LCA</p> <p>14. Early Islamic caliphates (Social studies) LKA</p> <p>15. French and English expeditions: part I (Social studies) 69J</p>

**Science and technical texts**

16. Explore the engineering-design process: going to the Moon! (Science) RBV
17. Investigate primary succession on a volcanic island (Science) V9J

Draw a conclusion based on a section of literary text

**Compare and contrast**

1. Compare two texts with different genres W7Z
2. Compare and contrast in informational texts G7X
3. Compare information from two texts UYD

**Cause and effect**

4. Match causes and effects in informational texts MKL

**Problem and solution**

5. Match problems with their solutions BHK

Use details to support an inference of a literary text

1. Determine the themes of short stories QQS
2. Match the quotations with their themes XJK

Make an inference about the central idea of a moderately complex text

Determine central ideas explicitly stated in a moderately complex text

Determine a central idea of a slightly complex text

1. Determine the main idea of a passage R2C
2. Read and understand informational passages KJZ
3. Trace an argument A9H

Use evidence to support an explicitly stated main idea in a slightly complex text

1. Identify supporting details in informational texts 23B
2. Distinguish facts from opinions F94
3. Compare information from two texts G7K
4. Compare and contrast in informational texts QZW
5. Match causes and effects in informational texts F7K
6. Match problems with their solutions WGB

Determine a central idea of a moderately complex text

1. How can animal behaviors affect reproductive success? Identify evidence to support a claim (Science) FTH

Determine a central idea of a very complex text (or section of text)

2. Classify symbiotic relationships (Science) XPZ
3. Investigate primary succession on a volcanic island (Science) V9J

Identify the central idea of a moderately complex text

Summarize a slightly complex informational text

Summarize a complex literary text

Use details to support a theme in a complex literary text

1. Match the quotations with their themes 4J8
2. Determine the themes of short stories BDD

Use evidence to support an explicitly stated central idea of a moderately complex text

Use evidence to support the identification of the central idea of a moderately complex text

Support an inferred central idea with evidence from a moderately complex text

Use explicit evidence to analyze connections among ideas

1. Match causes and effects in informational texts WK9
2. Match problems with their solutions FS5
3. Identify supporting details in informational texts 8HV

Make connections between clearly stated ideas in a moderately complex text

1. The Legislative Branch (Social studies) YMT

Analyze connections among ideas in a slightly complex text

1. Identify text structures U9K
2. Read and understand informational passages BYP
3. Trace an argument UNX

Make distinctions between ideas in a moderately complex text

1. Compare and contrast in informational texts 8ZK

Analyze the connections among ideas in a very complex text

Use evidence to support the analysis of connections among ideas in a very complex text

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Identify a step in a multi- step process from a slightly complex text

1. Understand an experimental protocol about plant growth (Science) ZDQ
  2. Understand an experimental protocol about diffusion (Science) 8E2
  3. Understand an experimental protocol about evaporation (Science) L98
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Use evidence to support following a multi-step process

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# Craft and Structure

Standard	IXL skills
Determine the meaning of tier 1 words	<p><b>Vocabulary in context</b></p> <ol style="list-style-type: none"> <li>1. Find words using context LQN</li> <li>2. Use context to identify the meaning of a word 5UB</li> </ol> <p><b>Synonyms and antonyms</b></p> <ol style="list-style-type: none"> <li>3. Determine the meaning of words using synonyms in context GYH</li> <li>4. Determine the meaning of words using antonyms in context R7J</li> </ol>
Determine the meaning of tier 2 words in moderately complex texts	<ol style="list-style-type: none"> <li>1. Vocabulary review: Read and understand informational passages Y47</li> <li>2. Determine the meaning of domain-specific words with pictures N5K</li> </ol>
Determine the meaning of figurative language in context	<ol style="list-style-type: none"> <li>1. Interpret figures of speech FWM</li> <li>2. Analyze the effects of figures of speech on meaning and tone M8D</li> <li>3. Determine the meaning of idioms from context: set 1 FQN</li> <li>4. Determine the meaning of idioms from context: set 2 42L</li> </ol>
Determine the meaning of words in literary texts	
Determine the meaning of tier 2/multiple meaning word in context	<ol style="list-style-type: none"> <li>1. Which definition matches the sentence? DXX</li> <li>2. Which sentence matches the definition? RMZ</li> <li>3. Positive and negative connotation CMA</li> </ol>
Determine the meaning of figurative language in literary text	<ol style="list-style-type: none"> <li>1. Interpret the meaning of an allusion from its source GZF</li> </ol>
Determine the purpose of a section of text	

Analyze the connection of a section of text to the whole (moderately complex text)

1. Compare and contrast in informational texts G7X
2. Match causes and effects in informational texts MKL
3. Match problems with their solutions BHK
4. Trace an argument 5LX

Analyze the connection of a section of text to the whole (very complex text)

1. Match the quotations with their themes 4J8

Analyze the function of a section of text

1. Identify text structures JP2
2. Organize information by main idea LTH

Use evidence to support the determination of the purpose of a section of text

Analyze the function of a text feature

Determine the author's purpose (explicitly stated)

1. Identify author's purpose K5H

Compare the author's purpose across multiple texts

1. Compare information from two texts VAL

Determine authors' purposes across complex texts

Determine the point of view of a section of text

1. Trace an argument UNX

Determine the point of view of a text (explicitly stated)

Determine the point of view of a moderately complex text

Determine the point of view of a moderately-very complex text

Use evidence to support the determination of point of view

1. Classical Athens: government and culture (Social studies) GHS
2. Portuguese and Spanish expeditions: part II (Social studies) DJ6
3. Causes of the American Revolution: new taxes and colonial response (Social studies) T6T

4. The abolitionists (Social studies) 5H6
  5. Causes of the Civil War: Dred Scott to secession (Social studies) LTC
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# Integration of Knowledge and Ideas

Standard	IXL skills
<p>Incorporate graphic and text to understand topic</p>	<p>1. Read graphic organizers KCS</p>
<p>Integrate basic quantitative information with evidence from the text</p>	<p><b>Engineering practices</b></p> <p>1. Explore the engineering-design process: going to the Moon! (Science) RBV</p> <p><b>Life science</b></p> <p>2. Plant cell diagrams: label parts (Science) SPR</p> <p>3. Animal cell diagrams: label parts (Science) 5C4</p> <p>4. Genes, proteins, and traits: understanding the genetic code (Science) H6X</p> <p>5. Angiosperm and conifer life cycles (Science) U67</p> <p>6. Moss and fern life cycles (Science) 9J3</p> <p>7. Evaluate claims about natural resource use: groundwater (Science) CSG</p> <p><b>Earth science</b></p> <p>8. Label Earth layers (Science) 2WG</p> <p>9. Label Earth features at tectonic plate boundaries (Science) K2D</p> <p>10. Describe tectonic plate boundaries around the world (Science) L7H</p> <p>11. Label parts of water cycle diagrams (Science) UDG</p> <p>12. Select parts of water cycle diagrams (Science) CMW</p> <p>13. The greenhouse effect (Science) LPM</p> <p>14. Analyze models of the Earth-Sun-Moon system (Science) L45</p> <p>15. What causes the seasons on Earth? (Science) VHS</p>
<p>Use quantitative data to support stated author's point of view</p>	
<p>Use quantitative data and evidence from the text to support stated author's point of view</p>	

Integrate quantitative information with evidence from the text

Use evidence to support a stated claim

1. Trace an argument UNX

Evaluate support for a claim

2. Identify supporting details in informational texts 8HV

Evaluate a claim made in a text

Identify a claim made in text

Use evidence to support a claim made in complex texts

Determine the relevance of evidence use to support a claim

1. Classify logical fallacies FZ9

Compare claims made across texts

Compare claims made across texts and support comparison with multiple pieces of evidence