



# IXL Skill Plan for the TABE<sup>®</sup> Reading Level E



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/tabe-reading-level-e](http://www.ixl.com/ela/skill-plans/tabe-reading-level-e)

This document includes IXL skill alignments to the Tests of Adult Basic Education. IXL provides skill alignments as a service to teachers, students, and parents. The following skill alignments are not affiliated with, sponsored by, or endorsed by Data Recognition Corporation. IXL and IXL Learning are registered trademarks of IXL Learning, Inc. All other trademarks and registered trademarks and copyrights are the property of their respective owners.

# Reading Foundational Skills

## Standard

## IXL skills

Decode multisyllable words

### Two-syllable words

1. Complete the sentence with a two-syllable word THW
2. Complete the two-syllable words UBX

### Word patterns

3. Word pattern analogies TQL
4. Word pattern sentences ME6

### Compound words

5. Form compound words with pictures 39C
6. Form compound words SZE
7. Form and use compound words FLA

Distinguish between vowel sounds

### Vowel team words

1. Choose the picture that matches the vowel team word CSK
2. Complete the vowel team words E68
3. Complete the word with the correct vowel team HTK

### Diphthongs

4. Choose the diphthong word that matches the picture T2Q
5. Complete the word with the correct diphthong: oi, oy, ou, ow AGT

### Short and long vowels

6. Choose the words with a given long vowel R2W
7. Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word XMQ

### Variant vowels

8. Complete words with variant vowels USB
9. Which word has a different vowel sound? 8WJ

**R-controlled vowels**

10. Complete the word with the correct r-controlled vowel: er, ir, ur 8UL

Distinguish between vowel sounds of words embedded in a sentence

1. Choose the vowel team sentence that matches the picture DJD
2. Choose the diphthong sentence that matches the picture XM8

Distinguish between vowel sounds of words with similar structure

1. Sort short and long vowel words C8M
2. Match the short a and long a words to pictures UWT
3. Match the short e and long e words to pictures 7VL
4. Choose the short i or long i word that matches the picture JAV
5. Choose the short o or long o word that matches the picture KBQ
6. Choose the short u or long u word that matches the picture 8EY
7. Use spelling patterns to sort long and short vowel words A6U

Determine the meaning of a common affix embedded in a sentence

1. Use the prefixes pre-, re-, and mis- ZAK

Determine the meaning of common affixes

1. Determine the meaning of a word with pre-, re-, or mis- QR5
2. Determine the meanings of words with prefixes and suffixes: review 7DL
3. Sort words with shared prefixes and suffixes by meaning LDS

Determine word meaning based on suffix

1. Determine the meaning of a word with -ful or -less SVF
2. Determine the meaning of a word with -ly or -ness XPG
3. Determine the meaning of a word with -able or -ment 8L8
4. Determine the meaning of a word with a suffix: review CYD

# Key Ideas and Details

Standard	IXL skills
Respond to basic questions about key details in a slightly complex text	1. Read and understand informational passages 5MZ
Respond to basic questions about key details in a moderately complex text	
Recount key details of a slightly complex text without requiring inference	1. Read and understand informational passages 5MZ
Recount key details of a moderately complex text without requiring inference	
Recount key details of a very complex text without requiring inference	
Respond to inferential questions about key details	
Make an inference about details	
Determine the main idea in a slightly complex text	1. Determine the main idea of a passage RD9
Determine the main idea in a moderately complex text	1. Read passages about famous people ZZE 2. Read passages about famous places NBX 3. Read passages about business and technology G5Y 4. Read passages about science and nature WSP
Support an explicit main idea with evidence from the text	1. Determine the order of events in informational texts ZXC 2. Compare information from two informational texts DNH 3. Compare and contrast in informational texts UNG 4. Match causes and effects in informational texts PN7 5. Match problems with their solutions T8Y

Use evidence to support the determination of a main idea

---

1. Use key details to determine the main idea NHQ

Describe the connection between ideas in a slightly complex text

### **Sequence**

1. Determine the order of events in informational texts ZXC
2. Identify time-order words XRD

### **Compare and contrast**

3. Compare and contrast in informational texts UNG

### **Cause and effect**

4. Match causes and effects in informational texts PN7

### **Problem and solution**

5. Match problems with their solutions T8Y
- 

Describe the connection between ideas in a moderately complex text

Explain the connection between ideas in a very complex text

---

Use evidence to explain the connections between ideas

---

1. Identify text structures UYA
-

# Craft and Structure

Standard	IXL skills
Determine the meaning of a tier 1 word in context	1. Use context to identify the meaning of a word 5A8
Determine the meaning of a tier 2 word in context	1. Use academic vocabulary in context VEL 2. Read passages about business and technology G5Y 3. Read passages about famous people ZZE 4. Read passages about sports and hobbies BG9 5. Read passages about art, music, and traditions 5TX 6. Read passages about science and nature WSP
Determine the meaning of a phrase in context	
Use text features to locate details in slightly complex texts	1. Use text features MKE 2. Use guide words T6U 3. Use dictionary entries B7M
Use text features to locate details in moderately complex texts	1. Use text features FZ7 2. Use guide words LT9
Use text features to locate details in very complex texts	
Identify the author's purpose regarding an idea	1. Choose the text that matches the writer's purpose Y9R
Identify the author's purpose in a slightly complex text	2. Identify the purpose of a text Y2F 3. Determine the topic and purpose of informational passages Y2G
Identify the author's purpose in a moderately complex text	
Identify the author's purpose in a very complex text	
Use evidence to support the author's purpose	

Identify the author's opinion regarding a topic in a slightly-moderately complex text

1. Identify an author's statement of opinion GC2

Identify the author's opinion regarding a topic

Identify the author's point of view in a slightly-moderately complex text

Identify the author's point of view in a very complex text

Use evidence to support the author's opinion

1. Choose reasons to support an opinion CXD
2. Complete the opinion passage with an example L6W
3. Complete the opinion passage with a reason LJX
4. Complete the opinion-reason-example table MJN

Use graphics and text to support understanding of a slightly complex text

1. Read fantasy with illustrations YGF
2. Read historical fiction with illustrations JC7
3. Read science fiction with illustrations 2ZK
4. Read realistic fiction with illustrations QTL

Use graphics to support understanding of a slightly complex text

Use graphics to support understanding of a moderately complex text

Use graphics to support understanding of a very complex text

Use evidence in a slightly complex text to support reasons

1. Determine the topic and purpose of informational passages Y2G

Use evidence in a moderately complex text to support reasons

Use evidence in a very complex text to support reasons

Use multiple pieces of evidence to support reasons

1. Complete the opinion passage with an example GF5
  2. Complete the opinion passage with a reason 5UN
  3. Complete the opinion-reason-example table YRX
-