IXL Skill Plan for the TABE®

Reading Level M

Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

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Key Ideas and Details

Standard	IXL skills
Support a stated inference with detail from the text	**Literary texts** 1. Identify supporting details in literary texts VVG 2. Read fantasy with illustrations 26L 3. Read realistic fiction A7Z 4. Read historical fiction 59R 5. Read poetry TMW **Informational texts** 6. Identify supporting details in informational texts 8MJ 7. Read passages about animals 7TG 8. Read passages about art, music, and traditions ZSE 9. Read passages about famous places EM5 10. Read passages about science and nature RTC 11. Read passages about famous people 8SC
Identify key details in a text	1. Identify story elements SRQ
Use details to support inferences regarding connections in a text	1. Match causes and effects in informational texts Z9L 2. Match problems with their solutions F2B 3. Compare and contrast in informational texts YBU 4. Compare information from two texts 8CJ
Make an inference about the text	**Literary texts** 1. Draw inferences from a text ETU 2. Use actions and dialogue to understand characters LZ7 **Informational texts** 3. Read passages about animals L9D 4. Read passages about art, music, and traditions WST 5. Read passages about famous places VT8

Make an inference about a section of text

Make an inference based on a section of text

Literary texts
1. Read historical fiction ZUX
2. Read poetry PCM

Informational texts
3. Read passages about science and nature JB5
4. Read passages about famous people UE2
5. Read passages about business and technology JRN

Make an inference about an event in a slightly complex text

Make inferences based on events in a moderately complex text

1. Identify supporting details in literary texts SDP
2. Read fantasy with illustrations U9D
3. Identify supporting details in informational texts 87Z

Make an inference connecting ideas in a text

1. Compare and contrast in informational texts M6Z
2. Match causes and effects in informational texts QTM
3. Match problems with their solutions XJG
4. Compare information from two texts FN5

Identify the central idea of a literary text

1. Summarize a story XZF
2. Identify story elements SRQ

Identify the main idea of a moderately complex text

1. Use key details to determine the main idea DMM
2. Determine the main idea of a passage 7XV

Determine the theme of a text across varying text complexities

1. Determine the themes of myths, fables, and folktales 6PW
2. Read poetry TMW

Identify the main idea of a very complex text

1. Read passages about science and nature RTC

Summarize an informational text

Summarize a section of the text

1. Read passages about famous people 8SC
2. Read passages about science and nature RTC

Use details to support the main idea

1. Identify supporting details in informational texts 8MJ
2. Read passages about animals 7TG

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3. Read passages about art, music, and traditions ZSE

4. Read passages about famous places EM5

Use details to support the main idea in a very complex text

Explain sequence of an event in a slightly complex text

1. Determine the order of events in informational texts 99D

Explain sequence of an event in a moderately complex text

Use details to support key ideas

1. Identify supporting details in informational texts 8MJ

2. Read passages about animals 7TG

3. Read passages about art, music, and traditions ZSE

4. Read passages about famous people 8SC

5. Read passages about science and nature RTC

6. Read passages about famous places EM5

Explain an idea based on explicitly stated details

1. Compare and contrast in informational texts YBU

2. Match causes and effects in informational texts Z9L

3. Match problems with their solutions F2B

Make an inference connecting historical events

Craft and Structure

Standard	IXL skills
Determine the meaning of figurative language (sentence level)	1. Similes and metaphors with pictures 9TK 2. Determine the meanings of similes and metaphors WXC 3. Interpret the meaning of an allusion from its source BJH 4. Determine the meaning of idioms from context: set 1 8ML 5. Determine the meaning of idioms from context: set 2 JQU
Determine the meaning of a tier 1 word in context	**Synonyms and antonyms** 1. Find synonyms in context 6DA 2. Find antonyms in context BPH 3. Determine the meaning of words using synonyms in context 5EM **Vocabulary in context** 4. Find words using context AKN 5. Use context to identify the meaning of a word FP7
Determine the meaning of a tier 2 word in context	**Domain-specific vocabulary** 1. Determine the meaning of domain-specific words with pictures D8L **Academic vocabulary** 2. Use academic vocabulary in context 7LD 3. Read passages about animals L9D 4. Read passages about art, music, and traditions WST 5. Read passages about famous places VT8 6. Read passages about famous people UE2 7. Read passages about science and nature JB5 8. Read passages about business and technology JRN

Determine the meaning of a more difficult tier 1 word in context

Determine the meaning of a tier 1 multiple meaning word in context

Determine the meaning of a tier 2 multiple meaning word in context

Determine the meaning of a phrase used in context

Determine the meaning of a phrase used in a very complex text

Determine the meaning of a word in very complex text

Describe the structure of a slightly to moderately complex text

1. Determine the order of events in informational texts 99D
2. Match causes and effects in informational texts Z9L
3. Match problems with their solutions F2B
4. Identify text structures HR6
5. Compare and contrast in informational texts YBU

Compare information expressed in multiple formats

1. Compare information from two texts 8CJ

Use evidence to support comparisons of information expressed in multiple formats

Describe the structure of multiple paragraphs of a moderately complex text

Describe the structure of a section of very complex text (technical document)

Describe the structure of very complex text

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Use evidence to support comparisons of the structure of moderately to very complex texts	1. Determine the order of events in informational texts CQA 2. Match causes and effects in informational texts QTM 3. Match problems with their solutions XJG 4. Identify text structures ZC2
Compare point of view between multiple slightly complex texts on the same topic	1. Compare information from two texts FN5
Describe the author's point of view in moderately complex text	1. Distinguish facts from opinions 7GS
Compare the point of view across multiple texts on the same topic	1. Compare and contrast points of view GV8

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Integration of Knowledge and Ideas

Standard	IXL skills
Use quantitative information to support text	
Use quantitative information to support multiple texts	
Explain the connection between text and graphics	1. Read graphic organizers DH7
Use text evidence to support the use of quantitative information	
Use text evidence from multiple texts to support the use of quantitative information	
Identify author's point about a section of moderately complex text	
Explain the author's use of evidence to support an idea in a slightly complex text	1. Identify supporting details in informational texts 87Z
Use evidence to support the explanation of an author's point about a section of text	
Use evidence to support the explanation of an author's point about a text	
Explain the author's use of evidence to support an idea in moderately complex text	
Explain the author's use of evidence to support an idea in moderately complex text	
Use multiple pieces of evidence to support the explanation of an author's point about a text	1. Compare information from two texts FN5