



# IXL Skill Plan for the TerraNova 3<sup>®</sup> 2nd grade



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# Basic understanding

Standard	IXL skills
<b>Sentence Meaning</b>	<p><b>Match the picture</b></p> <ol style="list-style-type: none"> <li>1. Choose the silent e sentence that matches the picture JYQ</li> <li>2. Choose the vowel team sentence that matches the picture DJD</li> <li>3. Choose the r-control sentence that matches the picture XCE</li> <li>4. Choose the diphthong sentence that matches the picture XM8</li> <li>5. Choose the soft g or soft c sentence that matches the picture 59B</li> <li>6. Choose the picture that matches the idiomatic expression XFB</li> </ol> <p><b>Use context to complete the sentence</b></p> <ol style="list-style-type: none"> <li>7. Complete the sentence with a three-letter consonant blend word QZY</li> <li>8. Complete the sentence with a two-syllable word THW</li> <li>9. Complete the sentence with the correct sight word WPY</li> </ol> <p><b>Match sentence meaning</b></p> <ol style="list-style-type: none"> <li>10. Which sentence has the same meaning? 7X5</li> </ol>
<b>Word Recognition Graphics</b>	<ol style="list-style-type: none"> <li>1. Choose the sight word that you hear 57H</li> </ol>
<b>Initial Understanding</b>	<ol style="list-style-type: none"> <li>1. Which book title goes with the picture? 2RA</li> </ol>
<b>Stated Information</b>	
<b>Stated Information Graphics</b>	<ol style="list-style-type: none"> <li>1. Use text features MKE</li> </ol>
<b>Sequence</b>	<ol style="list-style-type: none"> <li>1. Order events in a story 5YL</li> </ol>
<b>Vocabulary</b>	<p><b>Prefixes and suffixes</b></p> <ol style="list-style-type: none"> <li>1. Determine the meaning of a word with pre-, re-, or mis- KQY</li> </ol>

2. Use the prefixes pre-, re-, and mis- JBV
3. Determine the meaning of a word with -ful or -less 6TR
4. Prefixes and suffixes: review 5ES

**Synonyms and antonyms**

5. Choose the synonym JJX
  6. Choose the antonym 9Y4
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# Analyze text

Standard	IXL skills
<b>Main Idea/Theme</b>	1. Determine the themes of myths, fables, and folktales VES
<b>Cause/Effect</b>	1. Match each effect to its cause J68 2. Match each cause to its effect X8Z
<b>Conclusions</b>	
<b>Story Elements/Character</b>	1. Use actions and dialogue to understand characters ZDC 2. Choose the picture that matches the setting or character ZSQ
<b>Story Elements/Setting</b>	1. Choose the picture that matches the setting or character ZSQ

# Evaluate and extend meaning

Standard	IXL skills
<b>Reality/Fantasy</b>	
<b>Generalize</b>	1. Which book title goes with the picture? 2RA
<b>Author/Purpose</b>	1. Identify the purpose of a text Y2F 2. Determine the topic and purpose of informational passages Y2G
<b>Critical Assessment</b>	1. Read and understand informational passages 5MZ 2. Analyze stories UC6
<b>Predict/Hypothesize</b>	
<b>Extend/Apply Meaning</b>	

# Reading and writing strategies

Standard	IXL skills
<b>Summarize</b>	
<b>Apply Genre Criteria</b>	
<b>Vocabulary Strategies</b>	<p><b>Context clues</b></p> <ol style="list-style-type: none"> <li>1. Find synonyms in context NZD</li> <li>2. Find antonyms in context 2LH</li> <li>3. Use context to identify the meaning of a word TJQ</li> </ol> <p><b>Prefixes and suffixes</b></p> <ol style="list-style-type: none"> <li>4. Identify base words, prefixes, and suffixes 8F6</li> <li>5. Determine the meaning of a word with pre-, re-, or mis- KQY</li> <li>6. Use the prefixes pre-, re-, and mis- JBV</li> <li>7. Determine the meaning of a word with -ful or -less 6TR</li> <li>8. Prefixes and suffixes: review 5ES</li> </ol>
<b>Graphic Strategies</b>	<ol style="list-style-type: none"> <li>1. Use text features MKE</li> </ol>
<b>Make Connections</b>	
<b>Writing Development</b>	<p><b>Topic sentences</b></p> <ol style="list-style-type: none"> <li>1. Select the detail that does not support the topic sentence W XK</li> <li>2. Choose topic sentences for narrative paragraphs YME</li> <li>3. Choose topic sentences for expository paragraphs AQZ</li> </ol> <p><b>Author's purpose</b></p> <ol style="list-style-type: none"> <li>4. Choose the text that matches the writer's purpose Y9R</li> </ol> <p><b>Descriptive details</b></p> <ol style="list-style-type: none"> <li>5. Choose the sensory details that match the picture HEE</li> </ol>

6. Add descriptive details to sentences V7X
7. Revise the sentence using a stronger verb LZV
8. Insert dialogue into a story EHM

**Linking words**

9. Use linking words to complete a passage YJC

**Sentence variety**

10. Combine sentences: subjects JUH
11. Combine sentences: predicates U72
12. Combine sentences: subjects and predicates LFD
13. Rewrite sentences using introductory elements MF2

**Sentence order**

14. Put the sentences in order 5SF

**Opinion writing**

15. Complete the fact and opinion sentences 79N
  16. Complete the opinion passage with an example GF5
  17. Complete the opinion passage with a reason 5UN
  18. Complete the opinion-reason-example table YRX
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# Introduction to print

## Standard

## IXL skills

### Word Analysis

#### Syllables

1. How many syllables does the word have? BX6
2. Sort by the number of syllables 5HX

#### Prefixes and suffixes

3. Complete the word with the ending that you hear E9G
4. Identify base words, prefixes, and suffixes 8F6

#### Compound words

5. Form compound words with pictures 87D
6. Form compound words GRF
7. Form and use compound words P7P

#### Categories

8. Sort words into categories DRQ
9. Which word is not like the others? DVZ

#### Synonyms and antonyms

10. Choose the synonym JJX
11. Choose the antonym 9Y4

#### Homophones

12. Homophones with pictures F6T
13. Identify homophones TUJ
14. Use the correct homophone Q92

#### Multiple-meaning words

15. Multiple-meaning words with pictures WVV

#### Shades of meaning

16. Shades of meaning with pictures W8Q
17. Find the words with related meanings C65
18. Describe the difference between related words 54B
19. Order related words based on meaning QCT

**Idioms**

20. Choose the picture that matches the idiomatic expression XFB

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