



IXL Skill Plan for the TerraNova 3[®] 3rd grade



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Reading: Basic understanding

Standard	IXL skills
Initial Understanding	1. Which book title goes with the picture? NX9
Stated Information	
Sequence	1. Determine the order of events in informational texts ZXC

Reading: Analyze text

Standard	IXL skills
Main Idea/Theme	<ol style="list-style-type: none"> 1. Use key details to determine the main idea NHQ 2. Determine the main idea of a passage RD9 3. Determine the themes of myths, fables, and folktales 7T9
Conclusions	
Compare/Contrast	<ol style="list-style-type: none"> 1. Compare and contrast in informational texts UNG 2. Compare information from two informational texts DNH 3. Compare mythological illustrations LW5
Story Elements/Character	<ol style="list-style-type: none"> 1. Distinguish characters' points of view N7R 2. Use actions and dialogue to understand characters PQQ 3. Show character emotions and traits SCZ 4. Identify story elements CXN
Story Elements/Plot	<p>Realistic fiction</p> <ol style="list-style-type: none"> 1. Read realistic fiction with illustrations QTL 2. Read realistic fiction: set 1 YQD 3. Read realistic fiction: set 2 ZQK <p>Other fiction genres</p> <ol style="list-style-type: none"> 4. Read fantasy with illustrations YGF 5. Read historical fiction with illustrations JC7 6. Read science fiction with illustrations 2ZK <p>Story elements</p> <ol style="list-style-type: none"> 7. Identify story elements CXN
Story Elements/Setting	<ol style="list-style-type: none"> 1. Identify story elements CXN
Supporting Evidence	

Reading: Evaluate and extend meaning

Standard	IXL skills
Reality/Fantasy	1. Read fantasy with illustrations YGF
Author/Purpose	1. Identify the author's purpose: mixed media BWA 2. Identify the author's purpose: passages A5Q
Critical Assessment	1. Match causes with effects 76M 2. Match causes and effects in informational texts PN7 3. Match problems with their solutions T8Y 4. Identify text structures UYA
Predict/Hypothesize	1. Make predictions about a story FWT
Extend/Apply Meaning	

Reading: Reading and writing strategies

Standard	IXL skills
Summarize	1. Identify story elements CXN
Apply Genre Criteria	
Vocabulary Strategies	<p>Context clues</p> <ol style="list-style-type: none"> Find synonyms in context 5HG Find antonyms in context 2TH Determine the meaning of words using synonyms in context WZZ Use context to identify the meaning of a word 5A8 Use academic vocabulary in context VEL <p>Prefixes</p> <ol style="list-style-type: none"> Determine the meaning of a word with pre-, re-, or mis- QR5 Use the prefixes pre-, re-, and mis- ZAK Determine the meanings of words with prefixes and suffixes: review 7DL <p>Suffixes</p> <ol style="list-style-type: none"> Determine the meaning of a word with -ful or -less SVF Determine the meaning of a word with -ly or -ness XPG Determine the meaning of a word with -able or -ment 8L8 Determine the meaning of a word with a suffix: review CYD Sort words with shared suffixes by part of speech NND <p>Prefixes and suffixes</p> <ol style="list-style-type: none"> Identify base words, prefixes, and suffixes KTZ Word pattern analogies TQL Word pattern sentences ME6

- Sort words with shared prefixes and suffixes by meaning LDS

Greek and Latin roots

- Use Greek and Latin roots as clues to the meanings of words TE5
- Determine the meanings of Greek and Latin roots XLE
- Determine the meanings of words with Greek and Latin roots U83

Graphic Strategies

- Use text features FZ7

Utilize Structure

- Identify text structures UYA

Reading Strategies**Literary texts**

- Determine the themes of myths, fables, and folktales 7T9
- Distinguish characters' points of view N7R
- Use actions and dialogue to understand characters PQQ
- Draw inferences from a text GFW
- Make predictions about a story FWT
- Identify story elements CXN

Informational texts

- Use key details to determine the main idea NHQ
 - Determine the main idea of a passage RD9
 - Identify the author's purpose: mixed media BWA
 - Identify the author's purpose: passages A5Q
 - Determine the order of events in informational texts ZXC
 - Use text features FZ7
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Language: Sentence Structure

Standard	IXL skills
Subject/Predicate	<ol style="list-style-type: none">1. Identify the complete subject of a sentence JXU2. Identify the complete predicate of a sentence 5QJ3. Identify the simple subject or predicate of a sentence L6R
Complete/Fragment/Run-On	<ol style="list-style-type: none">1. Is it a complete sentence or a fragment? 9VB2. Is it a complete sentence or a run-on? 95A3. Is it a complete sentence, a fragment, or a run-on? P7Z
Sentence Combining	<ol style="list-style-type: none">1. Combine sentences: subjects and predicates ZGV2. Combine sentences by adding key details YH6

Language: Writing Strategies

Standard	IXL skills
Topic Sentence	<ol style="list-style-type: none"> 1. Choose topic sentences for narrative paragraphs <small>SJM</small> 2. Choose topic sentences for expository paragraphs <small>GHA</small>
Relevance	<ol style="list-style-type: none"> 1. Select the detail that does not support the topic sentence <small>3X2</small>
Sequence	<ol style="list-style-type: none"> 1. Put the sentences in order <small>KWL</small>
Information Sources	<ol style="list-style-type: none"> 1. Compare information from two informational texts <small>DNH</small>
Organize Information	<ol style="list-style-type: none"> 1. Organize information by main idea <small>U2Q</small>
Writing Strategies	<p>Writer's purpose</p> <ol style="list-style-type: none"> 1. Choose the text that matches the writer's purpose <small>MGP</small> <p>Linking words</p> <ol style="list-style-type: none"> 2. Identify time-order words <small>XRD</small> 3. Use time-order words <small>V2M</small> 4. Use coordinating conjunctions <small>TCZ</small> 5. Use subordinating conjunctions <small>QWF</small> 6. Choose the best transition <small>5HN</small> 7. Use linking words to complete a passage <small>EBL</small> <p>Opinion writing</p> <ol style="list-style-type: none"> 8. Distinguish facts from opinions <small>XJV</small> 9. Identify an author's statement of opinion <small>GC2</small> 10. Choose reasons to support an opinion <small>CXD</small> 11. Complete the opinion passage with an example <small>L6W</small> 12. Complete the opinion passage with a reason <small>LJX</small> 13. Complete the opinion-reason-example table <small>MJN</small>

Descriptive details

- 14. Add descriptive details to sentences TM8
- 15. Show character emotions and traits SCZ
- 16. Revise the sentence using a stronger verb 2K7

Sentence variety

- 17. Create varied sentences based on models MPJ

Topic Selection/Narrowing

- 1. Order items from most general to most specific 35V
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Language: Editing Skills

Standard	IXL skills
<p>Capitalization</p>	<ol style="list-style-type: none"> 1. Capitalizing the names of people and pets and titles of respect CJJ 2. Capitalizing days, months, and holidays NJJ 3. Capitalizing the names of places and geographic features XNK 4. Capitalizing proper adjectives, nationalities, and languages UYC 5. Capitalization: review NFE
<p>Punctuation</p>	<p>Commas</p> <ol style="list-style-type: none"> 1. Commas with a series DRN 2. Commas with dates 58U 3. Commas with the names of places 2ES 4. Commas with direct addresses and after introductory words 8L3 5. Commas: review UA2 <p>Punctuating dialogue</p> <ol style="list-style-type: none"> 6. Punctuating dialogue SYD
<p>Usage</p>	<p>Homophones</p> <ol style="list-style-type: none"> 1. Use the correct homophone VNC <p>Nouns</p> <ol style="list-style-type: none"> 2. Use regular plurals with -s, -es, and -ies VNA 3. Form and use irregular plurals PFL 4. Identify and correct errors with plural and possessive nouns ZNU <p>Pronouns</p> <ol style="list-style-type: none"> 5. Choose between subject and object personal pronouns KQJ 6. Replace the noun with a personal pronoun ESB 7. Compound subjects and objects with "I" and "me" Q5Z 8. Use possessive pronouns F6X

9. Choose between personal and reflexive pronouns 6J6
10. Use reflexive pronouns U8W

Verb types

11. Use action verbs D2V

Subject-verb agreement

12. Use the correct subject or verb FZR
13. Pronoun-verb agreement DBY

Verb tense

14. Form and use the regular past tense Z6T
15. Form and use the irregular past tense: set 1 8YP
16. Form and use the irregular past tense: set 2 TPD
17. Form and use the irregular past tense: set 3 Q5K
18. Form and use the irregular past tense: set 4 N92
19. Form and use the irregular past tense: set 5 CWX
20. To be: use the correct form JG2
21. To have: use the correct form ANK
22. Change the sentence to future tense CSP

Articles

23. Use the correct article: a or an 76N
24. Use the correct article: a, an, or the BH7

Adjectives and adverbs

25. Choose between adjectives and adverbs 62X
26. Use adjectives to compare AED
27. Use adverbs to compare 36M

Contractions

28. Pronoun-verb contractions AFE
29. Contractions with "not" LDB

Proofreading

1. Correct errors with signs 9DQ
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