



IXL Skill Plan for the TerraNova 3[®] 4th grade



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Reading: Basic understanding

Standard	IXL skills
Initial Understanding	1. Which book title goes with the picture? AGL
Stated Information	
Vocabulary	Prefixes 1. Determine the meaning of a word with pre-, re-, or mis- VSQ 2. Use the prefixes pre-, re-, and mis- F6D Suffixes 3. Determine the meaning of a word with -ful or -less VDR 4. Determine the meaning of a word with -ly or -ness J58 5. Determine the meaning of a word with -able or -ment YZB 6. Determine the meaning of a word with a suffix: review XFL Prefixes and suffixes 7. Determine the meanings of words with prefixes and suffixes: review VZH Greek and Latin roots 8. Determine the meanings of words with Greek and Latin roots BJ9 9. Match words with Greek and Latin roots to their meanings TS8 Synonyms and antonyms 10. Choose the synonym 7XU 11. Choose the antonym QLF

Reading: Analyze text

Standard	IXL skills
Main Idea/Theme	<p>Main idea</p> <ol style="list-style-type: none"> 1. Use key details to determine the main idea DMM 2. Determine the main idea of a passage 7XV 3. Combine main ideas from two texts JZ2 <p>Theme</p> <ol style="list-style-type: none"> 4. Determine the themes of myths, fables, and folktales 6PW
Cause/Effect	<ol style="list-style-type: none"> 1. Match causes and effects in informational texts Z9L
Conclusions	<ol style="list-style-type: none"> 1. Choose the best concluding sentence 68D
Compare/Contrast	<ol style="list-style-type: none"> 1. Compare and contrast in informational texts YBU 2. Compare information from two texts 8CJ
Story Elements/Character	<ol style="list-style-type: none"> 1. Distinguish characters' points of view LGA 2. Use actions and dialogue to understand characters CXM 3. Compare and contrast characters GYD 4. Identify story elements SRQ
Story Elements/Setting	<ol style="list-style-type: none"> 1. Identify story elements SRQ
Literary Techniques	<p>Sensory details</p> <ol style="list-style-type: none"> 1. Sort sensory details UZ9 2. Identify sensory details FFK <p>Literary devices</p> <ol style="list-style-type: none"> 3. Identify similes and metaphors A8M 4. Similes and metaphors with pictures 8YE 5. Determine the meanings of similes and metaphors F7J 6. Interpret the meaning of an allusion from its source PV6

7. Analyze the effects of figures of speech on meaning and tone WMF

Point of view

8. Identify the narrative point of view EBK

Persuasive Techniques

Reading: Evaluate and extend meaning

Standard	IXL skills
Fact/Opinion	1. Distinguish facts from opinions 96L
Generalize	1. Draw inferences from a text UB2 2. Which book title goes with the picture? AGL
Author/Purpose	1. Identify the purpose of a text 6RR
Author/POV/Bias	1. Identify an author's statement of opinion C9W
Author/Tone	
Critical Assessment	1. Match problems with their solutions F2B
Predict/Hypothesize	1. Make predictions about a story TXS

Reading: Reading and writing strategies

Standard	IXL skills
Summarize	1. Summarize a story XZF
Apply Genre Criteria	1. Identify elements of poetry 9FU 2. Identify story elements SRQ 3. Identify the narrative point of view EBK
Vocabulary Strategies	<p>Context clues</p> 1. Find synonyms in context RQT 2. Find antonyms in context BTA 3. Find words using context LT5 4. Determine the meaning of words using synonyms in context WDU 5. Use context to identify the meaning of a word DC8 6. Determine the meaning of domain-specific words with pictures K7J
	<p>Prefixes</p> 7. Determine the meaning of a word with pre-, re-, or mis- VSQ 8. Use the prefixes pre-, re-, and mis- F6D
	<p>Suffixes</p> 9. Determine the meaning of a word with -ful or -less VDR 10. Determine the meaning of a word with -ly or -ness J58 11. Determine the meaning of a word with -able or -ment YZB 12. Determine the meaning of a word with a suffix: review XFL 13. Sort words with shared suffixes by part of speech HQJ
	<p>Prefixes and suffixes</p> 14. Identify base words, prefixes, and suffixes F7T

15. Determine the meanings of words with prefixes and suffixes: review VZH
16. Sort words with shared prefixes and suffixes by meaning 8GB
17. Word pattern analogies SN5
18. Word pattern sentences GSW

Greek and Latin roots

19. Sort words by shared Greek or Latin roots G7R
20. Use Greek and Latin roots as clues to the meanings of words XNX
21. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S
22. Determine the meanings of Greek and Latin roots FCL
23. Determine the meanings of words with Greek and Latin roots BJ9
24. Match words with Greek and Latin roots to their meanings TS8

Graphic Strategies

1. Read graphic organizers DH7
2. Select and use text features MW8
3. Correct errors with signs D54

Formulate Questions

Make Connections

Utilize Structure

1. Identify text structures HR6

Research Resources

Writing Process

Organize writing

1. Put the sentences in order DXR
2. Order items from most general to most specific 2ER
3. Organize information by main idea 6GA
4. Remove the sentence that does not belong 82A

Introductions and conclusions

5. Choose the best topic sentence C5Z
6. Choose the best concluding sentence 68D

Develop and support arguments

- 7. Distinguish facts from opinions 96L
- 8. Identify an author's statement of opinion C9W
- 9. Choose reasons to support an opinion HW7
- 10. Identify supporting details in literary texts VVG
- 11. Identify supporting details in informational texts 8MJ

Descriptive details

- 12. Show character emotions and traits XY2
- 13. Revise the sentence using a stronger verb HXU
- 14. Add imagery to stories 6BY

Summarize

- 15. Summarize a story XZF

Linking words

- 16. Identify time-order words QWR
- 17. Use coordinating conjunctions F79
- 18. Use subordinating conjunctions 27D
- 19. Choose the best transition YMU

Sentence variety

- 20. Create varied sentences based on models JSA

Edit and revise

- 21. Correct errors with signs D54
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Language: Sentence Structure

Standard

IXL skills

Complete/Fragment/Run-On

1. Is it a complete sentence or a fragment? L7P
2. Is it a complete sentence or a run-on? AUH
3. Is it a complete sentence, a fragment, or a run-on? X9V

Sentence Combining

Language: Writing Strategies

Standard	IXL skills
Topic Sentence	1. Choose the best topic sentence C5Z
Relevance	1. Remove the sentence that does not belong 82A
Sequence	1. Put the sentences in order DXR
Supporting Sentences	1. Choose reasons to support an opinion HW7 2. Identify supporting details in literary texts VVG 3. Identify supporting details in informational texts 8MJ
Organize Information	1. Organize information by main idea 6GA 2. Order items from most general to most specific 2ER
Writing Strategies	<p>Conclusions</p> 1. Choose the best concluding sentence 68D <p>Summarize</p> 2. Summarize a story XZF <p>Linking words</p> 3. Identify time-order words QWR 4. Use coordinating conjunctions F79 5. Use subordinating conjunctions 27D 6. Choose the best transition YMU <p>Facts and opinions</p> 7. Distinguish facts from opinions 96L 8. Identify an author's statement of opinion C9W <p>Descriptive details</p> 9. Show character emotions and traits XY2 10. Revise the sentence using a stronger verb HXU 11. Add imagery to stories 6BY

Sentence variety

12. Create varied sentences based on models JSA

Language: Editing Skills

Standard

IXL skills

Usage

Homophones

1. Use the correct homophone S8L

Nouns

2. Use regular plurals with -s, -es, and -ies 68P
3. Use regular plurals with -s, -es, -ies, and -ves FJN
4. Form and use irregular plurals 9QM
5. Identify and correct errors with plural and possessive nouns WMN

Pronouns

6. Choose between subject and object personal pronouns 2VF
7. Replace the noun with a personal pronoun QXY
8. Compound subjects and objects with "I" and "me" UUK
9. Use possessive pronouns 5Y6
10. Choose between personal and reflexive pronouns QNN
11. Use reflexive pronouns S9A
12. Use relative pronouns: who and whom BMC
13. Use relative pronouns: who, whom, whose, which, and that 5AY

Verb types

14. Use action verbs 8Z3
15. Use the correct modal verb 6HX

Subject-verb agreement

16. Use the correct subject or verb L85
17. Pronoun-verb agreement EER
18. Use the correct subject or verb – with compound subjects TQ7

Verb tense

19. Form and use the regular past tense 29B

20. Form and use the irregular past tense: set 1 Q9P
21. Form and use the irregular past tense: set 2 H6N
22. Form and use the irregular past tense: set 3 49P
23. Form and use the irregular past tense: set 4 MYG
24. To be: use the correct form J9E
25. To have: use the correct form ZTD
26. Change the sentence to future tense LLH
27. Use the progressive verb tenses QNP
28. Form the progressive verb tenses SXQ
29. Choose between the past tense and past participle EWM
30. Use the perfect verb tenses 74P
31. Form the perfect verb tenses TNA

Articles

32. Use the correct article: a or an 8W6
33. Use the correct article: a, an, or the MXA

Adjectives and adverbs

34. Order adjectives 57U
35. Use relative adverbs PJV
36. Choose between adjectives and adverbs 2UH
37. Use adjectives to compare GW2
38. Use adjectives with more and most G9T
39. Use adverbs to compare WY7

Contractions

40. Pronoun-verb contractions U8T
41. Contractions with "not" XNV

Proofreading

1. Correct errors with signs D54
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