



IXL Skill Plan for the TerraNova 3[®] 6th grade



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Reading: Basic understanding

Standard

IXL skills

Stated Information

Literary texts

1. Analyze short stories RJL

Informational texts

2. Read and understand informational passages KJZ
3. Trace an argument A9H

Sequence

Vocabulary

Prefixes

1. Words with pre- JWX
2. Words with re- KNP
3. Words with sub- ZWK
4. Words with mis- Z9J

Suffixes

5. Words with un-, dis-, in-, im-, and non- WP7
6. Words with -ful DT9
7. Words with -less P2A
8. Words with -able and -ible PPK

Greek and Latin roots

9. Determine the meanings of words with Greek and Latin roots K6P

Synonyms and antonyms

10. Choose the synonym MCX
11. Choose the antonym QK8

Homophones

12. Use the correct homophone XN5

Reading: Analyze text

Standard	IXL skills
Main Idea/Theme	<ol style="list-style-type: none"> Determine the main idea of a passage R2C Match the quotations with their themes 4J8 Determine the themes of short stories BDD
Cause/Effect	<ol style="list-style-type: none"> Match causes and effects in informational texts F7K
Conclusions	
Compare/Contrast	<ol style="list-style-type: none"> Compare and contrast in informational texts QZW Compare information from two texts G7K Compare two texts with different genres KVP Compare illustrations of literary and historical subjects B72
Story Elements/Character	
Story Elements/Plot	<ol style="list-style-type: none"> Analyze short stories RJL
Supporting Evidence	<ol style="list-style-type: none"> Identify supporting details in informational texts 23B Identify supporting details in literary texts 6FM
Literary Techniques	<p>Sensory details</p> <ol style="list-style-type: none"> Identify sensory details 52H <p>Point of view</p> <ol style="list-style-type: none"> Identify the narrative point of view TTM <p>Figures of speech</p> <ol style="list-style-type: none"> Interpret the meaning of an allusion from its source GZF Interpret figures of speech FWM Classify figures of speech QX9 Analyze the effects of figures of speech on meaning and tone M8D

Persuasive Techniques

Reading: Evaluate and extend meaning

Standard	IXL skills
Author/Purpose	1. Identify author's purpose GEU
Author/POV/Bias	
Author/Tone	1. Which sentence is more formal? R5Q 2. Compare passages for tone ZBZ
Critical Assessment	1. Compare and contrast in informational texts QZW 2. Match problems with their solutions WGB 3. Match causes and effects in informational texts F7K
Predict/Hypothesize	
Extend/Apply Meaning	

Reading: Reading and writing strategies

Standard

IXL skills

Apply Genre Criteria

Vocabulary Strategies

Greek and Latin roots

1. Use Greek and Latin roots as clues to the meanings of words N5R
2. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
3. Use words as clues to the meanings of Greek and Latin roots 75T
4. Determine the meanings of Greek and Latin roots CE5

Analogies

5. Analogies CXY
6. Analogies: challenge CK7

Synonyms and antonyms

7. Find synonyms in context YBA
8. Find antonyms in context 28D
9. Determine the meaning of words using synonyms in context GYH
10. Determine the meaning of words using antonyms in context R7J

Academic vocabulary

11. Vocabulary review: Analyze short stories 25G
12. Vocabulary review: Read and understand informational passages Y47
13. Vocabulary review: Trace an argument U9R
14. Find words using context LQN
15. Use context to identify the meaning of a word 5UB

Domain-specific vocabulary

16. Determine the meaning of domain-specific words with pictures N5K

Graphic Strategies

1. Compare illustrations of literary and historical subjects B72
2. Read graphic organizers KCS

Utilize Structure

1. Identify text structures 6G9

Reading Strategies**Literary texts**

1. Determine the themes of short stories BDD
2. Identify the narrative point of view TTM
3. Analyze the effects of figures of speech on meaning and tone M8D
4. Analyze short stories RJL

Informational texts

5. Determine the main idea of a passage R2C
6. Identify author's purpose GEU
7. Read and understand informational passages KJZ
8. Trace an argument A9H
9. Read graphic organizers KCS

Research Resources**Writing Process****Organize writing**

1. Order topics from broadest to narrowest GBJ
2. Organize information by main idea 7BE
3. Transitions with conjunctive adverbs FG8

Develop and support arguments

4. Distinguish facts from opinions F94
5. Choose evidence to support a claim T7W
6. Identify supporting details in informational texts 23B
7. Identify supporting details in literary texts 6FM
8. Identify counterclaims 6AW
9. Classify logical fallacies JXZ

Creative techniques

10. Use personification DBX
11. Create varied sentences based on models YJK

Edit and revise

12. Use the correct frequently confused word ZK7
13. Correct errors with frequently confused words QGB
14. Correct errors with signs FYL
15. Correct errors in everyday use GS8
16. Suggest appropriate revisions KV2

Research skills

17. Recognize the parts of a Works Cited entry (MLA 8th edition) AV7
 18. Use in-text citations (MLA 8th edition) C9Y
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Language: Sentence Structure

Standard	IXL skills
Complete/Fragment/Run-On	<ol style="list-style-type: none">1. Is it a complete sentence or a fragment? 7SV2. Is it a complete sentence or a run-on? 2YN3. Is it a complete sentence, a fragment, or a run-on? 2UR
Sentence Combining	<ol style="list-style-type: none">1. Combine sentences using relative clauses 55A
Misplaced Modifier	<ol style="list-style-type: none">1. Misplaced modifiers with pictures J892. Select the misplaced or dangling modifier KSR

Language: Writing Strategies

Standard	IXL skills
Topic Sentence	
Relevance	
Sequence	
Supporting Sentences	<ol style="list-style-type: none"> 1. Choose evidence to support a claim T7W 2. Identify supporting details in informational texts 23B 3. Identify supporting details in literary texts 6FM
Connective/Transitional Words	<ol style="list-style-type: none"> 1. Transitions with conjunctive adverbs FG8 2. Use coordinating conjunctions N62 3. Use the correct pair of correlative conjunctions 9TP 4. Fill in the missing correlative conjunction DT6
Information Sources	<ol style="list-style-type: none"> 1. Use guide words 2J5 2. Use dictionary entries YQU 3. Use dictionary definitions RLF 4. Use thesaurus entries 7NK
Organize Information	<ol style="list-style-type: none"> 1. Organize information by main idea 7BE
Topic Selection/Narrowing	<ol style="list-style-type: none"> 1. Order topics from broadest to narrowest GBJ

Language: Editing Skills

Standard

IXL skills

Usage

Homophones

1. Use the correct homophone XN5

Nouns

2. Form and use plurals of nouns ending in f, fe, o, and y 3C6
3. Form and use plurals: review KSA
4. Identify and correct errors with plural and possessive nouns PMQ

Pronouns and antecedents

5. Use the pronoun that agrees with the antecedent EXW
6. Correct inappropriate shifts in pronoun number and person HTL

Pronoun types

7. Choose between subject and object pronouns RUD
8. Compound subjects and objects with "I" and "me" 85C
9. Compound subjects and objects with pronouns TLV
10. Use possessive pronouns N82
11. Choose between personal and reflexive pronouns A5T
12. Use reflexive pronouns PC6
13. Use relative pronouns: who and whom CSF
14. Use relative pronouns: who, whom, whose, which, and that R6F

Verb types

15. Use the correct modal verb CPV

Subject-verb agreement

16. Use the correct subject or verb UZN
17. Use the correct verb - with compound subjects 8XP

Verb tenses

18. Irregular past tense: review 9P7
19. Simple past, present, and future tense: review 6VU
20. Correct inappropriate shifts in verb tense B2Q
21. Use the progressive verb tenses GAC
22. Form the progressive verb tenses DKY
23. Choose between the past tense and past participle 8SK
24. Use the perfect verb tenses 7PN
25. Form the perfect verb tenses 93L

Adjectives and adverbs

26. Order adjectives 5XY
27. Use relative adverbs BVJ
28. Choose between adjectives and adverbs RBC
29. Form and use comparative and superlative adjectives JG5
30. Good, better, best, bad, worse, and worst 7R7
31. Form and use comparative and superlative adverbs RMB
32. Well, better, best, badly, worse, and worst M47

Contractions

33. Pronoun-verb contractions 89Y
34. Contractions with "not" 2BV

Proofreading

1. Use the correct frequently confused word ZK7
 2. Correct errors with frequently confused words QGB
 3. Correct errors with signs FYL
 4. Correct errors in everyday use GS8
 5. Suggest appropriate revisions KV2
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