



IXL Skill Plan for the TerraNova 3[®] 7th grade



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Reading: Basic understanding

Standard

IXL skills

Initial Understanding

Literary texts

1. Analyze short stories AVK

Informational texts

2. Read and understand informational passages H5Q
3. Trace an argument 5LX

Stated Information

Sequence

Vocabulary

Prefixes

1. Words with pre- BDB
2. Words with re- KL8
3. Words with sub- ZA5
4. Words with mis- SGN
5. Words with un-, dis-, in-, im-, and non- F8G

Suffixes

6. Words with -ful VYF
7. Words with -less J2Y
8. Words with -able and -ible WHU

Greek and Latin roots

9. Determine the meanings of words with Greek and Latin roots TSE

Synonyms and antonyms

10. Choose the synonym SXV
11. Choose the antonym RJM

Homophones

12. Use the correct homophone 7TE

Reading: Analyze text

Standard	IXL skills
Main Idea/Theme	<ol style="list-style-type: none"> Determine the main idea of a passage DB7 Match the quotations with their themes XJK Determine the themes of short stories QQS
Conclusions	
Story Elements/Character	<ol style="list-style-type: none"> Analyze short stories AVK
Literary Techniques	<p>Sensory details</p> <ol style="list-style-type: none"> Identify sensory details PMB <p>Point of view</p> <ol style="list-style-type: none"> Identify the narrative point of view 5HK <p>Figures of speech</p> <ol style="list-style-type: none"> Interpret the meaning of an allusion from its source VNX Interpret figures of speech D9X Classify figures of speech E9A Analyze the effects of figures of speech on meaning and tone R8B
Persuasive Techniques	<ol style="list-style-type: none"> Identify appeals to ethos, pathos, and logos in advertisements 7BT
Nonfiction Elements	<ol style="list-style-type: none"> Read and understand informational passages H5Q Trace an argument 5LX Read graphic organizers XKV

Reading: Evaluate and extend meaning

Standard	IXL skills
Fact/Opinion	1. Distinguish facts from opinions UVJ
Author/Tone	1. Which sentence is more formal? ZXT 2. Compare passages for tone 6RG
Critical Assessment	1. Compare and contrast in informational texts G7X 2. Match causes and effects in informational texts MKL 3. Match problems with their solutions BHK
Predict/Hypothesize	
Extend/Apply Meaning	

Reading: Reading and writing strategies

Standard

IXL skills

Summarize

Apply Genre Criteria

Vocabulary Strategies

Greek and Latin roots

1. Use Greek and Latin roots as clues to the meanings of words [MBU](#)
2. Use words as clues to the meanings of Greek and Latin roots [MCB](#)
3. Determine the meanings of Greek and Latin roots [VKQ](#)

Analogies

4. Analogies [HJQ](#)
5. Analogies: challenge [RZB](#)

Synonyms and antonyms

6. Determine the meaning of words using synonyms in context [R5L](#)
7. Determine the meaning of words using antonyms in context [WZC](#)

Academic vocabulary

8. Vocabulary review: Analyze short stories [MHX](#)
9. Vocabulary review: Read and understand informational passages [B67](#)
10. Vocabulary review: Trace an argument [M6A](#)
11. Find words using context [QAU](#)
12. Use context to identify the meaning of a word [YEQ](#)

Domain-specific vocabulary

13. Determine the meaning of domain-specific words with pictures [VPB](#)

Graphic Strategies

1. Compare illustrations of literary and historical subjects [DJG](#)
2. Read graphic organizers [XKV](#)

Make Connections

Synthesize Across Texts

1. Compare information from two texts UYD
 2. Compare two texts with different genres W7Z
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Utilize Structure

1. Identify text structures JP2
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Research Resources

Writing Process

Organize writing

1. Order topics from broadest to narrowest XQ2
2. Organize information by main idea LTH
3. Transitions with conjunctive adverbs 8BF

Develop and support arguments

4. Identify thesis statements ERK
5. Distinguish facts from opinions UVJ
6. Choose evidence to support a claim 5GN
7. Identify supporting details in informational texts LZS
8. Identify supporting details in literary texts W8V
9. Identify counterclaims PXT
10. Classify logical fallacies GFC

Creative techniques

11. Use personification UBQ
12. Create varied sentences based on models RKF

Edit and revise

13. Use parallel structure ACY
14. Remove redundant words or phrases BGN
15. Use the correct frequently confused word 9CZ
16. Correct errors with frequently confused words 2BR
17. Correct errors with signs LW8
18. Correct errors in everyday use JZA
19. Suggest appropriate revisions 25J

Research skills

20. Recognize the parts of a Works Cited entry (MLA 8th edition) 7HD

21. Use in-text citations (MLA 8th edition) H6T
 22. Identify plagiarism 5B7
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Language: Sentence Structure

Standard	IXL skills
Complete/Fragment/Run-On	<ol style="list-style-type: none">1. Is it a complete sentence or a fragment? GD92. Is it a complete sentence or a run-on? 7F73. Is it a complete sentence, a fragment, or a run-on? M63
Sentence Combining	<ol style="list-style-type: none">1. Combine sentences using relative clauses 55A
Misplaced Modifier	<ol style="list-style-type: none">1. Misplaced modifiers with pictures J892. Select the misplaced or dangling modifier KSR3. Are the modifiers used correctly? Z9U

Language: Writing Strategies

Standard	IXL skills
Topic Sentence	1. Identify thesis statements ERK
Relevance	
Supporting Sentences	1. Choose evidence to support a claim 5GN 2. Identify supporting details in informational texts LZS 3. Identify supporting details in literary texts W8V
Connective/Transitional Words	1. Transitions with conjunctive adverbs 8BF 2. Use the correct pair of correlative conjunctions 9LC
Organize Information	1. Organize information by main idea LTH 2. Order topics from broadest to narrowest XQ2
Writing Strategies	<p>Develop and support arguments</p> 1. Identify thesis statements ERK 2. Distinguish facts from opinions UVJ 3. Identify counterclaims PXT 4. Classify logical fallacies GFC
	<p>Persuasive strategies</p> 5. Identify appeals to ethos, pathos, and logos in advertisements 7BT
	<p>Creative techniques</p> 6. Use personification UBQ 7. Create varied sentences based on models RKF
	<p>Research skills</p> 8. Recognize the parts of a Works Cited entry (MLA 8th edition) 7HD 9. Use in-text citations (MLA 8th edition) H6T 10. Identify plagiarism 5B7

Language: Editing Skills

Standard

IXL skills

Usage

Homophones

1. Use the correct homophone 7TE

Nouns

2. Form and use plurals: review QSP
3. Form and use plurals of compound nouns GMJ
4. Identify and correct errors with plural and possessive nouns FWH

Pronouns and antecedents

5. Use the pronoun that agrees with the antecedent WLM
6. Identify vague pronoun references 26T
7. Correct inappropriate shifts in pronoun number and person MSZ

Pronoun types

8. Choose between subject and object pronouns 35T
9. Compound subjects and objects with "I" and "me" XNU
10. Compound subjects and objects with pronouns SN8
11. Choose between personal and reflexive pronouns HRQ
12. Use reflexive pronouns KVA
13. Use relative pronouns: who and whom M9M
14. Use relative pronouns: who, whom, whose, which, and that 8KS

Subject-verb agreement

15. Correct errors with subject-verb agreement 94Y
16. Correct errors with indefinite pronoun-verb agreement EWG
17. Use the correct verb - with compound subjects 7S6

Verb tense

18. Irregular past tense: review MRT
19. Simple past, present, and future tense: review GLY
20. Identify and correct inappropriate shifts in verb tense 74U
21. Form the progressive verb tenses FWW
22. Form the perfect verb tenses M9B

Adjectives and adverbs

23. Order adjectives Z2S
24. Choose between adjectives and adverbs KMT
25. Form and use comparative and superlative adjectives RCL
26. Good, better, best, bad, worse, and worst 9ML
27. Form and use comparative and superlative adverbs 9X4
28. Well, better, best, badly, worse, and worst VEZ

Proofreading

1. Use parallel structure ACY
 2. Remove redundant words or phrases BGN
 3. Use the correct frequently confused word 9CZ
 4. Correct errors with frequently confused words 2BR
 5. Correct errors with signs LW8
 6. Correct errors in everyday use JZA
 7. Suggest appropriate revisions 25J
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