



IXL Skill Alignment

1st grade alignment for Units of Study for Teaching Reading



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www.ixl.com/ela/skill-plans/units-of-study-for-teaching-reading-grade-1

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Unit 1

Building Good Reading Habits

Bend I: Habits for Reading Long and Strong

Textbook section	IXL skills
Session 1: Readers Take a Sneak Peek to Get Ready to Read	1. What will happen next? 6XA
Session 2: Readers Do Something at the End of a Book	1. What is the picture about? CGN
Session 3: Readers Get Stronger by Reading More and More	<ul style="list-style-type: none"> <i>Coming soon:</i> Order images to show the sequence of events in a story
Session 4: Readers Set Goals to Read All Day Long	<ul style="list-style-type: none"> <i>Coming soon:</i> Read along realistic fiction <i>Coming soon:</i> Read along about sports and hobbies
Session 5: Readers Reread to Make Their Reading Voices Smoother	1. Use context to identify the meaning of a word TGU
Session 6: Readers Track with Their Eyes and Scoop Up More Words	1. Which feeling matches the picture? ZS9 <ul style="list-style-type: none"> <i>Coming soon:</i> Choose the picture that matches the setting or character
Session 7: When Readers Reread, They See More!	1. Use sense words 6L8

Bend II: Habits for Tackling Hard Words

Textbook section	IXL skills
Session 8: Readers Sneak a Peek at the Pictures to Figure Out the Words	1. Compare pictures using adjectives KDN 2. Multiple-meaning words with pictures GB8
Session 9: Drop Bad Habits! Pick up Good Habits!	1. Which two words start with the same sound? 2UE 2. Which letter does the word start with? EAD

Session 10: Readers Look at All Parts of a Word

1. Identify each sound in a word ZUQ
2. Blend the sounds together to make a word WP2

Session 11: Readers Use Meaning to Figure Out Words

1. Choose the sight word that you hear 2VW
2. Spell the sight word MKD

Session 12: Readers Double Check Their Reading

1. Put the sounds in order 6BW
2. Put two syllables together to create a word: easier ATP

Session 13: Readers Don't Give Up—They Try, Try Again

1. Complete the two-syllable words JGR

Session 14: Try It Two Ways!

1. Find the vowels in a word SYL
2. Complete the word with the right short vowel KGL
3. Sort short and long vowel words LLR

Bend III : Partners Have Good Habits Too**Textbook section****IXL skills****Session 15:** Partners Can Introduce Their Books to Each Other

1. Who, what, when, where, or why? YE8

Session 16: Partners Don't Tell, They Help!

1. Choose the vowel team sentence that matches the picture MU2
2. Complete the vowel team words KDH

Session 17: Partners Can do Something at the End of a Book Too**Session 18:** Readers Celebrate and Set New Goals

Unit 2

Learning About the World

Bend I: Getting Smart on Nonfiction Topics

Textbook section	IXL skills
Session 1: Getting Started as a Nonfiction Reader	<ol style="list-style-type: none"> 1. What is the picture about? CGN 2. Which could happen in real life? EZB
Session 2: Studying One Page Can Teach So Much	<ol style="list-style-type: none"> 1. What will happen next? 6XA <ul style="list-style-type: none"> • <i>Coming soon:</i> Read along fantasy
Session 3: Readers Learn More by Chatting about What's Happening	<ol style="list-style-type: none"> 1. Complete the sentence with an action verb to match the picture DVJ
Session 4: Readers Reread to Make Sure They Understand Books	<ol style="list-style-type: none"> 1. Multiple-meaning words with pictures GB8 <ul style="list-style-type: none"> • <i>Coming soon:</i> Text features
Session 5: Working on Fluency, Including Stress and Intonation	<ol style="list-style-type: none"> 1. Describe the difference between related words QWP 2. Choose the short a sentence that matches the picture BEB <ul style="list-style-type: none"> • <i>Coming soon:</i> Read along passages about science and nature
Session 6: A Celebration of Learning	

Bend II: Tackling Super Hard Words in Order to Keep Learning

Textbook section	IXL skills
Session 7: Readers Don't Let Hard Words Get in Their Way	<ol style="list-style-type: none"> 1. Use context to identify the meaning of a word TGU 2. Sort consonants and vowels T8V
Session 8: Crashing Word Parts Together to Solve the Whole Word	<ol style="list-style-type: none"> 1. Complete the sentence with a two-syllable word JH2 2. Spell the short vowel word J86 3. Complete the word with the right r-controlled vowel: ar, er, ir, or, ur WSL

Session 9: Readers Check that the Words They Read Look Right and Make Sense

1. Blend the sounds together to make a word WP2

Session 10: Readers Learn New Words as They Read

1. Sort words into categories R89

Session 11: Readers Find and Think about Key Words

1. Find the words with related meanings 9Q8

Session 12: Rereading a Page to Find the Just-Right Sound

1. Choose the short e sentence that matches the picture U73
2. Choose the short i sentence that matches the picture EH5

Bend III: Reading Aloud Like Experts

Textbook section	IXL skills
Session 13: Finding Interesting Things to Share	<ol style="list-style-type: none"> 1. Who, what, when, where, or why? YE8 2. Identify questions GPT
Session 14: Reading with Feeling	<ol style="list-style-type: none"> 1. Which feeling matches the picture? ZS9
Session 15: Reading Like a Writer	<ol style="list-style-type: none"> 1. Put the sentences in order 8YT
Session 16: Readers Plan to Talk and Think about Key Words	<ol style="list-style-type: none"> 1. Put two syllables together to create a word: easier ATP
Session 17: Using Drama to Bring Your Read-Aloud to Life	<ul style="list-style-type: none"> • <i>Coming soon:</i> Read along historical fiction • <i>Coming soon:</i> Read along sports and hobbies
Session 18: A Celebration of Reading to Learn About the World	

Unit 3

Readers Have Big Jobs to Do

Bend I: Readers Have Important Jobs to Do

Textbook section	IXL skills
Session 1: You Be the Boss! Readers Say, "I Can Do This!"	1. What is the picture about? CGN
Session 2: Readers Use Everything They Know to Solve a Word	1. Identify each sound in a word ZUQ 2. Use words with prefixes and suffixes MRW 3. Understand words with prefixes and suffixes GQB
Session 3: Readers "Check It!" to Self-Monitor	1. Complete the two-syllable words JGR
Session 4: Readers Make a Plan	<ul style="list-style-type: none"> <i>Coming soon:</i> Read along about animals
Session 5: Readers Get Help When They Need It	1. Complete the sentence 6LS

Bend II: Readers Add New Tools to Read Hard Words

Textbook section	IXL skills
Session 6: Readers Think about the Story to Problem Solve Words	1. Use context to identify the meaning of a word TGU <ul style="list-style-type: none"> <i>Coming soon:</i> Read along about famous people
Session 7: Readers Think About What Kind of Word Would Fit	1. Complete the sentence with the best verb 8KU 2. Identify action verbs 2WX
Session 8: Readers Slow Down to Break Up Long Words	1. Put two syllables together to create a word: harder Q5Y 2. How many syllables does the word have? 75Z 3. Sort by the number of syllables X7C
Session 9: Readers Use Words They Know to Solve Words They Don't Know	1. Choose the picture that rhymes with the word X6Q 2. Which word does not rhyme? GNM 3. Spell the sight word MKD

Session 10: Readers Try Sounds Many Ways to Figure Out Words

1. Complete the verb with the ending that you hear 8GG
2. Match the -ed and -ing sentences to the pictures LNZ
3. Choose the picture that matches the vowel team word 5P7

Session 11: Readers Use Sight Words to Read Fluently

1. Choose the sight word that you hear 2VW
2. Complete the sentence with the correct sight word 8QQ

Bend III: Readers Use Tools to Understand Their Books

Textbook section

IXL skills

Session 12: Readers Work to Understand, Rereading If They Don't Get It

1. Unscramble the words to make a complete sentence UDZ

Session 13: Readers Make Mind Movies to Picture What's Happening

1. Identify time-order words K72

Session 14: Readers Keep Track of Who's Talking as They Read

- *Coming soon:* Choose the picture that matches the setting or character
- *Coming soon:* Who is telling the story?

Session 15: Readers Don't Just *Read* Words, They *Understand* Words

1. Choose the synonyms 8NP
2. Choose the antonyms 9TV

Bend IV: Readers Use Everything They Know to Get the Job Done

Textbook section

IXL skills

Session 16: Readers Use Everything They Know to Get the Job Done Quickly

1. Put the sentences in order 8YT

Session 17: Readers Investigate Ways to Make Their Reading Great

1. Which feeling matches the picture? ZS9
2. Choose the right end mark B6R

Session 18: Partners Work Together to Make Their Reading Sound Its Very Best

Unit 4

Meeting Characters and Learning Lessons: A Study of Story Elements

Bend I: Going on Reading Adventures

Textbook section	IXL skills
Session 1: Readers Preview Stories to Get Ready for Reading Adventures	1. Who, what, when, where, or why? YE8
Session 2: Readers Use the Storyline to Predict	<ul style="list-style-type: none"> • <i>Coming soon:</i> Read along realistic fiction
Session 3: Readers Retell to Retain the Story	<ul style="list-style-type: none"> • <i>Coming soon:</i> Read along fantasy
Session 4: Readers Revisit Books to Notice More	1. Statement, question, command, or exclamation? CXU
Session 5: Readers Reread to Notice Pages that Go Together	<ul style="list-style-type: none"> • <i>Coming soon:</i> Order images to show the sequence of events in a story

Bend II: Studying Characters in Books

Textbook section	IXL skills
Session 6: Learning about the Main Character	<ul style="list-style-type: none"> • <i>Coming soon:</i> Choose the picture that matches the setting or character
Session 7: Readers Learn about Characters by Noticing Their Relationships	<ul style="list-style-type: none"> • <i>Coming soon:</i> Use actions and dialogue to understand characters
Session 8: Rereading to Learn More about Character	<ul style="list-style-type: none"> • <i>Coming soon:</i> Read along historical fiction
Session 9: Readers Become the Character	1. Use sense words 6L8
Session 10: Characters' Feelings Change, and So Do Readers' Voices	<ol style="list-style-type: none"> 1. Which two words end with the same sound? J2G 2. Which letter does the word end with? VYN
Session 11: Clues Help Readers Know <i>How</i> to Read a Story	1. Choose the right end mark B6R

Session 12: Readers Reread to Smooth out Their Voices and Show Big Feelings

- *Coming soon:* Read along realistic fiction
- *Coming soon:* Read along fantasy

Bend III: Learning Important Lessons

Textbook section	IXL skills
Session 13: Discovering the Lessons Familiar Stories Teach	1. Identify the purpose of a text 2XC
Session 14: Readers Always Keep Life Lessons in Mind	1. Determine the themes of myths, fables, and folktales PNN
Session 15: Readers Make Comparisons	1. Compare pictures using adjectives KDN
Session 16: Readers Group Books by the Lessons They Teach	1. Choose the text that matches the writer's purpose K42

Bend IV: Growing Opinions About Books

Textbook section	IXL skills
Session 17: Readers Share Their Opinions About Books	1. Complete the fact and opinion sentences B5X
Session 18: Readers Rehearse What They Will Say	1. Complete the opinion passage with a reason MCV