



IXL Skill Alignment

2nd grade alignment for Units of Study for Teaching Reading



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Unit 1

Second-Grade Reading Growth Spurt

Bend 1: Taking Charge of Reading

Textbook section	IXL skills
Session 1: Readers Choose How to Read	1. Read and understand informational passages 5MZ
Session 2: Second-Grade Readers Take a Sneak Peek to Decide How a Book Wants to Be Read	1. Order events in a story 5YL
Session 3: Readers Get Stronger by Reading a Lot!	1. Analyze stories UC6
Session 4: Readers Read in Longer Phrases, Scooping Up Snap Words	1. Choose the sight word that you hear 57H 2. Complete the sentence with the correct sight word WPY
Session 5: Keeping Tabs on Comprehension	1. Put the sentences in order 5SF
Session 6: Second Graders Can Mark Their Thinking with a Post-It	1. Is the sentence a statement, question, command, or exclamation? C5B

Bend II: Working Hard to Solve Tricky Words

Textbook section	IXL skills
Session 7: Second-Graders Roll Up Their Sleeves to Figure Out Tricky Words, Drawing on Everything They Know	1. Use context to identify the meaning of a word TJQ 2. Identify base words, prefixes, and suffixes 8F6
Session 8: Readers Use More Than One Strategy at a Time: Figuring Out What Makes Sense and Checking the First Letters	1. Sort by initial consonant blend or digraph VYH 2. Complete the word with the correct initial consonant blend 37W
Session 9: Some Beginnings and Endings Can Be Read in a Snap!	1. Use the prefixes pre-, re-, and mis- JBV 2. Determine the meaning of a word with pre-, re-, or mis- KQY

Session 10: Don't Forget the Middle! Readers Are Flexible When They Encounter Vowel Teams in Tricky Words

1. Choose the picture that matches the vowel team word CSK
2. Complete the vowel team words E68
3. Complete the word with the correct vowel team HTK

Session 11: Readers Have Strategies for Figuring Out Brand-New Words, Too

1. Choose the synonym JJX
2. Find synonyms in context NZD
3. How many syllables does the word have? BX6

Session 12: Readers Check Themselves and Their Reading

1. Unscramble the words to make a complete sentence EW7
2. Put two syllables together to create a word: harder K6M

Bend III: Paying Close Attention to Authors

Textbook section

IXL skills

Session 13: Authors Have Intentions

1. Identify the purpose of a text Y2F
2. Add descriptive details to sentences V7X

Session 14: Readers Don't Just *Notice* Craft Moves—They *Try* Them!

1. Choose the sensory details that match the picture HEE
2. Use action verbs LBG

Session 15: Readers Think about How the Whole Book Clicks Together, Noticing Masterful Writing

1. Read passages about art, music, and traditions H6K

Session 16: Readers Think, "What Does the Author Want to Teach Me?"

1. Determine the topic and purpose of informational passages Y2G

Session 17: Celebrate How Much Readers Have Grown!

Unit 2

Reading Nonfiction

Bend I: Thinking Hard and Growing Knowledge

Textbook section	IXL skills
Session 1: Nonfiction Readers Notice and Learn	1. Determine the topic and purpose of informational passages Y2G
Session 2: Nonfiction Readers Notice, Learn, and Question	1. Is the sentence a statement, question, command, or exclamation? C5B 2. Add descriptive details to sentences V7X
Session 3: Nonfiction Readers Ask, "What Is This Book Teaching Me?"	1. Identify the purpose of a text Y2F
Session 4: Nonfiction Readers Ask, "How Does This Book Go?"	1. Which book title goes with the picture? 2RA
Session 5: Celebrate the Gift of Learning Something New	1. Choose topic sentences for expository paragraphs AQZ

Bend II: Learning the Lingo of a Topic

Textbook section	IXL skills
Session 6: Anticipating and Using the Lingo of a Nonfiction Topic	1. Shades of meaning with pictures W8Q 2. Sort words into categories DRQ
Session 7: Using Text Features to Notice and Understand Keywords	1. Use text features MKE 2. Use dictionary entries B7M
Session 8: Using Context to Build Knowledge of Unknown Words	1. Use context to identify the meaning of a word TJQ 2. Find the words with related meanings C65
Session 9: Solving Words Takes Strategic and Flexible Thinking	1. Put two syllables together to create a word: easier M6D 2. Complete the two-syllable words UBX

Session 10: Rereading Like Experts

1. Order events in a story 5YL

Session 11: Talk the Talk and Walk the Walk! Using Lingo to Teach Others

1. Order related words based on meaning QCT

Bend III: Reading Across a Topic**Textbook section****IXL skills****Session 12:** Growing Knowledge across Books!
Getting Ready to Read (and Learn) a Bunch!

1. Compare and contrast in informational passages NQN

Session 13: Nonfiction Readers Add Information across Books

1. Select the detail that does not support the topic sentence W XK
2. Use key details to determine the main idea LMZ

Session 14: Thinking and Rethinking about How Information Is Connected across Books

1. Complete the opinion passage with an example GF5

Session 15: Finding, Thinking, and Talking about What Is the Same and What Is Different

1. Read passages about sports and hobbies 6YH

Session 16: Readers Retell Topics, Not Just Books

1. Choose the picture that matches the setting or character ZSQ
2. Read and understand informational passages 5MZ

Session 17: Getting Ready for the Celebration**Session 18:** Celebration: Pay It Forward by Teaching Others

Unit 3

Bigger Books Mean Amping Up Reading Power

Bend I: Reading with Fluency

Textbook section	IXL skills
Session 1: Rehearsing Reading Voices	1. Place sentences on a timeline XJY
Session 2: Scooping Up Words into Phrases	1. Commas with a series N74 2. Commas with dates PM9 3. Is it a complete sentence or a fragment? 69X
Session 3: Noticing Dialogue Tags	1. Insert dialogue into a story EHM
Session 4: Using Meaning to Read Fluently	1. Read realistic fiction with illustrations BU7
Session 5: Reading at a Just-Right Pace	1. Use actions and dialogue to understand characters ZDC

Bend II: Understanding Literary Language

Textbook section	IXL skills
Session 6: Recognizing Literary Language	1. Similes with pictures U8G 2. Identify comparative and superlative adjectives 5JQ
Session 7: Understanding Comparisons	1. Choose the text that matches the writer's purpose Y9R 2. Choose the sensory details that match the picture HEE
Session 8: Noticing When Authors Play with Words	1. Homophones with pictures F6T 2. Identify homophones TUJ
Session 9: Reading as a Writer— Focusing on Special Language	1. Identify time-order words Y2J 2. Use time-order words QDD

Bend III: Meeting the Challenges of Longer Books

Textbook section	IXL skills
Session 10: Setting Up Routines for Same-Book Partners	1. Is the sentence a statement, question, command, or exclamation? C5B
Session 11: Holding On to Stories Even When Books Are Long	1. Match each effect to its cause J68 2. Match each cause to its effect X8Z
Session 12: Staying on Track When Books Get Tricky	1. Choose the picture that matches the setting or character ZSQ 2. Determine the themes of myths, fables, and folktales VES
Session 13: Using Writing to Solve Reading Problems	1. Read fantasy with illustrations RC7 2. Choose topic sentences for narrative paragraphs YME

Bend IV: Tackling Goals in the Company of Others

Textbook section	IXL skills
Session 14: Self-Assessing and Setting Goals	1. Draw inferences from a text XEU
Session 15: Organizing Goal Clubs	1. Analyze stories UC6
Session 16: Giving Feedback to Group Members	
Session 17: Celebration	

Unit 4

Series Book Clubs

Bend I: Becoming Experts on Characters

Textbook section	IXL skills
Session 1: Series Book Readers Collect Information about the Main Characters	1. Choose the picture that matches the setting or character ZSQ
Session 2: Series Book Readers Pay Attention to How Characters Respond to Problems	1. Use actions and dialogue to understand characters ZDC 2. Match each cause to its effect X8Z
Session 3: Series Book Readers Notice Similarities in Their Characters across a Series	1. Read realistic fiction with illustrations BU7
Session 4: Series Book Readers Grow to Understand the Characters	1. Draw inferences from a text XEU
Session 5: Series Book Readers Use What They Know about the Characters to Predict	1. Order events in a story 5YL
Session 6: Series Book Readers Learn about Characters from Their Relationships with Other Characters	1. Analyze stories UC6

Bend II: Becoming Experts on Author's Craft

Textbook section	IXL skills
Session 7: Authors Paint Pictures with Words	1. Choose the sensory details that match the picture HEE 2. Add descriptive details to sentences V7X 3. Revise the sentence using a stronger verb LZV
Session 8: Authors Use Precise Words	1. Describe the difference between related words 54B 2. Find the words with related meanings C65

Session 9: Authors Use Literary Language to Make the Ordinary Extraordinary

1. Choose the picture that matches the idiomatic expression XFB
2. Use context to identify the meaning of a word TJQ

Session 10: Authors Think about How Whole Stories—and Series—Will Go

1. Put the sentences in order 5SF

Session 11: Authors Have Ways to Bring Stories to Life

1. Use text features MKE
2. Commas with the names of places FMY
3. Commas: review HA2

Session 12: Authors Plan Their Story Endings

1. Identify the purpose of a text Y2F
2. Choose the text that matches the writer's purpose Y9R

Bend III: Sharing Opinions with the World

Textbook section

IXL skills

Session 13: When Readers Love a Series, They Can't Keep It to Themselves

1. Complete the fact and opinion sentences 79N

Session 14: Planning the Very Best Way to Share a Book

1. Complete the opinion passage with a reason 5UN

Session 15: Readers Share Books They Love with Friends: A Book Swap

1. Complete the opinion passage with an example GF5

Session 16: Sharing Opinions by Debating

1. Complete the opinion-reason-example table YRX

Session 17: Celebration: Supporting Reasons with Examples to Strengthen Debate Work