



# IXL Skill Plan for the WIDA™ ACCESS Reading



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# Reading scale score: less than 275

Standard	IXL skills
<b>Sight words</b>	<ol style="list-style-type: none"> <li>1. Read sight words: review sets 1-10 H2X</li> <li>2. Complete the sentence with the correct sight word LZG</li> </ol>
<b>Location words</b>	<ol style="list-style-type: none"> <li>1. Inside and outside, above and below, next to and beside NVF</li> <li>2. Choose the best location word to match the picture 9GS</li> </ol>
<b>Sorting objects</b>	<ol style="list-style-type: none"> <li>1. Sort objects into categories BWF</li> <li>2. Which one is not like the others? CME</li> </ol>
<b>Short vowels</b>	<ol style="list-style-type: none"> <li>1. Choose the short a word that matches the picture XS9</li> <li>2. Choose the picture that matches the short e word XGG</li> <li>3. Choose the short i word that matches the picture 2YY</li> <li>4. Choose the short o word that matches the picture 2PD</li> <li>5. Choose the picture that matches the short u word 9XY</li> </ol>
<b>Vocabulary</b>	<ol style="list-style-type: none"> <li>1. Match antonyms to pictures FYK</li> <li>2. Compare pictures using adjectives RWQ</li> <li>3. Find the picture that matches the action verb T8Q</li> <li>4. What am I? WL7</li> </ol>
<b>Forming sentences</b>	<ol style="list-style-type: none"> <li>1. Unscramble the words to make a complete sentence JT8</li> </ol>
<b>Main idea</b>	<ol style="list-style-type: none"> <li>1. What is the picture about? UZL</li> </ol>
<b>Prediction</b>	<ol style="list-style-type: none"> <li>1. What will happen next? B9G</li> </ol>

## Reading scale score: 275–294

Standard	IXL skills
<b>Matching words to pictures</b>	1. Which feeling matches the picture? ZS9
<b>Question words</b>	1. Who, what, when, where, or why? YE8
<b>Sorting objects</b>	1. Sort words into categories R89 2. Which word is not like the others? 9S3
<b>Sorting words by sounds</b>	1. Sort short and long vowel words LLR 2. Sort by the number of syllables X7C 3. Sort by initial consonant blend or digraph 8HN
<b>Ordering events</b>	1. Identify time-order words K72
<b>Context clues</b>	1. Use context to identify the meaning of a word TGU
<b>Comparing and contrasting</b>	1. Compare pictures using adjectives KDN 2. Describe the difference between related words QWP

# Reading scale score: 295–312

Standard	IXL skills
<b>Identifying key words and features</b>	1. Use text features MKE
<b>Ordering and sequencing</b>	1. Identify time-order words Y2J 2. Use time-order words QDD 3. Order events in a story 5YL
<b>Understanding characters</b>	1. Use actions and dialogue to understand characters ZDC
<b>Topic, purpose, and theme</b>	1. Identify the purpose of a text Y2F 2. Determine the topic and purpose of informational passages Y2G 3. Determine the themes of myths, fables, and folktales VES
<b>Cause and effect</b>	1. Match each effect to its cause J68 2. Match each cause to its effect X8Z
<b>Opinions, reasons, and examples</b>	1. Complete the fact and opinion sentences 79N 2. Complete the opinion-reason-example table YRX
<b>Analyzing texts with images</b>	1. Which book title goes with the picture? 2RA 2. Choose the picture that matches the setting or character ZSQ 3. Choose the sensory details that match the picture HEE 4. Read realistic fiction UC6
<b>Analyzing informational texts</b>	1. Read about famous people 5MZ 2. Compare and contrast in informational passages NQN

# Reading scale score: 313–328

Standard	IXL skills
<b>Identifying key words and features</b>	1. Use text features FZ7
<b>Ordering and sequencing</b>	1. Identify time-order words XRD 2. Use time-order words V2M 3. Determine the order of events in informational texts ZXC
<b>Facts and opinions</b>	1. Distinguish facts from opinions XJV 2. Identify an author's statement of opinion GC2 3. Choose reasons to support an opinion CXD 4. Complete the opinion-reason-example table MJN
<b>Interpreting images and illustrations</b>	1. Compare mythological illustrations LW5 2. Similes with pictures UVX 3. Choose the picture that matches the idiomatic expression L7C
<b>Understanding characters</b>	1. Use actions and dialogue to understand characters PQQ 2. Distinguish characters' points of view N7R
<b>Author's purpose</b>	1. Identify the author's purpose: mixed media BWA 2. Identify the author's purpose: passages A5Q 3. Choose the text that matches the writer's purpose MGP
<b>Text structure</b>	1. Match causes with effects 76M 2. Match causes and effects in informational texts PN7 3. Compare and contrast in informational texts UNG 4. Identify text structures UYA
<b>Central messages, lessons, or morals</b>	1. Determine the themes of myths, fables, and folktales 7T9

**Main idea and details**

1. Use key details to determine the main idea NHQ
  2. Determine the main idea of a passage RD9
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**Analyzing literature**

1. Identify story elements CXN
  2. Read fantasy with illustrations YGF
  3. Read historical fiction with illustrations JC7
  4. Read science fiction with illustrations ZKZ
  5. Read realistic fiction with illustrations QTL
  6. Read realistic fiction: set 1 YQD
  7. Read realistic fiction: set 2 ZQK
  8. Read poetry YYJ
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**Analyzing informational texts**

1. Read about animals 8KK
  2. Read about art, music, and traditions 5TX
  3. Read about sports and hobbies BG9
  4. Read about famous people ZZE
  5. Read about famous places NBX
  6. Read about business and technology G5Y
  7. Read about science and nature WSP
  8. Read about food VJM
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# Reading scale score: 329–343

Standard	IXL skills
<b>Time-related language</b>	<ol style="list-style-type: none"> <li>1. Identify time-order words QWR</li> <li>2. Which sentence is in the regular past tense? LW9</li> <li>3. Is the sentence in the past, present, or future tense? YED</li> </ol>
<b>Connectors</b>	<ol style="list-style-type: none"> <li>1. Identify coordinating conjunctions SZ6</li> <li>2. Identify subordinating conjunctions QWC</li> </ol>
<b>Organizing information</b>	<ol style="list-style-type: none"> <li>1. Put the sentences in order DXR</li> </ol>
<b>Facts and opinions</b>	<ol style="list-style-type: none"> <li>1. Distinguish facts from opinions 96L</li> <li>2. Identify an author's statement of opinion C9W</li> </ol>
<b>Homophones and homographs</b>	<ol style="list-style-type: none"> <li>1. Homophones with pictures YE5</li> <li>2. Multiple-meaning words with pictures 7MT</li> </ol>
<b>Shades of meaning</b>	<ol style="list-style-type: none"> <li>1. Shades of meaning with pictures TWK</li> <li>2. Positive and negative connotation ZEA</li> <li>3. Describe the difference between related words 78V</li> </ol>
<b>Academic vocabulary</b>	<ol style="list-style-type: none"> <li>1. Use context to identify the meaning of a word DC8</li> <li>2. Determine the meaning of domain-specific words with pictures K7J</li> <li>3. Use academic vocabulary in context QQC</li> </ol>
<b>Descriptive language</b>	<ol style="list-style-type: none"> <li>1. Similes and metaphors with pictures 8YE</li> <li>2. Determine the meanings of similes and metaphors F7J</li> <li>3. Sort sensory details UZ9</li> <li>4. Identify sensory details FFK</li> </ol>
<b>Conclusions</b>	

**Claims and evidence**

1. Choose reasons to support an opinion HW7
2. Identify supporting details in literary texts VVG

**Point of view**

1. Distinguish characters' points of view LGA
2. Compare information from two texts 8CJ

**Text structure**

1. Match problems with their solutions F2B

**Main idea**

1. Use key details to determine the main idea DMM
2. Determine the main idea of a passage 7XV
3. Combine main ideas from two texts JZ2

**Theme**

1. Determine the themes of myths, fables, and folktales 6PW

**Analyzing literature**

1. Compare and contrast characters GYD
2. Make predictions about a story TXS
3. Read fantasy with illustrations 26L
4. Read realistic fiction with illustrations 2BC
5. Read realistic fiction A7Z
6. Read historical fiction 59R
7. Read poetry TMW
8. Read drama KJP
9. Read science fiction with illustrations DFJ

**Analyzing informational texts**

1. Determine the order of events in informational texts 99D
2. Read about animals 7TG
3. Read about art, music, and traditions ZSE
4. Read about famous people 8SC
5. Read about science and nature RTC
6. Read about business and technology MZT
7. Read about history ZB2
8. Read about sports and hobbies 8V8

# Reading scale score: 344–355

Standard	IXL skills
<b>Time-related language</b>	1. Is the sentence in the past, present, or future tense? PSC
<b>Organizing information</b>	1. Put the sentences in order 9KC
<b>Facts and opinions</b>	1. Distinguish facts from opinions 7GS
<b>Vocabulary</b>	1. Homophones with pictures 7ZU 2. Multiple-meaning words with pictures QQU 3. Use context to identify the meaning of a word FP7 4. Use academic vocabulary in context 7LD 5. Describe the difference between related words KV6
<b>Evaluating descriptive language</b>	1. Interpret the meaning of an allusion from its source BJH 2. Analyze the effects of figures of speech on meaning and tone KMU
<b>Point of view</b>	1. Compare and contrast points of view GV8
<b>Text structure</b>	1. Identify text structures ZC2
<b>Main ideas and details</b>	1. Use key details to determine the main idea DTM 2. Determine the main idea of a passage 23G 3. Identify supporting details in informational texts 87Z 4. Combine main ideas from two texts 94B
<b>Analyzing literature</b>	1. Read fantasy with illustrations U9D 2. Read historical fiction ZUX 3. Read poetry PCM 4. Read realistic fiction with illustrations YQT 5. Read historical fiction with illustrations GCP 6. Read realistic fiction STG

7. Read drama NXX

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**Analyzing informational texts**

1. Read about animals L9D
  2. Read about art, music, and traditions WST
  3. Read about famous places VT8
  4. Read about famous people UE2
  5. Read about business and technology JRN
  6. Read about science and nature JB5
  7. Read about sports and hobbies GDH
  8. Read about history 5E5
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# Reading scale score: 356–366

Standard	IXL skills
<b>Visual elements</b>	<ol style="list-style-type: none"> <li>1. Read graphic organizers KCS</li> <li>2. Compare illustrations of literary and historical subjects B72</li> <li>3. Determine the meaning of domain-specific words with pictures N5K</li> </ol>
<b>Topics</b>	<ol style="list-style-type: none"> <li>1. Order topics from broadest to narrowest GBJ</li> </ol>
<b>Developing and supporting arguments</b>	<ol style="list-style-type: none"> <li>1. Distinguish facts from opinions F94</li> <li>2. Identify counterclaims 6AW</li> <li>3. Identify supporting details in literary texts 6FM</li> </ol>
<b>Text structure</b>	<ol style="list-style-type: none"> <li>1. Compare and contrast in informational texts QZW</li> <li>2. Match causes and effects in informational texts F7K</li> <li>3. Match problems with their solutions WGB</li> <li>4. Identify text structures 6G9</li> </ol>
<b>Main idea</b>	<ol style="list-style-type: none"> <li>1. Determine the main idea of a passage R2C</li> <li>2. Organize information by main idea 7BE</li> </ol>
<b>Theme</b>	<ol style="list-style-type: none"> <li>1. Determine the themes of short stories BDD</li> </ol>
<b>Comparing texts</b>	<ol style="list-style-type: none"> <li>1. Compare information from two texts G7K</li> <li>2. Compare two texts with different genres KVP</li> </ol>
<b>Analyzing texts</b>	<ol style="list-style-type: none"> <li>1. Read about science and nature KJZ</li> <li>2. Analyze short stories RJL</li> </ol>

# Reading scale score: 367–382

Standard	IXL skills
<b>Content-related words</b>	<ol style="list-style-type: none"> <li>Determine the meaning of domain-specific words with pictures VPB</li> </ol>
<b>Developing and supporting arguments</b>	<ol style="list-style-type: none"> <li>Choose evidence to support a claim 5GN</li> <li>Identify counterclaims PXT</li> <li>Identify supporting details in informational texts LZS</li> </ol>
<b>Text structure</b>	<ol style="list-style-type: none"> <li>Compare and contrast in informational texts G7X</li> <li>Match problems with their solutions BHK</li> <li>Identify text structures JP2</li> </ol>
<b>Main idea</b>	<ol style="list-style-type: none"> <li>Determine the main idea of a passage DB7</li> </ol>
<b>Theme</b>	<ol style="list-style-type: none"> <li>Match the quotations with their themes XJK</li> <li>Determine the themes of short stories QQS</li> </ol>
<b>Comparing texts</b>	<ol style="list-style-type: none"> <li>Compare information from two texts UYD</li> <li>Compare two texts with different genres W7Z</li> </ol>
<b>Analyzing texts</b>	<ol style="list-style-type: none"> <li>Read and understand informational passages H5Q</li> <li>Analyze short stories AVK</li> </ol>

# Reading scale score: 383–390

Standard	IXL skills
<b>Connectors</b>	<ol style="list-style-type: none"> <li>Transitions with conjunctive adverbs 24R</li> <li>Use the correct pair of correlative conjunctions GFT</li> </ol>
<b>Word choice</b>	<ol style="list-style-type: none"> <li>Which text is most formal? GT9</li> <li>Replace words using a thesaurus LQU</li> </ol>
<b>Topics</b>	<ol style="list-style-type: none"> <li>Order topics from broadest to narrowest AB7</li> </ol>
<b>Developing and supporting arguments</b>	<ol style="list-style-type: none"> <li>Distinguish facts from opinions X6J</li> <li>Identify stronger and weaker evidence to support a claim YN8</li> <li>Choose the best evidence to support a claim ADR</li> <li>Identify supporting evidence in a text XWU</li> <li>Evaluate counterclaims SV7</li> </ol>
<b>Logical reasoning</b>	<ol style="list-style-type: none"> <li>Classify logical fallacies 4X7</li> </ol>
<b>Using language for specific purposes and audiences</b>	<ol style="list-style-type: none"> <li>Identify audience and purpose 23Y</li> <li>Compare passages for subjective and objective tone 26U</li> <li>Identify appeals to ethos, pathos, and logos in advertisements JLS</li> </ol>
<b>Main idea</b>	<ol style="list-style-type: none"> <li>Organize information by main idea EGR</li> <li>Determine the main idea of a passage HFN</li> </ol>
<b>Analyzing literature</b>	<ol style="list-style-type: none"> <li>Analyze short stories: set 1 2SP</li> <li>Analyze short stories: set 2 WHN</li> </ol>
<b>Analyzing informational texts</b>	<ol style="list-style-type: none"> <li>Analyze the development of informational passages: set 1 UDA</li> <li>Analyze the development of informational passages: set 2 EUN</li> <li>Trace an argument: set 1 TWV</li> <li>Trace an argument: set 2 QNQ</li> </ol>

5. Analyze rhetorical strategies in historical texts:  
set 1 MMA
  6. Analyze rhetorical strategies in historical texts:  
set 2 RNC
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# Reading scale score: 391 and higher

Standard	IXL skills
<b>Connectors</b>	1. Transitions with conjunctive adverbs HRP
<b>Word choice</b>	1. Choose the word whose connotation and denotation best match the sentence GFU
<b>Topic sentences</b>	1. Choose the topic sentence that best captures the main idea HE6
<b>Developing and supporting arguments</b>	1. Identify stronger and weaker evidence to support a claim 84J 2. Evaluate counterclaims 5F8 3. Choose the analysis that logically connects the evidence to the claim HPW
<b>Logical reasoning</b>	1. Classify logical fallacies SVT
<b>Using language for specific purposes and audiences</b>	1. Compare passages for tone K8L 2. Use appeals to ethos, pathos, and logos in persuasive writing CEQ
<b>Main idea</b>	1. Determine the main idea of a passage B7T
<b>Analyzing literature</b>	1. Analyze short stories: set 1 84C 2. Analyze short stories: set 2 AMD
<b>Analyzing informational texts</b>	1. Analyze the development of informational passages: set 1 CN7 2. Analyze the development of informational passages: set 2 8X8 3. Trace an argument: set 1 C7M 4. Trace an argument: set 2 QFC 5. Analyze rhetorical strategies in historical texts: set 1 F77 6. Analyze rhetorical strategies in historical texts: set 2 BYJ